

STANDARDS-BASED DAILY LESSON PLAN

Teacher: Brackett Day 1 Subject: ELA Level: 7 Parallel Journeys

Unit Theme: Authors use a variety of nonfiction formats to present and explain ideas.

Applicable Unit Understandings
<ul style="list-style-type: none"> Nonfiction is prose writing that presents and explains ideas or tells about real people, places, objects, or events. All nonfiction writings share common elements: deal with real people, events or ideas; narrated from point of view of author; presents facts and discusses ideas; reflects historical context; references major social and cultural information. Nonfiction allows writers to convey personal experiences and readers to relate to the ideas expressed.

Applicable Unit Essential Questions
What is nonfiction?
What elements are unique to nonfiction?

NC Academic Standards
7-1.1 Analyze literary texts to draw conclusions and make inferences.
7-1.2 Explain the effect of point of view on a given narrative text.
7-1.3 Create responses to literary texts through a variety of methods.

Lesson Segment	Instructional Strategies	Teacher Activities	Student Tasks
1	Anticipation Guide	TW = Pose statements to the class. Lead discussion about statements.	TGW = Students will move from one side of the room to the other signaling if they agree or disagree with the statements.
2	Brain Dumps	TW = Glue the word "holocaust" on board.	TGW = One at a time write down anything and everything they know about the "holocaust"

Marzano Daily Lesson Plan Format

Nancy Akhavan

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

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Understanding by Design Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high stakes standards based environment Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of Understanding by Design Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998 the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum assessment and instruction With an improved UbD Template at its core the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks Readers will learn why the familiar coverage and activity based approaches to curriculum design fall short and how a focus on the six facets of understanding can enrich student learning With an expanded array of practical strategies tools and examples from all subject areas the book demonstrates how the research based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum Combining provocative ideas thoughtful analysis and tested approaches this new edition of Understanding by Design offers teacher designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike

The First-Year Teacher's Survival Guide Michelle Cummings, Julia G. Thompson, 2024-04-02 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher's Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today's K-12 teachers updated with the latest tools techniques and topics that aren't addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student engagement social emotional learning and more You'll also get an essential introduction to teaching and learning in an AI enabled world as well as maximizing the use of digital tools devices and apps With downloadable forms templates and additional resources available online this book truly supports you as you enter the challenging and rewarding profession of education Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work life balance and prioritizing self care Help your students succeed with tech integration and personalized instruction Maintain a calm safe classroom with classroom management techniques apps and restorative practices Discover proven strategies for creating a positive classroom environment and supportive relationships with students This must have guide is filled with the information and tips new K-12 teachers need to face classroom challenges with confidence and thrive in the profession

Rigorous Curriculum Design Larry Ainsworth, 2010 The need

for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation
Jane E. Pollock,Susan Hensley,2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

The First-Year Teacher's Survival Guide
Julia G. Thompson,2013-06-20 Thoroughly revised edition of the bestselling resource for new teachers complete with discussion questions downloadable handouts and a staff development guide This award winning book gives beginning educators everything they need to survive and thrive in the classroom The third edition covers new material including working as a part of a professional learning community PLC teaching media literacy and social responsibility incorporating Common Core State Standards handling homework push back from parents changes in classroom technology techniques for motivating students seeking feedback and much more A fully revised edition of a trusted resource offering solutions to challenges and typical scenarios encountered by new teachers Bonus CD features downloadable versions of the book s checklists forms worksheets and self assessments Includes Discussion Questions and a handy training guide for Professional Development providers This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems

Assessing and Reporting the Classroom Curriculum in the Knowledge Age
David Lynch,Richard Smith,2013 How does the effective teacher assess and report their classroom curriculum program Building on the success of their previous book Designing the Classroom Curriculum in the Knowledge

