



EGUSD – Opinion/Argument Rubric, Grade 4

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Focus/ Opinion CCSS*: ➤ W – 1a ➤ W – 1b ➤ W – 4	<ul style="list-style-type: none"> Responds skillfully to all parts of the prompt States an opinion that demonstrates an insightful understanding of topic/text 	<ul style="list-style-type: none"> Responds to all parts of the prompt States an opinion that demonstrates an understanding of topic/text 	<ul style="list-style-type: none"> Responds to most parts of the prompt States an opinion that demonstrates limited understanding of topic/text 	<ul style="list-style-type: none"> Responds to some or no parts of the prompt Does not state an opinion and/or demonstrates little to no understanding of topic/text
Organization CCSS: ➤ W – 1a ➤ W – 1c ➤ W – 1d ➤ W – 4	<ul style="list-style-type: none"> Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion Uses linking words, phrases, and clauses skillfully to connect reasons to opinion 	<ul style="list-style-type: none"> Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses linking words and phrases appropriately to connect reasons to opinion 	<ul style="list-style-type: none"> Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion Uses some linking words and/or phrases to connect reasons to opinion but simplistically 	<ul style="list-style-type: none"> Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion Uses no linking words or phrases
Support/ Evidence CCSS: ➤ RIT – 1 ➤ W – 1b ➤ W – 9b	<ul style="list-style-type: none"> Supports opinion skillfully with substantial and relevant facts, details, and/or reasons Provides insightful explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with relevant facts, details, and/or reasons Provides clear explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with minimal and/or irrelevant facts, details, and/or reasons Provides some explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Does not support opinion with facts, details, and/or reasons Provides no or inaccurate explanation/analysis of how evidence supports opinion
Language CCSS: ➤ L – 1 ➤ L – 2	<ul style="list-style-type: none"> Uses purposeful, correct, and varied sentence structures Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning Uses precise and sophisticated academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses correct and varied sentence structures Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning Uses academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Demonstrates some grade level appropriate conventions, but errors obscure meaning Uses limited academic and/or domain-specific vocabulary for the audience and purpose 	<ul style="list-style-type: none"> Does not demonstrate sentence mastery Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning Uses no academic or domain-specific vocabulary

*CCSS – Common Core State Standards alignment ("W" = Writing strand; "RIT" = Reading – Informational Text; "L" = Language strand)

Elkgrove Writing Rubrics For Common Core

Wolfgang Guggemos



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Leadership for Kids Cecelia Boswell, Mary Christopher, JJ Colburn, 2021-09-03 Gifted students may possess the seeds of gifted leadership or may be expected to lead because of their intellectual capacities And as with any potentiality leadership ability should be developed This book looks beyond current definitions and examples of leadership to offer a framework within which to cultivate skills and abilities of leaders for this millennium The curriculum nurtures leadership potential in elementary gifted learners through mini lessons and activities that are structured around the four leadership frames developed by Bolman and Deal researchers in organizational leadership Gifted leaders may or may not be born But they definitely can be fostered Grades 3 6 Striking a Balance Nancy L. Cecil, Albert Lozano, Mae Chaplin, 2020-05-04 Now in its sixth edition Striking a Balance clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences Text discussions dynamic activities and valuable appendices provide a variety of effective instructional resources selected based on research and teacher testimonials The sixth edition incorporates recent updates to national and state standards as well as expanded sections on working with English language learners and students with special needs while maintaining the book's essential features classroom vignettes discussion questions field based activities a student website and study guide An essential resource for early literacy instructors this textbook's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts **Common Core Writing** Diana Rookstool, 2016-01-22 Common Core Writing for English Language Arts and across Content Areas Grades 6 8 by Diana Rookstool is a helpful resource book for teachers and students This guide contains explanations of the four main California Common Core State Standards writing text types Informative Explanatory Argumentative Narrative and Short Research Each section provides a description of the writing type a comparison of the writing standards throughout 6th 7th and 8th grades for ELA and across content areas a graphic organizer a student checklist and a rubric based on the Smarter Balanced Performance Task Scoring Rubrics The ending sections of the book include references for A shortened MLA Modern Language Association format for research How to use quotations to cite evidence A rubric for single paragraph responses A list of transition words and phrases A section of grammar and writing tips to maintain a formal style Formatting an essay Steps to avoid plagiarism Steps to edit and revise an essay A student reflection page **Common Core Writing Prompts and Strategies** Facing History and Ourselves, 2015-05-28 This resource further aligns our Choices in Little Rock unit with the Common Core State Standards through an argumentative writing assignment Choices in Little Rock is a teaching unit that focuses on efforts to desegregate Central High School in Little Rock Arkansas in 1957 and explores civic choices the decisions people make as citizens in a democracy This supplement includes specific writing prompts and teaching strategies that ask students to use evidence as they craft a formal argumentative essay In addition the resource features effective

