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The Uganda Gazette Uganda, 2018 Quality in African Higher Education, 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development. The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Edoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa International Encyclopedia of Public Health William C Cockerham, 2016-10-06 International Encyclopedia of Public Health Second Edition Seven Volume Set is an authoritative and comprehensive guide to the major issues challenges

methods and approaches of global public health Taking a multidisciplinary approach this new edition combines complementary scientific fields of inquiry linking biomedical research with the social and life sciences to address the three major themes of public health research disease health processes and disciplines This book helps readers solve real world problems in global and local health through a multidisciplinary and comprehensive approach Covering all dimensions of the field from the details of specific diseases to the organization of social insurance agencies the articles included cover the fundamental research areas of health promotion economics and epidemiology as well as specific diseases such as cancer cardiovascular diseases diabetes and reproductive health Additional articles on the history of public health global issues research priorities and health and human rights make this work an indispensable resource for students health researchers and practitioners alike Provides the most comprehensive high level internationally focused reference work available on public health Presents an invaluable resource for both researchers familiar with the field and non experts requiring easy to find relevant global information and a greater understanding of the wider issues Contains interdisciplinary coverage across all aspects of public health Incorporates biomedical and health social science issues and perspectives Includes an international focus with contributions from global domain experts providing a complete picture of public health issues **Decolonisation in Uganda** Yolana Pringle, 2018-12-06 This open access book investigates psychiatry in Uganda during the years of decolonisation It examines the challenges facing a new generation of psychiatrists as they took over responsibility for psychiatry at the end of empire and explores the ways psychiatric practices were tied to shifting political and development priorities periods of instability and a broader context of transnational and international exchange At its heart is a question that has concerned psychiatrists globally since the mid twentieth century how to bridge the social and cultural gap between psychiatry and its patients Bringing together archival research with oral histories Yolana Pringle traces how this question came to dominate both national and international discussions on mental health care reform including at the World Health Organization and helped spur a culture of experimentation and creativity globally As Pringle shows however the history of psychiatry during the years of decolonisation remained one of marginality and ultimately in the context of war and violence the decolonisation of psychiatry was incomplete Ssali: Power Back to the People ,2023-06-02 The infamous Scramble for Africa resulted in random and unlikely borders that remain today The West partitioned territory for the sake of its short term goal of influence or mastery They gave little thought to the long running consequences for the Africans themselves This arbitrary carving up of Africa the colonial policy of divide and rule and the resultant segmental cleavages in most post colonial African states may be blamed for the horizontal inequalities conflicts and insecurity rampant since independence In Uganda as in many other African countries the most evident of such cleavages have been tribal and ethnic Recently there have been calls for constitutional reform that would devolve power to the tribal regions and revive the idea of federalism which was the organizing principle in the immediate aftermath of independence This book highlights the

dynamics of ethnic politics in the post independence sub Saharan setting in general and the background meaning and relevance of the debate on ethnic federalism in Uganda in particular Part of the book covers Vick Lukwago Ssali s own experiences growing up in an independent but troubled Uganda However its central thesis is based on the voices of selected samples of ordinary people in ten different tribal areas of Uganda and what they comparatively think about the issue of federalism Is their loyalty growing towards the centre or fading outwards from the troubled state to their integral traditional Student Politics in Africa Luescher, Thierry M., Klemencic, Manja, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere The Psychosocial Aspects of a Deadly Epidemic Judy Kuriansky, 2016-03-21 Edited by a clinical psychologist who has been on the ground helping to develop psychosocial support for Ebola survivors in one of the hardest hit regions of West Africa this book explains the devastating emotional aspects of the epidemic and its impact on survivors and the population in West Africa families in the diaspora and people in the United States and other countries It also describes lessons learned from past epidemics like HIV AIDS and SARS and valuable approaches to healing from future epidemics While the devastating Ebola epidemic has been contained the effects of this outbreak referred to by the World Health Organization as the most severe acute public health emergency seen in modern times have wreaked a tremendous emotional toll on the populations of West Africa as well as on families and survivors worldwide This groundbreaking book covers the psychosocial needs programs and policies related to the Ebola epidemic and examines broader lessons of the outbreak such as changes in the ways in which healing from future epidemics can be handled Edited by Judy Kuriansky PhD a noted clinical psychologist and United Nations NGO representative with extensive experience helping after disasters worldwide and direct experience gained from being on the ground in West Africa in the midst of the epidemic this book identifies and explains universal psychological factors at play in all such crises It debunks myths regarding Ebola and describes the resulting psychological and social harm caused by the epidemic The chapters cover overarching emotional issues and problems as well as the long term impact on at risk groups such as children women and health workers the impact of emotional issues on social and economic life responses of government officials media and various aid organizations and solutions being offered by groups worldwide including service and humanitarian

