

HSC Examination 2014

Ka Set

ENGLISH (COMPULSORY)

FIRST PAPER

Subject Code :

1

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7

Time—3 hours

Full marks—100

[N.B.—The figures in the right margin indicate full marks]

Part A—Seen Comprehension

Read the passage below and answers the questions 1—4 :—

“Globalization” has become a buzzword in the new era of international relations. Basically it is a process of expanding trade and commerce all over the world by creating a borderless market. But it has had a far reaching effect on many aspects of life. With the development of hi-tech communication media and rapid transportation facilities, the world has come closer. We can now learn in an instant what is happening in the farthest corner of the world and travel to any country in the shortest possible time. Countries of the world are like families in a village. They can even share their joys and sorrows like nextdoor neighbours. If one country is in distress, others can immediately come to its assistance. If we could build up an atmosphere of mutual understanding and co-operation through this globalization process, our world could certainly be a better place to live in.

Marks

1. Choose the right word to complete each sentence :—

1×5=5

- (a) The influence of globalization in our life is very slow/wide/ easy.
- (b) Now a country in distress can immediately be helped/ influenced/disturbed by the others.
- (c) Hi-Tech communication make it easy/difficult/impossible to know what is happening around the world.
- (d) Globalization aims at building/diminishing/expanding a borderless market in the world.
- (e) The world has become now a friendly/large/global village.

2. True/False? If false, give the correct information :—

1×5=5

- (a) At present, globalization is an unfamiliar word.
- (b) It is a process of expanding trade and commerce.
- (c) The world has come closer now.
- (d) Now, it is difficult to know what is happening around the world.
- (e) It helps to build mutual relationship.

[Please turn over

Hsc English Board Question 2014

**Raqib Chowdhury, Mahbub Sarkar, Foez
Mojumder, M Moninoor Roshid**

Hsc English Board Question 2014:

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01

This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research. It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs. Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world. With Foreword from Professor

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School Curriculum Ken Cruickshank, Stephen Black, Honglin Chen, Linda Tsung, Jan Wright, 2020-05-14 There is widespread concern in all English speaking countries at the rapid decline in study of languages. The promise of languages for all in the UK and North America in the 1970s marked a shift from languages as 'lite' subjects for the privileged few but this promise has not been fulfilled. This book explores the reasons for and solutions to this decline. More importantly it looks at how these trends have been reversed in successful school programs and the implications of this for language education policy makers. The study draws on an analysis of data from 600 primary secondary and community languages schools over six years and from detailed case studies in a representative sample of 45 successful schools. The book proposes a range of strategies to address the decline from engaging classroom learning assessment outcomes and embedding languages as central in school curriculum on the one level to a mix of incentives and mandation for language study especially at upper secondary school level. The authors explore the impact of learning languages on the thinking educational experiences and outcomes of young people across a range of ethnic backgrounds and socioeconomic statuses. They show the importance of having equal access to languages study in a world where young people will have increasingly more diverse working lives and argue that the gap in languages between policy and uptake is really a gap in the thinking of policy makers and government. *Knowledge-building*

Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic. Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism. This book shows how LCT can be used to build knowledge about education and society. Comprising original papers by an

international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

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Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults Michael Marokakis,2022-07-29 Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in

Shakespearean cultural theory transnational adaptation and literary appropriation High school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies **The WhatsApp India Story** Sunetra Sen Narayan, Shalini Narayanan, 2024-02-13

WhatsApp is used by over half a billion people in India today in all fields in business corporate and informal sectors in government for education and among friends families and acquaintances This book critically explores the social messaging app s rapid expansion in India and its growing influence and looks at whether as a form of horizontal communication it poses a challenge to more traditional structures of communication The book examines WhatsApp s spread in the personal and professional lives of Indians and the myriad ways in which people in India are using the app in social and business interactions including among people living with disabilities Using case studies interviews surveys and in depth research it analyses key aspects of WhatsApp s massive popularity and its impact on how people communicate It also explores its impact on the psycho social dynamics in India including the dissemination of fake news and politically motivated content and the consequent need for media regulation in the country One of the first books to analyse the pervasiveness of WhatsApp and social media apps in different areas of Indian society this book will be of interest to scholars and students of media studies communication studies digital media cultural studies cyberculture studies sociology and social policy and media law [The Routledge Handbook of Heritage Language Education](#) Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03 The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language HL education with a cohesive overview of HL programs and practices relating to language maintenance and development setting the stage for future work in the field Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact HL programs need to become firmly rooted in educational systems Against a background of cultural and linguistic diversity that characterizes the twenty first century the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors institutional settings sociolinguistic conditions and geographical locations specifically North and Latin America Europe Israel Australia New Zealand Japan and Cambodia All levels of schooling are included as the teaching of the following languages are discussed Albanian Arabic Armenian Eastern and Western Bengali Brazilian Portuguese Chinese Czech French Hindi Urdu Japanese Khmer Korean Pasifika languages Persian Russian Spanish Turkish Vietnamese and Yiddish These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad *Power, Politics, and the Playground* Don Carter, Adrian Piccoli, 2024-06-10 Presented as a series of case studies this book offers the reader an insider s account of the

