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# Knowledge Management E Learning An International Journal

**Schwartz, David**



## **Knowledge Management E Learning An International Journal:**

*Knowledge Management and E-Learning* Jay Liebowitz, Michael Frank, 2016-04-19 Examining the synergy between knowledge management KM and e learning this book considers KM practices techniques and methodologies in e learning It explains how knowledge capture retention transfer and sharing can enhance e learning Edited and written by authorities in the fields of knowledge management and e learning the text includes case studies that illustrate applications in businesses government agencies and universities in the U S Canada Mexico U K Europe and Asia **Knowledge Management, Information Systems, E-Learning, and Sustainability Research** Miltiadis D. Lytras, Patricia Ordonez De Pablos, Adrian Zideman, Alan Roulstone, Hermann Maurer, Jonathan B. Imber, 2010-09-27 It is a great pleasure to share with you the Springer CCIS 111 proceedings of the Third World Summit on the Knowledge Society WSKS 2010 that was organized by the International Scientific Council for the Knowledge Society and supported by the Open Research Society NGO <http://www.openknowledge.society.org> and the International Journal of the Knowledge Society Research <http://www.igi-global.com/ijksr> and took place in Aquis Corfu Holiday Palace Hotel on Corfu island Greece September 22-24 2010 The Third World Summit on the Knowledge Society WSKS 2010 was an international scientific event devoted to promoting the dialogue on the main aspects of the knowledge society towards a better world for all The multidimensional economic and social crisis of the last couple years brings to the fore the need to discuss in depth new policies and strategies for a human centric developmental process in the global context This annual summit brings together key stakeholders of knowledge society development worldwide from academia industry government policy makers and active citizens to look at the impact and prospects of information technology and the knowledge based era it is creating on key facets of living working learning innovating and collaborating in today's hyper complex world **Electronic Journal of Knowledge Management , Enhancing Academic Research and Higher Education With Knowledge Management Principles** Zyngier, Suzanne, 2021-01-15 Knowledge management principles strategies models tools and techniques have been proven in government business and industry More recently knowledge management has emerged as an essential enabler for the successful pursuit of scholarly activities in higher education Knowledge management has significant contributions to make in capturing storing processing and disseminating knowledge between and across these stakeholder entities and their processes to better support these interrelated processes and activities Given the impetus provided by the United Nations Global Knowledge Economy Policy institutions worldwide are actively pursuing the use of knowledge management in all facets of social and economic development The importance of knowledge management research and application in academia is a critical element of this multifaceted endeavor Enhancing Academic Research and Higher Education With Knowledge Management Principles is a compendium of cutting edge research on the use of knowledge management in higher education and provides original theoretical and application oriented research within this domain The book will also provide insights on the management of

expertise knowledge information and organizational development in different types of work communities and environments By including research on global perspectives the implementation of knowledge management at universities current trends in the field and the results this book is a valuable reference work for professionals and researchers working in the field of information and knowledge management in various disciplines and academics analysts developers students technologists education consultants higher education administrators academicians stakeholders and practitioners seeking to learn improve and expand their theoretical and applied knowledge of knowledge management tools and techniques models processes and systems in higher education

**Information Systems, E-learning, and Knowledge Management Research** Miltiadis D. Lytras, Da Ruan, Robert D. Tennyson, Patricia Ordonez De Pablos, Francisco José García Peñalvo, Lazar Rusu, 2013-01-06 This book constitutes the proceedings of the 4th World Summit on the Knowledge Society WSKS 2011 held in Mykonos Greece in September 2011 The 90 revised full papers presented were carefully reviewed and selected from 198 submissions The papers address issues such as information technology e learning e business cultural heritage e government

**E-Learning in the Workplace** Minhong Wang, 2017-09-18 This book analyzes the nature and requirements of workplace e learning based on relevant theories such as adult learning community of practice organizational learning and the systems thinking By integrating considerations on organization pedagogy and technology a performance oriented e learning framework is then presented where performance measurement is used to 1 clarify and link organizational goals and individual learning needs 2 direct learning towards work performance and 3 support social communication and knowledge sharing and management in the workplace E learning and related emerging technologies have been increasingly used by organizations to enhance the skills and performance of knowledge workers However most of the efforts tend to focus on the technology ignoring the organizational context and relevant pedagogies of workplace learning Many e learning projects in the workplace settings fail to connect learning with work performance and align organizational goals and individual needs in a systemic way Moreover there is insufficient effort on externalizing and transferring tacit knowledge embedded in practices and expertise based on which to maintain and expand knowledge assets for sustainable development The book presents a systemic theoretical framework design principles and implementation methods together with a case study to demonstrate the use and effectiveness of the performance oriented approach to workplace e learning in which organizational social and individual perspectives are integrated in a systemic way The performance oriented approach to workplace e learning enables self regulated and socially constructed learning activities to be clearly motivated and driven towards the goal of performance improvement and makes learning at the organizational social and individual levels integrated in a systemic way The effects of individual and social learning support and organizational learning environment on employees motivation to use performance oriented e learning are also investigated

