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Kenyatta University Concept Paper

Anthony Liddicoat



Kenyatta University Concept Paper:

Multicampus University Systems Ishmael I. Munene, 2014-08-27 In the face of increasing social demand and cutbacks in state budgetary support universities in African countries are now turning towards a multicampus system strategy As African governments have adopted neoliberal education policies that place premium on entrepreneurialism profit making privatization and markets as drivers of university development a reshaping of the academic work and organizational framework have taken place However little is known about the impact of this paradigm shift on access quality and governance in higher education This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested This book offers a refreshing examination of the African multicampus university system from both an African and global perspective It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions This allows for a comparative analysis of policies and strategies used in the establishment of campuses both within and beyond national boundaries in the continent and will be a welcome contribution to the existing repertoire on African universities

The African Virtual University Magdallen N. Juma, 2001 One of the most impressive innovations to have emerged as a means of helping to deal with crisis in higher education in Africa is the concept of a virtual university This case study relates to the pilot phase of the African Virtual University at Kenyatta University in Kenya

Women Farmers and Commercial Ventures Anita Spring, 2000 In this volume case studies reveal that farm women in Africa Asia and Latin America are rapidly becoming more than subsistence producers It explores the societal and domestic changes brought about as women move to positions as wage labourers contract growers and farm owners

Language Planning and Policy Anthony Liddicoat, 2007-01-01 While literacy has always been central to language planning work there are fewer studies which focus primarily on literacy as a language planning activity This volume investigates the complex issues and social and political pressures relating to literacy in a variety of language planning contexts around the world

Issues in Education and Technology Cream A. H. Wright, 2000 This book explores a range of issues in education and technology and provides policy guidelines and strategies for those who have to make critical decisions about the use of technology in education systems and institutions

Transforming Education and Development Policies for Pastoralist Communities in Kenya Ibrahim Oanda Ogachi, 2011 This study is a contribution towards exploring alternative but sustainable education policies for pastoralist societies and sets out to explore how pastoralist IKSs Indigenous Knowledge Systems can be integrated or used as an entry point to provide formal schooling to pastoralist communities in Kenya Pastoralists constitute the majority of the socially and economically vulnerable groups in the country Children among pastoralist communities face detrimental hardships that

compromise their growth and development One of these hardships is the imposition of an education and development paradigm that is irrelevant to their existence and which compounds their problems This study therefore sought to explore how through better government policies the indigenous knowledge IK of pastoralists could be integrated into the curriculum of formal schooling Specifically the study discusses the following issues Gaps in policies for schooling provision for pastoralist groups with particular reference to the content of the curriculum and methods of delivery Aspects of pastoralist IKS that can be integrated into the context of national education policy to enrich their schooling within and General recommendations regarding the use of participatory and social engineering approaches in designing education and development policies affecting pastoralist communities in Kenya

Ngecha Carolyn P. Edwards, Beatrice Blyth Whiting, 2004-01-01 Ngecha is the monumental and intimate study of modernization and nationalization in rural Africa in the early years following Kenyan independence in 1963 as experienced by the people of Ngecha a village outside Nairobi From 1968 to 1973 Ngecha was a research site of the Child Development Research Unit a team that brought together Kenyan and non Kenyan social scientists under the leadership of John Whiting and Beatrice Blyth Whiting The study documents how families adapted to changing opportunities and conditions as their former colony became a modern nation and the key role that women played as agents of change as they became small scale cash crop farmers and entrepreneurs Mothers modified the culture of their parents to meet the evolving national economy and they participated in the shift from an agrarian to a wage economy in ways that transformed their workloads and perceptions of isolation and individualism within and between households thereby challenging traditional family based morals and obligations Their children in turn experienced evolving educational practices and achievement expectations The elders faced new situations as well as new modes of treatment Completing this valuable record of a nation in transition are the long term reassessments of the observations and conclusions of the research team and a description of Ngecha today as viewed by Kenyans who participated in the original study

Managing Heritage, Making Peace Annie E. Coombes, Lotte Hughes, Karega Munene, 2019-12-26 Kenya stands at a crossroads in its history and heritage as the nation celebrates its fiftieth anniversary of independence from Britain in 2013 At this important juncture what parts of its history including the Mau Mau uprising do citizens and state wish to remember and commemorate and what is best forgotten or occluded What does heritage mean to ordinary Kenyans and what role does it play in building nationhood and forging peace and reconciliation Focusing on the 1990s to the present *Managing Heritage Making Peace* is a timely exploration of the ways in which Kenyans are engaging with the past in the present including such local initiatives as the community peace museums movement local and national monuments and other notable commemorative actions The authors show how Kenya is facing a continuing crisis over nationhood heritage memory and identity which must be resolved to achieve social cohesion and peace

The Virtual University Susan D'Antoni, 2006 E learning and the virtual university are examples of the use of information and communication technology ICT as a teaching

and learning approach and an organizational structure Both raise issues associated with the phenomenon of cross border education This publication explores the related ICT policy planning and management implications of several new or reorganized institutions of higher education Three background chapters describe the context the trends and challenges and the impact of cross border education Eight case studies from different regions and representing various institutional models tell the story of their development and relate what they have learned

