

ময়মনসিংহ বোর্ড

04 Set
ENGLISH

SECOND PAPER

[According to the Syllabus of 2023]

Subject Code :

1	0	8
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Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions]

Part A—Grammar

Marks—60

Marks

1. Complete the text with suitable prepositions :

0.5×10=5

The orphanage is high (a) — the Carolina mountains. The writer was there (b) — the autumn. She preferred peaceful environment to pen some troublesome writing. She wanted the mountain air to blow (c) — the malaria from too long a time (d) — the subtropics. She was homesick (e) — the flaming (f) — maples (g) — October and for many other things. She found them all living (h) — a cabin belonging (i) — the orphanage, half a mile (j) — orphanage farm.

Ans: (a) in; (b) in; (c) out; (d) in; (e) for; (f) of; (g) in; (h) in; (i) to; (j) beyond;

2. Complete the following sentences with the words/phrases given in the boxes : 0.5×10=5

What's like	there	have to/has to	let alone	had better
What does look like	was born	as soon as	it	would rather

- (a) These kids are fun-loving. They — play than study.
 (b) She is an irresponsible person. You can't trust her with your dog, — with your child.
 (c) A : — your new office — ?
 B : I love it. The environment is very peaceful.
 (d) The show resumed — the power supply was restored. It was a great relief for the spectators.
 (e) I have to meet my aunt in 15 minutes. I — go now or I will be late.
 (f) The weather is very hot and humid. — is expected that it will rain this evening.

Hsc English 2nd 2016

Victoria Tassone-Amato



Hsc English 2nd 2016:

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

International Perspectives on the Teaching of Literature in Schools Andrew Goodwyn, Cal Durrant, Louann Reid, Lisa Scherff, 2017-08-31 Literature teaching remains central to the teaching of English around the world This edited text brings together expert global figures under the banner of the International Federation for the Teaching of English IFTE The book captures a state of the art snapshot of leading trends in current literature teaching as well as detailing predicted trends for the future The expert scholar and leading teacher contributors coming from a wide range of countries with fascinatingly diverse approaches to literature teaching cover a range of central and fundamental topics literature and diversity digital literatures pedagogy and reader response mother tongues the business of reading publishers adolescent fiction and censorship assessing responses to literature the changing definitions of literature and multimodal texts The collection reviews the consistently important place of literature in the education of young people and provides international evidence of its enduring value and contribution to education resisting the functionalist and narrowly nationalist perspectives of misguided government authorities *International Perspectives on the Teaching of Literature in Schools* will be of value to researchers PhD students literature scholars practitioners teacher educators teachers and all those in the extensive academic community interested in English and literacy around the world

Disavowing Authority in the Shakespeare Classroom Huw Griffiths, 2024-04-25 Based on real experiences of teaching Shakespeare in diverse classrooms and outreach programmes this Element questions the role of authority in Shakespeare teaching It connects an understanding of how Shakespearean texts function with critical thinking about teaching especially derived from the work of Jacques Rancière Certain elements of the Shakespearean text notably how it was intended to teach its first readers the actors and its uses of dramatic irony are revealed as already containing possibilities for more decentred forms of knowledge production

The Viking Wars Max Adams, 2018-08-07 A history of Britain in the violent and unruly era between the first Scandinavian raids in 789 and the final expulsion of the Vikings from York in 954 In 865 a great Viking army landed in East Anglia precipitating a series of wars that would last until the middle of the following century It was in this time of crisis that the modern kingdoms of Britain were born In their responses to the Viking threat these kingdoms forged their identities as hybrid cultures vibrant and entrepreneurial peoples adapting to instability and opportunity Traditionally Alfred the Great is cast as the central player in the story of Viking Age Britain But Max Adams while stressing the genius of Alfred as war leader law giver and forger of the English nation has a more nuanced narrative approach to this conventional version of history The Britain encountered by the Scandinavians of the ninth and tenth centuries was one of regional diversity and self conscious cultural identities depicted in glorious narrative fashion in *The Viking Wars*

Antipodean Antiquities Marguerite

Johnson,2019-03-21 Leading and emerging early career scholars in Classical Reception Studies come together in this volume to explore the under represented area of the Australasian Classical Tradition They interrogate the interactions between Mediterranean Antiquity and the antipodean worlds of New Zealand and Australia through the lenses of literature film theatre and fine art Of interest to scholars across the globe who research the influence of antiquity on modern literature film theatre and fine art this volume fills a decisive gap in the literature by bringing antipodean research into the spotlight Following a contextual introduction to the field the six parts of the volume explore the latest research on subjects that range from the Lord of the Rings and Xena Warrior Princess franchises to important artists such as Sidney Nolan and local authors whose work offers opportunities for cross cultural and interdisciplinary analysis with well known Western authors and artists

Rural Voices Christine Mallinson,Elizabeth Seale,2018-09-15 In this interdisciplinary volume sociolinguists and sociologists explore the intersections of language culture and identity for rural populations around the world Challenging stereotypical views of rural backwardness and urban progress the contributors reveal how language is a key mechanism for constructing the meaning of places and the people who identify with them With research that spans numerous countries and several continents the chapters in this volume add broadly to knowledge about status and prestige authenticity and belonging rural urban relations and innovation and change among rural peoples and in rural communities across the globe

