

**NEB - GRADE XII  
2079 (2022)**

**Physics**

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For regular students (except technical stream)

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

**Group 'A'**

**11×1=11**

Rewrite the correct options of each questions in your answer sheet.

- In rotational motion, the physical quantity that imparts angular acceleration is,  
(A) Force (B) Torque (C) Moment of inertia  
(D) Angular momentum
- Two identical springs are arranged with a block as in figure. The oscillation frequency of the mass is 'f'. If one spring is removed, the frequency of the oscillation will be,  
(A) f (B) 2f  
(C)  $\sqrt{2}f$  (D)  $\frac{f}{\sqrt{2}}$
- A liquid does not wet the surface of a solid if the angle of contact is,  
(A)  $90^\circ$  (B) less than  $90^\circ$  (C) greater than  $90^\circ$  (D)  $0^\circ$
- Identify the wrong statement  
(A) for isothermal process,  $\Delta T = 0$   
(B) for isochoric process,  $\Delta V = 0$   
(C) for isobaric process,  $\Delta P = 0$   
(D) for cyclic process,  $\Delta W = 0$
- The maximum efficiency of an engine operating between  $30^\circ\text{C}$  and  $300^\circ\text{C}$  is,  
(A) 4.71% (B) 47% (C) 90% (D) 9%
- In which frequency range the infrasonic wave lies ?  
(A) (10 - 20)Hz (B) (30-40)Hz (C) (20-30)Hz (D) (50-60)Hz
- In Fraunhofer diffraction, the incident wave front should be,  
(A) elliptical (B) plane (C) spherical (D) cylindrical



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Contd...

# Grade12 Exampers 2014 Question Papers

**Rachel Yi-fen Wu**



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Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development

improvement or scaling up of budget literacy initiatives      *Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book* Kevin Smith, 2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook

**Revolutionizing K-12 Blended Learning through the i<sup>2</sup>Flex Classroom Model** Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20 Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

**Study and Master Agricultural Sciences Grade 12 CAPS Teacher's File** Altus Strydom, Henricho Ferreira, Peter J. Holmes, 2014-06-26 Study Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement CAPS This new and easy to use course helps learners to master essential content and skills in Agricultural Sciences      *Teaching to Change the World* Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units

Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

**The Politics of Panem** Sean P. Connors,2014-09-24 The Hunger Games trilogy is a popular culture success Embraced by adults as well as adolescents Suzanne Collins s bestselling books have inspired an equally popular film franchise But what if anything can reading the Hunger Games tell us about what it means to be human in the world today What complex social and political issues does the trilogy invite readers to explore Does it merely entertain or does it also instruct Bringing together scholars in literacy education and the humanities The Politics of Panem Challenging Genres examines how the Hunger Games books and films when approached from the standpoint of theory can challenge readers and viewers intellectually At the same time by subjecting Collins s trilogy to literary criticism this collection of essays challenges its complexity as an example of dystopian literature for adolescents How can applying philosophic frameworks such as those attributable to Socrates and Foucault to the Hunger Games trilogy deepen our appreciation for the issues it raises What if anything can we learn from considering fan responses to the Hunger Games How might adapting the trilogy for film complicate its ability to engage in sharp edged social criticism By exploring these and other questions The Politics of Panem Challenging Genres invites teachers students and fans of the Hunger Games to consider how Collins s trilogy as a representative of young adult dystopian fiction functions as a complex narrative In doing so it highlights questions and issues that lend themselves to critical exploration in secondary and college classrooms

*Child and Adolescent Behavioral Health* Edilma L. Yearwood,Geraldine S. Pearson,Jamesetta A. Newland,2021-03-23 Research has shown that a range of adult psychiatric disorders and mental health problems originate at an early age yet the psychiatric symptoms of an increasing number of children and adolescents are going unrecognized and untreated there are simply not enough child psychiatric providers to meet this steadily rising demand It is vital that advanced practice registered nurses APRNs and primary care practitioners take active roles in assessing behavioral health presentations and work collaboratively with families and other healthcare professionals to ensure that all children and adolescents receive appropriate treatment Child and Adolescent Behavioral Health helps APRNs address the mental health needs of this vulnerable population providing practical guidance on assessment guidelines intervention and treatment strategies indications for consultation collaboration referral and more Now in its second edition this comprehensive and timely resource has been fully updated to include DSM 5 criteria and the latest guidance on assessing diagnosing and treating the most common behavioral health issues facing young people New and expanded chapters cover topics including eating disorders bullying and victimization LGBTQ identity issues and conducting research with high risk children and adolescents Edited and written by a team of accomplished child psychiatric and primary care practitioners this authoritative volume Provides state of the art knowledge about specific psychiatric and

