



# PHYSICS SSC-I 2009

Time allowed: 2:40 Hours

Total Marks Sections B and C: 53

**NOTE:-** Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer any eleven parts from Section 'B' and attempt any two questions from Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

## SECTION – B (Marks 33)

**Q. 2** Attempt any ELEVEN parts. The answer to each part should not exceed 3 to 4 lines. ( 11 x 3 = 33 )

(i) Write any three methods to reduce friction.

(ii) Explain the graph:

- a. Line OA
- b. Point A
- c. Point B



(iii) A player throws a cricket ball with a velocity of  $40 \text{ m s}^{-1}$  at an angle of  $60^\circ$  with the ground. Find the horizontal and vertical components of the velocity of the ball.

(iv) Why is the outer bank of the road kept slightly higher than the inner bank?

(v) Is there any difference between the values of 'g' at the equator and at the poles? Explain.

(vi) An electric motor lifts a weight of  $2 \text{ N}$  upto a height of  $5 \text{ m}$  in 4 seconds. Find the power of the motor.

(vii) What are "Geostationary Satellites"?

(viii) According to the given figure, a piece of ice has been lifted by applying an effort of  $1.5 \text{ N}$ . If the length of the tongs is  $10 \text{ cm}$ , then find out the weight of the piece of ice?



# Grade 1physics Past Papers

**C Cleary**



## Grade 1 physics Past Papers:

*5 Practice Sets for SAT, MAT & LCT - NTSE Stage 1* Disha Publication, 5 Practice Sets for SAT MAT LCT NTSE Stage 1 contains 5 Practice Sets as per the latest pattern for each of the 3 parts SAT MAT LCT The detailed Solutions are provided for all the sets     Gcse Physics Study Guide Carol Tear, 2007-09 This ultimate study guide with in depth GCSE course coverage is all you need for exam success Revise GCSE Physics has everything you need to achieve the GCSE grade you want It is written by GCSE examiners to boost learning and focus revision     **Sessional Papers** Ontario. Legislative Assembly, 1898     Examination papers Royal university of Ireland, 1894     *Threshold Concepts in Practice* Ray Land, Jan H. F. Meyer, Michael T. Flanagan, 2016-07-09 Threshold Concepts in Practice brings together fifty researchers from sixteen countries and a wide variety of disciplines to analyse their teaching practice and the learning experiences of their students through the lens of the Threshold Concepts Framework In any discipline there are certain concepts the jewels in the curriculum whose acquisition is akin to passing through a portal Learners enter new conceptual and often affective territory Previously inaccessible ways of thinking or practising come into view without which they cannot progress and which offer a transformed internal view of subject landscape or even world view These conceptual gateways are integrative exposing the previously hidden interrelatedness of ideas and are irreversible However they frequently present troublesome knowledge and are often points at which students become stuck Difficulty in understanding may leave the learner in a liminal state of transition a betwixt and between space of knowing and not knowing where understanding can approximate to a form of mimicry Learners navigating such spaces report a sense of uncertainty ambiguity paradox anxiety even chaos The liminal space may equally be one of awe and wonderment Thresholds research identifies these spaces as key transformational points crucial to the learner s development but where they can oscillate and remain for considerable periods These spaces require not only conceptual but ontological and discursive shifts This volume the fourth in a tetralogy on Threshold Concepts discusses student experiences and the curriculum interventions of their teachers in a range of disciplines and professional practices including medicine law engineering architecture and military education Cover image Detail from Eve offering the apple to Adam in the Garden of Eden and the serpent c 1520 25 Lucas Cranach the Elder 1472 1553 Bridgeman Images All rights reserved     **South African national bibliography** ,1999 Classified list with author and title index     (Free version) *Abacus & Mental Arithmetic Course Book* Mathewmatician, All four arithmetic examples and exercises are provided with detailed and smooth versions of video teaching It is suitable to Children with strong self learning ability Parents who train their children on their own Kindergarten or Primary school teacher Students majoring in early childhood education or elementary education in universities and colleges Those who are interested in becoming an abacus and mental arithmetic teacher or are interested in running an abacus and mental arithmetic class     *Michigan School Moderator* ,1919

