



Feature Article Writing In 4th Grade

Bruce Garrison



Feature Article Writing In 4th Grade:

Make Writing Exciting, Grades 3 - 4 Kelly Gunzenhauser,2011-01-03 Use step by step creative ways to teach and evaluate your students writing skills Genres of writing are introduced in an order that makes sense with one skill building upon another or you can choose lessons to incorporate into your existing curriculum Also included is a section on how to help your struggling writers or students with special needs learn various writing skills 160 pages **Writing Feature Articles**

Mary Hogarth,2019-04-09 Writing Feature Articles presents clear and engaging advice for students and young professionals on working as a freelance feature writer This fifth edition not only covers producing content for print but also for digital platforms and online Mary Hogarth offers comprehensive guidance on every aspect of feature writing from having the initial idea and conducting market and subject research to choosing the right target audience and publishing platform and successfully pitching the article In addition the book instructs students on developing their own journalistic style and effectively structuring their feature Each chapter then concludes with an action plan to help students put what they have read into practice Topics include Life as a freelance Building a professional profile Telling a story with images Developing a specialism Interviewing skills Profile and interview articles Working in publicity and advertising A career in magazines and newspapers Getting published overseas Understanding issues in media law and regulation The book also provides an extensive range of interviews with successful media professionals including a newspaper editor a money health and lifestyle journalist a copywriter and an award winning columnist where they share their own experiences of working in the industry and offer invaluable tips on best practice **Publish or Perish-Deadlines and Designs Grades 4-6 , Parallel**

Curriculum Units for Science, Grades 6-12 Jann H. Leppien,Jeanne H. Purcell,2011-02-15 Based on the best selling book The Parallel Curriculum this resource deepens teachers understanding of how to use the Parallel Curriculum Model PCM to provide rigorous learning opportunities for students in science grades 6 12 This collection of sample units and lessons within each unit were developed by experienced teachers and demonstrate what high quality curriculum looks like within a PCM framework Ideal for use with high ability students the units revolve around genetics the convergence of science and society the integration of English and Biology and the Periodic Table Lessons include pre and post assessments **Teaching**

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ways to show students how writing works in the world of work with Ready to go lesson plans focused on relevant world of work writing tasks and formats An overarching rubric of key skills as well as student self assessment rubrics to make instruction and implementation crystal clear Downloadable and reproducible tools for both students and teachers for ease of implementation Exemplar mentor texts from the workplace in multiple disciplines that showcase writing s essential connections to workforce readiness Suggestions for using AI to generate exemplar texts Examples of how to be a successful communicator who knows how and when to move in and out of different modes of language Full of tools resources and strategies that are easy to implement and seamlessly overlay school writing curriculum this book sets students on the path to academic and career success through writing *Reading and Writing Across Content Areas* Roberta L. Sejnost, Sharon Thiese, 2006-08-04 We often hear middle and high school teachers are frustrated because their students can t understand the textbooks or can t write effectively about their particular content This book will provide both the framework for solving this dilemma and the specific practical classroom practices that teachers can use each day to help students become more competent readers and writers Douglas Johnson Assistant Superintendent Kane County Regional Office of Education IL Every middle school and secondary teacher should have a copy of this book It not only provides the theoretical basis for each strategy but it also provides effective instructions for use of the strategies in the classroom Dorothy Giroux Program Director Initial Teacher Preparation Program School of Education Loyola University Chicago Eager for proven methods to strengthen your students content literacy Then this book is a must have for your classroom Using a step by step approach that makes the strategies easy to understand and implement the authors provide updated research based strategies that will help increase your students reading comprehension strengthen their writing skills and build vocabulary across content areas Expanded coverage of content literacy additional reading and writing strategies for exploring content and suggestions for working with struggling readers are included in this revised edition This rich resource also offers Tips for using trade books in the classroom Graphic organizers to help students recognize text structures Assessment tools Technology activities in every chapter Real classroom examples of how the strategies have been implemented More ways to evaluate the readability of textbooks Over 40 ready to use reproducibles Whether you are getting ready to begin teaching or are a veteran teacher this accessible invaluable handbook will give you the tools you need to help your students become lifelong learners

