



Makerere University Postgraduate Programs 2015

**Felix Adamu Nandonde, John L.
Stanton**



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Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education **My Life** Ojul Odora Onesimus, 2025-03-05 My Life Dakta Okom The Tree Stump is an autobiography of the first Ophthalmic Clinical Officer of Kitgum district who rises from the family of a peasant and porter to find financial liberation in education This is a story of grit tenacity and resilience of a man facing generational abject poverty and unwavering resolve to break ranks with his past and secure a date with prosperity in his future After 3 generations the death of a son over failure to pay fees inspires a family to

break the poverty jinx by educating a son to become an Ophthalmic Clinical Officer

Education Research in African Contexts Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA's initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research

Technology Driven Curriculum for 21st Century Higher Education Students in Africa Lawrence Meda, H. Makura, 2017-08-16 The book consists of novel and empirical research in broad areas of technology and curriculum in selected African countries The central theme of the book is technology and the higher education curriculum The book consists of case studies from selected African countries namely Lesotho Namibia Kenya South Africa Zimbabwe Tanzania and Nigeria These studies confirm that in this contemporary digital era educational technology is playing an increasingly important role It has become so ubiquitous and fundamental in the teaching and learning Higher education sectors across the continent are increasingly compelled to use educational technology to keep up with needs of 21st century students who want to be afforded opportunities to be able to learn in real time anytime and on their own terms using opportunities for creative innovation made possible by new information and communication technologies

Land Law and Urban Policy in Context Thanos Zartaloudis, 2016-10-14 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan It is a collection that narrates analyses and critiques McAuslan's contributions as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved including those of land law urban planning law and policy land use and participation in developing countries democratic constitutionalism and legal education The essays present McAuslan's contributions in the contexts in which they emerged

and according to both the circumstances and motivations that shaped them as well as the challenges they encountered It thus provides an ideal point of engagement for scholars students and policy makers that have already interacted with McAuslan s ideas and work or who have yet to do so *History Education in Africa* Gideon Boadu, Charles Adabo Oppong, 2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa **Tax and Technology** Annika Streicher, Svitlana Buriak, 2023-10-13 The challenges and opportunities of new technologies in the tax field Technological developments induced major reforms in the regulatory international and domestic tax landscapes as well as in the developments in the use of technology by tax administrations and taxpayers New technology especially the innovations in virtual asset light cross border business organizations data analytics service and process automation on one hand disrupted the well established legal tax principles and rules and on the other stimulated informed data driven and structured solutions in tax compliance Technological advances affected nearly every area and each aspect of taxation Direct tax regulations indirect tax law and tax procedures including tax compliance and tax control functions International organizations such as the Organization for Economic Co operation and Development OECD the United Nations UN and the European Commission as a supranational organization fostered critical legislative reforms and proposals among which are the OECD Two Pillar Solution to Address the Tax Challenges Arising from Digitalisation of the Economy Article 12B of the UN Model Tax Convention to tax automated digital services new rules for tracing transfers of crypto assets in the EU as well as the EU s VAT e commerce package and VAT in the Digital Age package While these proposals aim to address a wide range of the benefits and challenges of Economy 4 0 certain questions arise concerning the consistency of the legislative developments with their initial objectives the appropriateness of the legal form for the economic substance of the regulated relations for the effectiveness of the regulations as well as their coherence This volume contains a collection of scientific chapters on the general topic Tax and Technology that were successfully completed by the 2022 2023 LL M graduates of the Institute for Austrian and International Tax Law WU The volume is divided into three parts that contain the contributions dealing with the impact of the technology on international tax law indirect tax law and procedural law Each chapter provides an in depth analysis of a unique research question aiming to innovatively contribute to the current debate and develop a practical approach for implementing the

