

# MAKERERE

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# UNIVERSITY

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## DIRECTORATE OF RESEARCH & GRADUATE TRAINING

### ANNOUNCEMENT

The Academic Registrar, Makerere University invites applications for admission to Graduate Programmes (Postgraduate Diplomas, Masters and Doctoral Degree Programmes) for the **2020/2021** Academic Year. Applicants should have obtained at least a first or second class degree (or its equivalent) from a recognized and chartered university/institution at the time of completion. Applicants should also possess a Ugandan Certificate of Education with at least five passes (or its equivalent) and a Uganda Advanced Certificate of Education (UACE) with at least two principal passes and one subsidiary pass obtained at the same sitting (or its equivalent).

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ACADEMIC PROGRAMMES		TUITION FEES PER ANNUM (SHILLINGS/USD)	
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11	MSc. in Applied Human Nutrition	Shs.5,000,000/=	Shs.9,090,000/=
12	MSc. in Forestry and Biodiversity Management	Shs.5,600,000/=	Shs.8,985,600/=
13	MSc. in Disaster Risk Management	Shs.5,000,000/=	Shs.7,200,000/=
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# **Makerere University Courses Offered**

**Joyce Kakuramatsi Kikafunda**



## **Makerere University Courses Offered:**

*Young and Flourishing* Herbert Sabiiti, 2020-11-12 *Young and Flourishing* is divided into two parts In an interesting appeal Herbert weaves the story of his life from childbirth together with four major pillars These pillars of Money Mentors Daring and Strategy are what ingredients that will result in a fearless crop of Purpose Driven Generation Using his personal story Herbert instructs the youth on critical matters of life that will enable them to generate options in life from an early age The Purpose of this book is to inspire the youth to be proactive daring creative and diligent with what they have in their hands in order to create the kind of life that they so much desire In reading the book a young person is challenged to quit transferring their powers and responsibilities to someone other than themselves such as their parents and the government

*Teaching Classics Worldwide* Steven Hunt, John Bulwer, 2025-02-06 Designed for instructors in schools and universities as well as stakeholders and policy makers in education everywhere this book is a systematic guide to contemporary school teaching of classical languages literature and civilisation in major countries across the world This book examines the trends and assesses the rationale for such diversity in programmes of study and asks the question What are classical subjects for in today's schools Each chapter is arranged by geographical area and draws on the experiences of teachers and other education experts in each country commenting on contemporary practices Themes such as the impact of national education policies enrolment assessment accessibility and inclusion are discussed The teaching of Classics has wide variations in practices and purposes from one education system to another in some the teaching of Classics continues to be focused on the mastery of language and grammar in others active use of the ancient languages is growing in popularity and yet in others the focus is shifting towards the study of the languages and civilisations in translation Presenting an overview survey and comparison of practices across the world this book is essential reading for instructors and teaching training courses in the world of classical education

**Educational Systems of Africa** Martena Tenney Sasnett, Inez Hopkins Sepmeyer, 1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables

**Bulletin**, 1964 Bulletin United States. Office of Education, 1964 Environmental Law and Sustainability after Rio Jamie Benidickson, Ben Boer, Antonio Herman Benjamin, Karen Morrow, 2011-08-31 It demonstrates that a great deal has been achieved in the field of environmental law since the 1990s However the extraordinary environmental crises facing humanity in the 21st century indicate a continuing urgent need for the generation of robust

*Triumph Over Adversity* Joyce Kakuramatsi Kikafunda, 2025-08-04 Born in Bushenyi Western Uganda in the early 1950s with a strong Christian and traditional African upbringing Joyce went to Gayaza High School Makerere University for BSc Agriculture University of Saskatchewan Canada for MSc Food Science and a doctorate at University of Reading UK She is

