

ORIGINAL ARTICLE

Nursing documentation in inpatient psychiatry: The relevance of nurse–patient interactions in progress notes—A focus group study with mental health staff

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Aims and objectives: To gain insight into mental health staff's perception of writing progress notes in an acute and subacute psychiatric ward context.

Background: The nursing process structures nursing documentation. Progress notes are intended to be an evaluation of a patient's nursing diagnoses, interventions and outcomes. Within this template, a patient's status and the care provided are to be recorded. The therapeutic nurse–patient relationship is recognised as a key component of psychiatric care today. At the same time, the biomedical model remains strong. Research literature exploring nursing staff's experiences with writing progress notes in psychiatric contexts, and especially the space given to staff–patient relations, is sparse.

Design: Qualitative design.

Methods: Focus group interviews with mental health staff working in one acute and one subacute psychiatric ward were conducted. Systematic text condensation, a method for transverse thematic analysis, was used.

Results: Two main categories emerged from the analysis: the position of the professional as an expert and distant observer in the progress notes, and the weak position of professional–patient interactions in progress notes.

Conclusions: The participants did not perceive that the current recording model, which is based on the nursing process, supported a focus on patients' resources or reporting professional–patient interactions. This model appeared to put ward staff in an expert position in relation to patients, which made it challenging to involve patients in the recording process. Essential aspects of nursing care related to recovery and person-centred care were not prioritised for documentation.

Relevance to clinical practice: This study contributes to the critical examination of the documentation praxis, as well as to the critical examination of the documentation tool as to what is considered important to document.

KEYWORDS

documentation, mental health nursing, nurse–patient interactions, nurse–patient relations, nursing process, psychiatric nursing

Mental Health Nursing Documentation Examples

Mary C Townsend, Karyn I Morgan



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Ballard, 2008-08-15 Psychiatric Nursing provides a focused thorough introduction to psychiatric mental health nursing including nursing assessment and intervention of the most common mental disorders as classified in the DSM IV This text guides nurses in managing special populations clarifying neurobiologic theories and conducting psychiatric nursing evaluations Additionally Psychiatric Nursing presents the latest on psychotropic drugs addresses legal and ethical concerns within psychiatric nursing and discusses complementary and alternative therapies Perfect for undergraduate courses the text features Learning Objectives Key Terms Critical Thinking Questions Case Studies Clinical Examples Care Plans Diagnostic Criteria Patient and Family Education Internet Resources Implications for Evidence Based Practice Client Teaching Guides

Vancouver's Canadian Psychiatric Mental Health Nursing - E-Book Cheryl L. Pollard, Sonya L. Jakubec, 2022-05-07 Gain the knowledge and skills you need to provide psychiatric mental health nursing care in Canada Vancouver's Canadian Psychiatric Mental Health Nursing 3rd Edition uses a practical clinical perspective to provide a clear understanding of this

often intimidating subject. It provides a foundation in nursing techniques and a guide to psychobiological disorders such as bipolar and depressive disorders, trauma interventions, and interventions for distinct populations such as children and older adults. Adapted to meet the needs of Canadian nurses by Cheryl L. Pollard and Sonya L. Jakubec, this market-leading text prepares you for practice with real-world examples presented within a Canadian legal, ethical, and cultural context. Canadian focus throughout includes key considerations such as our nation's cultural and social diversity with federal/provincial territorial distinctions. Canadian research and statistics reflect mental health and mental health practice in Canada. Research Highlight boxes are updated with examples of Indigenous research methodologies by Indigenous researchers and settler allies. DSM-5 boxes provide criteria for disorders covered by the American Psychological Association. Learning features include key terms and concepts, learning objectives, key points to remember, critical thinking, and chapter reviews reinforcing important information and helping to apply textbook content to the clinical setting. Assessment Guidelines boxes summarize the steps of patient assessment for various disorders. Drug Treatment boxes feature the most current generic and trade names for drugs used in Canada. Patient and Family Teaching boxes provide important details that should be discussed with patients and caregivers. Integrative Therapy boxes highlight the different types of therapy that may be used to enhance treatment. Considering Culture boxes discuss the importance of cultural safety in providing competent care to diverse populations within various clinical situations. NEW Safety Tip boxes highlight important issues of safety for psychiatric mental health care, patient experiences, and nursing interventions. NEW Added mental health content covers Indigenous populations, migrant populations, and gender differences with a focus on cultural safety, equity, informed approaches, relational, and trauma-informed practices. Updated Chapter 29 covers recovery, survivorship, and public mental health approaches. Enhanced topics include substance use disorders, harm reduction, and support among nurses; changes related to Medical Assistance in Dying (MAiD) legislation; and mental health in view of climate change and the COVID-19 pandemic.

