

P.1 MATHEMATICAL LITERACY



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MEMO-2024

G.12

NATIONAL
SENIOR CERTIFICATE

QUESTION 1

1.1

Each person goes to school for 107 minutes. The school year will be held at a constant rate, starting at 18:00.

TABLE 1 below shows some of the budgeted expenses for the party.

TABLE 1: BUDGETED EXPENSES FOR THE PARTY

Cost of the venue	R 120 000,00 per 100 for the day
Food and drink	R 150 000,00 per 100 for the day
Decorations	R 50 000,00
Transportation	R 100 000,00
Accommodation	R 200 000,00
Other	R 100 000,00
Total	R 620 000,00

Use TABLE 1 and the information above to answer the questions that follow.

1.1.1 The table below represents the cost to host the party.

TABLE 1.1: COST TO HOST THE PARTY

Number of people	1	2	3	4	5	6	7	8	9
Cost (R)	1 000	2 000	3 000	4 000	5 000	6 000	7 000	8 000	9 000

QUESTION 2



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Grade 1 mathematical Literacy Paper december 2014

Danny Dorling



Grade 1 mathematical Literacy Paper December 2014:

Diversities in Education David Mitchell, 2016-10-04 Diversities in Education is a challenging text that will help educators teacher educators and trainee teachers to be more effective in teaching a range of diverse learners It covers five major categories of difference sex and gender social class and socio economic status race ethnicity and culture beliefs and religion and different abilities and asks the urgent questions all policy makers educators and students should consider Why should we value diversity and human rights How can inclusive education accommodate diversity How do society s aspirations for cohesion and harmony impact on people who are different What meanings are given to differences culturally and historically Should educators seek to accentuate eliminate reduce or ignore differences By drawing attention to the latest research into the most effective educational policies and practices this insightful book suggests strategies for meeting the challenges being posed in an era of superdiversity It s a crucial read for any training or practising educator who wants to address the issue of diversity learn effective ways to reach all learners and create more inclusive and harmonious societies

Children's Competencies Development in the Home Learning Environment Frank Niklas, Caroline Cohrssen, Simone Lehl, Amy R. Napoli, 2021-08-02

Financialization and the Economy Agata Gemzik-Salwach, Krzysztof Opolski, 2017-07-14 There can be no doubt that the influence of the financial sphere has intensified rapidly in recent years but there is much debate about the effect of that influence The aftermath of the Financial Crisis has led to numerous discussions of the phenomenon of so called financialization the increasing impact of financial institutions on the activity of all business entities emerging threats related with dynamically developing financial markets and the growing importance of financial themes In light of these issues which appear in all economies and touch all entities and every area of economic activity there is a need for a summary and evaluation of the role of financialization in the world today This monograph presents the role of financialization in the modern world It shows positive as well as negative effects of financialization on the stability of the whole economy the functioning of different types of markets activity of enterprises state institutions and behaviours of households Written by expert contributors this book plays an important role in the debate concerning future directions of development of the financial sector and financial markets Financialization and the Economy is of great importance to those who study political economy macroeconomics and banking

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning

outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Culturally and Socially Responsible Assessment Catherine S. Taylor,2022-02-11 This book addresses a problem that affects the work of all educators how traditional methods of assessment undermine the capacity of schools to serve students with diverse cultural and social backgrounds and identities Anchored in a common sense notion of validity this book explains how current K 12 assessment practices are grounded in the language experiences and values of the dominant White culture It presents a timely review of research on bias in classroom and large scale assessments as well as research on how students level of engagement influences their performances The author recommends practices that can improve the validity of students assessment performances by minimizing sources of bias using culturally responsive assessment tools and adopting strategies likely to increase students engagement with assessment tasks This practical resource provides subject specific approaches for improving the cultural and social relevance of assessment tools and offers guidance for evaluating existing assessment instruments for bias language complexity and accessibility issues Book Features Research based recommendations for improving assessment fairness validity and cultural social relevance Practices that have been shown to improve the effectiveness of classroom assessments in supporting student learning Concrete examples of how to create culturally relevant

assessment tasks that target valued learning goals in language arts mathematics social studies and science classrooms

Appendixes that provide tools educators can use to improve grading practices Proceedings of the 3rd Progress in Social Science, Humanities and Education Research Symposium (PSSHRS 2021) Ifdil Ifdil, 2023-02-10 This is an open access book

The 3rd Progress in Social Science Humanities and Education Research Symposium PSSHERS 2021 was conducted on 3 November 2021 at the Universitas Negeri Padang West Sumatra Indonesia The aim of the Symposium is to bring together scholars students researchers and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be published in Journal

