

Nomina

3rd Declension (consonant stem)				Neuter	
		poema, poem (n)	Case Ending	sedile, seat (n)	Case Ending
Sing.	Nom.	poema	---	sedile	-e or ---
	Acc.	poema	---	sedile	-e or ---
	Gen.	poematis	-is	sedilis	-is
	Dat.	poemati	-i	sedili	-i
	Abl.	poemate	-e	sedili	-i
Plur.	Nom.	poemata	-a	sedilia	-ia
	Acc.	poemata	-a	sedilia	-ia
	Gen.	poematum	-um	sedilium	-ium
	Dat.	poematibus	-ibus	sedilibus	-ibus
	Abl.	poematibus	-ibus	sedilibus	-ibus

Nom.	Gen.	English	Derivations
caput	capitis, n	head	
corpus	corporis, n	body	
flumen	fluminis, n	river	
iter	itineris, n	journey	
mare	maris, n	sea	
nomen	nominis, n	name	
scelus	sceleris, n	crime	
tempus	temporis, n	time	
vulnus	vulneris, n	wound	

3rd Declension Irregular Noun		
		nēmō, nullus (irreg.)
Sing.	Nom.	nēmō
	Acc.	nēmōnem
	Gen.	nullus
	Dat.	rebus
	Abl.	nātio / nātia



Nom.	Gen.	English	Derivations
nemo	nullus	no one, nobody	
nil	indeclinable	nothing	

Verba Temporalia

1st Conjugation

Principle Part 1	Principle Part 2	Principle Part 3	Principle Part 4
amō	amāre	amāvi	amātus
Present Active Participle	Present Active Imperative (s)	Present Active Imperative (pl)	Supine I
amāns, amāntis	amā	amāte	amātum

PRESENT TENSE			ACTIVE VOICE, PRESENT STEM amā-	
		Indicative		Subjunctive
Singular	1	amō, I love, am loving, do love		amem
	2	amās, you love		amēs
	3	amat, he/she/it loves		amet
Plural	1	amāmus, we love		amēmus
	2	amātis, you (plural) love		amētis
	3	amant, they love		amēnt

IMPERFECT TENSE			ACTIVE VOICE, PRESENT STEM amā-	
		Indicative		Subjunctive
Singular	1	amābam, I was loving, loved, used to love		amārem
	2	amābās, you were loving		amāreſ
	3	amābat, he was loving		amāret
Plural	1	amābāmus, we were loving		amāremus
	2	amābātis, you were loving		amāreſtis
	3	amābant, they were loving		amārent

FUTURE TENSE			ACTIVE VOICE, PRESENT STEM amā-		Future Active Infinitive
		Indicative			
Singular	1	amābō, I shall love			amābitur esse
	2	amābis, you will love			
	3	amābit, he will love			
Plural	1	amābimus, we shall love			Future Active Participle amābiturus, -a, -um
	2	amābitis, you will love			
	3	amābunt, they will love			

June 2013 Gcse Latin

Mike Seigel



June 2013 Gcse Latin:

Starting to Teach Latin Steven Hunt, 2016-02-11 This handbook for teachers provides both practical up to date guidance and a theoretical overview on a number of key topics in Latin teaching Using a wealth of interviews observations and pupil transcripts Steven Hunt title utilizes case study evidence of excellent practice in teaching and learning from a wide variety of institutions from outreach programmes community schools and academies in the UK to New York Charter Schools KIP schools and schools in Eastern Seaboard states in the USA Offering practical advice on topics such as essay writing teaching controversial topics including women slavery ethnicity and social hierarchy making use of primary sources and using ICT to advance language skills the book also engages with broader questions of approach and theory These include a survey of the three main approaches to Latin teaching grammar translation communicative and reading approaches explanation of cognitive and social approaches to learning and analysis of the differences between intrinsic and extrinsic motivation Moreover traditional arguments about the value and purpose of learning Latin at school level are re examined in the light of current educational thinking and government policy making This book is invaluable for trainees newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin A companion website www.startingtoteachlatin.org is under construction and will contain a range of resources and information for teachers

Teaching Latin: Contexts, Theories, Practices Steven Hunt, 2022-03-10 Building on and updating some of the issues addressed in *Starting to Teach Latin* Steven Hunt provides a guide for novice and more experienced teachers of Latin in schools and colleges who work with adapted and original Latin prose texts from beginners to advanced levels It draws extensively on up to date theories of second language development and on multiple examples of the practices of real teachers and students Hunt starts with a detailed look at deductive inductive and active teaching methods which support teachers in making the best choices for their students needs and for their own personal preferences but goes on to organise the book around the principles of listening reading speaking and writing Latin It is designed to be informative experimental and occasionally provocative The book closes with two chapters of particular contemporary interest Access Diversity and Inclusion investigates how the subject community is meeting the challenge of teaching Latin more equitably in today s schools and The Future offers some thoughts on lessons that have been learnt from the experiences of online teaching practices during the Covid 19 lockdowns Practical examples extensive references and a companion website at www.stevenhuntclassics.com are included Teachers of Latin will find this book an invaluable tool inside and outside of the classroom

[Independent Schools Yearbook 2012-2013](#) none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

Forward with Classics Arlene Holmes-Henderson, Steven Hunt, Mai Musié, 2018-08-09 Despite their removal from England s National Curriculum in 1988 and claims of elitism Latin and Greek are increasingly re entering

the mainstream educational arena Since 2012 there have been more students in state maintained schools in England studying classical subjects than in independent schools and the number of schools offering Classics continues to rise in the state maintained sector The teaching and learning of Latin and Greek is not however confined to the classroom community based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends in universities as part of outreach and even in parks and in prisons This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century The role of classical languages within the English educational policy landscape is examined as new possibilities exist for introducing Latin and Greek into school curricula The state of Classics education internationally is also investigated with case studies presenting the status quo in policy and practice from Australasia North America the rest of Europe and worldwide The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors who conjecture what strategies are conducive to success

