

সময় — ২ ঘণ্টা ১০ মিনিট

সৃজনশীল প্রশ্ন

পূর্বমান — ৬০

[দ্রষ্টব্য : প্রতিটি বিভাগ হতে কমপক্ষে ১টি করে নিয়ে যে কোনো ৬টি প্রশ্নের উত্তর দাও। জান পার্থক্য সংখ্যা প্রশ্নের পূর্বমান জ্ঞাপক।]

ক-বিভাগ: পড়ি-পড়ি

১. নিম্নের সংখ্যাগুলো লক্ষ্য কর:

০, ৩, ৬, ১২, ২১, ৩০,

ক. উপরোক্ত তালিকার পর পর দুইটি সংখ্যা নির্ণয় কর। ২

খ. প্রথম পাঁচটির পার্থক্য থেকে ১২টি সংখ্যার একটি পাঁচটির তৈরি কর এবং পাঁচটির ইজলপিত্রের তালিকা দিও। ৪

গ. নতুন পাঁচটির ১ম ১২০টি পদের যোগফল সূত্রের সাহায্যে নির্ণয় কর। ৪

২. একটি আয়তাকার বাগানের দৈর্ঘ্য প্রস্থের ত্রিগুণ এবং এর পরিসীমা ৯০ মিটার। বাগানের বাহিরে চতুর্ভুজের ১.৫ মিটার চতুর্ভুজ এবং ৫০০ সে.মি. পটীর একটি খাল খনন করা হল। প্রতি মিটার ১২.৫০ টাকা হিসাবে খালের চতুর্ভুজকে বেড়া দেওয়া হল।

ক. বাগানের দৈর্ঘ্য ও প্রস্থ নির্ণয় কর। ২

খ. খালের চতুর্ভুজকে বেড়া দিতে কত টাকা লাগবে? ৪

গ. খালে মোট কত লিটার পানি সরবে? ৪

খ-বিভাগ: ইজলপিত্র

৩. $x + \frac{1}{x} = 3$

ক. $\left(x - \frac{1}{x}\right)^2$ এর মান নির্ণয় কর। ২

খ. $x^4 - \frac{1}{x^4}$ এর মান কত? ৪

গ. প্রমাণ কর যে, $x^4 + \frac{1}{x^4} = 123$ ৪

৪. কোনো জগৎপ্রাপ্ত লবের সাথে ৭ বেশ করলে জগৎপ্রাপ্তির মান ২ হয় এবং ৮ থেকে ২ বিয়োগ করলে জগৎপ্রাপ্তির মান ১ হয়।

ক. জগৎপ্রাপ্তিকে $\frac{x}{y}$ করে সমীকরণ জোট পড়ান কর। ২

খ. সমীকরণ জোটটিকে অপসারণ পদ্ধতিতে সমাধান করে (x, y) নির্ণয় কর। জগৎপ্রাপ্তি কত? ৪

গ. সমীকরণ জোটটির লেখ আঁকন করে (x, y) এর প্রাপ্ত মানের সমস্ততা খাড়াই কর। ৪

৫. $U = \{x : x \in \mathbb{N} \text{ এবং } x < 10\}$, $A = \{x : x \in \mathbb{N} \text{ এবং } x \text{ জোড় সংখ্যা}\}$

$B = \{x : x \in \mathbb{N} \text{ এবং } 4 < x < 9\}$ এবং $C = \{2, 3, 4, 5\}$

ক. A ও B সেটদ্বয়কে তালিকা পদ্ধতিতে দিও। ২

খ. দেখাও যে, $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ ৪

গ. প্রমাণ কর যে, $(A \cap B)' = A' \cup B'$ ৪

গ-বিভাগ: জ্যামিতি

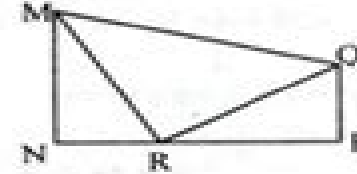
৬. একটি সামান্তরিকের দুইটি কর্ণ ৪ সে.মি. ও ৬ সে.মি. এবং এর একটি বাহু ১ সে.মি।

ক. প্রদত্ত তথ্যগুলো চিত্রের মাধ্যমে প্রকাশ কর। ২

খ. অঙ্কনের বিবরণসহ সামান্তরিকটি আঁক। ৪

৭. সামান্তরিকের অপর বাহু ৫ সে.মি. হলে এর পরিসীমার সমান পরিসীমা বিশিষ্ট একটি ত্র্যস্ব আঁক, যার একটি কোণ 75° । ৪

৮.



