

Writing Rubric – NARRATIVE

Name: _____ Date: _____

Criterion	0	1	2	3	4
Text Structure					
Structure	No evidence of any structure.	Minimal evidence of structure. May not contain all three parts (orientation, comp, resol)	Contains a beginning and a complication. Resolution is present but weak.	Contains all three structures and includes several complications. Uses plot devices.	Coherent, controlled and complete narrative. Employs effective plot devices.
Purpose					
Audience	Symbols or drawings that attempt to convey meaning.	Contains some simple content.	Contains sufficient information for the reader to follow the story easily.	Supports reader understanding and attempts to engage the reader through language and narrative devices.	Influences or affects the reader through precise language choice and use of narrative devices.
Ideas	Symbols or drawings that attempt to convey meaning.	Ideas are few and simple and not elaborated on.	Ideas are developed and relate to the main story line.	Ideas are substantial, contribute to the story line and contain an underlying theme.	Ideas are generated, selected and explore a recognizable theme.
Characters and Setting	Symbols or drawings that attempt to convey meaning.	Only names characters or gives their roles. Only names the setting.	Brief description of a character and setting but lacks consistency.	Characterisation emerges through descriptions, actions or speech. Setting emerges through description of place and time.	Details of characters are selected to create realistic characters. Maintains a setting throughout.
Language Features					
Vocabulary	Very Short Script	Mostly simple adjectives, adverbs or nouns	Single precise words (eg. Hissed, Yanked, absolutely.	Sustained and consistent use of precise words and phrases that enhance the mood.	A broad range of precise and effective words are used in a highly articulate manner.
Cohesion	Links are missing or are incorrect. Confusing for the reader.	Some correct links reader has to re-read to clarify meaning.	Meaning is clear and text flows well in a sustained piece of writing.	A range of cohesive devices are used to enhance meaning.	An extended highly cohesive piece of writing.
Paragraphing	No use of paragraphing.	Beginning to use paragraphs. Paragraphs have incorrect structure.	Writing is organized into paragraphs that are	All paragraphs are focused on one idea or set of ideas.	Highly effective structure using topic and linking sentences.

Grade 2 Narrative Rubric

WJ Hussar



Grade 2 Narrative Rubric:

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26
Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

Grade 2, Personal Narrative: the Call of Stories, 2007 **Writing Engagement, Grade 5** Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include using commas narrative writing expository writing writing a persuasive essay writing a vignette using adjectives and adverbs and more Aligned with Common Core State Standards Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

Becoming a Teacher of Writing in Elementary Classrooms
Donna Kalmbach Phillips, Mindy Legard Larson, 2015-12-22 Becoming a Teacher of Writing in Elementary Classrooms nurtures teachers identities as writers connects to the realities of writing instruction in real and diverse classrooms and

encourages critical and creative thinking This text is about writing instruction as a journey teachers and students embark on together The focus is on learning how to teach writing through specific teaching and learning structures found in the Writing Studio mini lessons teacher and peer conferencing guided writing and sharing celebrating and broadcasting writing Pedagogical features include teaching structures and strategies Problematising Practice classroom scenarios assessment resources and a Companion Website Because a teacher who views him or herself as a writer is best positioned to implement the Writing Studio a parallel text Becoming writer give readers space to consider who they are as a writer their personal process as a writer and who they might become as a writer Test Prep for CCSS Performance Tasks, Grade 6 Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing

practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Teaching K-12 Transdisciplinary Literacy Enrique A. Puig,Kathy S. Froelich,2021-09-14 Accessible and comprehensive this text introduces a transdisciplinary framework for literacy instruction in grades K 12 This cutting edge volume addresses the need for literacy instruction that crosses disciplines to provide students with a skillset that is not constrained or siloed but rather knowledge that students can apply to existing and emerging fields The text begins with a clear theoretical understanding of literacy instruction delves into practical aspects of select instructional practices by grade level and expands to the creation of schoolwide Multi Tiered Systems of Support to ensure a continuous improvement system The authors inviting and innovative approach walks through real world pathways for meaningful and inclusive literacy practices at distinct grade levels and includes authentic examples that show what the successful implementation of a K 12 transdisciplinary framework looks like Covering key topics such as MTSS RtI Professional Communities of Practice national and state standards this book supports pre service ELA teachers literacy coaches reading specialists and administrators and is ideal for courses in literacy instruction and content area literacy

Literacy Instruction with Disciplinary Texts William E. Lewis,John Z. Strong,2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size

Best Practices in Literacy Instruction Lesley Mandel Morrow,Ernest Morrell,Heather Kenyon Casey,2023-05-24 This authoritative text and PreK 12 teacher resource is now in a substantially revised seventh edition with 80% new material foregrounding advances in inclusive equitable instruction Teachers are guided through every major component of reading as well as assessment motivation teaching bilingual learners strengthening connections with families and communities and more The book presents principles and strategies for teaching

literature and nonfiction texts organizing and differentiating instruction supporting struggling readers and promoting digital literacy Pedagogical features include chapter opening bulleted previews of key points reviews of the research evidence recommendations for best practices in action with examples from exemplary classrooms and end of chapter engagement activities New to This Edition Chapter on culturally responsive teaching plus more attention to social justice and equity throughout Chapter on supporting students in the invisible middle Important new focus on social and emotional learning SEL All chapters thoroughly revised or rewritten to reflect current research theory and instructional practices