**Semantic Web-Based Information Systems: State-of-the-Art Applications** Sheth, Amit, Lytras, Miltiadis D., 2006-11-30 As a new generation of technologies frameworks concepts and practices for

information systems emerge practitioners academicians and researchers are in need of a source where they can go to educate themselves on the latest innovations in this area Semantic Web Information Systems State of the Art Applications establishes value added knowledge transfer and personal development channels in three distinctive areas academia industry and government Semantic Web Information Systems State of the Art Applications covers new semantic Web enabled tools for the citizen learner organization and business Real world applications toward the development of the knowledge society and semantic Web issues challenges and implications in each of the IS research streams are included as viable sources for this challenging subject

**Proceedings of the 19th International Conference of the Asia Association of**

**Computer-Assisted Language Learning (AsiaCALL 2022)** Vu Phi Ho Pham,Andrew Lian,Ania Lian,Ngoc Tue

Hoang,2023-04-07 This is an open access book We really appreciate the contributions to the success of the 18th AsiaCALL from participants from the United States Spain Australia Japan South Korea Austria Indonesia India Philippines Thailand Bangladesh Taiwan Saudi Arabia and Palestine and Vietnam We also acknowledge the efficient local organizers from Hoa Sen University who paid great efforts and time to run the 18th AsiaCALL International Conference online Without you such effective colleagues AsiaCALL could not gain such good prestigious fame AsiaCALL is honored and delighted to announce that AsiaCALL2022 the 19th International Conference of the Asia Association of Computer Assisted Language Learning will be held on November 26 27 2022 It will be hosted by the Hanoi University of Industry HaUI Ha Noi Vietnam at 298 Cau Dien street Bac Tu Liem district Hanoi Vietnam The Conference will be hybrid both virtual mode delegates outside of VN and face to face mode local delegates Aims and ScopeThe mission of the AsiaCALL International Conference AsiaCALL is to give researchers educators and teachers from all over the world a place to share their teaching experience and classroom research This is done through conferences and seminars Selected full papers presented at the AsiaCALL International Conference will be published in the Conference Proceedings and Journals with Open Access to share the participants research teaching experiences Furthermore ASIACALL is a place where its members can be able to network and share work and research interests with other professionals in the field to maintain collaboration and advocate the use of technology in your educational environments

**Encyclopedia of Knowledge Management** Schwartz, David,2005-09-30 This

encyclopedia is a research reference work documenting the past present and possible future directions of knowledge management Provided by publisher

Innovative Methods, User-Friendly Tools, Coding, and Design Approaches in People-Oriented Programming

Goschnick, Steve,2018-05-09 As modern technologies continue to develop and evolve the ability of users to interface with new systems becomes a paramount concern Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of twenty first century tools Innovative Methods User Friendly Tools Coding and Design Approaches in People Oriented Programming is a critical scholarly resource that examines development and customization user interfaces for advanced technologies and how these

interfaces can facilitate new developments in various fields Featuring coverage on a broad range of topics such as role based modeling end user composition and wearable computing this book is a vital reference source for programmers developers students and educators seeking current research on the enhancement of user centric information system development

**Cross-Cultural Online Learning in Higher Education and Corporate Training** Keengwe, Jared, 2014-01-31 This book brings together researchers who study and professionals who design and deliver online training across cultures in both higher education and corporate training settings to share paradigms perspectives insights best practices challenges and best practices Provided by publisher

Managing Risk and Decision Making in Times of Economic Distress Simon Grima, Ercan Özen, Inna Romānova, 2022-03-01 Managing Risk and Decision Making in Times of Economic Distress adds much needed scholarly analysis of the fledgling decision control approach arguing the merits of its empirical content to shed light on the structure of capital contracts and rationale for diversity of objectives