organizations politicians policymakers and public health education groups Transforming Teaching and Learning in Higher Education Ruksana Osman, David J Hornsby, 2017-06-09 Universities face the prospect of becoming redundant unless the way teaching and learning takes place changes This book explores the idea of transformation and pedagogy In particular it will highlight how universities are transformed through a set of pedagogical interventions and stances that integrate a sense of moral and ethical purpose to learning Actively integrating cultural pluralism in developing knowledge and understanding aspires to liberate the learner from existing power structures by fostering a desire to challenge and change the social system in which we live and connects the reality around us and its many problems to the knowledge generation Current Global Practices of Corporate Social Responsibility Samuel O. Idowu, 2021-07-07 This book process addresses the status quo of Corporate Social Responsibility practices and their development since 2008 How have things changed in the practice of CSR What new opportunities and challenges have arisen The book reports on an international set of cases and case studies on how CSR is practiced at business and organizations in various countries It analyzes country specific and industry specific issues as well as general global issues in connection with the United Nations Sustainable Development Goals The contributions gathered here provide comprehensive information on CSR for both practitioners and researchers around the globe Gender and Practice Vasilikie (Vicky) Demos, Marcia Texler Segal, Kristy E. Kelly, 2019-09-30 In Gender and Practice Insights from the Field twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works and what doesn t in the A History of East African Theatre, Volume 2 Jane Plastow, 2021-11-02 This second attainment of gender equality volume of A History of East African Theatre focuses on central East Africa on Burundi Kenya Rwanda Tanzania and Uganda The first chapter is concerned with francophone theatres comparatively studying work coming out of Burundi and Rwanda alongside a focus on French language theatre in Djibouti The chapter is particularly concerned to explore how French and Belgian cultural policies impacted theatre during the colonial period and how the French ideas of Francafrique and promotion of elite French language art have continued to resonate in the post colonial present Chapters Two and Three look comparatively at the rich theatre histories of Kenya Tanzania and Uganda and are divided between a study of British East African colonial impact and an analysis of the post colonial period illustrating how divergent political thought and societal make up led to exponential differentiation in national theatres The final chapter on Theatre for Development and related social action theatre covers the whole East African region offering the first ever historicised analysis of this mode of theatre making which since the 1980s has come to dominate funding and opportunity in performance arts Introduction to Gender Studies in Eastern and Southern Africa James Etim, 2016-07-28 Africa has witnessed massive changes in the last fifty years from independence through structural adjustment rule by military juntas in several countries and to a period now where the focus is on how best to prioritize their needs based on resources national goals and human potential There is

general agreement that human capital is important in economic growth and development There is always the need to ensure that resources and human capital are used appropriately to advance development Gender disparities whether in treatment access to resource resource utilization and the law may in themselves retard or slow down development Resources and human potential in all societies include how best to ensure there is no gender disparity and to fully tap the resources inherent in women for personal social and national development Beginning with the women s suffrage movement there has been the push to encourage gender equality worldwide The Fourth World Conference on Women in Beijing in 1995 embodies the commitment of the international community to implement policies that will enhance the political social economic educational empowerment of women This book highlights the issues affecting women in Eastern and Southern Africa what role does custom and patriarchy play in gender disparities in education access to health problems in the workplace and family relationships How have women writers in the last twenty years presented the issues of patriarchy women s rights globalism and women s holistic development What are recent developments that have helped improve the situation for some women These are some of the issues that are covered in this book The thesis of this book is that there have been policies and strategies developed that have worked to empower women However vestiges of sexism gender disparities in several fields still remain and traditions customs and patriarchy have aided in still keeping women down div div Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes Institute of Medicine, Board on Global Health, Committee on Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes, 2016-01-15 Interprofessional teamwork and collaborative practice are emerging as key elements of efficient and productive work in promoting health and treating patients The vision for these collaborations is one where different health and or social professionals share a team identity and work closely together to solve problems and improve delivery of care Although the value of interprofessional education IPE has been embraced around the world particularly for its impact on learning many in leadership positions have questioned how IPE affects patent population and health system outcomes This question cannot be fully answered without well designed studies and these studies cannot be conducted without an understanding of the methods and measurements needed to conduct such an analysis This Institute of Medicine report examines ways to measure the impacts of IPE on collaborative practice and health and system outcomes According to this report it is possible to link the learning process with downstream person or population directed outcomes through thoughtful well designed studies of the association between IPE and collaborative behavior Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes describes the research needed to strengthen the evidence base for IPE outcomes Additionally this report presents a conceptual model for evaluating IPE that could be adapted to particular settings in which it is applied Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes addresses the current lack of broadly applicable measures of collaborative behavior and makes recommendations