চিত্রে $MN = PR = ৬$, $NR = PQ = ৮$ এবং $MR = ১০$

ক. উক্ত ক্ষেত্রটিতে যে কোন তিনটি চতুর্ভুজ ক্ষেত্রের নাম লেখ। ২

খ. যদি $\triangle MNR$ -এ $MR^2 = MN^2 + NR^2$ হয় তবে দেখাও যে, $\angle MNR = 90^\circ$ হবে। ৪

গ. দেখাও যে, $\angle RPQ = 90^\circ$ হলে, $\triangle MRQ$ সমকোণী হবে। ৪

৯. O কেন্দ্র বিশিষ্ট ABCD একটি বৃত্ত। জ্যা AB = জ্যা CD।

ক. উদ্দেশ্য অনুযায়ী চিত্রিত চিত্র আঁকন কর। ২

খ. প্রমাণ কর যে, বৃত্তের সকল সমান জ্যা কেন্দ্র থেকে সমদূরবর্তী। ৪

গ. যদি AB ও CD সমান জ্যার পরস্পরকে ছেদ করে তবে দেখাও যে, এদের একটি অংশের অপরটির অংশদ্বয়ের সমান। ৪

ঘ-বিভাগ: পরিসংখ্যান

১০. ৫০ জন শিক্ষার্থীর পশ্চিমে প্রাপ্ত নম্বরের সারণি নিচে দেওয়া হলো:

প্রাপ্ত নম্বর	০১-৪০	৪১-৫০	৫১-৬০	৬১-৭০	৭১-৮০	৮১-৯০
পদসংখ্যা	৬	৮	১০	১০	৮	৮

ক. ক্রমবোজিত সারণি তৈরি কর। ২

খ. সারণি থেকে গড় নির্ণয় কর। ৪

গ. উপরোক্তগুলো হতে আয়তলেখ আঁক। ৪

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Miriam J. Stewart



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The Insider's Guide to the Colleges, 2015 Staff of the Yale Daily News,2014-07-01 With this new edition The Insider s Guide to the Colleges has been for 41 years the most relied upon resource for high school students looking for honest reports on colleges straight from the college students themselves Having interviewed hundreds of their peers on more than 330 campuses and by getting the inside scoop on everything from the nightlife and professors to the newest dorms and wildest student organizations the reporters at the Yale Daily News have created the most candid college guide ever In addition to the in depth profiles this edition has been updated to include Essential statistics for every school from acceptance rates to popular majors A College Finder to help students zero in on the perfect school All new FYI sections with student opinions and outrageous advice The Insider s Guide to the Colleges cuts through the glossy Web sites and brochures to uncover the things that matter most to students and by staying on top of trends it gives both students and their parents the straightforward information they need to choose the school that s right for them Cambridge Checkpoints HSC Mathematics General 2 2017-18 G. K. Powers,2016-06-29 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style quizzes responses and scoring to help you prepare for success in your HSC examinations *Cambridge Checkpoints HSC Mathematics 2017-18* G. K. Powers,2016-06-28 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style quizzes responses and scoring to help you prepare for success in your HSC examinations Cambridge Checkpoints HSC Mathematics Extension 1 2017-18 G. K. Powers,2016-06-28 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style quizzes responses and scoring to help you prepare for success in your HSC examinations *Cambridge HSC Mathematics General 2* Greg Powers,2013-06-19 Designed to cater fo a wide range of learning styles and abilities this student friendly text prepares every student for their HSC exams and reinforces the skills you need to manage your personal fianances and to effectively participate in an increasingly complex society Changing Jobs Mike Quigley,Jim Chalmers,2017-09-23 An essential guide to the future of work in Australia For many Australians rapid progress in artificial intelligence robotics and automation is a growing anxiety What will it mean for jobs What will it mean for their kids futures More broadly what will it mean for equality in this country Jim Chalmers and Mike Quigley believe that bursts in technology need not result in bursts of inequality that we can combine technological change with the fair go But first we need to understand what s happening to work and what s likely to happen This is a timely

informative and authoritative book about the changing face of work and how best to approach it at both a personal and a political level Jim Chalmers is a Labor MP and Shadow Minister for Finance Before being elected to parliament Jim was the chief of staff to the Deputy Prime Minister and Treasurer He has a PhD in political science and international relations and is the author of *Glory Daze* 2013 Mike Quigley spent 36 years with the major global telecommunications company Alcatel including three years as its president and COO He was the first employee of the Australian NBN company and its CEO for four years He is now adjunct professor in the School of Computing and Communications at UTS

