

Lesson Plan

<div>1</div> <ul style="list-style-type: none"> Teacher's name: Munay Passaqui Date: November 16, 2019 Time of lesson and length: 2 pm, 1 hour Learning aims / objectives: Introduction, practice and use of the indefinite article "an". Introduction of words that begin with vowels. 	<div>2</div> <ul style="list-style-type: none"> Level of students: Beginner Age of students: Ages 6-7 Class size: 30 Nationalities: <ul style="list-style-type: none"> All French Learning outcomes: Success criteria: Learners will have a grasp of the indefinite article "an" and will know when to use it. They also will know a few new words.
<div>3</div> <ul style="list-style-type: none"> Resources to be used: <ul style="list-style-type: none"> Cards for vocabulary Matching Games. 	<div>4</div> <ul style="list-style-type: none"> Differentiation: None. Potential problems: <ul style="list-style-type: none"> Pronunciation problems of new words. How to differentiate between the use of "a" and "an". Strategies to deal with problems: <ul style="list-style-type: none"> To have a good articulation for a better understanding.
<div>5</div> <ul style="list-style-type: none"> Introduction / Warmer: <ul style="list-style-type: none"> Teacher explains the lesson objectives and writes it on the board. Explanation of the theme: Fruits. Teacher brings some common fruits he can find in the market of the country. He shows the fruits and ask the students if they know the name and writes all of the suggestions on the board. 	<div>5</div> <div> <p>Rule for indefinite article: "an" and "a" are "un" ou "une" in French and the plural is "des".</p> <p>For both a/an it is not just defined as a= un and an= une. It can be both. in French they distinguish between the masculine and the feminine. They also use plurals.</p> </div>

Grade 7 French Unit Plans

S Ashworth



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Learning to Plan Modern Languages Lessons Cheryl Mackay, 2019-05-03 *Learning to Plan Modern Languages Lessons* contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students Specific aspects of language learning such as grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans *Learning to Plan Modern Languages Lessons* is a must read book for beginning and more experienced teachers of any modern language

Hexagonie, Year 8 Maria Rice-Jones, 2010

Language Teaching Research and Language Pedagogy Rod Ellis, 2012-01-17 This book examines current research centered on the second language classroom and the implications of this research for both the teaching and learning of foreign languages It offers illuminating insights into the important relationship between research and teaching and the inherent complexities of the teaching and learning of foreign languages in classroom settings Offers an accessible overview of a range of research on instruction and learning in the L2 classroom Bridges the relationship between research teachers and learners Helps evolve the practice of dedicated current language teachers with research findings that suggest best practices for language teaching

The Undergraduate Catalog Eastern Michigan University, 1915

Annual Catalog of the Michigan State Normal College for ... Eastern Michigan University, Michigan State Normal College, 1917

Resources in Education , 1998

Research in Education , 1970

Regulatory Discourses in Education Tony Brown, Dennis Atkinson, Janice England, 2006 This book employs Lacanian psychoanalysis to develop new ways of understanding educational domains It analyses events practices and policies that occur in school classrooms teacher education and higher degree studies including educational research It provides an accessible introduction description and analysis of those aspects of Lacan's work concerned with language identity and subjectivity directly relevant to the field of education Regulatory discourses and practices in education are a central concern and the authors demonstrate how Lacanian theory empowers our understanding of how such discourses are instrumental in forming teacher and researcher identities The book also shows how regulatory practices and discourses are relevant to research methodologies that arise in the field of

action research in education **Announcement for the Academic Year** University of Arizona,1919 **Models of Science Teacher Preparation** D.R. Lavoie,W.M. Roth,2005-12-29 This unique edited book is a must for science educators who desire to improve upon traditional methods for science teaching and learning It provides background theoretical research based frameworks guidelines and concrete examples for the implementation and assessment of innovative models of science learning teaching and professional preparation **Year-book** University of Southern California,1912

Memoranda on Teaching and Organisation in Secondary Schools Great Britain. Board of Education,1912 **Pedagogy in a New Tonality** Peter Gouzouasis,2012-01-01 This is a book for teachers by teachers from elementary school to university level classrooms It is about the use of creative instructional strategies in K 12 classroom settings and the transformations the teachers made in their journeys from being traditional practitioners to becoming pedagogical in their approaches to teaching and learning across the curriculum Over twenty teachers conducted research in their classrooms on the implementation of creative strategies tactics graphics organizers and visual journals in teaching and learning They have written their inquiries in a narrative style informed by various forms of arts based educational research Their research is approachable and usable by other teachers who are interested in becoming reflective reflexive practitioners Many of the strategies tactics and graphics organizers are described by Barrie Bennett in his widely used textbook *Beyond Monet The Artful Science of Instructional Intelligence* However through their journeys of becoming teacher learner researchers many discovered numerous creative variations of Bennett s work as it was implemented in their classrooms While there are many professional books that provide ideas on collaborative learning and creative teaching approaches there is very little published research on the efficacy of these concepts in the K 12 classroom These inquiries provide practical insights into how inspired teachers can conduct research on improving their own practice as well as on greatly improving their students learning Thus this book has widespread interest for teachers and administrators who seek to implement systemic changes in the ways that teachers teach and children learn in the 21st century **Reader's Guide to Periodical Literature Supplement** ,1923 Industrial Arts and Vocational Education ,1926 **Yearbook** National Education Association of the United States. Department of Superintendence,1927 Vols for 1925 1937 include list of members **Yearbook** American Association of School Administrators,1927 *Annual Catalogue of Ripon College for the Academic Year ...* Ripon College,1917 **Report on a Survey of Certain Aspects of the Lancaster, Pa. City School District, Section 1-5** School District of Lancaster, Pa. Board of School Directors,1925 **Report on a Survey of Certain Aspects of the Lancaster, Pennsylvania City School District** Harvard University. Graduate School of Education,Paul Henry Hanus,1925

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