Varcarolis' Foundations of Psychiatric Mental Health Nursing Margaret Jordan Halter, 2014 Rev. ed. of *Foundations of psychiatric mental health nursing* edited by Elizabeth M. Varcarolis, Margaret Jordan Halter, 6th ed. c2010. [DSM-5-TR for Nurses Made Easy](#) Keshon Orra Petersen, Thando Thando McIntyre, *DSM-5 TR for Nurses Made Easy: A Practical Casebook for Assessment and Diagnosis*. Master psychiatric diagnosis with this essential nursing resource that transforms complex DSM-5 TR criteria into practical assessment skills. This comprehensive casebook bridges the gap between psychiatric theory and clinical application, providing nurses with the tools needed to confidently navigate mental health assessment in any healthcare setting. Through real-world case studies and clinical examples, this guide illustrates how to identify key diagnostic criteria, conduct thorough assessments, and develop appropriate care plans. The text breaks down challenging concepts into accessible language without sacrificing clinical accuracy or depth. Key features include: Step-by-step guidance for conducting comprehensive psychiatric interviews; Cultural and diversity considerations for accurate assessment across populations; LGBTQ-specific mental health assessment

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Essentials of Psychiatric Mental Health Nursing - Revised Reprint - E-Book Elizabeth M. Varcarolis, 2014-01-10 NEW Chapter on stress identifies symptoms and triggers of stressors NEW Selected Concept boxes include pertinent information at the beginning of every chapter NEW Cultural Considerations sections reinforce the principles of culturally

competent care NEW Additional discussions of QSEN are incorporated in the Nursing Process and QSEN chapter NEW Opening unit pages include photos and information about the most important contributions of psychiatric mental health nursing pioneers NEW Updated Table of Contents improves content flow and eliminates redundancy **Psychiatric Nursing** Mary Ann Boyd, 2008 The AJN Book of the Year award winning textbook Psychiatric Nursing Contemporary Practice is now in its thoroughly revised updated Fourth Edition Based on the biopsychosocial model of psychiatric nursing this text provides thorough coverage of mental health promotion assessment and interventions in adults families children adolescents and older adults Features include psychoeducation checklists therapeutic dialogues NCLEX notes vignettes of famous people with mental disorders and illustrations showing the interrelationship of the biologic psychologic and social domains of mental health and illness This edition reintroduces the important chapter on sleep disorders and includes a new chapter on forensic psychiatry A bound in CD ROM and companion Website offer numerous student and instructor resources including Clinical Simulations and questions about movies involving mental disorders *Essentials of Psychiatric Mental Health Nursing - E-Book* Elizabeth M. Varcarolis, 2016-07-22 Awarded third place in the 2017 AJN Book of the Year Awards in the Psychiatric and Mental Health Nursing Category Get a full understanding of today's psychiatric nursing practice in less time Essentials of Psychiatric Mental Health Nursing 3rd Edition offers the perfect balance of essential nursing interventions and clinical content paired with current research and evidence based practice to fully equip you for today's field of mental health nursing This new edition continues to retain the reader friendly style emphasis on therapeutic communication and the nursing process organization that was successful in the previous edition It also includes additional DSM 5 disorders illustrations of various neurobiology disorders a new neurobiology learning tool and new NCLEX review questions to help you pass your course and thoroughly prepare for the psychiatric nursing section of the NCLEX REVISED Examining the Evidence boxes explain the reasoning behind nursing interventions and how research affects everyday practice UNIQUE Applying the Art sections in the clinical chapters provide examples of therapeutic and nontherapeutic communication techniques as well as realistic nurse patient interaction scenarios Chapter review questions reinforce essential content from the chapter Critical thinking questions introduce clinical situations in psychiatric nursing Nursing Interventions tables familiarize readers with interventions for a disorder that they will encounter in clinical practice Key concepts and terms clarify essential terminology Vignettes offer succinct real life glimpses into clinical practice by describing patients and their psychiatric disorders Assessment Guidelines familiarize readers with methods of assessing patients Potential Nursing Diagnosis tables give several possible nursing diagnoses for a particular disorder along with the associated signs and symptoms DSM 5 diagnostic criteria identifies medical diagnostic criteria for psychiatric disorders for integration into the nursing plan of care Important contributions from psychiatric mental health nursing pioneers are featured in the opening unit pages Cultural Considerations sections reinforce the principles of culturally competent care Key Points to Remember outline the main concepts of each

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