

Phonics

Answer Numbers 1 through 10. Choose the best word to complete each sentence.

- 1 I gave my friend Steve two hats. _____ had a big smile.

Phonics

Answer Numbers 1 through 18. Choose the best answer for each question.

- 1 Which word has the SAME sound as the *i* in *about*?
- (a) *bird*
(b) *leaf*
(c) *spin*
(d) *spin*

Grammar

Answer Numbers 1 through 10. Use your answer sheet. Choose the best answer for each question.

- 1 Which sentence is written correctly?
- A. "They said, 'I will miss the new television evening."
B. They said, "I will miss the new television evening."
C. "They said, I will miss the new television evening."
D. They said, I will miss the new television evening."
- 2 Which sentence is written correctly?
- A. "Doesn't Helen the best apple pie in the world (exclaim) 'huh!'"
B. "Doesn't Helen the best apple pie in the world" exclaimed Helen.
C. "Doesn't Helen the best apple pie in the world" exclaimed Helen.
D. "Doesn't Helen the best apple pie in the world" exclaimed Helen."
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Phonics

Answer Numbers 1 through 18. Choose the best answer for each question.

- 1 Which word is the CORRECT construction for run out in the sentence below?
- 2 Which word is the CORRECT construction for What is in the sentence below?

Comprehension

Answer Numbers 1 through 18. Use your answers on the passage "Dear Mr. Winslow."

- 1 Why does Cara keep repeating the words I am really seriously sorry to her later?
- (a) Because her dad said the apology must be said again.
(b) Because she's afraid Mr. Winslow will hear her from the library.
(c) Because she is very shy and doesn't want Mr. Winslow to know it.
(d) Because she's worried that Mr. Winslow will come when she needs.
- 2 Read this sentence from the passage:
- My parents say that what I did was wrong, even though the cardboard box was shut most of the time, and there was no way the spider could have escaped if you hadn't opened the box and dropped it on the floor.*
- What conclusion can you draw from the sentence above?
- (a) Cara knows that what she did was wrong.
(b) Cara knows her dad for what happened.
(c) Cara knows the spider for what happened.
(d) Cara knows Mr. Winslow for what happened.
- 3 What does the reader learn about Mr. Winslow from Cara's letter?
- (a) He is a very smart man.
(b) He enjoys receiving letters.
(c) He is very afraid of spiders.
(d) He is very unfair to children.
- 4 Cara suggests that Mr. Winslow might believe Parcel while he is home. Why is this suggestion important?
- (a) Because Parcel is a frightening story about spiders.
(b) Because Parcel was sent to Mr. Winslow's favorite store.
(c) Because Parcel is a story that Mr. Winslow would like to read.
(d) Because Parcel is the story Cara can't write until she apologizes.
- 5 Which sentence BEST describes Cara's character?
- (a) She is a curious girl who likes to guess a prize.
(b) She is a traditionalist who never follows the rules.
(c) She is a generous girl who gives other people a try.
(d) She is an obedient girl who respects her parents and teachers.

Journeys Reading Grade Vocabulary Weekly Tests

Christian Drosten



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Normal Instructor and Teachers World ,1928 Two Souls, Tandem Journeys Roshani Shay Curtis, Ph.D., 2023-11-10 For anyone touched by the complexities of mental or physical disabilities know this you walk a path shared by many Marrying young the author welcomed a precious baby boy into her world But as the months unfurled a mother s intuition whispered that something was amiss Journey alongside this resilient mother and her son as they navigate The twists of misdiagnoses culminating in the dual challenges of autism and deafness Tense stand offs with a school system too quick to prescribe life long medications Contentions with county officials reluctant to provide essential services Heart wrenching episodes leading to his stay in a state mental hospital and the beacon of hope from a non profit that restored his well being Advocacy battles against bureaucratic walls tirelessly fighting for proper care for the multiply disabled deaf A transformative spell of acceptance and growth in the commune of Rajneeshpuram and much more Embark on this deeply emotional odyssey witnessing their struggles their joys and the profound lessons they learn along the way Discover the unparalleled patience and gratitude that can bloom from a parent s unconditional love By the journey s end you ll be reminded of the boundless power of courage determination and the belief that happiness is attainable even against overwhelming odds **Cooperative School Bulletin** ,1926 **Four Chinese ELLs** Nan Li, Michael Meng, 2019-09-01 This book is written for K 12 teachers and educators to understand the school experiences and life journeys of the English Language Learners ELLs through four Chinese ELLs by documenting their transitional experiences into an American school Traditionally Chinese students are perceived as the model minority in American schools who are academically successful Yet this book provides a new perspective by documenting the life journey and school experiences of the four Chinese ELLs The book gives a detailed

account of the four ELLs in transition from Chinese language and culture into American school and culture Interview observation and documentary data at their homes and American school reflect this transitional journey The book helps K 12 teachers and educators understand that Chinese students also come from different family backgrounds and have different previous schooling experiences This will help teachers and educators better working with Chinese and all ELLs who adapt the new school environment This book is reader friendly and carefully crafted with six chapters Each chapter focuses on one Chinese ELL with genuine research data The book begins with an introduction to provide basic information of the four ELLs and concludes with the final chapter that provides an update on the ELL students This book can also be used as reading texts by college students in teacher education and training programs The book is targeted for the TESOL organizations The TESOL has one of the largest memberships with over 12 000 members representing 156 countries TESOL Brochure 2017 This book also benefits various attendees of professional education conferences Tests in Print III James V. Mitchell,1983 **EPIE Materials Report** ,1977

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