

MATHEMATICAL LITERACY

Dear Grade 12 Mathematical Literacy learner

Mathematical Literacy is intended to equip you with the knowledge and skills you need in dealing with real-life problems. The skills and knowledge you will master are drawn from the pure Mathematical knowledge you learned in previous grades. Real-life problems you may encounter are organised into FIVE topics, namely:

- finance
- measurement
- maps, plans and other representations of the physical world
- data handling and
- probability.

Subject Requirements

- ☑ A textbook and exam study guide
- ☑ A calculator

Content Checklist

The checklist below gives a summary of content you will cover in each of the topics.

1. Finance

- ☑ Financial documents
- ☑ Tariff systems
- ☑ Income/expenditure, profit/loss, budgets
- ☑ Cost price and selling price
- ☑ Break-even analysis
- ☑ Interest
- ☑ Banking, loans and investments
- ☑ Inflation
- ☑ Taxation
- ☑ Exchange rates

2. Measurement

- ☑ Unit conversions
- ☑ Length
- ☑ Weight
- ☑ Perimeter
- ☑ Area
- ☑ Volume
- ☑ Temperature
- ☑ Time

3. Maps, plans and other representations of the physical world

- ☑ Maps
- ☑ Scale
- ☑ Plans
- ☑ Models

4. Data handling

- ☑ Data collection
- ☑ Data classification
- ☑ Data organisation
- ☑ Summarising data
- ☑ Data representation
- ☑ Interpret and analyse data

5. Probability

- ☑ Expressions of probability
- ☑ Prediction
- ☑ Probability of simple events
- ☑ Probability of compound events

Assessment

Throughout the year you will complete a minimum of SEVEN assessment tasks. Marks obtained in these tasks make up your final school-based assessment (SBA) mark. The SBA mark makes 25% of your final mark in the subject. The remaining 75% comes from your external exam mark.

TERM	GRADE 12	
1	Investigation	Minimum of 50 marks for each task
	Control Test 1	Minimum of 50 marks
2	Assignment	Minimum of 50 marks
	Paper 1 2 hours (100 marks)	Paper 2 2 hours (100 marks)
3	Control Test	Minimum of 50 marks
	PRELIM EXAMINATION	
	Paper 1 3 hours (750 marks)	Paper 2 3 hours (750 marks)
4	EXTERNAL EXAMINATIONS	
	Paper 1 3 hours (750 marks)	Paper 2 3 hours (750 marks)
Total: SBA + External examination = 400		

Examinations

Mathematical Literacy examination consist of two papers (150 marks each). For both papers, about 30% of questions (45 marks) are all easy questions and test your ability to perform basic mathematical calculations in familiar context. 30% of the remaining questions test your ability to do 2-step or 3-step context-based questions. The rest, 40%, of the questions will test your ability to use mathematical and non-mathematical knowledge to solve problems in both familiar and non-familiar contexts.

Paper 1: The following context are covered in paper 1: Finance, Data and Probability.

Paper 2: The following context are covered in paper 2: Measurement, Maps and Plans and Probability.

PAPER 1	PAPER 2
Finance 60% (±5) Data Handling 35% (±5) Probability 5% Including Growth Charts (CAPS page 65) assesses application of measures of spread in data handling.	Maps, plans and other representation of the physical world 40% (±5) Measurement 55% (±5) Probability 5% Including ±5% (Income, Expenditure, Profit/loss, Income-and-Expenditure statements and Budgets, Cost price and Selling price) where there is direct link to Measurement and Maps and Plans.
Question 1: 30 marks ± 5 marks Level 1 questions from Finance and Data Handling Question 2: Finance Question 3: Data Handling Question 4: Integrated context on Finance and Data Handling Including Growth Charts (CAPS page 65) assesses application of measures of spread in data handling. Question 5: Finance, data handling or integrated question Probability will be examined in the context of one or more of the other questions. Each question can contain more than one context.	Question 1: 30 marks ± 5 marks Level 1 questions from Measurement and Maps, plans Question 2: Maps and plans Question 3: Measurement Question 4: Integrated context on Measurement and Maps and plans Including (Income, Expenditure, Profit/loss, Income-and-Expenditure statements and Budgets, Cost price and Selling price) where there is direct link to Measurement and Maps and Plans. Question 5: Measurement, maps and plans or integration Probability will be examined in the context of one or more of the other questions. Each question can contain more than one context.