for resource commitments from interprofessional stakeholders funders and policy makers to advance the study of IPE Envisioning the Future of Health Professional Education National Academies of Sciences, Engineering, and Medicine, Institute of Medicine, Board on Global Health, Global Forum on Innovation in Health Professional Education, 2016-05-18 In April 2015 the Institute of Medicine convened a public workshop to explore recent shifts in the health and health care industry and their implications for health professional education HPE and workforce learning This study serves as a follow up to the 2009 Lancet Commission report on health professions education for the 21st century and seeks to expand the report s messages beyond medicine nursing and public health Envisioning the Future of Health Professional Education discusses opportunities for new platforms of communication and learning continuous education of the health workforce opportunities for team based care and other types of collaborations and social accountability of the health professions This study explores the implications that shifts in health policy and the health care industry could have on HPE and workforce learning identifies learning platforms that could facilitate effective knowledge transfer with improved quality and efficiency and discusses opportunities for building a global health workforce that understands the role of culture and The Routledge Companion to Theatre and Young health literacy in perceptions and approaches to health and disease People Selina Busby, Kelly Freebody, Charlene Rajendran, 2022-10-31 This companion interrogates the relationship between theatre and youth from a global perspective taking in performances and theatre made by for and about young people These different but interrelated forms of theatre are addressed through four critical themes that underpin the ways in which analysis of contemporary theatre in relation to young people can be framed political utterances exploring the varied ways theatre becomes a platform for political utterance as a process of dialogic thinking and critical imagining critical positioning examining youth theatre work that navigates the sensitive dynamic and complex terrains in which young people live and perform pedagogic frames outlining a range of contexts and programmes in which young people learn to make and understand theatre that reflects their artistic capacities and aesthetic strategies applying performance discussing a range of projects and companies whose work has been influential in the development of youth theatre within specific contexts Providing critical research informed and research based discussions on the intersection between young people their representation and their participation in theatre this is a landmark text for students scholars and practitioners whose work and thinking involves theatre and young people Certificate of Compliance for the Annual Budget for FY ... Uganda. National Planning Authority, 2017 The Aesthetic Cold War Peter J. Kalliney, 2024-12-10 How decolonization and the cold war influenced literature from Africa Asia and the Caribbean How did superpower competition and the cold war affect writers in the decolonizing world In The Aesthetic Cold War Peter Kalliney explores the various ways that rival states used cultural diplomacy and the political police to influence writers In response many writers from Africa Asia and the Caribbean such as Chinua Achebe Mulk Raj Anand Eileen Chang C L R James Alex La Guma Doris Lessing Ng g wa Thiong o and Wole

Soyinka carved out a vibrant conceptual space of aesthetic nonalignment imagining a different and freer future for their work Kalliney looks at how the United States and the Soviet Union in an effort to court writers funded international conferences arts centers book and magazine publishing literary prizes and radio programming International spy networks however subjected these same writers to surveillance and intimidation by tracking their movements tapping their phones reading their mail and censoring or banning their work Writers from the global south also suffered travel restrictions deportations imprisonment and even death at the hands of government agents Although conventional wisdom suggests that cold war pressures stunted the development of postcolonial literature Kalliney's extensive archival research shows that evenly balanced superpower competition allowed savvy writers to accept patronage without pledging loyalty to specific political blocs Likewise writers exploited rivalries and the emerging discourse of human rights to contest the attentions of the political police A revisionist account of superpower involvement in literature The Aesthetic Cold War considers how politics shaped literary production in the twentieth century **Higher Education and Capacity Building in Africa** Hanne Kirstine Adriansen, Lene Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The guestion is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history **Corporate Social Responsibility in** Sub-Saharan Africa Stephen Vertigans, Samuel O. Idowu, René Schmidpeter, 2015-12-21 This book provides a comprehensive overview of corporate social responsibility and its development in Africa It provides in depth studies on 11 sub Saharan countries demonstrating that corporate social responsibility is forming and going through different stages of metamorphosis in the continent Though corporate and individual attitudes towards sustainability in Africa still leave a lot to be desired this book showcases how things are rapidly changing for the better in this regard It demonstrates and provides evidence for the fact that corporate social responsibility contributes significantly to the way sub Saharan African economies are being transformed with service sectors expanding commercial activities diversifying and industrial bases growing

through the initiatives of small medium and large organizations and innovators supported by widespread higher education program rollouts The book highlights how progressive and wide ranging CSR approaches have emerged and how much they differ from the obsolete approaches of the past which promulgated negative stereotypes marginalized communities and positioned them as victims or beneficiaries of development

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