Germans of Waterloo Region, Canada Schulze, Mathias,Liebscher, Grit,Siebel-Achenbach, Sebastian,1900 The immigration and acculturation of German speakers of Waterloo Region south west Ontario Canada The places of origin of the interviewees Mennonites and others from south eastern Europe east central Europe Germany and Austria The situation immigrants faced and their first impressions when they arrived in Canada earning a living who they are how they reflect on and actively live their German heritage how they feel about their home in Canada and how they still connect to German culture and the places from which they came the languages and family life and the next generation *Politics and the*

Mediatization of School Educational Policy Grant Rodwell,2020-04-07 Despite increasing prevalence over the past three decades and a clear impact on school education policy and practice education s connection to dog whistle journalism and politics has not yet been fully explored Addressing this gap *Politics and the Mediatization of School Educational Policy* examines the emergence and current impact of dog whistle politics and journalism on education in Australia the US and the UK questioning what is at stake when this political dog whistle is directed at school educational policy and practice Exploring common targets for dog whistling such as teaching standards teacher quality and specific curriculum areas such as history sex and health education the book considers the broader social issues of xenophobia and racism as well as the decline of print media and rise of digital news sources in its place with each chapter including an in depth discussion using peer reviewed literature on the subject Following the trail of dog whistles impacting in school educational policy and practice across these three countries this book explores To what extent is the dog whistle dynamic embedded in school educational

policy and practice To what extent does the dog whistle dynamic affect our understanding of school educational policy and practice How might we explain the continued flurry of dog whistles impacting school educational policy and practice As the phenomenon of the dog whistle intensifies both nationally and internationally this timely and thought provoking book is necessary reading for academics postgraduate researchers and all members of school communities **The Oxford**

Handbook of Lord Byron ,2024-10-04 The Oxford Handbook of Lord Byron offers the latest in critical thinking about the poet that defined the Romantic era across Europe and beyond The volume presents forty four groundbreaking essays that enable readers to assess Lord Byron s central position in Romantic traditions and his profound and far reaching influence on British European and world culture The chapters are organized into five sections Works Biographical Contexts Literary and Cultural Contexts Afterlives and Reading Byron Now that guide readers through the most important issues and frameworks for interpreting Byron Works presents original readings of Byron s key works and many of his lesser known ones giving space to extensive studies of his great epic Don Juan and the poem that brought him fame Childe Harold s Pilgrimage Biographical Contexts invites readers to consider Byron s life through key themes and patterns Literary and Cultural Contexts sets out the most important intellectual traditions from which Byron s work emerged and in which it developed Afterlives shows readers the extent of Byron s influence on literature art music and politics in Europe and beyond Reading Byron Now advances the critical agendas that are shaping Byron Studies today The Handbook tackles key themes associated with Byron including the Byronic Hero cosmopolitanism liberalism sexuality mobility scepticism the Gothic celebrity culture and much more For new readers of Byron the volume provides an excellent grounding in his life and work and for specialists it opens up exciting new approaches to an icon of Romantic literature **Shakespearean Spaces in Australian Literary Adaptations for**

Children and Young Adults Michael Marokakis,2022-07-29 Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in Shakespearean cultural theory transnational adaptation and literary appropriation High

school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies *Community Health Nursing in Canada - E-Book* Sandra A. MacDonald,Sonya L. Jakubec,Marcia Stanhope,Jeanette Lancaster,2016-08-17 NEW CHN in Practice boxes provide unique case studies to help you develop your assessment and critical thinking skills NEW Cultural Considerations boxes present culturally diverse scenarios that offer questions for reflection and class discussion **Canadian Clinical Nursing Skills and Techniques E-Book** Shelley Cobbett,Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures **Literary Knowing and the Making of English Teachers** Larissa McLean Davies,Brenton Doecke,Philip Mead,Wayne Sawyer,Lyn Yates,2022-09-29 At a time when knowledge is being re valued as central to curriculum concerns subject English is being called to account Literary Knowing and the Making of English Teachers puts long standing debates about knowledge and knowing in English in dialogue with an investigation of how English teachers are made in the 21st century This book explores for the first time the role of literature in shaping English teachers professional knowledge and identities by examining the impacts in particular of their own school teaching in their making The voices of early career English teachers feature throughout the work in a series of vignettes providing reflective accounts of their professional learning The authors bring a range of disciplinary expertise and standpoints to explore the complexity of knowledge and knowing in English They ask How do English teachers negotiate competing curriculum demands How do they understand literary knowledge in a neoliberal context What is core English knowledge for students and what role should literature play in the contemporary curriculum Drawing on a major longitudinal research project they bring to light what English teachers see as central to their work the ways they connect teaching with their disciplinary training and how their understandings of literary practice are contested and reimaged in the classroom This innovative work is essential reading for scholars and postgraduate students in the fields of teacher education English education literary studies and curriculum studies **English Abstracts of Selected Articles from Soviet Bloc and Mainland China Technical Journals** ,1962 Rethinking Secondary Mental Healthcare Robert Griffiths,Vyv Huddy,Stuart Eaton,Jasmine Waldorf,Warren