behavioral health issues in multiple care settings Reviews the clinical manifestation and etiology of behavioral disorders risk and management issues and implications for practice research and education Offers approaches for interviewing children and adolescents and strategies for integrating physical and psychiatric screening Discusses special topics such as legal and ethical issues cultural influences the needs of immigrant children and child and adolescent mental health policy Features a new companion website containing clinical case studies to apply concepts from the chapters Designed to specifically address the issues faced by APRNs Child and Adolescent Behavioral Health is essential reading for nurse practitioners and clinical nurse specialists particularly those working in family pediatric community health psychiatric and mental health settings Second Place in the Child Health Category 2021 American Journal of Nursing Book of the Year Awards *The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2* Timothy Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

**Outsourcing the Polity** Gerard McCarthy, 2023-02-15 Outsourcing the Polity offers a new account of social outsourcing in post independence Myanmar demonstrating how the bankrupt post socialist junta mediated market reform in the 1990s and 2000s and forced private and non state actors to take the burden for social welfare Informed by research during Myanmar's decade of partial civilian rule 2011 2021 Gerard McCarthy examines how ideals and practices of non state welfare can both sustain democratic resistance and undermine social reform over time Rather than expand government led social action funded by direct taxation grassroots activists and democratic leaders after 2011 variously framed government social action as ineffective undesirable and even corrosive of civic norms They instead encouraged citizens to be self reliant and support each other including during disasters Powerful tycoons filled the social gap using public philanthropy to remake their reputations and to defend their ongoing expropriation of land and state assets from

potential democratic redistribution With non state social actors more important than ever following Myanmar's return to dictatorship in 2021 Outsourcing the Polity casts new light on the lasting legacies of outsourcing for distributive politics

**Validating Second Language Reading Examinations** Rachel Yi-fen Wu, 2014-09-25 Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference CEFR It focuses on contextual parameters cognitive processing operations and test results and identifies parameters for the description of different levels of reading proficiency examinations The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages CEFR A Manual piloted in 2003 and revised 2009 Key features of the book include a detailed review of the literature on CEFR alignment vertical scaling test specifications and test comparability a comprehensive and coherent approach to the validation of reading tests an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework a case study comparing different testing systems targeting the same CEFR level

*Economics of South African Townships* Sandeep Mahajan, 2014-08-25 Countries everywhere are divided within into two distinct spatial realms one urban one rural Classic models of development predict faster growth in the urban sector causing rapid migration from rural areas to cities lifting average incomes in both places The situation in South Africa throws up an unconventional challenge The country has symptoms of a spatial realm that is not not rural not fully urban lying somewhat in limbo This is the realm of the country's townships and informal settlements T IS In many ways the townships and especially the informal settlements are similar to developing world slums although never was a slum formed with as much central planning and purpose as were some of the larger South African townships And yet there is something distinct about the T IS For one thing unlike most urban slums most T IS are geographically distant from urban economic centers Exacerbated by the near absence of an affordable public transport system this makes job seeking and other forms of economic integration prohibitively expensive Motivated by their uniqueness and their special place in South African economic and social life this study seeks to develop a systematic understanding of the structure of the township economy What emerges is a rich information base on the migration patterns to T IS changes in their demographic profiles their labor market characteristics and their access to public and financial services The study then look closely at Diepsloot a large township in the Johannesburg Metropolitan Area to bring out more vividly the economic realities and choices of township residents Given the current dichotomous urban structure modernizing the township economy and enabling its convergence with the much richer urban centers has the potential to unleash significant productivity gains Breaking out of the current low level equilibrium however will require a comprehensive and holistic policy agenda with significant complementarities among

the major policy reforms While the study tells a rich and coherent story about development patterns in South African townships and points to some broad policy directions its research and analysis will generally need to be deepened before being translated into direct policy action



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