writing strategies for the social studies classroom **A Guide to the Common Core Writing Workshop, Middle School Grades** Lucy Calkins,Alexandra Marron,Kate Roberts,Maria Colleen Cruz,Katy Wischow,Kelly Boland Hohne,Stacey Fell,Annie Taranto,Mary Ehrenworth,Audra Kirshbaum Robb,Cornelius Minor,Kathleen Tolan,Gerrit Jones-Rooy,Julie Shepherd,Maggie Beattie Roberts,Emily Strang-Campbell,FirstHand (Firm),2014-09 **Common Core Writing Revising and Editing Practice Workbook Grade 3** Test Mate Learning Resources,2017-10-28 Develops Common Core writing language and vocabulary skills This workbook will give students extensive practice completing revising and editing tasks Students will read full length examples of student writing that contain errors and answer questions to show how to improve the passage or correct an error By reviewing and improving examples of student writing students will learn to produce writing with the features described in the Common Core standards By identifying and correcting errors in context students will gain a thorough understanding of the language skills and learn how to produce writing free from errors Extensive Revising and Editing Practice Provides practice revising to improve writing and editing to correct errors Revising tasks cover focus organization sentence structure linking words and phrases word use strong word choices and more Editing tasks cover grammar usage capitalization punctuation and spelling Covers the skills listed in the writing and language sections of the Common Core standards Provides Ongoing Skill Development and Practice 18 convenient practice sets allow for ongoing skill development Each practice set contains a full length example of student writing with errors and opportunities for improvement Revising tasks require students to identify and correct errors in grammar usage capitalization punctuation and spelling Editing tasks require students to improve the passage by adding sentences combining sentences rewriting sentences choosing stronger words adding or replacing transition words or phrases and more Format encourages development by allowing for review and feedback after each set Straightforward activities are perfect for homework classroom activities and independent practice Key Benefits Provides extensive experience completing revising and editing tasks Identifying errors in context improves language and vocabulary skills Develops and improves writing skills Helps ensure student writing follows standard writing conventions Engaging passages promote student interest Common Core Writing Prompts and Strategies Facing History and Ourselves,2015-05-26 Common Core Writing Prompts and Strategies A Supplement to Civil Rights Historical Investigations is a resource that further aligns our Civil Rights Historical Investigations units with the Common Core State Standards through an argumentative writing assessment The three Civil Rights Historical Investigation units require students to do history to gather evidence from primary documents use that evidence to make claims about the past and then apply what they learn to their own lives today This supplement includes specific writing prompts and teaching strategies that ask students to use this evidence to craft a formal argumentative essay about the civil rights movement In addition the resource features effective writing strategies for the social studies classroom **Common Core Basics, Writing Core Subject Module** Contemporary,2013-05-31 Common Core Basics Writing Core Subject Module grade level

equivalency 6 8 builds the foundational skills needed for Common Core based high school equivalency exams and beyond It is the first step toward achieving high school equivalency test success and college and career readiness Features include diagnostic pre tests and mastery post tests 21st century skill instruction to develop critical thinking instruction tied to real world tasks and short and long essay writing practice