power dynamics in Australian education and how the application of that power influences education policymaking The authors Adrian Piccoli and Don Carter have been in the room when some of the biggest decisions in Australian education have been made This book traverses various theories of power and authority to explore the selected experiences of the authors who come from opposing sides of the political spectrum a former National Party minister for education and a former teacher union member and left leaning academic to share a behind the scenes story of education in Australia not readily available to the public The chapters capture their personal experiences in senior education leadership roles where they made key decisions on diverse topics such as how to allocate multibillion dollar education budgets the split of school funding between education sectors contentious curriculum decisions and other policy and political objectives Drawing on organisational theory international relations and education a variety of resources such as hard and soft power credibility persuasion and notions of capital are used to make sense of their experiences in education Through this the authors explain who has the biggest influence over those decisions and why these complex power dynamics when not used properly can mean that the best interests of students are not always at the heart of the decision making process Written for teachers school leaders and other education professionals this book presents a rare insight into power and authority in the Australian education system Universities Handbook ,2014 The New Statesman and Nation ,1948

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Acker's Don Quixote is an indomitable woman on a formidable quest: to become a knight and defeat the evil enchanters of modern America by pursuing ... 3 - Writing-through: Don Quixote: Which Was a Dream This chapter recognises that such scholarship is valuable to an understanding of Acker's work, yet seeks to move a conception of Acker's writing away from a ... Don Quixote Sep 1, 1989 — Kathy Acker's Don Quixote is an indomitable woman on a formidable quest: to become a knight and defeat the evil enchanters of modern America by ... THE LORD OF LA MANCHA AND HER ABORTION Nov 30, 1986 — The novel begins with Don Quixote, now a 66-year-old contemporary woman, having an abortion, which maddens her: "She conceived of the most ... by Kathy Acker - Don Quixote, Which Was a Dream Kathy Acker's Don Quixote is an indomitable woman on a formidable quest: to become a knight and defeat the evil enchanters of modern America by pursuing 'the ... Shakespeare/Macbeth KWL Chart I already know View Macbeth KWL Chart from ENGLISH 101 at Ernest Righetti High. Shakespeare/Macbeth KWL Chart I already know: 1. The play is set in medieval Scotland ... Macbeth chart Macbeth chart · Macbeth | Reading Guide Worksheets + Reading Parts Chart · Macbeth "Motif" Fever Chart Project (and Rubric) · Shakespeare's ... Macbeth Act 3-5 Review Flashcards Study with Quizlet and memorize flashcards containing terms like Act 3, Find an example of verbal irony in this act. Why did Macbeth say this? Activity 1-KWL Chart.docx.pdf - Safa & Marwa Islamic ... Safa & Marwa Islamic School Name: AminDate: Activity 1: KWL Chart (AS) William Shakespeare Shakespeare's Life and Works - YouTube Macbeth Introduction to ... KWL - March 17 - English Language Arts - Ms. Machuca Mar 18, 2015 — ... (KWL) chart about Shakespeare and Macbeth. IMG_1558. After doing some research, we crossed out the questions we felt we knew the answers to. Shakespeare's Macbeth | Printable Reading Activity Read through an excerpt from Macbeth by Shakespeare and answer comprehension questions focusing on theme and figurative language. Macbeth guided reading Macbeth (Shakespeare) - Act 1, Scenes 2-3 - The Prophecy (Worksheet + ANSWERS) ... chart, soliloquy and line analysis, close- reading ... Macbeth Act 1 Scenes 4-7 Flashcards ACT 1 SCENE 4. ACT 1 SCENE 4 · How does Malcolm say the execution of the Thane of Cawdor went? · Who is Malcolm? · What does Duncan deem Malcolm to be? · Who does ... Macbeth Act 2, scene 1 Summary & Analysis Get the entire Macbeth LitChart as a printable PDF. "My students can't get enough of your charts and their results have gone through the roof." -Graham S.