E-Learning in the Middle East and North Africa (MENA) Region Alan S. Weber, Sihem Hamlaoui, 2018-02-27 In the last decade due to factors of ICT infrastructural and broadband maturation rising levels of educational attainment and computer literacy and diversification strategies e learning has exploded in the Middle East and North Africa MENA region However significant barriers remain in the region s e learning development lack of research on outcomes and effectiveness paucity of Arabic language learning objects monopolies and high cost of telecommunications cultural taboos accreditation censorship and teacher training This unique volume is the first comprehensive effort to describe the history development and current state of e learning in each of the 20 MENA countries from Algeria to Yemen Each entry is expertly written by a specialist who is acutely familiar with the state of e learning in their respective country and concludes with a bibliography of key reports peer reviewed books and articles and web resources E Learning in the Middle East and North Africa MENA proves itself as a vital compendium for a wide readership that includes academics and students transnational program directors international education experts MENA government departments commercial vendors and investors and ICT development and regulatory agencies involved in e learning in the Middle East

*eLearning* Patrizia Ghislandi, 2012-04-11 The term was coined when electronics with the personal computer was very popular and internet was still at its dawn It is a very successful term by now firmly in schools universities and SMEs education and training Just to give an example 3 5 millions of students were engaged in some online courses in higher education institutions in 2006 in the USA1 eLearning today refers to the use of the network technologies to design deliver select manage and broaden learning and the possibilities made available by internet to offer to the users synchronous and asynchronous learning so that they can access the courses content anytime and wherever there is an internet connection

**Information Systems and Technology for Organizational Agility, Intelligence, and Resilience** Rahman, Hakikur, de Sousa, Rui Dinis, 2014-04-30 Knowledge of scientific and technological developments and the flexible communication and decision making knowledge sharing and collaboration that stem from them can enable

organizations and individuals to be successful and viable competitors in today's global economy Information Systems and Technology for Organizational Agility Intelligence and Resilience aims to advise and support organizational agents who want ensure success in terms of financial social and environmental aspects as well as in the aspect of human development in a more sustainable way The premier reference work provides examples of conceptual research methodologies empirical cases and success cases for academics researchers intermediaries and organizations looking to use information systems and technology to boost their agility intelligence and resilience

**Practical Aspects of Knowledge Management** Ulrich Reimer, Dimitris Karagiannis, 2006-11-21 This book constitutes the refereed proceedings of the 6th International Conference on Practical Aspects of Knowledge Management PAKM 2006 held in Vienna Austria in November December 2006 The 29 revised full papers address all aspects of knowledge management and their role in next generation business solutions in perspective to business and organization sciences cognitive science and computer science

**Affective, Interactive and Cognitive Methods for E-Learning Design: Creating an Optimal Education Experience** Tzanavari,

Aimilia, Tsapatsoulis, Nicolas, 2010-01-31 This book focuses on the study and application of human computer interaction principles in the design of online education Provided by publisher

**Knowledge-Intensive Economies and Opportunities for Social, Organizational, and Technological Growth** Lytras, Miltiadis D., Daniela, Linda, Visvizi, Anna, 2018-10-12 The modern world is developing at a pace where few can thoroughly keep track of its progress More advancements in technology evolving standards of education and ongoing cultural and societal developments are leading to a need for improved pathways of knowledge discovery and dissemination Knowledge Intensive Economies and Opportunities for Social Organizational and Technological Growth provides emerging research exploring how academic research can represent both a bold response to the problems society faces today and a source of alternative solutions to those problems This publication is derived from the basic understanding that education plays the role of the key enabler in the process of navigating these contemporary challenges Featuring coverage on a broad range of topics such as e service exploration progressive online learning in urban areas and advances in multimedia sharing this book is ideally designed for consultants academics industry professionals policymakers politicians and government officials seeking current research on the impact of information technology and the knowledge based era

**Enhancing Knowledge Discovery and Innovation in the Digital Era** Lytras, Miltiadis D., Daniela, Linda, Visvizi, Anna, 2018-01-19 With the dawn of electronic databases information technologies and the Internet organizations now more than ever have easy access to all the knowledge they need to conduct their business However utilizing and detecting the beneficial information can pose as a challenge Enhancing Knowledge Discovery and Innovation in the Digital Era is a vibrant reference source on the latest research on student education open information technology enhanced learning TEL and student outcomes Featuring widespread coverage across a range of applicable perspectives and topics such as engineering education data mining and 3D printing this book is ideally designed

for professionals upper level students and academics seeking current research on knowledge management and innovation networks     ECEL2003-Proceedings of the 2nd European Conference on eLearning - 2003 Roy Williams,2003



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