N.B: EACH PAPER MAY HAVE 4 OR 5 QUESTIONS

Mathematical Literary Study Guide 2014

RC Schank



Mathematical Literary Study Guide 2014:

Proceedings of the International Joint Conference on Arts and Humanities 2024 (IJCAH 2024) Cicilia D. M. Putri, Ali Mustofa, Wendy Hakim, Galih Pradana, Danang Tandyonomanu, 2025-02-12 This is an open access book Welcome to the International Joint Conference on Arts and Humanities 2024 held by the State University of Surabaya This joint conference features four international conferences the International Conference on Education Innovation ICEI 2024 the International Conference on Cultural Studies and Applied Linguistics ICCSAL 2024 the International Conference on Research and Academic Community Services ICRACOS 2024 and the International Conference of Social Science and Law ICSSL 2024 It encourages the dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area This conference will be held in Surabaya East Java Indonesia on August 26th 2024 September 10th 2024

The Routledge Handbook of Financial Literacy Gianni Nicolini, Brenda J. Cude, 2021-12-30 Financial literacy and financial education are not new topics even though interest in these topics among policymakers financial authorities and academics continues to grow The Routledge Handbook of Financial Literacy provides a comprehensive reference work that addresses both research perspectives and practical applications to financial education This is the first volume to summarize the milestones of research in financial literacy from multiple perspectives to offer an overview The book is organized into six parts The first three parts provide a conceptual framework which discusses what financial literacy is how it should be measured and explains why it represents a relevant topic and effective tool in enhancing decision making among consumers as well as consumer protection strategies Part IV addresses the connection between financial education and financial literacy with chapters about financial education in school settings as well as for adults This part includes an analysis of the role of Fintech and the use of gamification in financial education Part V is a collection of contributions that analyze financial literacy and financial education around the world with a focus on geographical areas including the U S South America Western Europe Eastern Europe Asia and Africa This part also considers how financial literacy should be addressed in the case of Islamic finance The concluding part of the book examines how financial literacy is related to other possible approaches to consumer finance and consumer protection addressing the relationships between financial literacy and behavioral economics financial well being and financial inclusion This volume is an indispensable reference for scholars who are new to the topic including undergraduate and graduate students and for experienced researchers who wish to enrich their knowledge policymakers seeking a broader understanding and an international perspective and practitioners who seek knowledge of best practices as well as innovative approaches

Inclusive Principles and Practices in Literacy Education Marion Milton, Chris Forlin, 2017-07-13 This volume draws together research and practice from the fields of literacy education and inclusion It provides an insight into current theory research and issues associated with teaching literacy to all students in inclusive classrooms Literacy remains a critical

success factor for students as the basis for concurrent and future learning

International Handbook of Mathematical Learning Difficulties Annemarie Fritz,Vitor Geraldi Haase,Pekka Räsänen,2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn,2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

The Routledge International Handbook of Early Literacy Education Natalia Kucirkova,Catherine E. Snow,Vibeke Grøver,Catherine McBride,2017-03-31 The Routledge International Handbook of Early Literacy Education offers a pioneering overview of early literacy provision in different parts of the world and brings together interdisciplinary research evidence on effective literacy teaching to inform current and future practice and policy of early literacy From the problem of identification of literacy difficulties in a particular learning context to supporting the provision of early literacy through digital media the handbook deals with the major concerns and newest areas of interest in literacy research With an international and future vision it provides an accessible guide to the main debates and future trends in the global field of

early literacy and informs academics policy makers practitioners educators and students about innovative early literacy research methods and instruction The three sections and 30 ground breaking chapters reflect a conceptual framework of questions asked by scholars and educators interested in looking beyond traditional definitions of literacy Part I provides contemporary insights collected by internationally renowned scholars on what literacy is and what it can offer to young children in the twenty first century Part II is a collection of detailed portraits of 14 countries regions or language communities and focuses on early literacy provision practice and policy from across the world Part III outlines key interventions and research endorsed practices designed to support home school connections and children s reading and writing skills as well as vocabulary phonological awareness and narrative abilities with examples drawn from various home school and community environments All chapters promote discussion critical analysis and questions for reflection and are written in jargon free language in an easy to use themed format This handbook is an indispensable reference guide for practising teachers and student teachers especially those undertaking postgraduate qualifications as well as early literacy researchers policy makers and school based literacy leaders

International Perspectives on Teaching and Learning for Mathematical Literacy, 2024-10-02 Mathematics plays an important role in today s world and is used in daily life more than is often appreciated Mathematical literacy denotes the competence to deal with the mathematical issues of life in modern society The underlying purpose of this book is to support the development of rich understandings and practices of how an education for mathematical literacy can be realised The collected works emerging from several educational systems offer a fresh perspective on mathematical literacy and the chapters include practical examples that teachers pre service teachers and teacher educators might adapt to their own needs