Unlocking the Power of Teacher Feedback Lan Yang, Ming Ming Chiu, Zi Yan, 2024-02-15 This volume addresses the pivotal role of feedback in enhancing students motivation and learning Through a series of innovative studies it uncovers the intricacies of how students perceive and utilize feedback offering practical strategies for educators while bridging the gap between feedback research and classroom practice The book showcases six outstanding studies that offer unique insights into how teacher feedback influences student learning and achievement all from the perspectives of students Chapters delve into various meaningful explorations of the paramount role of feedback in education offering readers profound insights into its pivotal significance the nuanced ways students respond to it and the intricate mechanisms governing its influence on student achievement and engagement The volume uncovers key mediators such as growth oriented goals feedback beliefs and school identification shedding light on how these factors shape the impact of feedback It also introduces practical strategies like rebuttal writing and emphasizes the need for personalized feedback aligned with students cognitive styles Additionally the book provides a comprehensive comparison across grades and feedback comments all while serving as a practical guide for educators researchers and policymakers thereby facilitating the implementation of evidence based feedback practices grounded in students voices and perspectives ultimately enriching their learning This book will be a key resource for researchers and academics in educational psychology student learning and assessment while also appealing to educators teachers school administrators and policymakers seeking to enhance their understanding of feedback s role in education and to improve their feedback practices It was originally published in *Educational Psychology*

Responsive Teaching for Sustainable Learning Jeanette Berman, Lorraine Graham, Anne Bellert, Lisa McKay-Brown, 2023-09-25 Drawing on Australian and international research this book presents teaching and support strategies for educators to be responsive to the particular learning needs of each of their students and deliver quality inclusive education in a sustainable way Based on the Responsive Teaching Framework an instructionally focused approach for teaching that is evidence based purposeful and responsive to students learning needs this book assists teachers to build on their current capabilities and strengthen their expertise to ensure that every student in their classrooms can be an effective learner Part I of the book explains the theoretical and practical basis of Sustainable Learning as a way of thinking about inclusive education through a focus on responsive teaching Part II unpacks each of the eight steps of the Responsive Teaching Framework These chapters focus on the reflective

questions that guide responsive practice from whole class and individual student perspectives outlining practical strategies that can be used as well as the assessment practices and evidence gathering needed to support each step of the responsive teaching process Part III examines the influences that school leaders have on inclusive practice and proposes a Responsive Leadership Framework RLF The RLF aligns with the Responsive Teaching Framework to provide a shared language and deepen understanding of Responsive Teaching for Sustainable Learning Written for practising educators school leaders and postgraduate students Responsive Teaching for Sustainable Learning delivers models for inclusive sustainable teaching practice in an easily accessible format

Principles of Conducting Qualitative Research in Multicultural Settings Elhami, Ali, Roshan, Anita, Chandan, Harish, 2024-07-24 In an increasingly globalized world migration has become prevalent with individuals seeking better opportunities in new environments However migrants often face numerous challenges including racism language barriers and unemployment which can hinder their integration and well being in the host country These obstacles require a deeper understanding of migrants experiences and the factors influencing their integration process *Principles of Conducting Qualitative Research in Multicultural Settings* takes a comprehensive approach to understanding and addressing the complexities of migration and multiculturalism This book offers a detailed exploration of qualitative research design data collection techniques and data analysis methods tailored for studying multicultural populations By incorporating diverse research methods such as participant observation and visual documentation the book provides a holistic understanding of immigrant experiences enriching policy recommendations and interventions

Designing the Classroom Curriculum Exploring Curriculum, Assessment and the Incorporation of Technology in Classrooms

