



# THE MALAWI NATIONAL EXAMINATIONS BOARD

## TIMETABLE FOR YEAR 2014 JUNIOR CERTIFICATE EXAMINATION

### INSTRUCTIONS:

- Centres may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time will be allowed for late comers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject and paper number before opening the envelope.
- Candidates should sign the Declaration form after the code of conduct pertaining to rules applicable to candidates have been read to them to signify that they have understood and accepted that they shall abide by them. This should be done before they write their first paper of this examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**
- After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
J022	Biology	8:30 - 10:30 am (2 hours)	TUESDAY 17 June 2014	J073	Geography	1:30 - 3:30 pm (2 hours)
J082	Home Economics	11:00 - 12:30 pm (1.5 hours)				
J131	Mathematics	8:30 - 10:30 am (2 hours)	WEDNESDAY 18 June 2014	J012	Agriculture	1:30 - 3:30 pm (2 hours)
J032/I	Chichewa I	11:00 - 12:30 pm (1.5 hours)				
J052/I	English I	8:30 - 10:00 am (1.5 hours)	THURSDAY 19 June 2014	J193	Social Studies	1:30 - 3:30 pm (2 hours)
J033	Commercial Studies	10:30 - 12:30 pm (2 hours)				
J052/II	English II	8:30 - 10:15 am (1 h 45 mins)	FRIDAY 20 June 2014	J081	History	1:30 - 3:30 pm (2 hours)
J032/II	Chichewa II	11:00 - 12:00 noon (1 hour)				
J162	Physical Science	8:30 - 10:30 am (2 hours)	MONDAY 23 June 2014	J021	Bible Knowledge	1:00 - 3:00 pm (2 hours)
J124	Life Skills	8:30 - 10:30 am (2 hours)	TUESDAY 24 June 2014	J181	Religious and Moral Education	1:00 - 3:00 pm (2 hours)
J061/I	French I (Oral/Aural)	8:30 am onwards (15 minutes per candidate)	WEDNESDAY 25 June 2014	J061/I	French I (Oral/Aural)	1:00 pm onwards (15 minutes per candidate)
J013/I	Art I	8:30 - 10:30 am (2 hours)		J121	Latin	1:00 - 3:00 pm (2 hours)
J133/I	Metalwork I (Drawing)	11:00 - 12:30 pm (1.5 hours)				
J231/I	Woodwork I (Drawing)	11:00 - 12:30 pm (1.5 hours)				
J074/I	Geometrical and Orthographic Drawing I	8:30 am onwards (2 hour sessions)	THURSDAY 26 June 2014	J091	Integrated Science	1:30 - 3:30 pm (2 hours)
			FRIDAY 27 June 2014	J133/II	Metalwork II	2:00 - 3:00 pm (1 hour)
				J231/II	Woodwork II	2:00 - 3:00 pm (1 hour)
				J013/II	Art II	1:00 - 3:00 pm (2 hours)
				J061/II	French II	1:00 - 3:00 pm (2 hours)
J074/II	Geometrical and Orthographic Drawing II	8:30 am onwards (2 hour sessions)		J133/III	Metalwork III (Practical)	1:00 pm onwards (2 hour sessions)
				J231/III	Woodwork III (Practical)	1:00 pm onwards (2 hour sessions)

- NOTES: 1. ART PAPER I to be given to candidates on WEDNESDAY, 18 June 2014, i.e. 7 days prior to the day of the examination.  
2. Timetables are to be sent to Centres before WEDNESDAY, 8 January, 2014.

# Malawi National Examinations Time Table 2015

**Macdonald Institute. Director.  
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## Malawi National Examinations Time Table 2015:

*Global Tuberculosis Report 2015* World Health Organization, 2015 Chapter 1 Introduction chapter 2 Disease burden and 2015 targets assessment chapter 3 TB case notifications and treatment outcomes chapter 4 Drug resistant TB chapter 5 Diagnostics and laboratory strengthening chapter 6 Addressing the co epidemics of TB and HIV chapter 7 Financing chapter 8 Research and development Annexes

**Discretionary maize policy interventions in Malawi** Edelman, Brent, 2016-07-28 This study assesses the efficacy of maize export bans in improving food security in Malawi and of minimum farm gate prices in increasing the incomes of Malawian smallholder farmers It relies primarily on price and trade flow analysis using secondary data In brief the analysis shows that neither tool has been particularly effective in recent years in achieving their stated policy objectives On the contrary both maize export bans and minimum farm gate prices have been mostly non binding or even counterproductive in their effects