International Handbook of Comparative Large-Scale Studies in Education Trude Nilsen, Agnes Stancel-Piątak, Jan-Eric Gustafsson, 2022-09-21 This handbook is the first of its kind to provide a general and comprehensive overview of virtually every aspect of International Large Scale Assessment ILSA It includes historical economic and policy perspectives theoretical foundations methodology and reviews of findings from analyses of ILSA data After decades during which ILSAs have generated knowledge within central areas of education research and gained increased and substantial impact on educational policy practice and research such a broad overview for a wide ranging audience is much needed With contributions from authors and editors from all continents this handbook appeals to an international audience and keeps a neutral perspective not favoring one ILSA over another The handbook is suitable to be read by politicians researchers and stakeholders who are seeking an overview of ILSAs their history and development and both potential benefits and limitations with regard to policy implications The reviews of findings from studies analyzing ILSA data will be of interest to stakeholders teachers researchers and policymakers Considering that the reviews extend to all fields pertaining to educational research the book will be valuable to all researchers interested in education Students may use the book to learn about ILSAs in the context of policy theoretical underpinnings or research

Moreover the methodology section is written in a manner that is understandable and accessible for students stakeholders or researchers not familiar with these data This methodology part however is also a valuable resource for researchers who are familiar with ILSA data as it provides overviews of the design and sampling procedures of several ILSAs and includes advice on methods of analysis Even the owners of the ILSAs may find the book valuable as it contains overviews and insights into a number of ILSAs provides information how the data is used by the research community and includes recommendations for future instruments

AECon 2020 Saefurrohman, Malim Muhammad, Heri Nurdyanto, 2021-08-19 The 6th Asia Pacific Education and Science Conference AECON 2020 was conducted on 19-20 December 2020 at Universitas Muhammadiyah Purwokerto Purwokerto Indonesia The Theme of AECON 2020 is Empowering Human Development Through Science and Education The goals of AECON 2020 is to establish a paradigm that emphasizes on the development of integrated education and science through the integration of different life skills in order to improve the quality of human development in education and science around Asia Pacific nations particularly Indonesia

Empowering Science and Mathematics for Global Competitiveness Yuli Rahmawati, Peter Taylor, 2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

Adolescent Literature as a Complement to the Content Areas Paula Greathouse, Joan F. Kaywell, Brooke Eisenbach, 2017-08-10 This text offers 6th-12th grade educators guided instructional approaches for including young adult YA literature in science and math classes in order to promote literacy development while learning content Chapters are co-authored pairing content experts with literacy experts to ensure that both content and literacy standards are met in each approach Each chapter spotlights the reading of one YA novel and offer pre-reading and after-reading activities that guide students to a deeper understanding of the content while increasing their literacy practices While each chapter focuses on a specific content topic readers will discover the many opportunities reading YA literature in the content area has in encouraging cross-disciplinary study

Mathematics Curriculum Reforms Around the World Yoshinori Shimizu, Renuka Vithal, 2023-06-28 This Open Access volume by the International Commission on Mathematical Instruction ICMI is an outcome of the ICMI Study 24 and gives a status quo of school mathematics reform around the world and what we can learn from this movement Each theme and section of the book

offers descriptions and analyses of multiple case studies in different countries and contexts along with opportunities to compare contrast and learn from these diverse experiences The volume provides a synthesis and meta analysis of the different historical geographical and global aspects of school mathematics reforms and explores in which way curricula are elaborated proposed changed and reorganized It offers a more informed and comprehensive analysis of the roles of different actors and of the many aspects influencing and shaping mathematics curriculum reforms that are taking or have taken place It also explores the possibilities and means to tackle a curricular reform in the current scenario we live in and how to unfold future developments This book will be of interest to practitioners and scholars with an interest in school mathematics curriculum reforms It will also be a useful resource to those involved in school mathematics curriculum reform initiatives by providing current information about the curriculum changes that are taking place in respect of content teacher education educational materials and a range of implementation challenges across diverse contexts

Teaching and Learning Secondary School Mathematics Ann Kajander, Jennifer Holm, Egan J Chernoff, 2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step

International Handbook of Language Acquisition Jessica Horst, Janne von Koss Torkildsen, 2019-05-01 How do children acquire language How does real life language acquisition differ from results found in controlled environments And how is modern life challenging established theories Going far beyond laboratory experiments the International Handbook of Language Acquisition examines a wide range of topics surrounding language development to shed light on how children acquire language in the real world The foremost experts in the field cover a variety of issues from the underlying cognitive processes and role of language input to development of key language dimensions as well as both typical and atypical language development Horst and Torkildsen balance a theoretical foundation with data acquired from applied settings to offer a truly comprehensive reference book with an international outlook The International Handbook of Language Acquisition is essential reading for graduate students and researchers in language acquisition across developmental psychology developmental neuropsychology linguistics early childhood education and communication disorders

