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# Hand Book For 2016 Entry For Unisa

**Sanjaya Mishra,Santosh Panda**



## **Hand Book For 2016 Entry For Unisa:**

**A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond** Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

**Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the

world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

The Handbook of Security Martin Gill, 2022-06-22 The substantially revised third edition of *The Handbook of Security* provides the most comprehensive analysis of scholarly security debates and issues to date. It reflects the developments in security technology, the convergence of the cyber and security worlds, and the fact that security management has become even more business focused. It covers newer topics like terrorism, violence, and cybercrime through various offence types such as commercial robbery and bribery. This handbook comprises mostly brand new chapters and a few thoroughly revised chapters with discussions of the impact of the pandemic. It includes contributions from some of the world's leading scholars from an even broader geographic scale to critique the way security is provided and managed. It speaks to professionals working in security and students studying security related courses. Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](http://link.springer.com)

**Handbook of Research on Administration, Policy, and Leadership in Higher Education** Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education system is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. *The Handbook of Research on Administration, Policy, and Leadership in Higher Education* is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

*Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills* Rivera-Trigueros, Irene, López-Alcarria, Abigail, Ruiz-Padillo, Diego-Pablo, Olvera-Lobo, María Dolores, Gutiérrez-Pérez, José, 2022-02-11 As new technologies and professional profiles emerge, traditional education paradigms have to be adapted to new scenarios, creating favorable conditions for promoting transversal skills among students. Consequently, there is a growing demand for training in emergent skills to solve problems of different natures: distributive, leadership, competencies, empathy, ability to control emotions, etc. In this sense, one of the challenges that educators of all different educational levels and training contexts have to face is to foster these skills in their courses. To overcome these obstacles, innovative and disruptive methodologies such as game-based learning activities like escape rooms can be a great ally for teachers to work on transversal skills and specific knowledge at the same time. *The Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills* gathers knowledge, skills, abilities, and

capabilities on innovative and disruptive methodologies that can be applied in all educational levels to foster transversal skills. This publication contains different contributions focused on the description of innovative educational methods, processes and tools that can be adopted by teachers to promote transversal skills such as creativity, critical thinking, decision making and entrepreneurial skills. This book is ideal for teachers, instructional designers, educational software developers, academics, professionals, students and researchers working at all levels in the educational field and provides valuable background information to professionals who aim to overcome traditional paradigm obstacles and meet student needs by means of innovative and disruptive methodologies.

**Handbook on Cyber Hate** Anne Wagner, Sarah Marusek, 2024-08-06

Cyberhate is defined as racist, discriminatory, negationist and violent statements made on social network platforms, text platforms, comment pages and more. The *Handbook on Cyber Hate: The Modern Cyber Evil* includes twenty-seven chapters from scholars representing over fifteen countries from the Global North and the Global South, demonstrating a range of multifaceted perspectives. While providing such a focus, these papers will also operate with a constantly evolving conceptualization of contemporary societies and their modern cyber evil. Indeed, modern cyber evil is a global concern and is primarily based on human minds and activities and on deviant uses of modern technologies which may differ ideologically, historically and culturally on the global map of modern legal systems. This plurality of perspectives, which poses a challenge to our future, is a strength of this handbook that offers a variety of foundations, legal perspectives and popular developments in an effort to suggest measures to combat this modern cyber evil infecting communications around the world.

Editors Anne Wagner and Sarah Marusek offer a unique collection of chapters involving the theoretical foundations, legal perspectives and societal perspectives from popular culture of modern cyber evil in order to address and combat racism on the basis of alleged race, skin color, nationality, descent and national or ethnic origin, etc., discrimination, xenophobia on the basis of sex, gender, sexual orientation, religious or philosophical beliefs, health status, physical characteristics, etc., hatred, violence, e-predation and e-victimization.

**Advance Praise for *Handbook on Cyber Hate: The Modern Cyber Evil***

In *Handbook on Cyber Hate: The Modern Cyber Evil*, editors Anne Wagner and Sarah Marusek have masterfully created a much-needed resource for understanding the complex and ever-changing landscape of online hate and cyberbullying. This comprehensive handbook delves deep into the murky waters of cyberevil, offering insightful semiotic and transdisciplinary perspectives from a wide range of international scholars. Each chapter deftly navigates the theoretical, legal and societal dimensions of cyberhate, shedding light on the complex interplay between technology, law and culture. The book's exploration of cyber hate is not just academic but a call to action. It encourages readers, denizens of the digital semiosphere, to recognize and combat the insidious nature of online hate, equipping them with knowledge and strategies for creating a safer digital world. Covering topics from the study of benign exhibitionism, the boundaries between speech and action in cyberhate, legal intricacies of that speech, trolling in social media and hegemonic masculinity to the cinematic portrayal of cyberbullying and the malicious use of memes, this handbook is a