Resources in Education , 1999-04 Professional Feature Writing Bruce Garrison, 2004-04-12 This text offers the basics of news media feature writing and guides motivated beginners down the right path toward success as professional feature writers This fourth edition gives advanced writers and reporters a thorough look at newspaper magazine newsletter and online publications with emphasis on daily newspapers and consumer magazines Three primary aspects of feature writing are emphasized introduction and writing skills basics article types and the collegiate and professional writing life Each chapter includes excerpts and complete articles from some of the nation s leading publications that illustrate points

made in the text Professional Feature Writing provides a wide variety of perspectives and experiences of both young and experienced writers editors publishers and professors Emphasizing writing values that will strengthen a new writer s journalistic practices readers will gain insights and expertise from the narrative the advice of professionals and current writing examples The book offers lists of tips observations in depth looks at both young and veteran writers guidelines sources and story ideas As such this volume is a solid tour of the forms and approaches to feature writing Building on introductory writing and reporting skills this text is written for advanced students and is filled with practical advice for writing a wide variety of features **Writing in Elementary School Social Studies** Barry K. Beyer,Robert Gilstrap,1982

This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM **Scholastic**

Editor ,1923 *Writing Is Magic, Or Is It? Using Mentor Texts to Develop the Writer's Craft* Mary McMackin,Jennifer M. Bogard,2015-01-01 Students must study what accomplished authors have written and practice the styles approaches or methods they employ in order to become proficient writers The practical standards based book dives deeply into the genres of poetry narrative fiction narrative nonfiction informative explanatory and opinion argument Using close reading of mentor texts analysis of specific writing strategies in those texts and the application of those strategies in the student s own writing students will be equipped for any type of writing *Summer School Number* Kansas State College,1920 *Preparing Teachers to Teach Writing Using Technology* Kristine E. Pytash,Richard E. Ferdig,Timothy V. Rasinski,2013 Technology is changing not only how people write but also how they learn to write These profound changes require teachers to reconsider their pedagogical practices in the teaching of writing This books shares instructional approaches from experienced teacher educators in the areas of writing teacher education and technology Chapters explore teachers personal experiences with

writing and writing instruction effective pedagogical practices in methods writing courses and professional development opportunities that effectively integrate technology into the writing classroom and contribute to students growth as writers and users of technology This collected volume provides as up to date understanding of how teachers are prepared to teach writing using technology

Nonfiction Craft Lessons JoAnn Portalupi, Ralph J. Fletcher, 2001 Writing nonfiction represents a big step for most students Most young writers are not intimidated by personal narrative fiction or even poetry but when they try to put together a teaching book report or persuasive essay they often feel anxious and frustrated JoAnn Portalupi and Ralph Fletcher believe that young nonfiction writers supply plenty of passion keen interest and wonder Teachers can provide concrete strategies to help students scaffold their ideas as they write in his challenging genre Like the authors best selling Craft Lessons Teaching Writing K 8 this book is divided into sections for K 2 3 4 and middle school grades 5 8 students These divisions reflect various differences between emerging competent and fluent writers In each section you ll find a generous collection of craft lessons directed at the genre that s most appropriate for that particular age In the K 2 section for example a number of craft lessons focus on the all about or concept book In the 3 4 section there are several lessons on biography In the 5 8 section a series of lessons addresses expository writing Throughout the book each of the 80 lessons is presented on a single page in an easy to read format Every lesson features three teaching guidelines Discussion A brief look at the reasons for teaching the particular element of craft specifically in a nonfiction context How to Teach It Concrete language showing exactly how a teacher might bring this craft element to students in writing conferences or a small group setting Resource Material Specific book or text referred to in the craft lesson including trade books or a piece of student writing in the Appendixes This book will help students breathe voice into lifeless dump truck writing and improve their nonfiction writing by making it clearer more authoritative and more organized Nonfiction Craft Lessons gives teachers a wealth of practical strategies to help students grow into strong writers as they explore and explain the world around them Be sure to look at the When Students Write videotapes too

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web the steps of this process include 1 identifying that a client issue or problem exists 2 analyzing and interpreting relevant data 3