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Emotionally Intelligent Leadership for Students Marcy Levy Shankman, Scott J. Allen, Paige Haber-Curran, 2015-01-05 A how to guide to help for facilitators and instructors develop emotionally intelligent leadership capacities in their students The Emotionally Intelligent Leadership for Students Facilitation and Activity Guide delivers a comprehensive curriculum for those who want to help students foster the 19 emotionally intelligent leadership EIL capacities presented in the book Emotionally Intelligent Leadership A Guide for Students Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership For the all new second edition the authors have completely rewritten all the modules according to their revised data based EIL model These activities bring theory into practice targeting specific learning outcomes that will help students become better leaders This guide will allow you to lead students through the Emotionally Intelligent Leadership for Students Student Workbook and can be used with or without the Emotionally Intelligent Leadership for Students Inventory which helps students to assess their EIL capacities Contains 23 all new modules consisting of step by step instructions for facilitating leadership activities Reflects 19 emotionally intelligent leadership capacities derived from new research Provides hands on learning experiences and case studies that allow students to enhance their leadership abilities Includes clear instructions for modifying activities to fit any setting or time constraint The Emotionally Intelligent Leadership for Students suite of resources offers an immersive and transformative educational experience fostering growth and promoting intense self reflection Students will be empowered to develop into the effective leaders of the future *Emotionally Intelligent Leadership for Students* Marcy Levy Shankman, Scott J. Allen, 2010-08-09 The EILS Development Guide is meant to be used as a companion to the EILS Inventory which offers a valid and reliable quantitative and qualitative self assessment of emotionally intelligent leadership skills The EILS Development Guide contains guidance for students who want to develop each of the 21 capacities including definitions for each capacity student quotes suggested leadership development experiences and activities suggested further reading and films to watch other learning opportunities notable quotes and reflection questions Emotionally Intelligent Leadership Marcy Levy Shankman, Scott J. Allen, Paige Haber-Curran, 2015-01-05 The only book for students which explores the connection between emotional intelligence and effective leadership Emotionally Intelligent Leadership A Guide for Students is based on a conceptual model that helps students to become emotionally intelligent leaders Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership For the second edition of Emotionally Intelligent Leadership the authors have incorporated their revised data based emotionally intelligent leadership EIL model into an engaging text for high school undergraduate and graduate students The book can be used in conjunction with the Emotionally Intelligent Leadership for Students Inventory and Student Workbook for an immersive and transformative educational experience Students will appreciate the opportunity to learn more about themselves as they

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Emotionally Intelligent Leadership Marcy Levy Shankman, Scott J. Allen, Paige Haber-Curran, 2015-01-20 The only book for students which explores the connection between emotional intelligence and effective leadership Emotionally Intelligent Leadership A Guide for Students is based on a conceptual model that helps students to become emotionally intelligent leaders Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership For the second edition of Emotionally Intelligent Leadership the authors have incorporated their revised data based emotionally intelligent leadership EIL model into an engaging text for high school undergraduate and graduate students The book can be used in conjunction with the Emotionally Intelligent Leadership for Students Inventory and Student Workbook for an immersive and transformative educational experience Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys The new edition is substantially rewritten based on new research on the EIL model Its clear structure is organized around the three facets of emotionally intelligent leadership and 19 leadership capacities Questions at the end of each chapter encourage purposeful reflection and leadership growth Emotionally Intelligent Leadership is one of a kind fostering growth and promoting intense self reflection Students are empowered to enhance the campus experience and develop into effective leaders of the future Emotionally Intelligent Leadership is the perfect introduction to leading with emotional intelligence

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Jenkins,2020-06-01 In this companion manual to *The Role of Leadership Educators Transforming Learning* this text was developed to fill a significant resource gap in leadership education In response to this gap as well as leadership educators call for professional development related to teaching and learning this text is grounded in the college teaching and leadership education literature Filled with 60 learning activities for diverse contributors this book offers a hands on resource for leadership educators to use when facilitating leadership learning opportunities Each learning activity includes learning outcomes activity instructions facilitation notes and additional resources offered by the author The text is organized by the pedagogical methods covered in *The Role of Leadership Educators Transforming Learning* Pedagogical methods covered include Discussion Case Studies Reflection Team Based Learning Service Learning Self and Peer Assessments Role Play Simulation Games and Art Each chapter contains six learning activities for each pedagogical method four focused in instructional strategies curricular co curricular technology enhanced followership focused and two in learning assessment strategies curricular and co curricular

