

# FROG DISSECTION

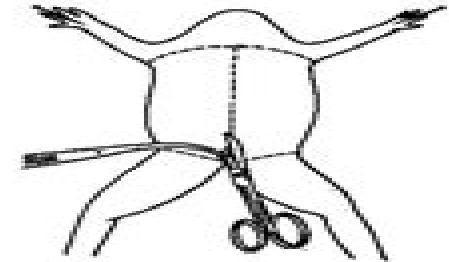


.....NAME

## Dissection Instructions

1. Place the frog in the dissecting pan ventral side up.
2. Use scissors to lift the abdominal muscles away from the body cavity. Cut along the midline of the body from the pelvic to the pectoral girdle.
3. Make transverse (horizontal) cuts near the arms and legs.
4. Lift the flaps of the body wall and pin back.

\*If your specimen is a female, the body may be filled with eggs and an enlarged ovary. You may need to remove these eggs to view the organs.



Locate each of the organs below. Check the box to indicate that you found the organs.

**Fat Bodies** --Spaghetti shaped structures that have a bright orange or yellow color, if you have a particularly fat frog, these fat bodies may need to be removed to see the other structures. Usually they are located just on the inside of the abdominal wall.

☐

**Peritoneum** A spider web like membrane that covers many of the organs, you may have to carefully pick it off to get a clear view

☐

**Liver**--The largest structure of the the body cavity. This brown colored organ is composed of three parts, or lobes. The **right lobe**, the **left anterior lobe**, and the **left posterior lobe**. The liver is not primarily an organ of digestion, it does secrete a digestive juice called bile. Bile is needed for the proper digestion of fats.

☐

**Heart** - at the top of the liver, the heart is a triangular structure. The **left and right atrium** can be found at the top of the heart. A single **ventricle** located at the bottom of the heart. The large vessel extending out from the heart is the **conus arteriosis**.

☐

**Lungs** - Locate the lungs by looking underneath and behind the heart and liver. They are two spongy organs.

☐

**Gall bladder**--Lift the lobes of the liver, there will be a small green sac under the liver. This is the gall bladder, which stores bile. (hint: it kind of looks like a bogie)

☐

**Stomach**--Curving from underneath the liver is the stomach. The stomach is the first major site of chemical digestion. Frogs swallow their meals whole. Follow the stomach to where it turns into the small intestine. The **pyloric sphincter valve** regulates the exit of digested food from the stomach to the small intestine.

☐

# Frog Dissection Lab Questions

**SA Adler**



## **Frog Dissection Lab Questions:**

*EdPsych Modules* Cheryl Cisero Durwin, Marla Reese-Weber, 2024-12-16 *EdPsych Modules* uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The Fifth Edition includes thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities **Lecture-free**

**Teaching** Bonnie S. Wood, 2009 **Chapter Resource 33 Fishes and Amphibians Biology** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 *The American Biology Teacher*, 2002 **The Animal Experimentation**

**Debate** David E. Newton, 2013-05-09 Reviewing the topic from antiquity to the present day this book examines the debate over the use of animals in research in a fair and balanced way The debate over the use of nonhuman animals in experimental research has gone on for centuries and it continues as vigorously today as it ever has In fact in the last decade the controversy has intensified making animal testing a topic at the highest level of debate of any socioscientific issue in the United States This book presents all sides of the issue so that readers can come to their own conclusions as to the morality and validity of animal experimentation and provides biographies of individuals and descriptions of organizations that have been involved in the debate over the centuries Additionally it documents the historical shift in thinking that made animal experimentation commonplace between the time of the ancient Greeks and the 19th century to the mindset of some who argue for an end to the practice and alternative ways of conducting medical experimentation to benefit human health

**The Resilience Workbook for Teens** Cheryl M. Bradshaw, 2019-05-01 It's time to realize your full potential In *The Resilience Workbook for Teens* you'll learn to bounce back from setbacks develop grit and a growth mindset and overcome any obstacle that comes your way Social media online ads and glossy magazines make it look easy to be a teen everyone seems to be laughing sun kissed beautiful surrounded by friends and wearing the perfect clothes But if you're like most teens and young adults reality doesn't look like a magazine ad lifestyle blog or Instagram feed You may struggle with not fitting in or being bullied You may feel overwhelmed by stress experience a significant setback or lose a parent or loved one That's why it's so important to build resilience the cornerstone of mental health and wellness This workbook will show you how In *The Resilience Workbook for Teens* author psychotherapist and youth mentor Cheryl M Bradshaw will show you that the key to building resilience lies in your relationship with yourself Through activities and interactive exercises you'll learn to balance your emotions rewrite the negative stories you tell yourself embrace who you are and believe in your own power to bounce back from life's biggest challenges The teen years are a critical time to learn the skills of resilience and to develop positive strategies for coping with stress and mental health challenges Let this fun and friendly workbook guide you as you build your own resilience It's a gift you'll take with you beyond high school and well into adulthood **Graduate Research in Urban Education and Related Disciplines**, 1992 *Designing Learning for Tablet Classrooms* Donovan R.