*Religious Education in Malawi and Ghana* Yonah Matemba, Richardson Addai-Mununkum, 2021-03-15 Religious Education in Malawi and Ghana contributes to the literature on opportunities and complexities of inclusive approaches to Religious Education RE It analyses how RE in Malawi and Ghana engages with religious pluralisation and provides a compelling case for the need to re evaluate current approaches in the conceptualisation curriculum design and delivery of RE in schools in Malawi and Ghana The book explains how a pervasive tradition of selection involving exclusion and inclusion of religion in RE leads to misrepresentation and in turn to misclusion of non normative religions where religion is included but marginalized and misrepresented The book contributes to wider discourse of RE on opportunities as well as complexities of post confessional approaches including the need for RE to avoid perpetuating the continued legitimisation of selected religions and in the process the delegitimization of the religious other as a consequence of misrepresentation and misclusion Inspired by Braten s methodology for comparative studies in RE the book draws on two qualitative studies from Malawi and Ghana to highlight the pervasive problems of religious misclusion in RE This book will be of great interest for academics scholars and post graduate students in the fields of RE African education educational policy international education and comparative education

**Children and Young People's Nursing** Alyson M. Davies, Ruth E. Davies, 2016-10-03 Underpinned by a rights based approach this essential text critically analyses the theory and practice of children and young people s nursing from several perspectives public health acute and community based care education and research Chapters address the clinical legal ethical political and professional issues and controversies which impact on the care delivered to children young people and their families both nationally and internationally This new edition continues to promote reflection and critical thinking about the practice of children s nursing and professional development

*Human Development Report 2004* United Nations Development Programme, 2004 This is the 15th report prepared by a team of independent experts which explores major development issues of global concern The 2004 report focuses on issues of cultural liberty and concludes that countries must actively devise multicultural policies to

prevent cultural discrimination whether on grounds of religion ethnicity or language since the expansion of cultural freedoms is at the core of human development Rather than presenting a threat to state unity the report argues that diversity is the only sustainable option to promote stability and democracy within and across societies Issues discussed include confronting extremist movements for cultural domination myths surrounding cultural liberty and development the impact of globalisation on cultural choice social exclusion human rights and participation It also includes data tables for the Human Development Index HDI which measures key social and economic indicators for rich and poor countries including life expectancy health and sanitation employment rights gender equality education and income per person      The Times Index ,2006 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement      Climate Change in the Middle East and North Africa William R. Thompson, Leila Zakhirova, 2021-07-04 Environmental factors in the Middle East and North Africa MENA have played a crucial role in the historical and social development of the region The book delves into a broad set of historical literature from the past 15 000 years that neglected to consider environmental factors to their full effect Beyond the broad historic analysis the chapters derive conclusions for today s debate on whether climate change leads to more social conflict and violence Introducing a theoretical framework focused on adaptive cycling this book probes and refines the role of climate in ancient and modern political economic systems in the MENA region It also underscores just how bad the 21st century environment may become thanks to global warming While the MENA region may not survive the latest onslaught of deteriorating climate there is also some interest in how a region that once led the world in introducing all sorts of innovations thousands of years ago has evolved into a contemporary setting characterized by traditional conservatism poverty and incessant strife Emphasizing regional dynamics the book s central question deals with the role of climate change in the rise and decline of the MENA region The book will be a key resource to students and readers interested in global warming including academics and policymakers      **Abolishing School Fees in Africa** ,2009 Progress in literacy and learning especially through universal primary education has done more to advance human conditions than perhaps any other policy Our generation has the possibility of becoming the first generation ever to offer all children access to good quality basic education But it will only happen if we have the political commitment at the country as well as at the international level to give priority to achieve this first in human history And it will only happen if also those who cannot afford to pay school fees can benefit from a complete cycle of good quality primary education Investment in good quality fee free primary education should be a cornerstone in any government s poverty reduction strategy      Emerging Infectious Diseases ,2015      *Index to International Statistics* ,2005      **The Guardian Index** ,1987      **Examination Timetable Schedules, 1961-1967** Macdonald Institute. Director. (1949-1969 : Mccready),1961

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