

**GRADE 9 MATHEMATICS  
 NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1**

1.1 Draw a rhombus and indicate all properties in mathematical language. (5)

1.2 Choose the correct answer and write only the LETTER on your answer sheet.

1.2.1 Which of the following statements is NOT true about a kite?

- A. The longer diagonal bisects the shorter diagonal at  $90^\circ$
- B. The shorter diagonal bisects the longer diagonal at  $90^\circ$
- C. Diagonals bisect each other
- D. Diagonals are equal

1.2.2 An isosceles triangle has a top angle of  $70^\circ$ . The individual value of the equal angles will be:

- A.  $60^\circ$
- B.  $55^\circ$
- C.  $70^\circ$
- D.  $65^\circ$

1.2.3 A translation is:

- A. Any horizontal or vertical change in position of a shape.
- B. A mirror image of the original position.
- C. An enlargement of the original shape.
- D. A reduction of the original shape.

1.2.4 What is the length of AC in the figure below:



- A. 16cm
- B. 15cm
- C. 13cm
- D. 5cm

1.2.5 A point on a shape has coordinates  $(-2; 3)$ , what would the new coordinates be after a  $y' = -x$  reflection

- A.  $(3; -2)$
- B.  $(2; 3)$
- C.  $(-3; 2)$
- D.  $(3; 2)$

(9)

(10)

**QUESTION 2: GEOMETRY**

Use the following structure to answer this question:

Statement:	Reason:
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2.1 In the diagram below  $\angle ASE = 65^\circ$  and  $\angle DCF = 32^\circ$



2.1.1 Calculate the size of  $\angle BAC$ . Give reasons and show your calculations.

(3)

# Mathematics Exam Grade 9 2014 November

**Linda Darling-Hammond, Frank  
Adamson**



## **Mathematics Exam Grade 9 2014 November:**

**Competence Assessment in Education** Detlev Leutner, Jens Fleischer, Juliane Grünkorn, Eckhard Klieme, 2017-03-27  
This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings. It presents the scientific projects of the priority program Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes which focused on competence assessment across disciplines in Germany. The six year program coordinated 30 research projects involving experts from the fields of psychology, educational science and subject specific didactics. The main reference point for all projects is the concept of competencies which are defined as context specific cognitive dispositions that are acquired and needed to successfully cope with certain situations or tasks in specific domains. Koeppen et al 2008 p 62. The projects investigate different aspects of competence assessment. The primary focus lies on the development of cognitive models of competencies complemented by the construction of psychometric models based on these theoretical models. In turn the psychometric models constitute the basis for the construction of instruments for effectively measuring competencies. The assessment of competencies plays a key role in optimizing educational processes and improving the effectiveness of educational systems. This book contributes to this challenging endeavor by meeting the need for more integrative interdisciplinary research on the structure levels and development of competencies.

Distance Learning Michael Simonson, Charles Schlosser, John G. Flores, 2016-06-01. Distance Learning is for leaders, practitioners and decision makers in the fields of distance learning, e learning, telecommunications and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson. Articles are written by practitioners from various countries and locations nationally and internationally. Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing.

*Common Sense Education* Ernest J. Zarra III, 2016-08-16  
The 2015 passage of the Every Student Succeeds Act (ESSA) has again changed education for public schools and communities. Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core. This book analyzes the new direction today's schools must pursue for student learning and their success beyond high school. States and local educational agencies are once again empowered and will have more authority over curriculum and assessment. Common Sense Education includes samples from these states, ideas from several universities

which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools [IGNOU B.Ed Entrance Exam 2024 - Mathematics \(English Edition\) | Indira Gandhi Open University | 15 Mock Tests](#) EduGorilla Community Pvt. Ltd., Best Selling Book in English Edition for IGNOU B Ed Mathematics Entrance Exam with objective type questions as per the latest syllabus IGNOU B Ed Maths Preparation Kit comes with 15 Practice Tests with the best quality content Increase your chances of selection by 16X IGNOU B Ed Mathematics Exam Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts

[Handbook of Research-Based Practices for Educating Students with Intellectual Disability](#) Karrie A. Shogren, 2016-10-14 The Handbook of Research Based Practices for Educating Students with Intellectual Disability provides an integrated transdisciplinary overview of research based practices for teaching students with intellectual disability This comprehensive volume emphasizes education across life stages from early intervention in schools through the transition to adulthood and highlights major educational and support needs of children and youth with intellectual disability The implications of history recent research and existing information are positioned to systematically advance new practices and explore promising possibilities in the field Driven by the collaboration of accomplished nationally recognized professionals of varied approaches and philosophies the book emphasizes practices that have been shown to be effective through multiple methodologies so as to help readers select interventions based on the evidence of their effectiveness [2024-25 TGT/PGT/LT-Grade/GIC Mathematics Chapter-wise Solved Papers 91 sets](#) YCT Expert Team , 2024 25 TGT PGT LT Grade GIC Mathematics Chapter wise Solved Papers 91 sets 1248 1795 This book is useful for all states teaching examinations TGT PGT LT Grade GIC and many other competitive examinations **Private Secondary Schools 2014-2015** Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools [The Pedagogy of Standardized Testing](#) Arlo Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative

overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students *Daily Graphic* Ransford Tetteh,2014-04-22 [Helping Children Learn Mathematics](#) Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Audrey Cooke,Sue Bennett,Bronwyn Ewing,John West,2020-01-21 The third edition of Reys Helping Children Learn Mathematics is a practical resource for undergraduate students of primary school teaching Rich in ideas tools and stimulation for lessons during teaching rounds or in the classroom this edition continues to provide a clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use Information and Communications Technology ICT in the classroom This is a full colour printed textbook with an interactive ebook code included Great self study features include auto graded in situ knowledge check questions video of teachers demonstrating how different maths topics can be taught in the classroom and animated branched chain scenarios are in the e text *Evidence, Politics, and Education Policy* Lorraine M. McDonnell,M. Stephen Weatherford,2021-02-01 In Evidence Politics and Education Policy political scientists Lorraine M McDonnell and M Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies Evidence Politics and Education Policy offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book s findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children s Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the complexity of the policy problem and the policy s maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues **Approximate Number System and Mathematics** Jingguang Li,Xinlin Zhou,Marcus Lindskog,2019-11-25 Humans process quantity information without the aid of language or symbols to guide a variety of everyday life decisions The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math

performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics

**Drawing for Science Education** Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

*The Meritocracy Trap* Daniel Markovits,2020-09-08 A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the false promise of meritocracy It is an axiom of American life that advantage should be earned through ability and effort Even as the country divides itself at every turn the meritocratic ideal that social and economic rewards should follow achievement rather than breeding reigns supreme Both Democrats and Republicans insistently repeat meritocratic notions Meritocracy cuts to the heart of who we are It sustains the American dream But what if both up and down the social ladder meritocracy is a sham Today meritocracy has become exactly what it was conceived to resist a mechanism for the concentration and dynastic transmission of wealth and privilege across generations Upward mobility has become a fantasy and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite At the same time meritocracy now ensnares even those who manage to claw their way to the top requiring rich adults to work with crushing intensity exploiting their expensive educations in order to extract a return All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy s successes This is the radical argument that Daniel Markovits prosecutes with rare force Markovits is well placed to expose the sham of meritocracy

Having spent his life at elite universities he knows from the inside the corrosive system we are trapped within Markovits also knows that if we understand that meritocratic inequality produces near universal harm we can cure it When The Meritocracy Trap reveals the inner workings of the meritocratic machine it also illuminates the first steps outward towards a new world that might once again afford dignity and prosperity to the American people      **Beyond the Bubble Test** Linda

Darling-Hammond, Frank Adamson, 2014-06-16 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when we teach to multiple choice exams Examples in Beyond the Bubble Test paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what's possible at the local and state levels Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us      **The Bahamas** International Monetary Fund. Western Hemisphere Dept., 2018-05-14 This Selected Issues paper makes the case for a rules based fiscal framework for The Bahamas and discusses its design calibration and implementation The IMF staff recommends adopting a headline deficit ceiling and a cap on current expenditure growth both calibrated to guide debt toward a suitable medium term anchor while allowing room for stabilization A headline deficit target is simpler to communicate and monitor than a structural balance rule Such a framework would allow expanding capital spending up to the limit provided by the deficit ceiling in the event of improvements in revenue performance Moreover in line with best practices the framework should be anchored around a pre defined medium term debt target that will guide the calibration of proposed operation rules

**Sustainability Assessment in Higher Education Institutions** Sandra Caeiro, Ulisses Miranda Azeiteiro, 2020-12-10 This Special Issue Sustainability Assessment in Higher Education Institutions provides peer reviewed research from several geographies and institutions and covering various topics with the broad objective of achieving an assessment of the effectiveness and impact of different implementation dimensions measuring and evaluating how sustainability is being