Age David Lynch and Richard Smith seek to answer this question by focusing their teaching design idea on classroom assessment and reporting At the heart of their teaching design idea is the formulation of teaching strategies that enable all students to make the required learning gains At its core the book encourages the teacher to work towards becoming a different kind of teacher a teacher who has a mindset attuned to the Knowledge Age and who embraces new knowledge sets that reflect research into effective teaching More specifically the book explores the theory and practice of teaching design from the perspective of assessment and reporting The book examines these premises as context when assessing and reporting the classroom curriculum A real how to assess and report book **Moving INTO the Classroom** Stacia C Miller,Suzanne F Lindt,2017-09-06 This textbook focuses on research in movement integration and the benefits of physical activity to the child s physical cognitive emotional and social development It includes research on and suggestions for integrating movement into English language arts mathematics science and social studies for lower and upper elementary students Though the textbook is specifically aimed at elementary level teachers secondary teachers and pre service teachers can modify the activities to fit their lessons as well **Designing the Classroom Curriculum** David Lynch,Richard Smith,2010-12-09 How do I plan my classroom curriculum so that all my students benefit Where should I start What are the important considerations What should I be aiming for How do I ensure that my teaching is effective These are some of the questions teachers invariably ask In the complex and challenging environment that is the classroom in the Knowledge Age having the personal capacity to design the classroom curriculum so that all students make the required learning gains is the today s benchmark for teaching success The authors provide an insight into how to design the classroom curriculum so that all students make the required learning gains The book provides a detailed understanding of the theory and practice of curriculum and programming and step by step instructions and design resources to enable an easy understanding of the classroom curriculum design process The book is supported by the publisher s Book Resources Section *Proficiency Scales for the New Science Standards* Robert J, Marzano,David C. Yanoski,2015-08-17 Transform an in depth understanding of the new science standards into successful classroom practice You ll learn how to align instruction and assessment with the science standards and create proficiency scales that can be used to plan all types of lessons Discover hundreds of ready to use proficiency scales derived from the Next Generation Science Standards that are applicable to specific areas of science instruction **Lesson Planning** Jonathan Savage,2014-07-25 Lesson planning is an essential component of every teacher s practice It is part of a three tiered integrated pedagogy planning teaching and evaluation Drawing on the work of skilful teachers and the latest research this book provides a rationale for lesson planning as an integral part of a teacher s work It introduces the key concepts and skills of lesson planning and provides a practical framework for their development The book helps the reader to make an informed choice about the approaches they use to plan lessons taking into account their subject area and the requirements of individual learners Covering all aspects of short medium and long term planning chapters

include Writing Appropriate Learning Objectives and Outcomes Designing and Structuring Engaging Teaching Activities Resourcing the Lesson Assessing Students Learning Strategies for Personalised Learning Evaluating Your Lesson The book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy This highly practical book is essential reading for trainee and practising teachers

Understanding Multiage Education Sandra J. Stone, Kathleen G. Burriss, 2019-04-30 Presenting a compelling case for changing our system of education from a graded curriculum centered approach to a multiage child centered approach Understanding Multiage Education is a comprehensive exploration of the philosophy and foundations of multiage education Veteran educators Stone and Burriss examine the why of multiage education exploring how multiage classrooms structure environment strategies and assessments unfold and complement the multiage philosophy and pedagogy Delineating the differences between a standard and a mixed age approach each chapter features Inside Insights short vignettes case studies examples of multiage in practice and discussion questions challenging readers to engage with the core concepts and examine how we might define success in a multiage classroom Designed for graduate level students of early childhood elementary and general education courses as well as experienced practitioners this is an essential guide for anyone interested in understanding the rationale implementation and benefits of multiage education

The Science Teacher's Toolbox Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher's Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and