Navigating Trust in Sustainability Reporting and Assurance Khatib, Saleh F.A., Abbas, Alhamzah F., 2025-02-26 In the rapidly evolving landscape of global sustainability efforts trust in

sustainability reporting emerges as a beacon for those striving to understand the complex world of environmental accountability and corporate sustainability practices Sustainability assurance is a crucial process by which companies verify their environmental and social impact reports building trust between corporations investors and the public Sustainability has become a cornerstone for ethical business practices with assurance acting as a critical bridge between promise and performance Further research into sustainability reporting may help organizations make informed decisions about their services and practices Trust in Sustainability Reporting explores the assurance process from the standards that govern it to the challenges and opportunities it presents It examines the assurance process and showcases its role in enhancing transparency accountability and trust in corporate sustainability efforts This book covers topics such as mathematical thinking environmental science and green business and is a useful resource for business owners government officials computer engineers data scientists academicians and researchers

MTSS & Math: The Elementary Essentials Karen Kemp, Sharon Poole, 2018-03-26 This 6 page quick reference laminated guide provides elementary educators with critical information about teaching math within a framework of Multi Tier Systems of Support MTSS It offers practical techniques to address the foundational components of elementary math within the general education classroom setting Based on the findings of the National Math Panel this guide provides research based instruction and intervention strategies in the key areas of mathematical literacy Language and concepts Number sense Computational fluency Problem solving In addition to Tier 1 interventions to use with the entire class the guide provides recommendations of programs that can be used for Tier 2 and 3 interventions to assist students performing below grade level in math The guide also reviews and provides examples of best practices in structured math instruction which includes a gradual release framework of instruction that incorporates practical solutions in this guide are presented in a straightforward easy to read format that gives teachers easy access to the tools they need to help students succeed at math explicit modeling scaffolding and corrective feedback The practical solutions in this guide are presented in a straightforward easy to read format that gives elementary teachers easy access to the tools they need to help students succeed at math

Handbook of Research on Mobile Devices and Smart Gadgets in K-12 Education Khan, Amar Ali, Umair, Sajid, 2017-07-12 The use of technology can significantly enhance educational environments for students It is imperative to study new software hardware and gadgets for the improvement of teaching and learning practices The Handbook of Research on Mobile Devices and Smart Gadgets in K 12 Education is a pivotal reference source featuring the latest scholarly research on the opportunities and challenges of using handheld technology devices in primary and secondary education Including coverage on a wide variety of topics and perspectives such as blended learning game based curriculum and software applications this publication is ideally designed for educators researchers students and technology experts seeking current research on new trends in the use of technology in education

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report

presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners Onchwari, Grace, Keengwe, Jared, 2019-04-26. In the past few years, there has been an influx of immigrant children into the school system, many with a limited understanding of English. Successfully teaching these students requires educators to understand their characteristics and to learn how to engage immigrant families to support their children's academic achievements. The Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners is a collection of innovative research that utilizes teacher professional development models, assessment practices, teaching strategies, and parental involvement strategies to develop ways for communities and educators to create social and academic conditions that promote the academic success of immigrant and English language learners. While highlighting topics including bilingual learners, family engagement, and teacher development, this book is ideally designed for early childhood, elementary, middle, K-12, and secondary school teachers, school administrators, faculty, academicians, and researchers.

Preparing Students for College and Careers Katie Larsen McClarty, Krista D. Mattern, Matthew N. Gaertner, 2017-08-22. Preparing Students for College and Careers addresses measurement and research issues related to college and career readiness. Educational reform efforts across the United States have increasingly taken aim at measuring and improving postsecondary readiness. These initiatives include developing new content standards, redesigning assessments, and performance levels, legislating new developmental education policy for colleges and universities, and highlighting gaps between graduates' skills and employers' needs. In this comprehensive book, scholarship from leading experts on each of these

topics is collected for assessment professionals and for education researchers interested in this new area of focus Cross disciplinary chapters cover the current state of research best practices leading interventions and a variety of measurement concepts including construct definitions assessments performance levels score interpretations and test uses The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Ignite the flame of optimism with is motivational masterpiece, Fuel Your Spirit with **Mathematical Literary Study Guide 2014** . In a downloadable PDF format (*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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Mathematical Literary Study Guide 2014 Introduction

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