Uganda's first woman professor in Food Science and Nutrition and founder School of Food Technology Nutrition and Bio Engineering at Makerere University Joyce represented Africa for six years on the Board of International Rice Research Institute IRRI based in the Philippines In 2023 she was awarded an Honorary Doctor of Science by the University of Reading for her work as the Mother of Food Science and Nutrition in Uganda She was High Commissioner of Uganda to the UK and Ireland Australia and New Zealand and currently India Singapore and Sri Lanka Joyce is married to Dr Joseph Kikafunda and they have six children A riveting read this collection of empowering and heart touching personal stories about an iconic leader radiates energy and inspiration The most impactful grounded and humble global diplomat I've ever met Joyce continues to achieve surprise accolades and praises that she wholly deserves A celebrity in her own right she consistently puts the interests of others ahead of her own I salute Joyce for her integrity sincerity loyalty and dignity and for sharing this powerful personal bible with us A must read for people of all gender and ages Dhiren Katwa Journalist United Kingdom Joyce has given us a compelling very educative and easy to read narrative that is highly recommended to all who desire the prosperity of the human race She has explored her excellent academic prowess deep personal life story and diplomacy to communicate the role of hope faith grace and hard work in diligently finding pathways to overcome almost all of life's challenges Dr Olatunde Oluwatola FNIFST Nigeria Joyce demystifies life's blockades like poverty deprivation and childlessness She ingeniously navigates from the coffee plantation of a remote rural village to the prestigious Gayaza High School and to Makerere University earning a First Class Honours degree Professionally she rises through the ranks becoming a reputed professor Today she is a top notch diplomat Neither the piercing pain of losing her loved ones nor social stigma denied her the cherished crown of motherhood Self determination encased in the Never Give up spirit propelled her to unequalled heights Dr Mary Rwakaikara Silver Senior Academician Uganda

**Beijing and Beyond** Florence Howe, 1996

This extra large double issue of WSQ combines two themes related but distinct a report on the largest United Nations sponsored gatherings of women in history at Beijing and Huairou and a series of national reports on women's studies

Politics and higher education in East Africa from the 1920s to 1970 Bhikithemba R. Mngomezulu, 2012-01-01 The main objective of this book is to establish the salient reasons why higher education was developed in East Africa and specifically why the Federal University of East Africa was constituted The book will identify the factors responsible for the collapse of this regional institution in June 1970 Another objective of this book is to demonstrate how the history of the University of East Africa sheds light on colonial and post colonial policies on education especially higher education as a contribution to educational planning in contemporary Africa

*Uganda's Human Resource Challenge* Jörg Wiegratz, 2009 Despite significant economic recovery and improved macro economic indicators since 1986 Uganda's economy continues to face considerable challenges This book analyses the relationship between economic and human resource development in the country It identifies deficits in capabilities skills know how experience linkage building and technology use as well as

undesirable business practices These shortcomings limit economic diversification productivity enhancement job and income creation as well as poverty reduction The book calls for more efforts towards human resource development The current narrow mainstream economic policy focus on macro economic stability a favourable investment climate and improved physical infrastructure alone will not foster economic development and broad based well being The Ugandan people and the private sector need more state support in addition to the predominant education and health focus of the government and donors if they are to develop the required human resources More and better training enhanced learning at the place of work and an improved business culture are vital It is essential to focus on technical organisational managerial entrepreneurial learning innovative social and institutional capabilities Efforts towards dealing with these challenges will require attention to the political economic climate of the country To make the argument the author covers a wide range of topics such as training and learning technology productivity latecomer development competitiveness labour market MSMEs entrepreneurship value chains cooperation and trust and human resource management The book contains more than 130 figures tables and information boxes See more at <http://www.africanbookscollective.com/books/ugandas-human-resource-challenge-sthash4XThRHxq.dpuf>

**Information Technology and Managing Quality Education** Arthur Tatnall, Omponye Coach Kereteletswe, Prof. Adrie Visscher University of Twente, 2011-03-11 This book constitutes the refereed post proceedings of the 9th IFIP WG 3.7 Conference on Information Technology in Educational Management ITEM 2010 held in Kasane Botswana in July 2010 The 22 revised full papers presented were carefully reviewed and selected The papers cover a wide range of topics addressing the utilization of ICT at different levels of education from primary education to higher education such as identifying and satisfying learning needs strategical management school management information systems open source software and the relationship between ICT and organizational performance

**Halvorsen: Sharing Knowledge, Transforming Societies**, 2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed's different projects to the world showing how they improve knowledge and expand access to it through co-operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co-operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not

provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt

**Professional Social Work in East Africa** Helmut Spitzer, M. Twikirize, 2014-10-28 Prevalent poverty and related problems in the East African region call for substantial action from various stakeholders including social workers This book based on comprehensive empirical research portrays an emerging yet powerful profession that has a significant role to play in the endeavour towards social development social justice human rights and gender equality The book is the first of its kind to provide first hand theoretical and empirical evidence about social work in East Africa

Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector's stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

*The impact of the African Charter and the Maputo Protocol in selected African states* Kounkinè Augustin Somé, Polycarp Ngufor Forkum, Armand Tanoh, Meskerem Geset Techane, Satang Nabaneh, Michael Gyan Nyarko, Saoyo Tabitha Griffith, Paul Ogendi, Sizakele Hlatshwayo, Sarai Chisala-Tempelhoff, Seun Solomon Bakare, Roopanand Mahadew, Augustine Sorie Marrah, Ofentse Motlhasedi, Linette du Toit, Dumsani Dlamini, Grace Kamugisha Kazoba, Charles Mmbando, Agaba Daphine Kabagambe, Tarisai Mutangi, 2016-07-13 The year 2016 was declared by the African Union as the African Year of Human Rights with Particular Focus on the Rights of Women to commemorate and celebrate significant milestones in the realisation of human rights on the African continent The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples Rights African Charter 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples Rights Since its adoption the African Charter has been supplemented by the Protocol on the Rights of Women in Africa Maputo Protocol All AU member states with the

exception of new comer South Sudan are state parties to the African Charter and 36 of them have accepted the Maputo Protocol This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries namely Burkina Faso Cameroon Cote d'Ivoire Ethiopia Gambia Ghana Kenya Lesotho Malawi Mauritius Nigeria Sierra Leone South Africa Swaziland Tanzania Uganda and Zimbabwe The book is the result of research conducted by selected alumni of the Centre for Human Rights LLM in Human Rights and Democratisation in Africa programme Quality Education and International Partnership for Textile and Fashion Xinfeng Yan,Lihong Chen,Hafeezullah Memon,2023-07-02 This book mainly focuses on SDG4 Quality Education and aims to understand the past present and future of textile fashion apparel and related study majors of East African countries Professors and field experts in textile engineering of selected countries describe the potential and prospects of textile education and how it can lead to internationalization in the various chapters It also discusses the textile university alliance and the potential for international education related to textiles in the developing region With updated illustrations images data graphs and tables this book serves as a reference book for universities with textile engineering major in countries throughout the world Internationalizing Media Studies Daya Kishan Thussu,2009-05-15 This collection of essays by leading scholars from around the world aims to stimulate a debate about the imperatives for internationalizing media studies and provides much needed material on the dynamics of the media studies field in a global context Lively and current case studies are included within the essays to exemplify the main arguments **Community College Models** Rosalind Latiner Raby,Edward J. Valeau,2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social political and economic landscapes With contributors representing 30 countries this book presents an international perspective **Area Handbook for Uganda** Allison Butler Herrick,American University (Washington, D.C.). Foreign Area Studies,1969 General study of Uganda covers historical and geographical aspects demographic aspects and social structures cultural factors tradition religion the government structure political leadership foreign policy mass media the economic structure labour administration national level defence the armed forces etc Bibliography pp 399 to 430 maps and statistical tables **Career Growth for Uganda's Women and Girls in Sciences, the Challenges, Opportunities and Experiences** Dr. Priscilla Nyadoi, Dr. Fulgensia Kamugisha Mbabazi, Ass.Prof Sarah Nachuha, Prof. Jennifer

Thomson,2023-09-02 BOOK SUMMARY The book titled Career Growth for Uganda s Women and Girls in Sciences the Challenges Opportunities and Experiences is authored by a team of women in Sciences from Uganda It contains information on the challenges opportunities and experiences on career growth for women in Sciences with Uganda in perspective The information in the authors view will be a useful guideline for women and girls pursuing career success in the fields of sciences engineering mathematics and related others In chapter one a review and summary of the subject is given Chapter two reports on a panel discussion while chapter three presents personal experiences of women and girls in sciences at different stages of their professional career growth Chapter four contains experiences and advice from experts who have been involved in training financial support of academic and professional development of women and girls in sciences We believe not only the women and girls in STEM will benefit from this publication but also community in academia research policy and development arenas



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