findings Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

The Handbook of Social Work and Social Development in Africa Mel Gray, 2016-10-26 All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge Unlike most academic works this book highlights multiple practitioner voices with authors or co authors that have recently been or are currently practising social workers As an edited book it draws from both academic research as well as lived practice experience supported by strong theoretical positioning and guidance in introductory chapters drawing on African literature wherever possible Looking at case studies from Lesotho Botswana Kenya Zimbabwe Ethiopia Namibia Uganda Nigeria Kenya South Africa Rwanda Zambia and Tanzania and covering established areas of practice such as child protection working with older people working with people with disabilities mental health and mainstream services targeting women as well as emerging areas of developmental social work practice such as humanitarian assistance in post conflict situations work with immigrants and refugees and the training of community based workers this book takes a future oriented perspective that aims to move beyond well worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective

TEE for the 21st Century David Burke, Richard Brown, Qaiser Julius, 2021-09-14 Theological education is at a global crossroads Although many traditional programmes struggle to maintain student enrolment today's environment gives exciting opportunities to serve the global church in ways that are multi level accessible and educationally effective TEE for the 21st Century utilizes missiological educational and sociological perspectives to explore theological education by extension TEE as a powerful contemporary tool for equipping the global church for its global mission Multi authored by a global team of discipline experts brought together by the Increase Association this book speaks to the real life training needs of today's church Addressed to leaders teachers and practitioners

it offers a robust framework for critically evaluating the impact of TEE on the formation of whole life disciples in a wide variety of contexts and locations With a proven track record across Asia Latin America and Africa TEE has a role to play in the future of the church empowering every member to fulfil their God given calling to ministry and mission Museum Cooperation between Africa and Europe Thomas Laely, Marc Meyer, Raphael Schwere, 2018-07-20 At a time of major transformations in the conditions and self conceptions of cultural history and ethnological museums worldwide it has become increasingly important for these museums to engage in cooperative projects This book brings together insights and analyses of a wide variety of approaches to museum cooperation from different expert perspectives Featuring a variety of African and European points of view and providing detailed empirical evidence it establishes a new field of museological study and provides some suggestions for future museum practice Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy Supermarket Retailing in Africa Felix Adamu Nandonde, John L. Stanton, 2022-03-25 This book surveys the landscape of supermarket retailing in Africa showing how this expanding part of the retail sector is changing consumerism on the continent Drawing on research covering retail formats consumer behaviour strategies operation research ICT relationship marketing and market linkage the book investigates the many factors impacting the growth of supermarkets in Africa The contributors employ theories concepts and methods in order to help us to understand changing consumer behaviour the strategies used by suppliers to access supermarkets the role of service

suppliers in the growth of the sector and ultimately how supermarkets can assist in making the market linkage between producers and consumers in Africa The chapters provide a comprehensive exploration of modern retail discussing its growth and future identifying consumer preferences as well as suggesting solutions to the challenges that retailers and suppliers on the continent face in developing the sector This book will be of interest to scholars and students of the retail sector and retail management in Africa

Dakta Okom Alier P'Ocitti, 2023-05-04 After 3 generations the death of a son over failure to pay fees inspires a family to break the poverty jinx by educating his son to become an Ophthalmologist The Tree Stump is a biography of the first Ophthalmologist of Kitgum district who rises from the family of a peasant and porter to find financial liberation in educating his children This is a story of grit tenacity and resilience of a man facing generational abject poverty and unwavering resolve to break ranks with his past and secure a date with prosperity in his future Ojul Odora Onesimus dedicated his life to learning Education

Doctoral Examination: Exploring Practice Across the Globe Vijay Kumar, Stan Taylor, Sharon Sharmini, 2022-11-30 This book considers how the main doctoral awarding countries from across the globe examine doctoral degrees It compares and contrasts their approaches comments on their robustness and identifies examples of good practice The doctorate is the highest award made by universities but the examination process involved varies considerably in form and structure across the globe This book studies the similarities and differences systematically on a cross national basis providing insights into the ways in which countries have sought to ensure that the awarded degree is comparable in standards This book presents case studies of examination policies and practices covering 20 countries which collectively are responsible for nearly 75% of global doctoral awards Each chapter includes a summary of the key points and a concluding chapter analyses the case studies from a comparative perspective This book is written by a distinguished international team of authors who are researchers in doctoral education and will be of interest to all those engaged in the field particularly policy makers graduate deans and programme leaders supervisors administrators examiners and scholars in the field