applied in practice A set of nine papers covering sustainability education interdisciplinary teaching sustainable assessment governance strategies commitments and practices and social responsibility at higher education institutions contribute significantly to this area of knowledge Visual Thinking Temple Grandin, Ph.D., 2022-10-11 INSTANT NEW YORK TIMES BESTSELLER WINNER OF THE NAUTILUS GOLD AWARD A powerful and provocative testament to the diverse coalition of minds we ll need to face the mounting challenges of the twenty first century Steve Silberman An absolute eye opener Frans de Waal A landmark book that reveals celebrates and advocates for the special minds and contributions of visual thinkers A quarter of a century after her memoir Thinking in Pictures forever changed how the world understood autism Temple Grandin an anthropologist on Mars as Oliver Sacks dubbed her transforms our awareness of the different ways our brains are wired Do you have a keen sense of direction a love of puzzles the ability to assemble furniture without crying You are likely a visual thinker With her genius for demystifying science Grandin draws on cutting edge research to take us inside visual thinking Visual thinkers constitute a far greater proportion of the population than previously believed she reveals and a more varied one from the photo realistic object visualizers like Grandin herself with their intuitive knack for design and problem solving to the abstract mathematically inclined visual spatial thinkers who excel in pattern recognition and systemic thinking She also makes us understand how a world increasingly geared to the verbal tends to sideline visual thinkers screening them out at school and passing over them in the workplace Rather than continuing to waste their singular gifts driving a collective loss in productivity and innovation Grandin proposes new approaches to educating parenting employing and collaborating with visual thinkers In a highly competitive world this important book helps us see we need every mind on board

Linguistic Influences on Mathematical Cognition Ann Dowker, Hans-Christoph Nuerk, 2017-06-16 For many years an abstract amodal semantic magnitude representation largely independent of verbal linguistic representations has been viewed as the core numerical or mathematical representation This assumption has been substantially challenged in recent years Linguistic properties affect not only verbal representations of numbers but also numerical magnitude representation spatial magnitude representations calculation parity representation place value representation and even early number acquisition Thus we postulate that numerical and arithmetic processing are not fully independent of linguistic processing This is not to say that in patients magnitude processing cannot function independently of linguistic processing we just suppose these functions are connected in the functioning brain So far much research about linguistic influences on numerical cognition has simply demonstrated that language influences number without investigating the level at which a particular language influence operates After an overview we present new findings on language influences on seven language levels Conceptual Conceptual properties of language Syntactic The grammatical structure of languages beyond the word level influences Semantic The semantic meaning or existence of words Lexical The lexical composition of words in particular number words Visuo spatial orthographic Orthographic properties such as the writing reading direction of a language Phonological



Phonological phonetic properties of languages Other language related skills Verbal working memory and other cognitive skills related to language representations We hope that this book provides a new and structured overview on the exciting influences of linguistic processing on numerical cognition at almost all levels of language processing      **Associations**

**between Reading and Mathematics: Genetic, Brain Imaging, Cognitive and Educational Perspectives** Sarit Ashkenazi, Orly Rubinsten, Bert De Smedt, 2017-10-05 Converging evidence demonstrates a strong link between reading and mathematics multiple cognitive processes are shared between reading and mathematics including the representation and retrieval of symbolic information attention working memory and cognitive control Additionally multiple brain networks are involved in both math and reading and last common genetic factors might influence both reading and math Hence it comes as no surprise that there are meaningful associations between aspects of math and reading abilities Moreover comorbidity rates between math learning disabilities MD and reading disabilities RD are high up to 66% and prevalence rate of the comorbid condition is reported to be more common than the prevalence rate of isolated math learning disabilities Accordingly the goal of the research topic is to explore the underline mechanisms of this overlap between reading and math The research topic aims to include the following topics Genetics it has been found that both RD and MD are based on genetic factors and run in families Moreover math problem solving shares significant genetic overlap with general cognitive ability and reading decoding whereas math fluency shares significant genetic overlap with reading fluency and general cognitive ability Hence this topic will explore the shared and unique genetic risk factors to RD and MD In addition to shared and unique genetic influence on reading and math Neural perspective converging evidence from both structural and multiple functional imaging studies involving a wide range of numerical tasks points to the intraparietal sulcus IPS as a core region that involve in quantity manipulation However several additional brain areas such as frontoparietal and temporoparietal areas were found to be involved in numerical tasks Individuals with MD show deficits in a distributed set of brain regions that include the IPS fusiform gyrus in posterior brain regions and pre frontal cortex regions Similarly converging evidence indicate that the left hemisphere regions centered in the fusiform gyrus temporoparietal cortex and pre frontal cortex regions are strongly involve in typical reading and present lower activity connectivity or abnormal structure in RD Thus there is a meaningful neural overlap between reading and math Hence the authors can submit empirical studies on the role of several of brain regions that are involved in math and reading commonality and diversity both in the typical and a typical development Cognitive factors that play role in mathematics and reading and comorbidity between RD and MD There is a long lasting debate whether MD and RD originate from unique cognitive mechanisms or not Multiple cognitive processes are shared between reading and mathematics Therefore impairments in any one of domain general skills could conceivably play an important role in both pure and comorbid conditions Moreover it has been suggested that phonological processing has a significant role in some aspects of numerical processing such as retrieval of arithmetical facts Education it will be interesting to look at the

effect of interventions that aim to improve reading such as phonological awareness and there transfer effect on improving mathematical processing Alternatively it will be good to test whether math interventions will improve reading

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