	Co	re Curric	ulum Map-4th Gra	de Science	
Earth Science/Inquiry/Technology, Culture, and History					
Concept	Objective	Essential Vocabulary	Instructional Material	Assessment	Teacher Activities/Reflections
Rock Composition	4D1: Examine that most rocks are composed of consbinations of different substances. [3]SD1.1 dloom's Faconomy-Comprehension	minerals crystals	FOSS Earth Materials Kit Investigations 1-4 National Geographic: Rocks and Materials**	Objective Scoring Guide p.20 FOSS	
Rock Cycle	4D2: Diagram the rock cycle. Discuss that most smaller rocks come from the breaking and weathering of larger rocks, and that smaller rocks (e.g., sediments and sands) may combine with plant materials to form local soils. [4] & [5] SD 1.1	Rock cycle Igneous Sedimentary Metamorphic	FOSS Science Stories: Earth Materials "Where Do Rocks Come From" National Geographic: Rock Records**	Objective Scoring Guide p.21 FOSS	
Oral Tradition	4KFG3: Discuss multiple explanations (e.g., oral traditions, folklore, scientific theory) of everyday events (e.g., weather, seasonal changes) [4]SE2.2; [4]SF1.1; [5]SE2.2; [5]SF1.1; & [5]SF3.1		FOSS Science Stories: Earth Materials "Old Man and the Rock"	Objective Scoring Guide p.34 FOSS	
Tools	4EFGI: Discuss that tools (e.g., spear, hammer, hand lens, kayak, computer) and processes (e.g., drying fish,		Alaska Land in Motsen	Objective Scoring Guide p.33	

# **Kentucky Curriculum Guide For Fourth Grade Science**

**SA Adler** 

## **Kentucky Curriculum Guide For Fourth Grade Science:**

Resources in Education ,2000-10 Research in Education ,1969 Research in Education ,1972 List of Outstanding Teaching and Learning Materials Association for Supervision and Curriculum Development,1967
Direct Experiences in College Biology for Prospective Elementary Teachers in the Midwest Pauline Louise

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