Meet the 22-year-old with a big idea for cleaning up the Great Pacific Garbage Patch.

One young ocean lover is confronting this challenge head on. At just 22, Boyan Slat has created a barrier system that's designed to collect and remove trash from the Pacific Ocean without disrupting marine life. A Dutch inventor and entrepreneur, Slat is the founder and CEO of The Ocean Cleanup, a foundation dedicated to developing advanced technologies to rid the oceans of pollution. When he was 16, Slat came up with the ambitious idea to clean up the oceans while he was diving in Greece and came across more plastic bags than fish. In the years since that dive he's dedicated countless hours to the project. "I really think the only way to show that it can be done is to go out there and try it," he says.

[Adapted from: www.pri.org]

2.1 Explain TWO ways in which your vision influences your actions and high anxious: (2×2) TWO marks for a fully explained answer. Possible answers could be: Your vision becomes your mission. A vision gives you focus and motivation. \(\forall \) To have a vision gives you better understanding of what your goals should be and how to achieve it. Vision affects those around you and your behaviour and it reflects your commitment to your goals. 2.2 Give TWO reasons why Boyan Slat's vision helped him achieve his goal. (2×2) TWO marks are given for each reason. Possible answers could be: Slat now knows what he wants to achieve so he can more easily focus on how he wants to achieve it. vv His vision made him very enthusiastic about his cause which in turn made him seek like-minded people to help him achieve it. VV His vision may have the ability to change the future and helping his community and not disappointing everyone's trust in his invention will help him achieve his goal. 1.1 2.3 Give recommendations as to why an intervention plan should be implemented by the government to curb plastic waste. (3x2)TWO marks are given to each fully explained recommendation. Possible answers could be: An intervention plan is a community-based programme that can have a very positive influence, vv . A government supported intervention program can help reduce the amount of plastic waste generated within a community. VV An intervention program can help educate people about why plastic waste is such a big problem. VV If people are educated about WHY they should lessen their plastic footprint, it will be easier to convince them to actually do something about it. 1.3

Grade12 Life Sciences Controlled Test2015

Andrew Bush, Robin R Deterding, Albert Li, Felix Ratjen, Peter Sly, Heather Zar, Robert W. Wilmott

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Modeling and Measuring Competencies in Higher Education Olga Zlatkin-Troitschanskaia, Hans Anand Pant, Corinna Lautenbach, Dimitar Molerov, Miriam Toepper, Sebastian Brückner, 2016-11-01 This publication focuses on competency orientation in higher education illustrating international assessment practices for measuring student learning outcomes For Germany the Modeling and Measuring Competencies in Higher Education KoKoHs research program contributes exemplary approaches and solutions to current challenges in higher education KoKoHs models and tests can be used for entrance examination formative and summative assessment of domain specific and generic competencies and as a basis for developing new teaching and learning tools and formats promoting these competencies Biomedical and Life Sciences Education Harry J. Witchel, Michael W. Lee, 2022-06-24 This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content including media as a learning supplement in comparison to traditional face to face learning Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come **Supporting K-12 English Language Learners in Science** Cory Buxton, Martha Allexsaht-Snider, 2016-11-18 The contribution of this book is to synthesize important common themes and highlight the unique features findings and lessons learned from three systematic ongoing research and professional learning projects for supporting English learners in science Each project based in a different region of the U S and focused on different age ranges and target populations actively grapples with the linguistic implications of the three dimensional learning required by the Framework for K 12 Science Education and the Next Generation Science Standards Each chapter provides research based recommendations for improving the teaching of science to English learners Offering insights into teacher professional learning as well as strategies for measuring and monitoring how well English learners are learning science and language this book tells a compelling and inclusive story of the challenges and the opportunities of teaching science to English learners ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL

is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning Do We Need Socio-Emotional Skills? Daniel Danner, Clemens M. Lechner, Marion Social and Behavioral Science for Health Professionals Brian P. Hinote, Jason Adam Spengler, 2021-09-24 Wasserman, 2019-12-26 Health professionals interest in social and behavioral science is rapidly increasing due to the growing recognition that social factors such as income education race gender and age all impact individuals health These and other social conditions also shape patients illness experiences the ways that they interact with health care providers and the effectiveness of with which health professionals provide care Understanding these social determinants and applying them to clinical practice is a major challenge for healthcare providers which is why programs and accrediting bodies have been including more social and behavioral science content into the curricula for medical nursing and allied health programs Social and Behavioral Science for Health Professionals provides in depth coverage of the social determinants of health and how to directly apply these insights in clinical practice thereby enhancing clinicians ability to engage their patients and more effectively render care Broken into four parts the book opens with the foundations of social science and health including the shifting landscape of health and healthcare The authors then cover the way in which social determinants of health shape large scale features of health and illness in society how they influence interactions between patients and providers in clinical settings and how they shape health care systems and policies Threshold concepts in each chapterfocus on conceptual and transformative learning while learning objectives activities and discussion questions provide instructors and students with robust sets of learning aids that intentionally focus on practical clinical epidemiological and policy issues Ideal for students educators and professionals in health care medical sociology public health and related fields Social and Behavioral Science for Health Professionals is the only introduction available that clearly articulates why social and behavioral science matter in clinical care New to This Edition New Chapter 13 on Comparative Health Care Systems covers four models of health care systems and expands the global focus of the bookGreater emphasis on the LGBTQ community provides coverage of how

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gender and geographic areas ample pedagogical support and cutting edge topical coverage make this a psychological adjustment text for the 21st century Informal STEM Learning at Home and in Community Spaces Bradley Morris, Brenna Hassinger-Das, Rachael Todaro, Jennifer DeWitt, 2024-03-22 Children in Western countries spend only about 20% of their waking time in school Meltzoff et al 2009 Leveraging the 80% of time that they spend outside of school can provide children with opportunities to engage in meaningful authentic STEM learning experiences with family members other caregivers and children STEM learning and readiness go beyond acquiring content knowledge to include interest engagement and motivation for STEM learning as well as the formation of a STEM identity To date there has been a dearth of research focusing on children's informal STEM experiences when compared to formal school based STEM learning experiences This Research Topic focuses attention on the authentic everyday experiences of children and how these experiences provide opportunities for STEM learning engagement and identity In addition these papers will explore how these everyday experiences can be leveraged and augmented to promote STEM learning and engagement through culturally relevant design and implementation Handbook of Student Engagement Interventions Jennifer A. Fredricks, Amy L. Reschly, Sandra L. Christenson, 2019-05-04 Handbook of Student Engagement Interventions Working with Disengaged Students provides an understanding of the factors that contribute to student disengagement methods for identifying students at risk and intervention strategies to increase student engagement With a focus on translating research into best practice the book pulls together the current research on engagement in schools and empowers readers to craft and implement interventions Users will find reviews on evidence based academic behavioral social mental health and community based interventions that will help increase all types of engagement The book looks at ways of reducing suspensions through alternative disciplinary practices the role resiliency can play in student engagement strategies for community and school collaborations in addressing barriers to engagement and what can be learned from students who struggled in school but succeeded later in life It is a hands on resource for educators school psychologists researchers and students looking to gain insight into the research on this topic and the strategies that can be deployed to promote student engagement Presents practical strategies for engagement intervention and assessment Covers early warning signs of disengagement and how to use these signs to promote engagement Reviews contextual factors families peers teachers related to engagement Focuses on increasing engagement and school completion for all students Emphasizes multidimensional approaches to disengagement and Wilmott's Disorders of the Respiratory Tract in Children - E-Book Andrew Bush, Robin R Deterding, Albert Li, Felix Ratjen, Peter Sly, Heather Zar, Robert W. Wilmott, 2023-08-21 Extensively revised from cover to cover Kendig and Wilmott's Disorders of the Respiratory Tract in Children 10th Edition continues to be your 1 choice for reliable up to date information on all aspects of pediatric respiratory disorders. This highly respected reference is accessible to specialists and primary care providers alike with coverage of both common and less common respiratory problems found in the newborn and child

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Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides

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