Common Core Writing Revising and Editing Practice

Workbook Grade 4 Test Mate Learning Resources,2017-10-28 Develops Common Core writing language and vocabulary skills This workbook will give students extensive practice completing revising and editing tasks Students will read full length examples of student writing that contain errors and answer questions to show how to improve the passage or correct an error By reviewing and improving examples of student writing students will learn to produce writing with the features described in the Common Core standards By identifying and correcting errors in context students will gain a thorough understanding of the language skills and learn how to produce writing free from errors Extensive Revising and Editing Practice Provides practice revising to improve writing and editing to correct errors Revising tasks cover focus organization sentence structure linking words and phrases word use strong word choices and more Editing tasks cover grammar usage capitalization punctuation and spelling Covers the skills listed in the writing and language sections of the Common Core standards Provides Ongoing Skill Development and Practice 18 convenient practice sets allow for ongoing skill development Each practice set contains a full length example of student writing with errors and opportunities for improvement Revising tasks require students to identify and correct errors in grammar usage capitalization punctuation and spelling Editing tasks require students to improve the passage by adding sentences combining sentences rewriting sentences choosing stronger words adding or replacing transition words or phrases and more Format encourages development by allowing for review and feedback after each set Straightforward activities are perfect for homework classroom activities and independent practice Key Benefits Provides extensive experience completing revising and editing tasks Identifying errors in context improves language and vocabulary skills Develops and improves writing skills Helps ensure student writing follows standard writing conventions Engaging passages promote student interest

Units of Study in Argument, Information, and Narrative Writing

,2014 *Common core writing handbook* , **Explore Common Core State Standards Writing Grade 5** Suzanne Borner,Joanne Connon,2014-04-17 Common Core State Standards Writing is great for home schooling The book provides in depth instruction and practice in the elements of good writing In Part One students review the components of good writing in such areas as organization beginning a composition interesting and descriptive language details proper sentence and paragraph construction and ending a composition They then proceed through a detailed sample exercise Students are presented with at least ten sample exercises in which they are encouraged to recognize and critique organization relevance elaboration tone purpose and focus as well as correct sentence construction and appropriate use of details and dialogue They are then given a similar writing prompt in a suitable writing genre to apply these same skills of evaluation and critical

thinking to their own writing In Part Two students are given a few additional lessons in which they are expected to read a brief composition and rewrite it based almost exclusively on their expanded understanding of the elements of good writing as they've practiced them and the Writer's Checklist They are then expected to answer questions related to their rewritten compositions evaluating their own writing as they would anyone else's

Units of Study in Opinion, Information, and Narrative Writing Lucy Calkins, 2013

The Common Core Writing Book, 6-8 Gretchen Owocki, 2016 The practices you will find in this book have been used effectively by many teachers Here they are altered and redesigned with special attention to the CCSS in a way that maintains the potential for teacher control and decision making in the best interest of learners

Gretchen Owocki Whether it's developing arguments writing informational texts or pulling evidence from literary and informational texts to support their claims the Common Core asks students to do the hard work of higher level writing across the content areas To help with the hard work of teaching *The Common Core Writing Book 6-8* presents a comprehensive framework of strategies and lessons for enhancing or building a middle school writing curriculum Within each section you will find a set of instructional practices demonstrations collaborative engagements and independent applications that allow students to gradually take control of complex thinking and activity Gretchen Owocki covers not only the English Language Arts standards but all the writing standards for literacy in social studies science and technical subjects She identifies those lessons that work best in content area classrooms offers suggestions for cross disciplinary collaboration and provides common language for teachers across the disciplines She shares resources and supports such as decision trees that help you differentiate by matching students to lessons assessment tools to determine writers' needs instructional strategies including minilessons dozens of reproducibles including mentor texts graphic organizers and planning templates for writers Effective teaching writes Gretchen is about taking note of learners' knowledge engagement and responses to instruction and shaping instruction around what is observed With her *Common Core Writing Book 6-8* you'll have a robust set of meaningful authentic lessons and tools for not only teaching well but creating and sustaining engagement so that your writers continue to improve across the year

[Explore Common Core State Standards Writing Grade 5 Teacher Edition](#) Suzanne Borner, Joanne Connon, 2015-01-22