The Game Believes in You Greg Toppo, 2025-06-25 What if schools from the wealthiest suburban nursery school to the grittiest urban high school thrummed with the sounds of deep immersion More and more people believe that can happen with the aid of video games Greg Toppo's *The Game Believes in You* presents the story of a small group of visionaries who for the past 40 years have been pushing to get game controllers into the hands of learners Among the game revolutionaries you'll meet in this book A game designer at the University of Southern California leading a team to design a video game version of Thoreau's *Walden Pond* A young neuroscientist and game designer whose research on *Math Without Words* is revolutionizing how the subject is taught especially to students with limited English abilities A Virginia Tech music instructor who is leading a group of high school aged boys through the creation of an original opera staged totally in the online game *Minecraft* Experts argue that games do truly believe in you They focus inspire and reassure people in ways that many teachers can't Games give people a chance to learn at their own pace take risks cultivate deeper understanding fail and want to try again right away and ultimately succeed in ways that too often elude them in school This book is sure to excite and inspire educators and parents as well as provoke some passionate debate Higher grounds Patience Adjekai Sowa, PhD, Rachel Jordan, Wendi Ralaingita, Benjamin Piper, 2021-05-23 To address chronically low primary school completion rates and the disconnect between learners skills at the end of primary school and the skills learners need to thrive in secondary school identified in many low and middle income countries more investment is needed to improve the quality of teaching and learning in upper primary grades Accordingly we provide guidelines for improving five components of upper primary education 1 In service teacher professional development and pre service preparation to improve and enhance teacher quality 2 a focus on mathematics literacy and core content area subjects 3 assessment for learning 4 high quality teaching and learning materials and 5 positive school climates We provide foundational guiding principles and recommendations for intervention design and implementation for each component Additionally we discuss and propose how to structure and design pre service teacher preparation and in service teacher training and ongoing support fortified by materials design and assessment to help teachers determine where learners are in developmental progressions move learners towards mastery

and differentiate and support learners who have fallen behind We provide additional suggestions for integrating a whole school climate curriculum social emotional learning and school related gender based violence prevention strategies to address the internal and societal changes learners often face as they enter upper primary Mathematics Matters in Education Yeping Li,W. James Lewis,James J. Madden,2017-10-03 This book is inspired by Roger E Howe s contributions to the international communities of mathematics and mathematics education Renowned for his research contributions in the fields of representation theory automorphic forms harmonic analysis and invariant theory Dr Howe has also fundamentally deepened our understanding of the mathematics taught in the early school grades and has challenged and stimulated mathematicians and mathematics educators to work together to examine this part of the mathematical universe more critically and in imaginative new ways This volume will help summarize and highlight Howe s contributions to several topic areas in mathematics education demonstrating the possibility and importance of engaging mathematicians in high impact research in mathematics education and showcasing the importance of cross disciplinary collaboration and exchange **7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings** Chan Yuen Fook,Gurnam Kaur Sidhu,Suthagar Narasuman, Lee Lai Fong,Shireena Basree Abdul Rahman,2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers *Critical Approaches Toward a Cosmopolitan Education* Sandra R. Schechter,Carl E. James,2021-08-30 This book aims to reconceptualize teaching and learning in spaces with diverse populations of young people Chapters focus on the schooling experiences and social and cultural adaptation issues of individuals who through the meaning that they assign to their lived experiences ascribe to multiple identity qualifiers Contributors explore the impact of this cosmopolitan awareness on students educators and educational institutions presenting issues such as curricular concerns around civic engagement individual subjectivity versus social identity and the convergence of context specific policy and teaching environments on global dynamics in education reform An emphasis on this understanding promises to better equip educators and policy makers to plan instructional approaches and devise pedagogic resources that serve the needs and career aspirations of an expanding cohort of multifaceted learners *Social Problems* Anna Leon-Guerrero,2024-12-16 In *Social Problems* Anna Leon Guerrero provides a thorough exploration of the

social problems that permeate our world today and provides readers with the tools to contribute toward real solutions The Eighth Edition offers a blend of sociological analysis policy review and stories of social action making it an essential read for anyone seeking to make a difference in their community The Education Invasion Joy Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education **Injustice** Danny Dorling,2015-06-03 In the five years since the first edition of Injustice there have been devastating increases in poverty hunger and destitution in the UK Globally the richest 1% have never held a greater share of world wealth while the share of most of the other 99% has fallen in the last five years with more and more people in debt especially the young Economic inequalities will persist and continue to grow for as long as we tolerate the injustices which underpin them This fully rewritten and updated edition revisits Dorling s claim that Beveridge s five social evils are being replaced by five new tenets of injustice elitism is efficient exclusion is necessary prejudice is natural greed is good and despair is inevitable By showing these beliefs are unfounded Dorling offers

hope of a more equal society We are living in the most remarkable and dangerous times With every year that passes it is more evident that Injustice is essential reading for anyone concerned with social justice and wants to do something about it

Handbook of Research on Teacher Education in the Digital Age Niess, Margaret L.,Gillow-Wiles, Henry,2015-08-03

Traditional classrooms are fast becoming a minority in the education field As technologies continue to develop as a pervasive aspect of modern society educators must be trained to meet the demands and opportunities afforded by this technology rich landscape The Handbook of Research on Teacher Education in the Digital Age focuses on the needs of teachers as they redesign their curricula and lessons to incorporate new technological tools Including theoretical frameworks empirical research and best practices this book serves as a guide for researchers educators and faculty and professional developers of distance learning tools

Mathematical Modelling Education and Sense-making Gloria Ann Stillman,Gabriele Kaiser,Christine Erna Lampen,2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn,2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas

Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy,2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the

Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students

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