staff development professionals *Improving Student Learning One Teacher at a Time* Jane E. Pollock, Laura J. Tolone, 2020-12-16 In this second edition of *Improving Student Learning One Teacher at a Time* Jane E. Pollock and Laura J. Tolone combine updated research and real world stories to demonstrate how it takes only one teacher to make a difference in student performance Their approach expands the classic three part curriculum instruction assessment framework by adding one key ingredient feedback This Big Four approach offers an easy to follow process that helps teachers build better curriculum documents with Curriculum standards that are clear and well paced and describe what students will learn Instruction based in research from daily lessons to whole units of study Assessment that maximizes feedback and requires critical and creative thinking Feedback that tracks and reports individual student progress by standards Pollock and Tolone demonstrate how consistent timely feedback from multiple sources can help students monitor their own understanding and help teachers align assignments quizzes and tests more explicitly to the standards The Big Four shifts the focus away from the basics of what makes a good teacher toward what makes good learning happen for every student every day JSL Vol 21-N5 JOURNAL OF SCHOOL LEADERSHIP, 2011-11-11 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement **Effective Instructional Strategies** Kenneth D. Moore, 2014-01-15 A concise and easy to read K 12 methods text that covers practical information all teachers need to be effective The Fourth Edition of *Effective Instructional Strategies From Theory to Practice* provides thorough coverage of the strategies and essential skills that every teacher needs to know This text applies the latest research findings and useful classroom practices to the instructional process by presenting a Theory to Practice approach to instruction emphasizing the intelligent use of teaching theory and research to improve classroom instruction Logically and precisely providing information about how to be an effective classroom teacher this text has been carefully designed to maximize instructional flexibility and to model established principles of instruction It was further designed to expand the pedagogical teaching knowledge of teachers and their instructional repertoires The Nonfiction Now Lesson Bank, Grades 4-8 Nancy Akhavan, 2014-02-04 What exactly makes The Nonfiction NOW Lesson Bank such a stand out If you consider the amount of instructional support that alone is substantial enough to transform your teaching But Nancy Akhavan happens to be an educator who has performed many roles over her career so she divests in this book just about everything in her professional vault A whole new vision of teaching nonfiction 50 powerhouse lessons A bank of short informational texts

Dozens of student practice activities Graphic organizers for taming textbooks Unlike so many books this one will live its life in actual use dog eared sticky noted and loved

Teaching with Clarity Tony Frontier, 2021-06-24 Feeling overwhelmed constantly on a daily basis has unfortunately become the status quo among educators But it doesn't have to be Schools need to stop adding more programs strategies activities resources projects assessments and meetings Though they are often implemented with the best intentions these things ultimately end up as clutter that which inhibits our ability to help students learn Instead teachers need more clarity which emerges when we prioritize our efforts to do less with greater focus This isn't simply a matter of teachers doing less Rather teachers need to be intentional and prioritize their efforts to develop deeper understanding among students In *Teaching with Clarity* Tony Frontier focuses on three fundamental questions to help reduce curricular and organizational clutter in the interest of clarity and focus What does it mean to understand What is most important to understand How do we prioritize our strategic effort to help students understand what is most important By prioritizing clear success criteria intentional design meaningful feedback and a shared purpose teachers can begin to clear away the curricular clutter that overwhelms the profession and embrace the clarity that emerges

Feedback Jane E. Pollock, 2012 Educators will find a wealth of classroom examples and success stories that bring this proven practice to life In addition to boosting achievement Feedback helps students develop a lifelong learning skill that they will use in everything they do Back Cover

Better Lesson Plans, Better Lessons Ben Curran, 2015-09-25 In today's high stakes world ready made lessons and teacher's guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871

Creative Scheduling for Diverse Populations in Middle and High School Elliot Y. Merenbloom, Barbara A. Kalina, 2012-11-02 Diverse needs streamlined scheduling find out how with this all in one resource For even the most experienced administrator schedule design has never been tougher How can you meet the academic needs of all learners while making the most of limited time and resources Help has arrived with this latest book from school scheduling gurus Elliot Merenbloom and Barbara Kalina An essential resource for any administrator working with diverse

populations Creative Scheduling for Diverse Populations in Middle and High School zeroes in on effective planning for a wide range of programs including RTI credit recovery special education second language learning career technical education work study Advanced Placement and International Baccalaureate You ll find Guidance on developing schedules that advance your school s educational goals Scheduling techniques for each type of program serving diverse learners supported by research based evidence Flexible frameworks that create time for small learning communities and teacher collaboration Best practices for fixed and variable scheduling in the context of learning needs Insights on teamwork throughout the scheduling process User friendly schedule templates within each chapter along with a reader s guide for professional development Use this complete resource to overcome your scheduling challenges and advance learning throughout your school The authors do an excellent job of organizing the information in the context of current relevant research based best practices for all students as well as special populations plus supports and services that are on target for the challenges school schedulers face under current education accountability policies The inclusion of detailed examples and scenarios is icing on the cake Michelle Kocar Administrator North Olmsted City Schools Olmsted OH

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