Mike Howarth, David Lynch, Richard Smith, 2016-05-26 This book is about designing the effective classroom curriculum The authors argue that an effective classroom curriculum should be the goal of every teacher in every classroom around the world effective that is for every student not just those who find school easy But how does one go about designing a classroom curriculum that is effective What are the essential ingredients and how should these ingredients be organised for teaching effect What role does Technology play in such classroom plans In this book Lynch Smith and Howarth provide an insight into these questions by providing a text that focuses on classroom teaching diagnostic and design strategies Their intent in writing such a book is to enable the classroom teacher to develop teach and assess a classroom curriculum where learning success for all students is the central goal This text is compulsive reading for the teacher who wants to make a difference in their classrooms

Supporting Children and Their Families Facing Health Inequities in Canada Miriam J. Stewart, 2021-07-30 *Supporting Children and Their Families Facing Health Inequities in Canada* fills an urgent national need to analyze disparities among vulnerable populations where socio economic and cultural factors compromise health and create barriers Offering solutions and strategies to the prevalent health inequities faced by children youth and families in Canada this book investigates timely issues of social economic and cultural significance Chapters cover a diverse range of socio

economic and cultural factors that contribute to health inequality among the country's most vulnerable youth populations including mental health challenges low income and refugee status This book shares scientific evidence from thousands of interviews questionnaires surveys and client consultations while also providing professional insights that offer key information for at risk families experiencing health inequities Timely and transformative this book will serve as an informed and compassionate guide to promote the health and resiliency of vulnerable children youth and families across Canada

Australian National Bibliography ,1995 **Pedagogies for Teaching First-Generation College Students and the Dynamics of Globalized Classrooms** SimonMary Asese Ahiokhai,Matt Daily,Layla Garrigues,2025-09-23 This book examines how higher education institutions positively enhance the learning experiences of first generation college students What systems in our communities and world are intentionally or unintentionally producing the realities of first generation identities and how can these be upended through a deliberate pedagogical turn With these questions in mind this book aims to highlight the relevant and dynamic pedagogical skills and tools that institutions can employ to address the demands of globality and difference in the classroom Challenging traditional deficit focused perspectives used to discuss first generation students the book highlights alternative strengths based support methods to improve the experiences and outcomes of first generation college students This book will appeal to scholars researchers and upper level students with interests in higher education cultural studies philosophy of education and decolonial studies *Neural Information Processing* Akira Hirose,Seiichi Ozawa,Kenji Doya,Kazushi Ikeda,Minho Lee,Derong Liu,2016-09-30 The four volume set LNCS 9947 LNCS 9948 LNCS 9949 and LNCS 9950 constitutes the proceedings of the 23rd International Conference on Neural Information Processing ICONIP 2016 held in Kyoto Japan in October 2016 The 296 full papers presented were carefully reviewed and selected from 431 submissions The 4 volumes are organized in topical sections on deep and reinforcement learning big data analysis neural data analysis robotics and control bio inspired energy efficient information processing whole brain architecture neurodynamics bioinformatics biomedical engineering data mining and cybersecurity workshop machine learning neuromorphic hardware sensory perception pattern recognition social networks brain machine interface computer vision time series analysis data driven approach for extracting latent features topological and graph based clustering methods computational intelligence data mining deep neural networks computational and cognitive neurosciences theory and algorithms **Knowledge-building** Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into

how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Student Success with Less Stress Carlton R.V. Witte, 2019-12-11 Young people want to know how they can be successful and do so without being stressed Adults in their lives want to help The principles presented in this book provide students with powerful tools to help meet the challenges they face today It also gives parents potent suggestions on how they can support their children to be successful academically and socially with less stress Being educated is more than academics Educated students have learned success principles not taught in the typical classroom Educated students are less prone to stress and generally happier This book will show youth how to be truly educated Some of the tips in *Student Success with Less Stress* include Proven motivational and success principles Dynamic study strategies Mega learning What schools do not teach Memorizing made easy Classroom strategies for the extra edge Reducing stress and anxiety Overcoming roadblocks to achievement How to be a great leader How parents can support and respond Learning differences and how to access special education programs Maneuvering the college search and application process Paying for college Our education system and students at risk and what can be done

Advances in Quantitative Ethnography Golnaz Arastoopour Irgens, Simon Knight, 2023-10-21 This book constitutes the refereed proceedings of the 5th International Conference on Advances in Quantitative Ethnography ICQE 2023 held in Melbourne VIC Australia during October 8 12 2023 The 33 full papers included in this book were carefully reviewed and selected from 39 submissions They were organized in topical sections as follows understanding learners and learning society culture identity and justice and advances in QE methodologies

