

GRADE 11 MATHEMATICS NOVEMBER EXAMINATION PAPER 2

QUESTION 1

- 1.1 Calculate the following with the use of a calculator:
 - 1.1.1 sin 47 + cos 47* (1)
 - 1.1.2 nm²50" (1)
 - 1.1.3 cot 33° x conec 15° (1)
- 1.2 If A + 24,3° and B + 22,2°, calculate the following to two decimal places:
 - 121 sin (A+B) (2
 - 122 sec⊕ (2)
- 1.3 Calculate the following without the use of a calculator:
 - 1.3.1 sin 30" + cos 60"
 - 1.3.2 tan-45" × cos 45"
 - 1.3.5 cos 90" + sin 90" (3)
 - 11(2)

a)

(di)

QUESTION 2

Without the use of a calculator, answer the following questions:

2.4 Determine the general solution for: 2sinf 8 × 1 + sin 8

- 2.1 Given one 8 x - and 0" ≤ 8 ≤ 180". Use a diagram to determine the values of:
 - 2.5.5 tan(180*+8)
 - 2.12 3sin-8 90°) (2
- 22 Simplify the following expression: (5)
- 2.3 Proof that tunit 1 1 1 1 1 1 (4)
- The same transfer of the same
- Alter Manager Markette

QUESTION 3

3.1 Sketch on the same set of axes the graphs for:

$$f(x) = -2\cos x$$
 and $g(x) = \sin 2x$, for the interval $-30^\circ \le x \le 180^\circ$.

Show the coordinates of the turning points and all axis intercepts.

(5)

3.2 Study the following sketch and determine the value of cost – sixel, without the use of a calculator.





QUESTION 4

In the diagram below, the angle between line AB and the s-axis is β . The angle between line CD and the x-axis is β . A and Ω are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B ig: $(\sqrt{3}, \epsilon)$.

The intercept point E, of lines AB and CD lies on the y-axis. AED + 60,69°.
The equation of the line CD is given as: 3z + 2y + 6



- Determine the coordinates of E.
 - committee of coordinates of E. (4)
- 4.2 Calculate the numerical value of a:

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4.3 Calculate the numerical value of §

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Mathematics Grade11 Caps Examplers 2013

Rose L. Colby

Mathematics Grade11 Caps Examplers 2013:

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research The Next Generation of Testing Hong Jiao, Robert W. Lissitz, 2015-11-01 The Race To The Top RTTP federal education policy fostered a new generation of state tests This policy advocated adopting common core standards which set a higher level of learning targets for students in the US K 12 education These standards are intended to assess higher order thinking skills and prepare students ready for college and career In the meantime they are aligned with those for international assessments which keep US students abreast of their international peers Furthermore the new generation of state tests requires the use of technology enhanced items to align student assessments with student learning environment Computer technology is indispensable to accomplish this goal Computer based tests related to common core standards are different from previous state computer based tests in two important aspects one is that the current version requires accurate assessment of students along all ability levels and the other is that it promotes the use of an efficient test delivery system essentially the use of computerized adaptive assessment in K 12 state testing programs In addition to providing summative information about student learning the new common core tests add formative assessment component in the whole assessment system to provide timely feedback to students and teachers during the process of student learning and teacher instruction As with its predecessor the new assessment policy also holds teachers and schools accountable for student learning With the requirements by the new federal education policy states formed two consortia Partnership for Assessment of Readiness for College and Careers PARCC and Smarter Balanced Assessment Consortium SBAC to develop assessments in

