

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the protea that is not found in the pine tree? (2)
- 2.2.3 During which period did the ancestor of the protea and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafeking is almost destroyed because of excessive extraction of water from the nearby Molopo river. The water is extracted for human consumption.

Peat lands like the one near Mafeking is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafeking but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafeking can be restored. (2)
- (8)

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Low-Grade Glioma, An Issue of Neurosurgery Clinics of North America Guy M. McKhann II, Hugues Duffau, 2018-11-23 This issue of Neurosurgery Clinics guest edited by Drs Guy McKhann and Hugues Duffau with consulting editors Russell R Lonser and Daniel K Resnick will focus on Low Grade Glioma Topics includes but are not limited to Epidemiology and Molecular Epidemiology WHO Pathological and Molecular Classification Molecular Pathogenesis Glioma Cell Migration and Heterogeneity Clinical Presentation Natural History and Prognosis LGG Epilepsy MRI fMRI DTI Molecular Imaging Brain Mapping Techniques in LGG Surgical Adjuncts to Increase EOR iMRI Fluorescence Raman Histology Mapping Cognition and Emotion Extent of Resection EOR vs Molecular Classification Chemotherapy Treatment and Trials Radiotherapy Treatment and Trials Higher Order Surgical Questions and Building a Glioma Practice

Life-Cycle of Engineering Systems: Emphasis on Sustainable Civil Infrastructure Jaap Bakker, Dan M. Frangopol, Klaas Breugel, 2016-11-18 This volume contains the papers presented at IALCCE2016 the fifth International Symposium on Life Cycle Civil Engineering IALCCE2016 to be held in Delft The Netherlands October 16 19 2016 It consists of a book of extended abstracts and a DVD with full papers including the Fazlur R Khan lecture keynote lectures and technical papers from all over the world All major aspects of life cycle engineering are addressed with special focus on structural damage processes life cycle design inspection monitoring assessment maintenance and rehabilitation life cycle cost of structures and infrastructures life cycle performance of special structures and life cycle oriented computational tools The aim of the editors is to provide a valuable source for anyone interested in life cycle of civil infrastructure systems including students researchers and practitioners from all areas of engineering and industry

Women in Wildlife Science Carol L. Chambers, Kerry L. Nicholson, 2022-11-01 The first book to address the challenges and opportunities for women especially from underrepresented communities in wildlife professions Women in Wildlife Science is dedicated to the work of promoting equity diversity and inclusion in wildlife conservation and management Editors Carol L Chambers and Kerry L Nicholson collaborate with a diverse team of authors to analyze the status and celebrate the achievements of women in wildlife science They share proven models and propose new methods to increase the inclusion of women in wildlife professions based on an intersectional framework Centering perspectives from LGBTQ people women of color and members of other marginalized communities this is a groundbreaking and vitally important resource Covering academic and professional spheres Women in Wildlife Science draws on enlightening personal stories and peer reviewed scientific literature unavailable anywhere else to explain the challenges women face in the field of wildlife conservation and management The contributors tackle pivotal issues from recruitment into academic programs to hiring practices and ways to support career advancement in federal state local tribal and private sectors Each chapter includes practical advice and original exercises constructed to help administrators educators managers allies and mentors move intentions into action This pragmatic guide will help to ensure a

more diverse just and equitable future for a workforce dedicated to preserving wildlife and the whole of the natural world

Interior, Environment, and Related Agencies Appropriations for 2015: Justification of the budget estimates: National Park Service; U.S. Geological Survey United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2014 Interior, Environment, and Related Agencies Appropriations for 2015 United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2014

ECSM2014-Proceedings of the European Conference on Social Media Asher Rospigliosi,Sue Greener, **The Complete Book of Colleges, 2017 Edition** Princeton Review,2016-07 The MEGA GUIDE to 1 355 COLLEGES AND UNIVERSITIES No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2017 Edition you ll find meticulously researched information that will help you narrow the search for the best college for you Each of the 1 355 user friendly profiles answers your questions including How much are tuition and other student fees and costs What types of financial aid are available and when are the applications due What do admissions officers most look for in test scores and recommendations Which majors are the most popular and have the highest enrollment What is the housing like and how accessible is technology on campus What are the key campus organizations athletics and student activities How selective is the school Plus Indexes based on cost selectivity and size that will help you narrow your search Get a leg up on your college search with this easy to use comprehensive and savvy guidebook from the experts at The Princeton Review **Yearbook of International Organizations 2014-2015 (Volume 3)** Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and acitvities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3 **The Complete Book of Colleges, 2018 Edition** Princeton Review,2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities American Military Life in the 21st Century Eugenia L. Weiss,Carl Andrew Castro,2018-11-16 A comprehensive guide to the lives and experiences of military service members veterans and their families in the United States today with special emphasis given to those of the post 9 11 era This reference work provides detailed information on the issues U S service members face both stateside and during deployments overseas Issues covered include relations with family substance use housing educational and job training opportunities post traumatic stress disorder and other health issues and experiences of women sexual minorities and ethnic racial minorities in the armed services This

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Assessing Contexts of Learning Susanne Kuger,Eckhard Klieme,Nina Jude,David Kaplan,2016-12-05 This volume brings together educational effectiveness research and international large scale assessments demonstrating how the two fields can be applied to inspire and improve each other and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries The book s initial chapters introduce and summarize recent discussions and developments in the conceptualization implementation and evaluation of international large scale context assessments and provide an outlook on possible future developments Subsequently three thematic sections Student Background Outcomes of Education Beyond Achievement and Learning in Schools each present a series of chapters that provide the conceptual background for a wide range of important topics in education research policy and practice Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments other cross cultural research or national studies Using the example of one particular survey the Programme for International Student Assessment PISA 2015 this volume links all theoretical considerations to fully developed questionnaire material that was field trailed and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools The primary purposes of this book are to inform readers about how education effectiveness research and international large scale assessments are already interacting to inform research and policymaking to identify areas where a closer collaboration of both fields or input from other areas could further improve this work to provide sound theoretical frameworks for future work in both fields and finally to relate these theoretical debates to currently available and evaluated material for future context assessments

