

**Grade 10 Life Orientation November Examination Scope**

| TERM 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | TERM 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TERM 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TERM 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>DEVELOPMENT OF THE SELF IN SOCIETY</b> <ul style="list-style-type: none"> <li>Self-awareness and self-esteem                             <ul style="list-style-type: none"> <li>Identify factors that may influence self-awareness and self-esteem, including the media</li> </ul> </li> <li>Gender inequality                             <ul style="list-style-type: none"> <li>Analyse and evaluate the influence of gender inequality on relationships and general well-being</li> <li>Relationship between physical and mental health</li> </ul> </li> </ul> <b>CAREERS AND CAREER CHOICES</b> <ul style="list-style-type: none"> <li>Career decision-making                             <ul style="list-style-type: none"> <li>Identify own interests, abilities, talents and strengths</li> <li>Differentiate between a career field, occupation, career and job</li> <li>Socio-economic factors to consider when making career and/or study choices</li> </ul> </li> </ul> <b>DEMOCRACY AND HUMAN RIGHTS</b> <ul style="list-style-type: none"> <li>Discrimination and violations of human rights                             <ul style="list-style-type: none"> <li>Discrimination and violations of human rights</li> <li>Identify types of discriminating behaviour and violations, and incidences of discriminating behaviour and human rights violations in SA and globally</li> <li>Determine the nature and source of bias, prejudice, discriminating and oppressing behaviour and the impact of these behaviours on human rights</li> <li>Impact of human rights violations on society</li> </ul> </li> <li>Challenging prejudice and discrimination                             <ul style="list-style-type: none"> <li>Significant contributions by individuals to address human rights violations</li> </ul> </li> <li>Contemporary events showcasing the nature of a transforming South Africa                             <ul style="list-style-type: none"> <li>One's own position, actions and contributions to address discrimination and human rights violations</li> </ul> </li> </ul> | <b>SOCIAL AND ENVIRONMENTAL RESPONSIBILITY</b> <ul style="list-style-type: none"> <li>Contemporary social issues that impact negatively on the local and global communities                             <ul style="list-style-type: none"> <li>Demonstrate an understanding of the concepts: Social and environmental justice</li> <li>Incidences of social issues (crime) that impact on local and global communities</li> <li>Evaluate the harmful effects of crime on personal and community health</li> </ul> </li> <li>Skills that are necessary to participate in civic life                             <ul style="list-style-type: none"> <li>Outline the knowledge and skills required to make informed decisions and take appropriate action to address social issues that impact local and global communities</li> </ul> </li> </ul> <b>STUDY SKILLS</b> <ul style="list-style-type: none"> <li>Study skills                             <ul style="list-style-type: none"> <li>Study skills: listening, reading, comprehension, concentration, memory, organization, time management</li> <li>Study methods: note-taking, mind-mapping, summarising, selecting important concepts</li> <li>Define and discuss the importance of critical thinking skills</li> <li>Internal and external assessment</li> </ul> </li> </ul> | <b>DEVELOPMENT OF THE SELF IN SOCIETY</b> <ul style="list-style-type: none"> <li>Life roles                             <ul style="list-style-type: none"> <li>Identify and analyse life roles and responsibilities as:                                     <ul style="list-style-type: none"> <li>Student</li> <li>Member of a family</li> <li>Friend</li> <li>Partner</li> <li>Employee</li> <li>Employer</li> <li>Leader</li> <li>Follower, etc.</li> </ul> </li> <li>Determine the changing nature of each life role and explain how life role changes affect relationships</li> </ul> </li> <li>Adolescence to adulthood                             <ul style="list-style-type: none"> <li>Explain changes associated with development from adolescence to adulthood</li> <li>Emotional changes: maturing personality and values</li> <li>Social changes in relationships with family, social groups, need for acceptance by peer group</li> <li>Elaborate on the skills required with regard to lifestyle choice: Assertiveness</li> </ul> </li> </ul> | <b>CAREERS AND CAREER CHOICES</b> <ul style="list-style-type: none"> <li>Awareness of trends and demand in the job market                             <ul style="list-style-type: none"> <li>Research emerging demands or changing patterns of careers and scarce skills, and the job market</li> </ul> </li> </ul> <b>DEMOCRACY AND HUMAN RIGHTS</b> <ul style="list-style-type: none"> <li>Living in a multi-religious society                             <ul style="list-style-type: none"> <li>Indigenous belief systems in South Africa: Culture(s)</li> </ul> </li> </ul> |

# Grade 10 2014 November Exam Life Orientation Scope

**D Keegan**



**Grade 10 2014 November Exam Life Orientation Scope:**

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