alignment with the new common core standards This book is based on the presentations made at the Thirteenth Annual Maryland Assessment Research Center's Conference on The Next Generation of Testing Common Core Standards Smarter Balanced PARCC and the Nationwide Testing Movement Experts from the consortia and nationwide overviewed the intention history and the current status of this nationwide testing movement Item development test design and transition from old state tests to the new consortia tests are discussed Test scoring and reporting are specially highlighted in the book The challenges related to standard setting for the new test especially in the CAT environment and linking performance standards from state tests with consortium tests were explored The issues of utilizing the consortium test results to evaluate students college and career readiness is another topic addressed in the book The last chapters address the critical issue of validity in the new generation of state testing programs Overall this book presents the latest status of the development of the two consortium assessment systems It addresses the most challenging issues related to the next generation of state testing programs including development of innovative items assessing higher order thinking skills scoring of such items standard setting and linkage with the old state specific standards and validity issues This edited book provides a very good source of information related to the consortium tests based on the common core standards The Complete Book of Colleges, **2013 Edition** Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book Kevin Smith, 2014-01-01 campus life Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Fiscal Year 2013 Appendix, Budget of the U.S. Government, Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies NOTE NO FURTHER DISCOUNTS FOR ALREADY REDUCED SALE ITEMS *The Philosophers and Mathematics* Hassan Tahiri, 2018-08-14 This book explores the unique relationship between two different approaches to understand the nature of knowledge reality and existence It collects essays that examine the distinctive historical relationship between mathematics and philosophy Readers learn what key philosophers throughout the ages thought about mathematics This includes both thinkers who recognized the relevance of mathematics to their own work as well as those who chose to completely ignore its many achievements The essays offer insight into the role that mathematics played in the formation of each included philosopher's doctrine as well as the impact its remarkable expansion had on the philosophical systems each erected Conversely the authors also highlight the ways that philosophy contributed to the growth and transformation of mathematics Throughout significant historical

examples help to illustrate these points in a vivid way Mathematics has often been a favored interlocutor of philosophers and a major source of inspiration This book is the outcome of an international conference held in honor of Roshdi Rashed a renowned historian of mathematics It provides researchers students and interested readers with remarkable insights into the history of an important relationship throughout the ages Disability, Society and Assistive Technology Bodil Ravneberg, Sylvia Söderström, 2017-03-27 The provision of assistive technology is an important individual and collective service of the welfare state The state plays a significant role towards linking users and products and the matching of devices and users is both a science and an art However many people feel it is stigmatising to use individually designed assistive technologies as they often in a subtle way convey discriminating barriers in society The major challenges of assistive technology are thus to reduce social exclusion and marginalisation and importantly to reduce individual risks and societal costs related to non use due to deficiencies in usability aesthetics and design of the technologies This groundbreaking book discusses the relationships among society disability and technology by using different empirical examples e g school everyday life to show why the combination of disability studies and STS studies science technology and society is a fruitful approach to understanding and meeting these challenges The book explores the significance of the technologies for users society and the field identifies challenges to designing adopting and using assistive technologies and points at theoretical challenges in research as well as professional challenges in assistive technology service provision. The book also scrutinises the role of assistive technology devices as well as the organisational structure of the assistive technology market in relation to disabled people s lives This book will be valuable reading for students academics teachers and social educators interested in Disability Studies STS Studies Product Design Sociology Occupational Therapy and Physiotherapy as well as engineers working in the field of assistive technology PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that guestion through the most comprehensive and rigorous international assessment of student knowledge and skills The Budget of the United States Government United States. Office of Management and Budget, 2015 Ebook: Child Development: An Introduction John Santrock, 2014-10-16 Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock's Child Development The new topically organised fourteenth edition continues with Santrock's highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock s proven learning goals system provides a clear roadmap to course mastery **Budget of the United States Government** United States. Office of Management and Budget, 2014 **Stories of Caring School Leadership** Mark A. Smylie, Joseph F. Murphy, Karen Seashore Louis, 2020-07-29 Real life examples to inform and inspire caring in your leadership practices. The