Mansell,2023-11-09 This book considers how principles derived from a theory of human behaviour Perceptual Control Theory can be applied to create mental health services that are more effective efficient and humane Authored by clinicians academics and experts by experience the text explores the way Perceptual Control Theory PCT principles can be applied within the secondary mental healthcare system from the overall commissioning and design of services to the practice of individual clinicians A range of topics relevant to the delivery of secondary mental healthcare are covered including community and inpatient working the delivery of individual psychological therapy the use of restrictive practices and working with relatives and carers The book concludes by describing PCT s unique contribution to the field of mental healthcare The book one of the first of its kind will be of interest to students and practitioners from a range of health and social care backgrounds as well as service managers commissioners academics and policy makers The Open Access version of this book available at [http www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Australian Government Publications** ,1983 **New Lenses on Intellectual**

Disabilities Jennifer Clegg,2020-05-21 This book gathers together recent international research in intellectual disability ID examining the diverse modes of existence that characterise living with intellectual disabilities in the 21st century Ranging from people with no speech and little mobility who need 24 hour care to people who marry or hold down jobs this book moves beyond the typical person with ID imagined by public policy healthy with mild ID and a supportive family and living in a welcoming community The book is divided into three sections The first A richer picture of people and relationships expands our understanding of different people and lifestyles associated with ID The second section Where current policies fall short finds that Supported Living provides just as mediocre a form of care as group homes and concludes that services for people with challenging behaviour are unrelated to need The contributors research identifies no effective employment support strategies as well as technological and legal changes that prevent organisations from employing people with ID With nearly a quarter of this population in poor health the contributors reflect on whether social model approaches should be allowed to trump medical considerations The third section New thinking about well being reveals that being old poor and living alone increases health risk and that medication administration is significantly more complex for people with ID Moving beyond 20th century certainties surrounding intellectual disability this book will be of interest to those studying contemporary issues facing those living with ID as well as those studying public health policy more widely The chapters in this book were originally published in issues of the Journal of Intellectual Developmental Disability **Victoria's Story - A Work in**

Process Victoria Tassone-Amato,2024-05-16 After a very strict upbringing Vittoria Vicki Victoria struggles to fit in the more modern society of their new Country to which her immigrant parents brought her It is a story as seen and experienced initially by a 5 year old from the time she leaves her birthplace her long sea voyage to Australia the restrictive cultural rules she had to adhere to whilst in her inner society and the lengths she had to go to in order to give the appearance that she was

just like the other girls in the outer society It is a story of the ever present anxiety of her double life being found out the ever present fears of embarrassment if her outer society friends were to find out how stuck her family was in their old country s cultural ideas and beliefs and her naivety to believe that if she let her guard down she would be met with disbelief and ridicule only to later discover that Australia was made up of New Australians It is a story of the dating challenges faced by a young female growing up in such a restrictive household and the calculated risks she took sometimes with her co conspirators in order to get her parents permission to go out with her friends It is a story of learning from her parents to appreciate and be thankful for what she had and that her trait of having compassion for others was only possible because of the love and family values that were instilled in her It is a story of the human spirit s great capacity to heal the disappointments hurt and betrayal which in turn enables one to forgive Of the strong faith one needs to possess in order to accept the physical and emotional pain with which one is afflicted in life And of the great strength with which one is graced in order to cope when in such pain But mostly it is a story of the comradery which existed between the families during that era They relied on and helped one another with everything They laughed cried and shared with one another There was a sense of belonging closeness and security that seems to be missing in the lives of so many of our young people today

Algorithmic Regulation Karen Yeung, Martin Lodge, 2019-09-12 As the power and sophistication of of big data and predictive analytics has continued to expand so too has policy and public concern about the use of algorithms in contemporary life This is hardly surprising given our increasing reliance on algorithms in daily life touching policy sectors from healthcare transport finance consumer retail manufacturing education and employment through to public service provision and the operation of the criminal justice system This has prompted concerns about the need and importance of holding algorithmic power to account yet it is far from clear that existing legal and other oversight mechanisms are up to the task This collection of essays edited by two leading regulatory governance scholars offers a critical exploration of algorithmic regulation understood both as a means for co ordinating and regulating social action and decision making as well as the need for institutional mechanisms through which the power of algorithms and algorithmic systems might themselves be regulated It offers a unique perspective that is likely to become a significant reference point for the ever growing debates about the power of algorithms in daily life in the worlds of research policy and practice The range of contributors are drawn from a broad range of disciplinary perspectives including law public administration applied philosophy data science and artificial intelligence Taken together they highlight the rise of algorithmic power the potential benefits and risks associated with this power the way in which Sheila Jasanoff s long standing claim that technology is politics has been thrown into sharp relief by the speed and scale at which algorithmic systems are proliferating and the urgent need for wider public debate and engagement of their underlying values and value trade offs the way in which they affect individual and collective decision making and action and effective and legitimate mechanisms by and through which algorithmic power is held to account

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