Walling,2014-02-04 The versatile cost effective technology of the tablet computer has proved to be a good fit with the learning capabilities of today s students Not surprisingly in more and more classrooms the tablet has replaced not only traditional print materials but the desktop computer and the laptop as well Designing Instruction for Tablet Classrooms makes sense of this transition clearly showing not just how and why tablet based learning works but how it is likely to evolve Written for the non technical reader it balances elegant theoretical background with practical applications suitable to learning environments from kindergarten through college A wealth of specialized topics ranges from course management and troubleshooting to creating and customizing etextbooks from tablet use in early and remedial reading to the pros and cons of virtual field trips And for maximum usefulness early chapters are organized to spotlight core skills needed to negotiate the new design frontier including Framing the learning design approach Analyzing the learning environment Designing learning that capitalizes on tablet technology Developing activities that match learning needs Implementing the learning design Conducting evaluations before during and after This is proactive reading befitting a future of exciting developments in educational technology For researchers and practitioners in this and allied fields Designing Instruction for Tablet Classrooms offers limitless opportunities to think outside the box *Dilemmas of Science Teaching* John Wallace,William

Louden,2005-06-29 Through the use of case studies and commentaries by senior scholars in the field this unique book provides student teachers with personal and professional insights into some key science education dilemmas **40 Inquiry**

**Exercises for the College Biology Lab** A. Daniel Johnson,2009 Drawing from the author s own work as a lab developer coordinator and instructor this one of a kind text for college biology teachers uses the inquiry method in presenting 40 different lab exercises that make complicated biology subjects accessible to major and nonmajors alike The volume offers a review of various aspects of inquiry including teaching techniques and covers 16 biology topics including DNA isolation and analysis properties of enzymes and metabolism and oxygen consumption Student and teacher pages are provided for each of the 16 topics Green Buddhism Stephanie Kaza,2019-03-12 At a time of growing environmental crisis a pioneer of Green

Buddhist thought offers challenging and illuminating perspectives With species rapidly disappearing and global temperatures rising there is more urgency than ever to act on the ecological crises we face Hundreds of millions of people around the world including unprecedented numbers of Westerners now practice Buddhism Can Buddhists be a critical voice in the green conversation Leading Buddhist environmentalist Stephanie Kaza has spent her career exploring the intersection of religion and ecology With so much at stake she offers guidance on how people and communities can draw on Buddhist concepts and practices to live more sustainable lives on our one and only home *Catalog of Agricultural, Scientific, and*

*Research-related Microcomputer Software at the National Agricultural Library* Robert Paul Anderson,1989 *Essentials of Techno-Pedagogy* Dr. A. Muthumanickam,Dr. B. Kannan, Educational technology is an indispensable element of teaching Teacher educators need knowledge and skills to design and successfully implement technology enhanced learning In today s

world most people must continuously improve their abilities and information levels to encounter the challenges of lifestyle. The current era of the 21st century is the data and innovation IT time. Each viewpoint of life has got to be synonymous with science and advancement. All over the world information in all ranges is making tremendous advances. Information and innovation are right now being utilized within the field of education to create effective and interesting instruction and preparation for both understudies and teachers. The term technology within the 21st century is a critical issue in many fields including instruction. This is since innovation has become the interstate information development in numerous countries. Nowadays the application of technology has experienced progress and has changed our social designs that totally alter the way people think work and live. As a component of this schools and other instructive teaching approaches ought to plan understudies to live in an information society to consider ICT support in their instructive programs. Technology could be a crucial portion of teaching today's students and it is utilized at whatever point conceivable within the classroom so that it moves forward the large learning environment. Students will also get acquainted with innovation since they will utilize it in the future. A great educator not only provides proper ways for students to plan successfully but also motivates them to utilize their abilities in developing their country. This is often the crossover strategy of instructing in which ICT is being utilized for instructing learning circumstances. The combination of both the words techno and pedagogy implies weaving the innovations into the instructing learning preparation. It needs to consciously recognize the intervening learning environment in order to simplify and clarify the data transmission process to the greatest extent. Hence the thought of the Publication of the Edited book entitled Essentials of Techno pedagogy to make available the rudiments concerning Techno Pedagogy. This collection includes innovative research and enticing ideas which would tickle the palate of the specialist the teacher and the curious reader. Apps for Learning Harry J. Dickens, Andrew Churches, 2011-10-20 Provides detailed descriptions of forty apps that can be used in high school classrooms. **Special Reference Briefs**, 1983. *The Latest and Best of TESS*, 1991.

**Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology** Association for Educational Communications and Technology. Convention, 1999. The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 2 ISLS, 2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 2.

**Universal Access in Human-Computer Interaction. Applications and Services** Constantine Stephanidis, 2009-07-14. The 13th International Conference on Human Computer Interaction HCI International 2009 was held in San Diego California USA July 19-24 2009 jointly with the Symposium on Human Interface Japan 2009 the 8th International Conference on Engineering Psychology and Cognitive Ergonomics the 5th International Conference on Universal Access in Human Computer Interaction the Third International Conference on Virtual and Mixed Reality the Third International Conference on Internationalization Design and Global Development the Third International Conference on Online Communities and Social

Computing the 5th International Conference on Augmented Cognition the Second International Conference on Digital Human Mod ing and the First International Conference on Human Centered Design A total of 4 348 individuals from academia research institutes industry and gove mental agencies from 73 countries submitted contributions and 1 397 papers that were judged to be of high scientific quality were included in the program These papers dress the latest research and development efforts and highlight the human aspects of the design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of human computer interaction addressing major advances in knowledge and effective use of computers in a variety of application areas      Lab Manual on Blood Analysis and Medical Diagnostics Gayatri Prakash, This book provides comprehensive coverage enhancing the student s understanding of the basic principles underlying blood analysis physiology and medical diagnostics by various experiments encompassed into six units This manual deals with clinical analysis that can be performed in the undergraduate laboratories to provide hands on practic to the students of B Sc Life Sciences B Sc

## The Enigmatic Realm of **Frog Dissection Lab Questions**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Frog Dissection Lab Questions** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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