Common Core State Standards Writing is great for home schooling The book provides in depth instruction and practice in the elements of good writing In Part One students review the components of good writing in such areas as organization beginning a composition interesting and descriptive language details proper sentence and paragraph construction and ending a composition They then proceed through a detailed sample exercise Students are presented with at least ten sample exercises in which they are encouraged to recognize and critique organization relevance elaboration tone purpose and focus as well as correct sentence construction and appropriate use of details and dialogue They are then given a similar writing prompt in a suitable writing genre to apply these same skills of evaluation and critical thinking to their own writing In Part Two students are given a few additional lessons in which they are expected to read a

brief composition and rewrite it based almost exclusively on their expanded understanding of the elements of good writing as they've practiced them and the Writer's Checklist. They are then expected to answer questions related to their rewritten compositions evaluating their own writing as they would anyone else's. *Writer's Workshop for the Common Core* Warren E. Combs, 2012. First Published in 2012. Routledge is an imprint of Taylor Francis, an informal company. Common Core Language Idioms, Adages, Proverbs, Similes, and Metaphors Elementary Workbook Test Master Press, Common Core Division, 2013-10. This book has been created to provide targeted practice exercises for the two common core language skills most requested by teachers and most troublesome for many students. These are understanding similes and metaphors and recognizing and explaining the meaning of idioms, adages, and proverbs. The student will focus on these key language skills by completing sets of focused exercises that increase from easy to moderate and then to advanced. This leveled and focused approach will introduce students at a comfortable level and then build on the skills so that students reach and then exceed grade level expectations. Covers 10 Common Core Skills, produces a thorough understanding of idioms, encourages students to understand and relate to adages and proverbs, develops the ability to understand and use similes and metaphors, provides practice recognizing the meaning of common phrases, introduces exaggeration and hyperbole, teaches students to use context to determine meaning, helps students understand the literal and nonliteral meanings of words, increases vocabulary and enhances knowledge of word meanings, develops writing skills including persuasive, descriptive, and narrative writing, enhances reading comprehension skills. Key Features: 101 exercises focused on figurative language and sayings, includes exercises covering idioms, common phrases, adages, proverbs, similes, metaphors, and hyperbole, 10 complete sets of exercises organized into easy, moderate, and advanced, vocabulary, reading level, and difficulty increase through the sets, each set includes a variety of tasks that allow students to develop and then apply new skills, includes a complete answer key. About the Common Core Standards: The Common Core Standards are a set of standards adopted by most American states. Student learning is based on these standards throughout the year, and students in most states are tested based on these standards at the end of the school year. This workbook develops many skills listed in the Common Core Standards for English Language Arts, including skills in the reading, writing, and language strands. The major skills covered include interpreting figurative language such as similes and metaphors and recognizing and explaining the meaning of idioms, adages, and proverbs. A complete list of the specific skills covered is included in the back of the book. **Explore Common Core State Standards Writing Grade 4** Suzanne Borner, Joanne Connon, Jonathan D. Kantrowitz, 2014-04-21. Common Core State Standards Writing is great for home schooling. The book provides in-depth instruction and practice in the elements of good writing. In Part One, students review the components of good writing in such areas as organization, beginning a composition, interesting and descriptive language, details, proper sentence and paragraph construction, and ending a composition. They then proceed through a detailed sample exercise. Students are presented with at least ten sample exercises in which they are encouraged

to recognize and critique organization relevance elaboration tone purpose and focus as well as correct sentence construction and appropriate use of details and dialogue They are then given a similar writing prompt in a suitable writing genre to apply these same skills of evaluation and critical thinking to their own writing In Part Two students are given a few additional lessons in which they are expected to read a brief composition and rewrite it based almost exclusively on their expanded understanding of the elements of good writing as they've practiced them and the Writer's Checklist They are then expected to answer questions related to their rewritten compositions evaluating their own writing as they would anyone else's

A Guide to the Common Core Writing Workshop Lucy Calkins, 2013 *Writing Strategies for the Common Core* Hillary Wolfe, 2014-06-01 Middle school students must be able to write explanatory informational argument and narrative genre pieces and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered in a four to six week time period Each mini lesson includes applicable Common Core Standards materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each genre unit to simplify your teaching and ensure student success By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135

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