

GRADE 9 - Trimester 3: FROM SCHOOL TO WORK

SCOPE & SEQUENCE TEMPLATE AND PLANNING GUIDELINES

ADEC FOCUS QUESTION: How do I think about my future?					
Explore: - What are my skills and interests? - How do I make good choices? - How do I prepare for the future? <i>ALL class work and activities MUST relate to this theme. Even spelling, vocabulary and grammar work should be based around the "LOOKING BACK" theme. Grammar exercises are based on the language features of each text type and taught ONLY in the context of the text type and the theme.</i>					
TEXT TYPES: Discussion, Information, Procedure					
See ADEC Text Type Scaffolds below – note the language features. - Language features (grammar) <i>MUST</i> be taught in the context of the text type – not in isolation. - While teaching students to write in each text type: - introduce each language feature in a logical way that aligns with the particular stage of the inquiry. - ensure focus questions align with the text type being studied - allow time & opportunities for practice. - differentiate task, outcome, levels of support according to student learning needs - Provide text type samples. Ask students to identify features – what do you notice about this type of writing compared to eg. Recount? <u>Then</u> teach them how to use the particular language feature in their own writing.					
Planning for Community Links & Parent Involvement (KPI 4.1 and 4.2). Possibilities & Suggestions:					
- Guest speakers: employees from a range of workplaces - Excursions: various workplaces, universities, HCTs - Community information: _____ - Parent Involvement: _____ - Authentic audiences : _____ <i>Ensure timing of these events ties in with the sequence of the thematic inquiry, to maximize learning opportunities.</i>					
Project Planning Considerations					
- Opportunities to demonstrate research, thinking, team work, self management, organization, reflective learning and participation skills need to be included in the project. - Project needs to have an oral and a written component - Project needs to be based around the ADEC thematic inquiry for Grade 7 - Include a cross-curricular link if possible. Include an authentic purpose & audience where viable					
Project possibilities & suggestions:					
Careers Fest: students collaborate to create a day of guest speakers and information-sharing about career possibilities. OR Research a career and link its suitability to your personal qualities, strengths, interests. Explain why this would be the ideal career for you.					
UAE Heritage and Culture:					
<i>Promote UAE heritage, culture and national identity at every opportunity.</i> <i>Use UAE-based resources, data, information whenever possible.</i>					
ADEC Thematic Vocabulary:					
career	decisions	choices	experience	satisfaction	opportunity
confidence					
academic	technical	mentor	apprentice	job application	inquire
options					
search	select	qualification	leadership	goals	vocation
					training

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Tutela & Restauro – Monografie 1, Supplemento – The Italian Law of Cultural Heritage. A Dialogue with the United States Jennifer Celani, Alessandra De Luca, Giacomo Pailli, Lucrezia Palandri, Andrea Pessina, Massimo Tarantini, 2024-09-30 This volume includes the proceedings of the International Conference The Italian law of cultural heritage A dialogue with the United States Villa Ruspoli Florence June 17 18 2022 conceived and organized by the Dipartimento di scienze giuridiche of the University of Florence as part of the 2018 2022 Project of Excellence and by the Soprintendenza archeologia belle arti e paesaggio for the metropolitan city of Florence and the provinces of Pistoia and Prato

Commerce Business Daily, 1998-10 *United States Code* United States, 2018 *The Traffic Bulletin*, 1921 Traffic Bulletin, 1921 **St. Louis Daily Market Reporter and Merchants Exchange Price Current**, 1912 **Creasy and Resnik's Maternal-Fetal Medicine: Principles and Practice E-Book** Charles J. Lockwood, Thomas Moore, Joshua Copel, Robert M Silver, Robert Resnik, 2018-08-07 Long recognized as the authoritative leader in the field Creasy and Resnik's Maternal Fetal Medicine 8th Edition continues to provide the latest evidence based guidelines for obstetric and neonatal management helping you minimize complications and offer patients the best possible care Written by renowned experts in obstetrics gynecology and perinatology this comprehensive resource has been thoroughly updated and reflects new information in every area including recent tremendous advances in genetics imaging and more Focuses on complicated obstetric issues highlighting the most commonly encountered anomalies and providing clear guidelines for obstetric and neonatal management Offers comprehensive updates on rapidly changing topics including a completely revised section on genetics and genetic technology for prenatal diagnoses as well as an expanded imaging section on abdominal urogenital and skeletal imaging Includes four new chapters Molecular Genetic Technology MRI in Obstetrical Imaging Obesity in Pregnancy and Pregnancy as a Window to Future Health Features numerous flow charts for quick access to diagnosis and treatment protocols and to clarify complex material Presents the knowledge and expertise of new editors Dr Joshua Copel an expert in the field of fetal therapy who has pioneered new diagnostic techniques for unborn patients and their mothers and Dr Robert Silver a leader in the maternal fetal medicine community

Billboard, 1944-12-09 In its 114th year Billboard remains the world's premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

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