**Resources in Education** ,1999     **Resources for Teaching Elementary School Science** National Science Resources

Center of the National Academy of Sciences and the Smithsonian Institution,1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Emerging Trends in Technology for Education in an Uncertain World Dwi Nanto,Maila Rahiem,Tita Maryati,2021-12-24 Presently people are facing a condition called VUCA Volatility Uncertainty Complexity and Ambiguity where this condition is described as a turbulent uncertain complicated unclear condition The world of work and industry is changing quickly driven by the development of technology information and communication Advances in computer technology artificial intelligence robotics which is also called as the industrial revolution 4 0 eras are of significant influence on environment and people A time where humans must learn quickly and an era where the future is unpredictable where choices for various conditions are increasing and mindsets are changing The big challenge for educational institutions especially Islamic educational institutions today is how to prepare young people on various aspects of cognitive mental and

spiritual preparedness to face the changing environment Development in the real world is far more complex than what is learned in the classroom so it is necessary to educate and transform curriculum that is directed in accordance with the demands of present times The 6th International Conference on emerging trends in technology for education in facing VUCA Volatility Uncertainty Complexity and Ambiguity is designed not only to share research but also to offer recommendations to governments educational institutions and other stakeholders to improve the quality of education through technology based educational programs The conference was held by Faculty of Education UIN Syarif Hidayatullah Jakarta Scholars researchers policy makers teachers and students from various countries participated and worked together to discuss how to improve the quality of education in the Muslim community Guided by UIN Jakarta the 6th ICEMS of 2020 provided opportunities for various educational stakeholders especially in Muslim Communities around the world to share their creative and innovative works opinions and experiences in open academic forums

**Physics for Advanced Level** Jim Breithaupt,2000 This course study guide is to be used with New Understanding Physics for Advanced Level or other physics core textbooks It aims to help further develop physics skills such as laboratory techniques mathematical methods and data handling The course study guide also provides outline solutions to a selection of questions and gives advice on answering all types of examination questions and support for Key Skills

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**10 in One Study Package for CBSE Mathematics Class 12 with Objective Questions & 3 Sample Papers 3rd Edition** Disha Experts, **Science Reporter** ,1991 **School** ,1922 **Normal Instructor** ,1909 *Critical Thinking and Problem Solving - Strategies, Applications, and Psychological Insights* Marco Carotenuto,Margherita

Siciliano,2025-05-28 *Critical Thinking and Problem Solving Strategies Applications and Psychological Insights* examines the complex nature of human thought and decision making Integrating concepts from educational psychology cognitive science psycholinguistics and applied behavioral research this book offers a diverse range of interdisciplinary viewpoints aimed at enhancing critical thinking and problem solving abilities in both academic and real life situations In the initial section readers will uncover effective strategies for promoting cognitive development within educational environments Featuring metacognitive teaching tools like the H O T Box and psycholinguistic insights on communication and interpretation these chapters present practical approaches to help learners become reflective and adaptable thinkers Additionally the importance of scaffolding in academic writing and the incorporation of emotional elements into cognitive functions further showcase the intricacies involved in teaching and learning critical thinking The second section explores wider psychological and theoretical realms It challenges traditional perspectives by rethinking the unconscious as both a scientific and moral framework A thorough exploration of the salience network and thalamus unveils new insights into perception and its significance in Gestalt psychotherapy Moreover real world implications are discussed through the lens of predicting adaptive user behavior

in the online travel sector Merging empirical research with philosophical and educational viewpoints this book is perfect for educators psychologists researchers and anyone intrigued by the ever evolving study of thought It not only sheds light on the processes of thinking and problem solving but also offers ways to enhance them

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