practice of caring is essential to effective schooling Published as a companion to Caring School Leadership this comprehensive resource of powerful real life stories will make clear the connection between caring leadership and student academic success and well being Stories of Caring School Leadership includes a guide for using the stories in self directed reflection and learning for educators practicing in schools and professional preparation programs Readers will find stories that will help aspiring and practicing leaders reflect upon and further develop caring as a quality of their leadership affirm the importance of caring as a fundamental quality of school leadership provide examples of caring school leadership in action that can be analyzed reflected upon and used to develop practice Stories have the power to inform and inspire The stories in this book are evidence of what is possible when caring leadership is practiced in our schools **Applied Public Relations** Kathy Brittain Richardson, Marcie Hinton, 2015-03-27 With its practical orientation and scope Applied Public Relations is the ideal text for any public relations case studies or public relations management course that places an emphasis on stakeholder groups Through the presentation of current cases covering a wide variety of industries locations and settings Kathy Richardson and Marcie Hinton examine how real organizations develop and maintain their relationships offering valuable insights into business and organizational management practices. The book s organization of case studies allows instructors to use the text in several ways instructors can focus on specific stakeholders by using the chapters presented they can focus on particular issues such as labor relations or crisis management by selecting cases from within several chapters or they can select cases that contrast campaigns with ongoing programs or managerial behaviors A focus on ethics and social responsibility underlies the book and students are challenged to assess the effectiveness of the practices outlined and understand the ethical implications of those choices This Third Edition features 25 new and current domestic and international case studies specifically chosen for their relevancy and relatability to students New Professional Insights commentaries where practitioners respond to a set of questions relating to their work Increased emphasis on ethics and social responsibility Fully enhanced companion website that is connected with the text including a test bank and PowerPoint presentations for instructors and chapter specific discussion questions and additional readings for students **PISA 2015** Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving OECD,2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills Appendix, Budget of the United States Government, Fy 2015 Executive Office Of The President, Office of Management and Budget (U.S.), 2014-04-15 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to

the appropriations of entire agencies or groups of agencies 75 Years Aloft: Royal Australian Air Force Air Training Corps: Australian Air Force Cadets, 1941-2016 Matthew Glozier, 2015-12-03 This book celebrates 75 years of Air Force cadet activity in Australia 1941 2016 The organisation has had a tremendous impact upon the lives of tens of thousands of Australians over our 75 year history Since 1982 it has enhanced the lives of young women as well as men The book begins in WWII with the need to pre train capable and committed keen lads Over 30 000 Australian boys were air cadets 1941 1945 with almost 13 000 going on to active service in the war Air Force cadets survived into peacetime to become an aviation focussed youth development organisation providing flying training in a military atmosphere with the aim of inspiring cadets to join the RAAF There are currently over 8 000 Air Force cadets and adult staff around Australia Aviation centred youth development in a RAAF service environment remains our central focus Kids Count New Jersey ..., 2016 2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofgual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Bloomberg Chris McNickle,2017-09-19 Examine the Bipartisan Legacy of a Remarkable Billionaire Politician Bloomberg A Billionaire's Ambition tells the story of how one of America's most successful entrepreneurs was elected mayor of New York City and what he did with the power he won Bloomberg's stunning victory against all odds just weeks after the 9 11 terrorist attack left him facing challenges unlike any mayor in history For the next twelve years he kept the city safe managed budgets through fiscal crises promoted private sector growth generated jobs built infrastructure protected the environment supported society's cultural sensibilities and achieved dramatic improvements in public health Bloomberg was an activist executive who used government assets boldly and wisely for the greatest good for the greatest number of people His time as mayor was not without controversy Bloomberg supported stop and frisk police tactics that a judge ruled unconstitutional and jailhouse violence rose to levels so severe the federal government intervened The administration s

homeless policies were ineffective And he forced a change in the city charter to allow him to serve a third term Overall record low crime and the lasting impact of innovative policies will cause his tenure to be remembered as a remarkable success Having returned to his global media empire and to his private philanthropy Bloomberg continues to challenge the National Rifle Association on gun control promote national education reform and support policies to combat climate change Frequently touted as an independent candidate for president Bloomberg leaves behind a legacy of effective government

Competency-Based Education Rose L. Colby,2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

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