beacon of hope and guidelines in our increasingly digital society What sets this handbook apart is its holistic approach It not only identifies problems but in many cases inspires solutions fostering a culture of responsible digital citizenship and empathy This is not just a book but a road map for creating a more inclusive and compassionate online community As we face the challenges of the digital age Handbook on Cyber Hate The Modern Cyber Evil is an indispensable handbook for researchers educators policy makers and all who seek to understand and combat the complexities of cyber hate This is a must read for shaping a more respectful and empathetic digital world Kristian Bankov Professor of Semiotics New Bulgarian University In the present time of great confusion caused by the blurring of the lines of distinction between the real and virtual worlds between artificial and human forms of intelligence and even between good and bad technologies representative for expressions of love and hate the Handbook on Cyber Hate The Modern Cyber Evil brings an urgently needed comprehensive and transdisciplinary reflection on the evil sides of human activities in cyberspace Rostam J Neuwirth Professor of Law and Head of Department of Global Legal Studies Faculty of Law University of Macau This is a time critical volume of significance which covers a range of aspects relating to one of the most pernicious social challenges of modern times Any scholar working in the field needs a copy at hand essential reading material in an ever evolving discussion The range of perspectives and discussions offers a unique critical mass from which to evaluate the progress the enduring challenge and the scope for hope in addressing cyberhate Kim Barker Professor of Law Lincoln Law School      **Routledge**

**Handbook of Public Policy in Africa** Gedion Onyango, 2021-12-30 This Handbook provides an authoritative and foundational disciplinary overview of African Public Policy and a comprehensive examination of the practicalities of policy analysis policymaking processes implementation and administration in Africa today The book assembles a multidisciplinary team of distinguished and upcoming Africanist scholars practitioners researchers and policy experts working inside and outside Africa to analyse the historical and emerging policy issues in 21st century Africa While mostly attentive to comparative public policy in Africa this book attempts to address some of the following pertinent questions How can public policy be understood and taught in Africa How does policymaking occur in unstable political contexts or in states under pressure Has the democratisation of governing systems improved policy processes in Africa How have recent transformations such as technological proliferation in Africa impacted public policy processes What are the underlying challenges and potential policy paths for Africa going forward The contributions examine an interplay of prevailing institutional political structural challenges and opportunities for policy effectiveness to discern striking commonalities and trajectories across different African states This is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding how African countries are governed      *Handbook of Historical Studies in Education* Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies

to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field

*The Routledge Handbook on Global Community Corrections* Ioan Durnescu, James M. Byrne, Benjamin J. Mackey, Faye S. Taxman, 2024-06-25 The Routledge Handbook on Global Community Corrections assesses and analyzes the status of community corrections systems around the world highlighting inter regional and intra regional variations in their design implementation and impact on policy and practice Covering both probation and parole this handbook brings together leading international experts to examine the myriad of systems developed under the broad heading of community corrections to manage community corrections populations at the pre adjudication adjudication and post release stages Chapters are designed to consider the following questions How many offenders are placed in community corrections systems around the globe What are the key design features of these community corrections systems What do we know about the effectiveness of community corrections within and across global regions This is an essential reference text for all those engaged with community corrections probation and post release policy in criminal justice

Philosophical Inquiry with Children Gilbert Burgh, Simone Thornton, 2018-12-07 Philosophy in schools in Australia dates back to the 1980s and is rooted in the Philosophy for Children curriculum and pedagogy Seeing potential for educational change Australian advocates were quick to develop new classroom resources and innovative programs that have proved influential in educational practice throughout Australia and internationally Behind their contributions lie key philosophical and educational discussions and controversies which have shaped attempts to introduce philosophy in schools and embed it in state and national curricula Drawing together a wide range of eminent scholars and practitioners in the field of educational philosophy this anthology the first of its kind provides not only a historical narrative but an opportunity to reflect on the insights and experiences of the authors that have made history The collection is divided into three parts The overarching theme of Part I is the early years of Philosophy for Children in Australia and how they informed the course that the philosophy in schools movement would take Part II focuses on the events and debates surrounding the development and production of new materials including arguments for and against the suitability of the original Philosophy for Children curriculum In Part III key developments relating to teaching philosophy in schools are analysed This collection of diverse views critical appraisals and different perspectives of historical currents is intended to stimulate thought provoking questions about theory and practice and to increase general

awareness both nationally and internationally of the maturation of philosophy in schools in Australia It is also intended to encourage readers to identify emerging ideas and develop strategies for their implementation **Emerging Dynamics in the Provision of Private Higher Education in Africa** Wondwosen Tamrat,Damtew Teferra,2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners

interested in African higher education and PHE in particular **Protocols for Secure Electronic Commerce** Mostafa Hashem Sherif,2017-12-19 Protocols for Secure Electronic Commerce Third Edition presents a compendium of protocols for securing electronic commerce or e commerce in consumer and business to business applications Attending to a variety of electronic payment systems currently in use around the globe this edition Updates all chapters to reflect the latest technical advances and developments in areas such as mobile commerce Adds a new chapter on Bitcoin and other cryptocurrencies that did not exist at the time of the previous edition s publication Increases the coverage of PayPal in accordance with PayPal s amplified role for consumers and businesses Expands the discussion of bank cards dedicating a full chapter to magnetic stripe cards and a full chapter to chip and PIN technology Protocols for Secure Electronic Commerce Third Edition offers a state of the art overview of best practices for the security of e commerce complete with end of chapter review questions and an extensive bibliography of specialized references A Solutions Manual and PowerPoint slides are available with qualifying course adoption **Mobility, Data and Learner Agency in Networked Learning** Nina Bonderup Dohn,Petar

Jandrić,Thomas Ryberg,Maarten de Laat,2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field *Shadow Education in Asia: Policies and Practices* Alam, Md. Bayezid,2024-08-15 Shadow education the practice of private tutoring outside formal schooling has become pervasive in Asia Driven by intense exam



competition and dissatisfaction with mainstream education it plays a significant role in the region's educational landscape. However, its implications and regulatory frameworks still need to be studied and better understood. This book, *Shadow Education in Asia: Policies and Practices*, addresses this gap by comprehensively analyzing shadow education policies and practices in Asia. Despite its prevalence, shadow education's impact on students, families, and educational systems is complex and multifaceted. The lack of comprehensive research and understanding has led to challenges regulating and integrating shadow education into formal educational systems. Policymakers and educators struggle to address issues such as educational equity, student well-being, and the quality of education provided through shadow education. This book aims to inform policy discussions and reform efforts, ultimately contributing to a more nuanced understanding of this phenomenon and its role in Asia's educational landscape.

*The Future of Accessibility in International Higher Education* Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives, and it is important that a high level of schooling be available on a global scale. Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world. *The Future of Accessibility in International Higher Education* is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings. Featuring extensive coverage on relevant topics such as e-learning, economic perspectives, and educational technology, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of global education.

**Compassion: From Neuroscience to New Horizons and Innovative, Inclusive Research Agendas** Kathryn Waddington, Julian Manley, Trudi Edginton, Jason Kanov, 2024-01-11 The nature and science of compassion encompasses many aspects of human behavior, social and organizational experience, with resultant debate about its definition, meaning, and application. Research, theorizing, and scholarship is spread across a wide range of methodological, disciplinary, historical, and cultural perspectives, including psychology, sociology, psychosocial studies, organizational science, international politics, and evolutionary studies. Global concerns relating to the climate crisis, COVID-19 pandemic, and mass movements of displaced people all point to an urgent need for compassion in all human interactions. New and innovative interdisciplinary approaches, agendas, and paradigms are needed to both complement and critique existing understandings of the meaning and applications of compassion in all its diverse and complex forms. In a world where there appears to be increasing demand for simplification and quantification from governments and policy makers, questions must be asked about what this means for psychology and social science research. The tendency towards post-positivist reductionism has led to critiques that universities have become factories that produce sterile, derivative, unimaginative writing. 21st-century universities have been described as anxiety machines lacking in compassion and creating more competition and stress than knowledge. Arguably, research into compassion should take place in compassionate disciplinary and institutional cultures. We all have a role to play in addressing

the lack of compassion in universities which will involve an institutional level shift from individual level competition to group level collaboration. Importantly, recent advances in compassion research promise gains in understanding in both the science and neuroscience of human experience and in applications of that work to improve humankind and the world around us. Qualitative research in psychology and psychosocial approaches, although becoming more visible, still remain a minority endeavor within the discipline. This Research Topic offers the opportunity to foreground the values and virtues of qualitative psychology alongside more tried and tested approaches.

