



**GRADE 5-MATHEMATICS  
NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1:**

1.1 Draw a rhombus and indicate all properties in mathematical language. (5)

1.2 Choose the correct answer and write only the LETTER in your answer sheet.

1.2.1 Which of the following statements is/are about a kite?

- A. The longer diagonal bisects the shorter diagonal at  $90^\circ$
- B. The shorter diagonal bisects the longer diagonal at  $90^\circ$
- C. Diagonals bisect each other
- D. Diagonals are equal

1.2.2 An isosceles triangle has a base angle of  $50^\circ$ . The included angle of the result angle will be:

- A.  $80^\circ$
- B.  $50^\circ$
- C.  $70^\circ$
- D.  $90^\circ$

1.2.3 Acceleration is:

- A. Any horizontal or vertical change in position of an object
- B. A slower image of the original position
- C. An enlargement of the original shape
- D. A reflection of the original shape

1.2.4 What is the length of  $AC$  in the figure below:



- A. 10 cm
- B. 15 cm
- C. 18 cm
- D. 5 cm

1.2.5 A point on a shape has coordinates  $(-2, 3)$ , what would the new coordinates be after a  $y \rightarrow -y$  reflection?

- A.  $(3, -2)$
- B.  $(2, 3)$
- C.  $(-3, 2)$
- D.  $(3, 2)$

(5)  
(20)

**QUESTION 2 – GEOMETRY**

Use the following structure to answer this question:

Statement:	Reason:
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2.1 In the diagram below,  $\angle AEF = 80^\circ$  and  $\angle DCF = 120^\circ$



2.1.1 Calculate the size of  $\angle BAC$ . Give reasons and show your calculation.

(5)

# Mathematics Memo Final Exams 2014 In Grade 9

**Dominic Wyse, Louise Hayward, Jessica  
Pandya**



## **Mathematics Memo Final Exams 2014 In Grade 9:**

**Math Instruction for Students with Learning Difficulties** Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

**PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy** OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

**PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving** OECD, 2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

Official Gazette Philippines, 2004

After the Education Wars Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic

entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools     Resources in Education ,1988     System Recall Alma Harris,Michelle S. Jones,2019-10-17 This book argues that much of what passes as contemporary educational reform in education is faulty and damaging It argues that it is time for a system recall and a need to look at what matters most in the pursuit of educational goals The book focuses on what we know about contemporary educational improvement transformation and change It will provide insights into what strategies work long term to build the capacity for principled change at the school and system level The book will consider what leaders can do to secure principled school and system improvement which fully embraces diversity equity and equality It will also dispel some myths about reform at scale and challenge some prevailing ideas about educational change that it will be posited are not helping many young people to reach their potential The main argument of the book is that too many school and system improvement initiatives have not paid sufficient attention to equity issues in their pursuit of ever higher achievement and that the net effect of large scale international assessments have been to distract policy makers in ways that have not always benefitted young people The book will use system examples to underpin and exemplify six core ways of re botting the system and generating progress for all It will highlight the implications for school and system leaders     WISC-V Lawrence G. Weiss,Donald H. Saklofske,James A. Holdnack,Aurelio Prifitera,2019-01-22 WISC V Clinical Use and Interpretation Second Edition provides practical information for clinicians on the selection of subtest measures along with their proper administration and interpretation Full Scale IQ is identified as important for predicting relevant behaviors and primary index scores for characterizing the child s strengths and weaknesses Classroom indicators of low scores on each of these abilities are identified with suggested interventions accommodations and instructional strategies for low scorers Coverage includes ethnic differences for the Full Scale IQ and each primary index score along with evidence of the profound influence of parental attitudes and expectations

Several other societal and contextual factors relevant to understanding racial ethnic differences are presented Two chapters review use of the WISC V for identifying learning disabilities testing of individuals with dyslexia and best practice recommendations to ensure accurate diagnosis and intervention Concluding chapters describe advances in the Q interactive system platform allowing administration of the WISC V on iPads and other tablets and how clinicians can tailor assessment using select WISC V subtests and features Authored by the creators of the WISC V Describes the new subtests revised test structure and test extensions Advises clinicians on test selection Provides test result interpretation Discusses clinical applications of test use

**Handbook of Leadership and Administration for Special Education** Jean B. Crockett, Bonnie Billingsley, Mary Lynn Boscardin, 2018-07-03 The Handbook of Leadership and Administration for Special Education brings together research informing practice in leading special education from preschool through transition into postsecondary settings The second edition of this comprehensive handbook has been fully updated to provide coverage of disability policy historical roots policy and legal perspectives as well as effective collaborative and instructional leadership practices that support the administration of special education It can be used as a reference volume for scholars administrators practitioners and policy makers as well as a textbook for graduate courses related to the administration of special education

National Journal, 2007

PISA Cadre d'évaluation et d'analyse de l'enquête PISA 2015 Compétences en sciences, en compréhension de l'écrit, en mathématiques, en matières financières et en résolution collaborative de problèmes OECD, 2018-03-30 Qu est il important pour les citoyens de savoir et de savoir faire Le Programme international de l OCDE pour le suivi des acquis des élèves PISA cherche à répondre cette question au travers d une évaluation des savoirs et savoir faire des élèves la plus exhaustive et la plus rigoureuse qui existe à l échelle internationale Le Cadre

The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933

*Released 2013 Achievement Test* Alberta. Alberta Education, 2013

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