The Budget of the United States Government United States. Office of Management and Budget,2015

Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Appropriations for 2014 United States. Congress. House. Committee on Appropriations. Subcommittee on Agriculture, Rural Development, Food and Drug Administration, and Related Agencies,2013

McKinney's Session Laws of New York New York (State),1961 Comprising authentic text of the laws together with other valuable legislative and executive material

Mesozoic Sea Dragons Olivier Rieppel,2019-04-24 An extensive illustrated study of the ancient fish and marine reptiles who once lived in a tropical lagoon that is now a Swiss mountain Told in rich detail and with gorgeous

color recreations this is the story of marine life in the age before the dinosaurs During the Middle Triassic Period 247 237 million years ago the mountain of Monte San Giorgio in Switzerland was a tropical lagoon Today it is a UNESCO World Heritage Site because it boasts an astonishing fossil record of marine life from that time Attracted to an incredibly diverse and well preserved set of fossils Swiss and Italian paleontologists have been excavating the mountain since 1850 Synthesizing and interpreting over a century of discoveries through a critical twenty first century lens paleontologist Olivier Rieppel tells for the first time the complete story of the fish and marine reptiles who made that long ago lagoon their home Through careful analysis and vividly rendered recreations he offers memorable glimpses of not only what Thalattosaurs Protorosaurs Ichthyosaurs Pachypleurosaurs and other marine life looked like but how they moved and lived in the lagoon An invaluable resource for specialists and accessible to all this book is essential to all who are fascinated with ancient marine life Praise for Mesozoic Sea Dragons The most comprehensive review of the Middle Triassic marine faunas of Monte San Giorgio published to date It synthesizes a vast body of literature in an accessible way and provides an informative beautifully illustrated review of the vertebrate life that once thrived in the ancient lagoon It also delivers a fascinating account of the history of fossil discoveries of this remarkable site Palaeontologia Electronica *Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes*, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children s development it is both necessary and desirable to embrace all of these social and physical contexts Guided by the relational developmental systems metatheory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child s environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child s development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that

involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Nostalgia after Apartheid Amber R. Reed, 2020-11-30 In this engaging book Amber Reed provides a new perspective on South Africa's democracy by exploring Black residents' nostalgia for life during apartheid in the rural Eastern Cape Reed looks at a surprising phenomenon encountered in the post-apartheid nation despite the Department of Education mandating curricula meant to teach values of civic responsibility and liberal democracy those who are actually responsible for teaching this material and the students taking it often resist what they see as the imposition of white values These teachers and students do not see South African democracy as a type of freedom but rather as destructive of their own African culture whereas apartheid at least ostensibly allowed for cultural expression in the former rural homelands In the Eastern Cape Reed observes resistance to democracy occurs alongside nostalgia for apartheid among the very citizens who were most disenfranchised by the late racist authoritarian regime Examining a rural town in the former Transkei homeland and the urban offices of the Sonke Gender Justice Network in Cape Town Reed argues that nostalgic memories of a time when African culture was not under attack combined with the socioeconomic failures of the post-apartheid state set the stage for the current political ambivalence in South Africa Beyond simply being a case study however Nostalgia after Apartheid shows how in a global context in which nationalism and authoritarianism continue to rise the threat posed to democracy in South Africa has far wider implications for thinking about enactments of democracy Nostalgia after Apartheid offers a unique approach to understanding how the attempted post-apartheid reforms have failed rural Black South Africans and how this failure has led to a nostalgia for the very conditions that once oppressed them It will interest scholars of African studies postcolonial studies anthropology and education as well as general readers interested in South African history and politics

Environmental Science , **Chinese Research Perspectives on Educational Development, Volume 4** Dongping Yang, 2019-09-24 This collection of articles selected from Blue Book of Chinese Education 2015 published in Chinese reviews the condition of China's education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in-depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events

Education for Sustainable Development and Disaster Risk Reduction Rajib Shaw, Yukihiro Oikawa, 2014-08-06 Education for Sustainable Development ESD and Disaster Risk Reduction Education DRRE have overlapping areas of concern focusing on strengthening the link to local

communities In reality there is significant synergy in ESD and disaster risk reduction DRR Both concepts urge looking at the communities both focus on behavior changes and both call for linking knowledge to action The Decade of Education for Sustainable Development DESD ends in 2014 and the Hyogo Framework for Action HFA ends in 2015 Therefore at this junction it is important to review the progress made over the past 10 years and to suggest future synergy options This book is the first attempt to review these two emerging fields and to provide input to the future direction of education The book has 11 chapters drawing lessons mainly from Japan and discussing their implications for the world The first four chapters provide an overview of the ESD DRR linkage ESD and its evolution DRR and Climate Change Education These are followed by case studies from ESD practices in Japan in schools universities and communities The primary target groups for this book are students and researchers in the fields of environment disaster risk reduction and climate change studies The book provides them with a good idea of the current research trends in the field and furnishes basic knowledge about these vital topics Another target group comprises practitioners and policy makers who will be able to apply the knowledge collected here to establishing policy and making decisions

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