Emerging Techniques and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia, Ntuli, Esther, Nur-Awaleh, Mohamed A., 2019-10-04 Many learning options are possible in education from traditional to blended hybrid to fully online Of the three delivery formats the blended mode which involves the fusion of online and traditional face to face instruction and learning activities is considered to have the greatest potential to provide the best learning environment As blended learning continues to evolve and expand it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared Emerging Techniques and Applications for Blended Learning in K 20 Classrooms is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction In addition the student outcomes from the use of these techniques are presented Covering a wide range of topics such as gamification civic education and critical thinking this book is essential for academicians administrators educators instructors researchers instructional designers curriculum developers principals early childhood educators higher education faculty and students

Powerful Proposal Powerful Presentation Mutea Rukwaru, 2015-07-01 Within the field of research there is no challenging task as to present your research findings through an oral presentation or what is called a defense In the mind of the student defense conjures an image of a fight meeting an unfriendly audience sadistic and ready to poke and tear your work down Defense is simply presenting your research findings to an audience It is not a contest Its main objective is to find out if what you are presenting is your original work or if somebody has done it for you Students are never quite prepared for this event as they would like to be This rite of passage looms before them as a mysterious and unknown event a gothic terror in its own right something akin to a sword of Damocles It certainly should not be this way and some forethought and preparation will go far in fostering confidence The suggestions in this book will help students take control of this nerve wracking experience and transform it into the exciting memorable and joyful event that it should be It should not be a fearful event fearing that you may be floored by your academic nemesis The book also exposes you to a format of a research proposal format of a final research report APA and Harvard methods of referencing motivation for embarking on a PhD or a Master s thesis and also the concept paper

Governance, Society, and Development in Kenya Organization for Social Science Research in Eastern Africa, 2004

Constructing Worlds through Science Education John K. Gilbert, 2013-05-13 Internationally renowned and award winning author John Gilbert has spent the last thirty years researching thinking and writing about some of the central and

enduring issues in science education He has contributed over twenty books and 400 articles to the field and is Editor in Chief of the International Journal of Science Education For the first time he brings together sixteen of his key writings in one volume This unique book highlights important shifts in emphasis in science education research the influence of important individuals and matters of national and international concern All this is interwoven in the following four themes explanation models and modeling in science education relating science education and technology education informal education in science and technology alternative conceptions and science education **Community Financing of Education** M. Bray,K.

Lillis,2016-01-22 This volume discusses the issues relating to community support for education a topic which has come increasingly to the fore in recent years especially in the Third World The book is divided into four main areas Firstly an initial explanation of the conceptual framework of the book is given Secondly the issues surrounding community financing of education are explored including community bodies engaged in fund raising generating resources school fees geographic and social inequalities and central guidance and control The third section discusses case studies from seven countries and finally the policy implications of this study are assessed **African Urban Quarterly** ,1992 **Africas Islamic Experiences-**

History, Culture, and Politics Ali A. Mazrui,Patrick M. Dikirr,Jr. Robert Ostergard,Michael Toler,Paul Macharia,2012-06 Africas Islamic Experiences History Culture and Politics Edited by Ali A Mazrui Patrick M Dikirr Robert Ostergard Jr Michael Toler Paul Macharia This volume is rich in historic surprises about the fortunes of Islam in African experience Islam first arrived in African while the Prophet Muhammad the Founder of the religion was still alive Ethiopia provided asylum to early Arab Muslims on the run from persecution by fellow Arabs in pre Islamic Mecca Today Nigeria has more Muslims than any Arab country including Egypt This volume explores not just Islam s impact upon Africa but also Africa s impact on Muslim history The book explores the geographical expansion of the religion the revival of ancient Muslim rituals and the politicization and radicalization of Islam in both colonial and pre colonial Africa Is Islam compatible with democracy Can African Islam peacefully coexist with Christianity How has Islam in Africa influenced architecture Literature race relations gender relation and cultural interpenetrations between Arabs and Black Africans In this era of globalization is Islam a positive vanguard force or a trigger for parochialism and backward looking nostalgia In this era of terrorism and counter terrorism can Islam be mobilized as a force for stability or has the religion been irretrievably hijacked by its own worst radicals This volume does not try to answer all the questions but it helps to lay the basic groundwork for understanding Islam much better in this new age **Tropentag 2015** Eric Tielkes,2015-09-01 Large quantities of water are appropriated to

produce the feed annually consumed in global livestock production Rising concerns about increasing competition for water resources and projected increase in demand for livestock products make it imperative to look for strategies to sustainably increase livestock production with water being one key natural resource to consider Using a combination of different datasets a mechanistic livestock model and a dynamic vegetation model we estimate the annual consumptive water use CWU

in the global livestock sector associated with crops and fodder cultivated on cropland and grazed biomass from pastures

Africa Dot edu Maria A. Beebe, 2003 The first to chronicle and analyze the growth of the Internet in Africa especially the role of the education sector this compilation of scholarly essays provides comprehensive statistics analysis and roadmaps for the future of the Internet in African education African Womanhood in Colonial Kenya, 1900-50 Tabitha M. Kanogo, 2005 Within a broad analysis of colonial opportunities for physical social and educational mobility Kanogo shows how African and British male authorities tried with uncertain opinions and from different perspectives to control female initiatives and how to very varying degrees women managed to achieve increasing measures of control over their own lives North America Ohio U Press Kenya EAEP **Journal of Eastern African Research & Development** ,1994

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