Young Entrepreneurs in Sub-Saharan Africa Katherine V. Gough, Thilde Langevang, 2016-03-02 Young people in sub Saharan Africa are growing up in rapidly changing social and economic environments which produce high levels of un and underemployment Job creation through entrepreneurship is currently being promoted by international organizations governments and NGOs as a key solution despite there being a dearth of knowledge about youth entrepreneurship in an African context This book makes an important contribution by exploring the nature of youth entrepreneurship in Ghana Uganda and Zambia It provides new insights into conceptual and methodological discussions of youth entrepreneurship as well as presenting original empirical data Drawing on quantitative and qualitative research conducted under the auspices of a collaborative interdisciplinary and comparative research project it highlights the opportunities and challenges young people face in setting up and running businesses Divided into a number of clear sections each with its own introduction and conclusion the book considers the nature of youth entrepreneurship at the national level in both urban and rural areas in

specific sectors including mobile telephony mining handicrafts and tourism and analyses how key factors such as microfinance social capital and entrepreneurship education affect youth entrepreneurship New light is shed on the multifaceted nature of youth entrepreneurship and a convincing case is presented for a more nuanced understanding of the term entrepreneurship and the situation faced by many African youth today This book will be of interest to a wide range of scholars interested in youth entrepreneurship including in development studies business studies youth studies and geography as well as to development practitioners and policy makers The Open Access title has now been added to the Open Access page <http://www.tandfebooks.com/page/openaccess>

Tourism Destination Management in a Post-Pandemic Context Vanessa GB Gowreesunkar, Shem Wambugu Maingi, Hiran Roy, Roberto Micera, 2021-06-11 Drawing from lessons of the COVID 19 pandemic Tourism Destination Management in a Post Pandemic Context presents cases and competencies to advance theoretical and empirical knowledge in the management of destinations post pandemic [The Responsibility to](#)

[Protect](#) SONJA GROVER, 2018-03-08 This book presents the views of various international law and human rights experts on the contested meaning scope of application value and viability of R2P the principle of the Responsibility to Protect R2P refers to the notion that the international community has a legal responsibility to protect civilians against the potential or ongoing occurrence of the mass atrocity crimes of genocide large scale war crimes ethnic cleansing and crimes against humanity R2P allows for intervention where the individual State is unable or unwilling to so protect its people or is in fact a perpetrator The book addresses also the controversial issue of whether intervention by States implementing R2P with or without the endorsement of the United Nations Security Council constitutes a State act of aggression or instead is legally justified and not an infringement on the offending State's sovereign jurisdiction The adverse impact on global peace and security of the failure to protect civilians from mass atrocity crimes has put in stark relief the need to address anew the principle of responsibility to protect and the feasibility and wisdom of its application and this book is a significant contribution to that effort This book was originally published as a special issue of the International Journal of Human Rights

Child Abuse and Neglect in Uganda David Kaawa-Mafigiri, Eddy Joshua Walakira, 2017-01-20 This book provides a unique perspective on addressing issues of various forms of violence against children from scholars within their own country Bringing together cross disciplinary expertise this volume addresses a vast range of topics related to child abuse and neglect in Uganda Exploring areas from the protection of street children to cultural proverbs related to child maltreatment this volume examines issues both specific to the Ugandan contexts as well as broadly experienced in child maltreatment work in non Euro American countries This book surveys the breadth of the child protection field covering issues of children's universal rights challenges of protection and ethical quandaries in researching and addressing maltreatment

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