Geodynamics and Earth Tides: Observations from Global to Micro Scale Carla Braitenberg, Giuliana Rossi, Geodynamics and Earth Tides Editor group, 2018-08-23. This volume treats the key aspects that must be known when dealing with continuous space geodetic or terrestrial geodetic observations. The signals of Earth core resonance are discussed as well as tidal effects on Earth polar motion and on earthquake triggering. Hydrologic loading, be it ocean tides or subsurface water flows, is discussed. These signals compete with crustal deformation observations of earthquakes, e.g. Gorkha 2015 during interseismic periods and on volcanoes Elbrus, Caucasus. The instrumentation that is covered includes superconducting gravimeters, continuous seafloor gravimeters, interferometric tilt and strain meters, and GNSS networks. The articles give an up-to-date account of research in which the Earth tides are a benchmark signal for the sophisticated instrumentation mounted on satellites or the surface, observing time-variable signals of an evolving Earth. Scientists studying the earthquake cycle and geodetic monitoring will find useful material. For students in the geosciences, the collection offers a good overview of the broad spectrum of topics related to the Earth geodetic monitoring.

*Peace, Reconciliation and Social Justice Leadership in the 21st Century* H. Eric Schockman, Vanessa Hernández, Aldo Boitano, 2019-09-23. Bringing together leading scholars and practitioners from the worlds of leadership, followership, transitional justice, and international law, this research provides a blueprint of how people-led bottom-up grassroots efforts can foster reconciliation and a more peaceful world.

*Redeeming Sin?* Ernst M. Conradie, 2017-10-11. Can Christian sin talk be retrieved within the public sphere? In this contribution to ecotheology, Ernst M. Conradie argues that amid ecological destruction, discourse on sin can contribute to a multidisciplinary depth diagnosis of what has gone wrong in the world. He confronts some major obstacles related to the plausibility of sin talk in conversation with evolutionary biology, the cognitive sciences, and animal ethology. He defends an Augustinian insistence that social evil, rather than natural evil, is our primary predicament. If the root cause of social evil is sin, then a Christian confession of sin may yet yield good news for the whole earth.

Digitalization as a Driver for Smart Economy in the Post-COVID-19 Era Reis, Leonilde, Carvalho, Luísa Cagica, Silveira, Clara, Brasil, Duarte Xara, 2022-02-11. The COVID-19 pandemic has accelerated the implementation of digital transformation strategies, and there has been an exponential increase in the demand for intelligent and reliable communications solutions. The pandemic brings huge challenges for all economic agents as resilience and the capacity to adapt to new risks and hindrances are now fundamental elements in our societies. In this context, it is essential that

digitalization brings opportunities to transition to a smarter economy based on innovation sustainability and well being  
Digitalization as a Driver for Smart Economy in the Post COVID 19 Era discusses digitalization information and communication technologies marketing entrepreneurship and innovation in an organizational context to optimize the practices established in the most diverse domains of knowledge specifically attending to the relation between digitalization and sustainability in a post pandemic era It is ideal for academicians instructors researchers industry professionals business managers private institutions and students as it covers a range of key topics such as sustainability and smart economy

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## **Table of Contents Hand Book For 2016 Entry For Unisa**

1. Understanding the eBook Hand Book For 2016 Entry For Unisa
  - The Rise of Digital Reading Hand Book For 2016 Entry For Unisa
  - Advantages of eBooks Over Traditional Books
2. Identifying Hand Book For 2016 Entry For Unisa
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Hand Book For 2016 Entry For Unisa
  - User-Friendly Interface
4. Exploring eBook Recommendations from Hand Book For 2016 Entry For Unisa
  - Personalized Recommendations
  - Hand Book For 2016 Entry For Unisa User Reviews and Ratings
  - Hand Book For 2016 Entry For Unisa and Bestseller Lists
5. Accessing Hand Book For 2016 Entry For Unisa Free and Paid eBooks

- Hand Book For 2016 Entry For Unisa Public Domain eBooks
- Hand Book For 2016 Entry For Unisa eBook Subscription Services
- Hand Book For 2016 Entry For Unisa Budget-Friendly Options
- 6. Navigating Hand Book For 2016 Entry For Unisa eBook Formats
  - ePub, PDF, MOBI, and More
  - Hand Book For 2016 Entry For Unisa Compatibility with Devices
  - Hand Book For 2016 Entry For Unisa Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Hand Book For 2016 Entry For Unisa
  - Highlighting and Note-Taking Hand Book For 2016 Entry For Unisa
  - Interactive Elements Hand Book For 2016 Entry For Unisa
- 8. Staying Engaged with Hand Book For 2016 Entry For Unisa
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Hand Book For 2016 Entry For Unisa
- 9. Balancing eBooks and Physical Books Hand Book For 2016 Entry For Unisa
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Hand Book For 2016 Entry For Unisa
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Hand Book For 2016 Entry For Unisa
  - Setting Reading Goals Hand Book For 2016 Entry For Unisa
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hand Book For 2016 Entry For Unisa
  - Fact-Checking eBook Content of Hand Book For 2016 Entry For Unisa
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

### **Hand Book For 2016 Entry For Unisa Introduction**

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