Taking Running Records Mary Shea, 2000 A teacher shares her experience on how to take running records and use what they tell you to assess and improve every child's reading

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

Powerful Writing Structures Adrienne Gear, 2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program

55 Technology Projects for the Digital Classroom--Vol. I Jacqui Murray, 2020-01-25 The all in one K 8 toolkit for the lab specialist classroom teacher and homeschooler with a year's worth of simple to follow projects Integrate technology into language arts geography history problem solving research skills and science lesson plans and units of inquiry using teacher resources that meet NETS S national guidelines and many state standards The fifty five projects are categorized by subject program software and skill grade level Each project includes standards met in three areas higher order thinking technology specific and NETS S

software required time involved suggested experience level subject area supported tech jargon step by step lessons extensions for deeper exploration troubleshooting tips and project examples including reproducibles Tech programs used are KidPix all MS productivity software Google Earth typing software and online sites email Web 2.0 tools blogs wikis internet start pages social bookmarking and photo storage Photoshop and Celestia Also included is an Appendix of over 200 age appropriate child friendly websites Skills taught include collaboration communication critical thinking problem solving decision making creativity digital citizenship information fluency presentation and technology concepts In short it's everything you'd need to successfully integrate technology into the twenty first century classroom See the publisher's website at structuredlearning.net for free downloads and more details

Powerful Lesson Planning Janice Skowron, 2015-09-15 Guide to teaching and creating lesson plans Covers four types of instructional design Useful for teachers with all levels of experience Have you ever wondered how to maximize your lesson plans Do you want to get the most out of every minute that you teach Powerful Lesson Planning Every Teacher's Guide to Effective Instruction will help you accomplish those goals This book includes summaries of basic instructional design integrated instructional design differentiated instructional design and problem based learning instructional design It shares different teaching strategies and is especially helpful for beginner teachers This guide emphasizes the decisions that teachers make as they plan lessons and classes It includes descriptive information tools and several examples to help every teacher make their lesson plans well

Monthly Catalogue, United States Public Documents, 1995-12 Monthly Catalog of United States Government Publications, 1995 Curriculum Design for Writing Instruction Kathy Tuchman Glass, 2004-12-09 Replete with strategies examples and reproducibles this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level

Assessing Writing to Support Learning Sandra Murphy, Peggy O'Neill, 2022-11-08 In this book authors Murphy and O'Neill propose a new way forward moving away from high stakes test based writing assessment and the curriculum it generates and toward an approach to assessment that centers on student learning and success Reviewing the landscape of writing assessment and existing research based theories on writing the authors demonstrate how a test based approach to accountability and current practices have undermined effective teaching and learning of writing This book bridges the gap between real world writing that takes place in schools college and careers and the writing that students are asked to do in standardized writing assessments to offer a new ecological approach to writing assessment Murphy and O'Neill's new way forward turns accountability inside out to help teachers understand the role of formative assessments and assessment as inquiry It also brings the outside in by bridging the gap between authentic writing and writing assessment Through these two strands readers learn how assessment systems can be restructured to become better aligned with contemporary understandings of writing and with best practices in teaching With examples of assessments from elementary school through college chapters include guidance on designing assessments to address multiple kinds of writing

integrate reading with writing and incorporate digital technology and multimodality Emphasizing the central role that teachers play in systemic reform the authors offer sample assessments developed with intensive teacher involvement that support learning and provide information for the evaluation of programs and schools This book is an essential resource for graduate students instructors scholars and policymakers in writing assessment composition and English education

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web nov 28 2017 pic16f877a microcontroller base led in4007 diode its cathode connect to mclr of pickit s output 20mhz crystal oscillator to clkin and clkout of pic 2x22pf capacitors for oscillator 330r resistor for led from pin rb0 10k resistor for in4007 diode from mclr of pickit s output 0 1uf capacitor for in4007 diode to connect to ground

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web a simple solution is listed below right click on the matrix object and open edit properties click edit all properties as text replace invert a b c d e f g with invert 1 2 3 4 5 now the model will have led matrix anodes connected to the rows and led matrix cathodes connected to the columns

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web aug 9 2017 in this post i ll show a simple running led circuit currently only 2 patterns are available but additional effects can be easily added by slightly modifying the code this design uses only 16 led s however pic16f877 has 5 i o ports so more led s can be connected also the running rate can be controlled by increasing decreasing the delay

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web step 1 gathering required components pick components in proteus pic16f877a button led red resistor make the connections as shown for your arduino make the connections as shown for simulation you can run with out resistors but for practical implementations resistors are must for led otherwise the led will draw more current which can not

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web jan 12 2011 pic 16f877 is one of the most advanced microcontroller from microchip this controller is widely used for experimental and modern applications because of its low price wide range of applications high quality and ease of availability it is ideal for applications such as machine control applications measurement devices study purpose

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web in this instructable describes how to interface 16 x 64 p10 led matrix display with pic16f877a microcontroller a data sends to the microcontroller via uart which is stored in the eeprom and the data will have displayed on led matrix display it will continue the same data whenever a new data arrived the program written in c built with

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web circuit diagram for flashing led with pic16f877a design this circuit in proteus connect the pins with the source ground

and oscillator as explained in the pin description section connect 8mhz oscillator with osci and osc2 through two 22 pico farad capacitors provide 5 volt to reset pin through 10k ohm resistor

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