



Kenyan Universities 2015 2016 Intake

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Kenyan Universities 2015 2016 Intake:

Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa* Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa

Thus Until Emilia Ilieva, Reuben Matheka, 2025-08-04 *Thus Until A History of Egerton University* is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society *A History of Egerton University* though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style

The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M., Arasa, Josephine N., 2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders

including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya

Regionalization of African Higher Education Jane Knight,Emnet Tadesse Woldegiorgis,2017-04-17 Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa s higher education regionalization and the influence of the Bologna process on the African Union s Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

The Elusive African Renaissance George Klay Kieh, Jr.,2018-09-12 Africa faces several major development challenges that have adversely affected the political and material well being of the majority of the people living there This collection of new essays rigorously analyzes those frontier development issues including democracy leadership the economy poverty alleviation through microfinance schemes food security education health and political instability and offers prescriptions that differ from the dominant neoliberal solutions

Governance and Christian Higher

Education in the African Context David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects

Advancing Africa's Sustainable Development Alain L.

Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women's interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

Assessment of RUFORUM member universities in Kenya Mose, Lawrence, Gao, Lang, Beintema, Nienke M., 2018-11-29

Credible quantitative and qualitative information on existing capacities in agricultural higher education agencies in Africa are important for decisionmakers at national regional and international levels Decisionmakers require data and indicators for strategic planning policy formulation setting priorities and benchmarks measuring progress toward benchmarks and identifying capacity gaps Decisionmakers need a better understanding of the specifics of existing staffing and student capacities in the higher education sector as well as in the wider agricultural innovation systems in Africa south of the Sahara Access to such information will result in better policies addressing capacity issues in agricultural higher education research extension and other areas The existence of such information however remains extremely limited

Kenyan Public

Universities in the Age of Internationalization Iddah Aoko Otieno, 2018-06-20 This book presents a comprehensive institutional level analysis of a single public institution of higher education in the Republic of Kenya using the case study method of investigation It is the first case study to use both qualitative and quantitative research methodology to illuminate the experiences of Kenyan public universities with internationalization post independence Focusing on Kenya's oldest

national public university the University of Nairobi's experimentation with internationalization Kenyan Public Universities in the Age of Internationalization is a first in the East African region The book argues that attempts by institutions of higher education in Africa to engage in internationalization with the much more older and well established IHEs in the developed world has perpetuated the colonial legacy that has relegated these institutions to the position of the Other in the new international order Several policy implications are offered on what it means to participate in internationalization from a marginal peripheral position The conventional assumption that political independence would bring to most African countries and by extension their national public universities a period of freedom from political economic and cultural subjugation and exploitation by the more powerful world nations has proved elusive This book is intended for a broad audience in the field of Comparative International Education The mixed research methods used in this book will certainly appeal to instructors students and general readers interested in understanding the experiences of historically marginalized developing World institutions of higher education with internationalization

Higher Education Admission Practices María Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity

Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments

Global report on the state of dietary data Food and Agriculture Organization of the United Nations, Intake - Center for dietary assessment, 2022-03-09 Diet and nutrition are critical to health well being and longevity The economic and health burdens associated with poor quality diets are a worldwide concern but for low and middle income countries LMICs the long term impact of these burdens has the potential to be especially devastating Many of these LMICs are currently grappling with the deepening multiple burdens of malnutrition with undernutrition nutrient inadequacies and overweight and obesity often presenting simultaneously in communities households and even in single individuals Time relevant data is a necessary and critical component of any process or initiative that aims to ensure healthy diets Robust data on what people eat in a country enables an understanding of current food consumption practices and provides an evidence based foundation for the design and implementation of targeted and well informed actions policies and messaging to address

the key issues related to healthy eating The purpose of this report is to take stock and celebrate the collection and use of dietary data in LMICs and generate further momentum for investment in government led dietary surveys in LMICs Section 1 provides a global overview of dietary surveys carried out in LMICs from 1980 through 2019 analysing key characteristics and trends over time Section 2 celebrates the increased investment in dietary surveys in LMICs by highlighting country stories related to dietary survey initiation implementation and data use Section 3 is aimed at generating further momentum for investment in government led dietary surveys in LMICs by illustrating through data visualizations the type of information dietary data can provide for policy makers

Food Safety in Low and Middle Income Countries Delia Grace,Bassirou Bonfoh,Hung Nguyen-Viet,Barbara Häsler,2024-02-23 Foodborne diseases FBD are an important externality of agriculture and food systems but only recently have they risen up the development agenda as the result of growing awareness of the health and economic burdens of FBD and how they relate to food systems with a focus on low income and middle income countries LMIC particularly African nations The health burden of FBD is comparable with that of malaria and over 90% falls on people in LMIC with an economic burden of more than US 100 million per year FBD have many other less well estimated effects on nutrition gender equity and the environment While understanding of food safety in domestic markets of LMICs has advanced greatly risk management is in its infancy This Research Topic will bring together leading regional perspectives on food safety in LMICs