The Role of Leadership Educators Kathy L. Guthrie, Daniel M. Jenkins, 2018-02-01 Leadership as a discipline leadership education as a field and leadership educator as a profession are still in their infancy and rapidly evolving As professionals in higher education we are constantly asked to provide opportunities for students to learn leadership whether that is inside or outside of the classroom However very little if any professional development occurs in how to create such learning opportunities This book provides resources for leadership educators in three sections The first section sets the stage for leadership education and the professional work of leadership educators culminating with a variety of professional development resources for leadership educators The second section introduces a leadership learning framework provides characteristics and examples of strong leadership programs and assessment practices and describes the transformative practice of leadership education The third and final section offers specific instructional and assessment strategies ranging from discussion case study and reflection to team based and service learning to self assessments role play simulation and games to fulfill learning outcomes

Assessing Student Leadership Darby M. Roberts, Krista J. Bailey, 2016-08-18 Student learning and program assessment are educational priorities on today's campuses To create exceptional leadership programs educators need to develop a structured plan that includes multiple assessment methods over time and experiences This volume by professionals with diverse theoretical backgrounds provides a road map and illustrates tangible practices of assessing student leadership Topics covered include How leadership and assessment intersect Developing a comprehensive assessment plan The language of leadership Assessing student leadership Assessment from an institutional approach The Jossey Bass quarterly report series *New Directions for Student Leadership* explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education

We are the Leaders We've Been Waiting For Julie E. Owen, 2023-07-03 At this time of social flux of changing demographics on campus

and the world beyond of recognition of intersectional identities as well as the wide variety of aspirations and career goals of today's women undergraduates how can colleges and universities best prepare them for the demands of modern leadership This text speaks to the changing context of today's women students experiences recognizing that their work life goals may go beyond climbing the corporate ladder to include social innovation and entrepreneurial goals policy and politics and social activism This book is a product of multiple collaborations and intellectual contributions of a diverse group of undergraduate and graduate women who helped shape the course on which it is based They provided research support critical readings as well as the diverse narratives that are included throughout the book not as an ideal for readers to aspire to but as an authentic expression of how their distinct and sometimes non conforming lived experiences shaped their understandings of leadership It goes beyond hero she ro person centered approaches to get at the complex and intrapersonal nature of leadership It also situates intersectional identities critical consciousness and student development theory as important lenses throughout the text Recognizing that there are many possible manifestations of leadership or gender this text encourages students to embrace the contradictions rather than engaging in dualistic black and white thinking challenging them to address such questions as Should women lean in and work harder to achieve their own leadership goals or should they focus on bigger systemic issues to create equity in the workplace Each chapter concludes with a brief chapter review a narrative from a current college student and critical reflection questions

Engaging Images for Research, Pedagogy, and

Practice Bridget Turner Kelly, Carrie A. Kortegast, 2023-07-03 This book introduces practitioners and researchers of student affairs to the use of images as a means to gaining new insights in researching and promoting student learning and development and understanding the campus environment Visual research methods can surface and represent ideas in compelling ways and augment the traditional written word and numerical data methodologies of social science research The purpose of this book is to provide informative rich examples of the use of visuals to understand and promote college student development research pedagogy and practice With the increased accessibility of cameras the ability to engage in image production has become widely available Individual including college students faculty and administrators narrate the social world in new ways using visuals While on the one hand students are using images to mobilize around social issues on campus on the other institutionally produced visual artifacts send messages about institutional culture and values In promoting visual literacy this book offers new opportunities for student development administrators and faculty to utilize the visual sensory modality and image based artifacts to promote student success and belonging which are critical outcomes of higher education The book is divided into three sections research pedagogy and practice The first makes the case for adding visual methods to the researcher's toolbox describing past uses and outlining a theoretical approach to visual methods and methodologies in higher education research The pedagogical section demonstrates different and creative ways for educators to think about how subjects such as social justice might be taught and how educators can draw upon new changing

modalities in their existing pedagogies and frameworks and it illustrates how visual based pedagogies can prompt students to new understandings about the content of their course of study The concluding section describes how student development professionals can also utilize visual methods to provide students with out of classroom learning opportunities and as a means to stimulate student reflection and identity development It also explores how visual methods can serve a way for practitioners to reflect on their professional practice and use of theory in their work Intended for higher education educators researchers and practitioners who teach research and promote college student development and learning this book could also be used in student affairs and higher education courses and professional development workshops *Emotional Intelligence And Academic Achievement Among Intermediate Students* Ramana Koppula,

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