Scientific and Technical Aerospace Reports , 1972-04

How to Develop Your Healthcare Career Lisa E. Taylor, 2016-02-16 An informative guide to all key aspects of employability for graduating students educators managers and qualified healthcare professionals Written specifically for health professionals focusing on their needs and the challenges they face maximising employability potential and managing career progression Packed full of potential interview questions reflection opportunities and case studies throughout Includes chapter on Professionalism Continuing Professional Development CPD and Leadership

Mathematician for All Seasons Hugo Steinhaus, 2015-12-28 This book presents in his own words the life of Hugo

Steinhaus 1887 1972 noted Polish mathematician of Jewish background educator and mathematical popularizer A student of Hilbert a pioneer of the foundations of probability and game theory and a contributor to the development of functional analysis he was one of those instrumental to the extraordinary flowering of Polish mathematics before and after World War I In particular it was he who discovered the great Stefan Banach Exhibiting his great integrity and wit Steinhaus s personal story of the turbulent times he survived including two world wars and life postwar under the Soviet heel cannot but be of consuming interest His account of the years spent evading Nazi terror is especially moving The steadfast honesty and natural dignity he maintained while pursuing a life of demanding scientific and intellectual enquiry in the face of encroaching calamity and chaos show him to be truly a mathematician for all seasons The present work will be of great interest not only to mathematicians wanting to learn some of the details of the mathematical blossoming that occurred in Poland in the first half of the 20th century but also to anyone wishing to read a first hand account of the history of those unquiet times in Europe and indeed world wide by someone of uncommon intelligence and forthrightness situated near an eye of the storm

Embracing the Song of Phrase: An Emotional Symphony within **Hsc 2015 Math Suggestion**

In a global used by screens and the ceaseless chatter of immediate transmission, the melodic splendor and emotional symphony produced by the published word usually disappear into the back ground, eclipsed by the relentless sound and disruptions that permeate our lives. Nevertheless, nestled within the pages of **Hsc 2015 Math Suggestion** a marvelous literary value overflowing with organic feelings, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, this charming masterpiece conducts readers on an emotional journey, well unraveling the concealed melodies and profound impact resonating within each cautiously constructed phrase. Within the depths with this poignant review, we can discover the book is key harmonies, analyze their enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

https://staging.conocer.cide.edu/public/browse/index.jsp/it_could_still_be_water.pdf

Table of Contents Hsc 2015 Math Suggestion

1. Understanding the eBook Hsc 2015 Math Suggestion
 - The Rise of Digital Reading Hsc 2015 Math Suggestion
 - Advantages of eBooks Over Traditional Books
2. Identifying Hsc 2015 Math Suggestion
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hsc 2015 Math Suggestion
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hsc 2015 Math Suggestion
 - Personalized Recommendations

- Hsc 2015 Math Suggestion User Reviews and Ratings
- Hsc 2015 Math Suggestion and Bestseller Lists
- 5. Accessing Hsc 2015 Math Suggestion Free and Paid eBooks
 - Hsc 2015 Math Suggestion Public Domain eBooks
 - Hsc 2015 Math Suggestion eBook Subscription Services
 - Hsc 2015 Math Suggestion Budget-Friendly Options
- 6. Navigating Hsc 2015 Math Suggestion eBook Formats
 - ePub, PDF, MOBI, and More
 - Hsc 2015 Math Suggestion Compatibility with Devices
 - Hsc 2015 Math Suggestion Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hsc 2015 Math Suggestion
 - Highlighting and Note-Taking Hsc 2015 Math Suggestion
 - Interactive Elements Hsc 2015 Math Suggestion
- 8. Staying Engaged with Hsc 2015 Math Suggestion
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hsc 2015 Math Suggestion
- 9. Balancing eBooks and Physical Books Hsc 2015 Math Suggestion
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hsc 2015 Math Suggestion
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Hsc 2015 Math Suggestion
 - Setting Reading Goals Hsc 2015 Math Suggestion
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hsc 2015 Math Suggestion
 - Fact-Checking eBook Content of Hsc 2015 Math Suggestion

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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