Cultural Impact on Conflict Management in Higher Education Nancy T. Watson,Lei Xie,Matthew J. Etchells,2018-07-01 Cultural Impact on Conflict Management in Higher Education shares information regarding conflict management and resolution in higher education from a global perspective In this book we introduced many conflict resolution methods from different regions in the world You can borrow some successful strategies and examine the differences and similarities between contexts The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations This book is a collective work of authors coming from all over the world We chose higher education as the context because it is a place where diverse thoughts perspectives and people come together Because of the potential richness of diversity on a college campus the opportunity for conflicts occurs Managing conflict does not work when there is a one way only approach model for addressing conflict Some conflict resolution encompasses multiple dimensions a one s personal beliefs or beliefs about an issue b an individual s personal history in terms of how the conflict was perceived as something to be discussed or not c work culture of the conflict where if one has a conflict the person or unit is messing up or there is a problem person d the unconscious strategies of face saving trying to maintain one s image present e social hierarchies or relationships and f the diversity dimensions and issues that may be present

New Challenges and Future Perspectives in Nutrition and Sustainable Diets in Africa Hettie Carina Schönfeldt,Gloria Essilfie,Yunyun Gong,2024-05-06 Africa is confronted with the triple burden of malnutrition it is also faced with the triple challenges of poverty inequality and unemployment In many

African countries large proportions of the population rely on agriculture not only for their food but also for their livelihoods A transformed agricultural and food system is thus a necessary condition for addressing this double triple challenge Additionally post harvest and food waste and losses reduce the availability of sufficient quantities of safe edible and preferable foods At least one third of food produced at farm level is lost due to inappropriate storage infrastructure and agro processing technologies in developing countries and one third of food purchased is wasted at household and retail level

Equality in Kenya's 2010 Constitution Victoria Miyandazi, 2021-02-25 This book makes a significant contribution to the ongoing global conversations on the various understandings of equality It illuminates the many ways in which diverse equality guarantees clash or are interrelated It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya Taking a comparative approach the book considers how other jurisdictions including the United States United Kingdom Canada South Africa India and Botswana have approached the conceptualisation interpretation and application of various equality concepts The book focuses on important issues such as transformative constitutionalism in relation to the interpretation of Kenya's 2010 Constitution expanding the list of enumerated grounds for non discrimination affirmative action accommodating religious and cultural diversity versus gender equality the interrelation between socio economic rights and status based equality

Emerging Dynamics in the Provision of Private Higher Education in Africa Wondwosen Tamrat, Dantew Teferra, 2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular

Access to Justice in Rural Communities Daniel Newman, Faith Gordon, 2023-05-04 This book offers insight on access to justice from rural areas in internationally comparable contexts to highlight the diversity of experiences within and across rural areas globally It looks at the fundamental questions for people's lives raised by the issue of access to justice as well as the rule of law It highlights a range of social geographic and cultural issues which impact the way rural communities experience the justice system throughout the world with chapters on Australia Canada England Ireland Kenya Northern Ireland South Africa Syria Turkey the USA and Wales Each chapter explores three questions 1 How do people experience the institutions of justice in rural areas and how does this rural experience differ to an urban experience 2 What impact have changes in policy had on the

justice system in rural areas and have rural and urban areas been affected in different ways 3 What impact does the law have on people's lives in rural areas and what would rural communities like to be better understood about their experience of the justice system By bringing in the voices and experiences of those who are often ignored or side lined by justice systems this book will set out an agenda for ensuring social justice in legal systems with a focus on protecting marginalised groups

Annual Review of Comparative and International Education 2022 Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

The Routledge International Handbook of Universities, Security and Intelligence Studies Liam Gearon, 2019-10-08 In an era of intensified international terror universities have been increasingly drawn into an arena of locating monitoring and preventing such threats forcing them into often covert relationships with the security and intelligence agencies With case studies from across the world the Routledge International Handbook of Universities Security and Intelligence Studies provides a comparative in depth analysis of the historical and contemporary relationships between global universities national security and intelligence agencies Written by leading international experts and from multidisciplinary perspectives the Routledge International Handbook of Universities Security and Intelligence Studies provides theoretical methodological and empirical definition to academic scholarly and research enquiry at the interface of higher education security and intelligence studies Divided into eight sections the Handbook explores themes such as the intellectual frame for our understanding of the university security intelligence network historical contemporary and future looking interactions from across the globe accounts of individuals who represent the broader landscape between universities and the security and intelligence agencies the reciprocal interplay of personnel from universities to the security and intelligence agencies and vice versa the practical goals of scholarship research and teaching of security and intelligence both from within universities and the agencies themselves terrorism research as an important dimension of security and intelligence within and beyond universities the implication of security and intelligence in diplomacy journalism and as an element of public policy the extent to which security and intelligence practice research and study far exceeds the traditional remit of commonly held notions of security and intelligence Bringing together a unique blend of leading academic and practitioner authorities on security and intelligence the Routledge International Handbook of Universities Security and Intelligence Studies is an essential and authoritative guide for researchers and policymakers looking to understand the relationship between universities the security services and the intelligence community

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