Learning Latin and Greek from Antiquity to the Present Elizabeth P. Archibald, William Brockliss, Jonathan Gnoza, 2015-02-26 This volume provides a unique overview of the broad historical geographical and social range of Latin and Greek as second languages It elucidates the techniques of Latin and Greek instruction across time and place and the contrasting socio political circumstances that contributed to and resulted from this remarkably enduring field of study Providing a counterweight to previous studies that have focused only on the experience of elite learners the chapters explore dialogues between center and periphery between pedagogical conservatism and societal change between government and the governed In addition a number of chapters address the experience of female learners who have often been excluded from or marginalized by earlier scholarship

The Independent Schools Guide 2012-2013 Gabbitas, 2012-12-03 Every parent wants their child to flourish throughout their education but few decisions are more difficult than choosing the right school The Independent Schools Guide from Gabbitas Education has been informing parents in their independent school choices since 1924 Included in this most authoritative and extensive guide to UK independent schools Choosing a school day boarding prep and senior School fees planning Coming from overseas Independent school inspections ISI and Ofsted Extensive directory of UK independent schools Detailed school profiles Sixth form choices including tutorial colleges and beyond To see schools online visit the guide's website at www.independentschoolsguide.com

Teaching Classics with Technology, 2019-06-13 The impact of ICT on the teaching of classical languages literature and culture has not until now been extensively described and evaluated Nevertheless educational technology has made a huge difference to the ways in which Classics is taught at junior senior and college level The book brings together twenty major approaches to the use of technology in the classroom and presents them for a wide international audience It thus forms a record of current and developing practice promotes further discussion and use among practitioners teachers learners and trainers and offers

suggestions for changes in pedagogical practices in the teaching of Classics for the better The many examples of practice from both UK and US perspectives are applicable to countries throughout the world where Classics is being taught The more traditional curricula of high school education in the UK and Europe are drawing more and more on edutech whereas educational jurisdictions in the US are increasingly expecting high school students to use ICT in all lessons with some actively dissuading schools from using traditional printed textbooks This book presents school teachers with a vital resource as they adapt to this use of educational technology in Classics teaching This is no less pertinent at university level in the UK and US where pedagogy tends to follow traditionalist paradigms this book offers lecturers frameworks for understanding and assimilating the models of teaching and learning which are prevalent in schools and experienced by their students **Isms**

in Language Education Damian J. Rivers, Karin Zotzmann, 2017-10-23 This volume develops a comprehensive understanding of the manner in which dominant emergent ideologies discourses and social structures impact language education The 17 chapters analyze the complex social dynamics of isms within language education and detail how such dynamics influence language education pedagogies and practices institutional policies intergroup subjectivities in addition to language proficiency achievements Classics in the Modern World Lorna Hardwick, Stephen Harrison, 2013-11-01 Classics in the Modern World brings together a collection of distinguished international contributors to discuss the features and implications of a democratic turn in modern perceptions of ancient Greece and Rome It examines how Greek and Roman material has been involved with issues of democracy both in political culture and in the greater diffusion of classics in recent times outside the elite classes By looking at individual case studies from theatre film fiction TV radio museums and popular media and through area studies that consider trends over time in particular societies the volume explores the relationship between Greek and Roman ways of thinking and modern definitions of democratic practices and approaches enabling a wider re evaluation of the role of ancient Greece and Rome in the modern world **House of Commons - Committee of Public**

Accounts: Access to Clinical Trial Information and the Stockpiling of Tamiflu - HC 295 Great Britain: Parliament: House of Commons: Committee of Public Accounts, 2014-01-03 The report Access To Clinical Trial Information And The Stockpiling Of Tamiflu HC 295 examines two separate but connected issues the routine withholding of clinical trial information from doctors and researchers and the effectiveness of stockpiling of Tamiflu during an influenza pandemic The full results of clinical trials are being routinely and legally withheld from doctors and researchers by the manufacturers of medicines The ability of doctors researchers and patients to make informed decisions about treatments is being undermined Regulators and the industry have recently made proposals to open up access but these do not cover the issue of access to the results of trials in the past which bear on the efficacy and safety of medicines in use today Research suggests that the probability of completed trials being published is roughly 50% Trials which give a favorable verdict are about twice as likely to be published as trials giving unfavorable Education in the United Kingdom Colin Brock, 2015-01-29 Education in the

United Kingdom is a comprehensive critical reference guide to education in England Scotland Wales Northern Ireland The Isle of Man The Channel Islands Gibraltar The Cayman Islands Bermuda Anguilla and The British Overseas Territories Although generically similar in education structures the various components of the United Kingdom have separate systems with some very distinctive differences The chapters written by regional experts offer a review of contemporary national and regional educational structures and policies research innovation and trends Some of the themes covered include issues relating to the partition of Ireland differences between maintained and independent schooling language issues and radical alternatives in teacher education Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this book is an essential reference for researchers scholars international agencies and policy makers *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons,2013

Counting Religion in Britain, 1970-2020 Clive D. Field,2021-12-09 Counting Religion in Britain 1970 2020 the fourth volume in the author s chronological history of British secularization sheds significant new light on the nature scale and timing of religious change in Britain during the past half century with particular reference to quantitative sources Adopting a key performance indicators approach twenty one facets of personal religious belonging behaving and believing are examined offering a much wider range of lenses through which the health of religion can be viewed and appraised than most contemporary scholarship Summative analysis of these indicators by means of a secularization dashboard leads to a reaffirmation of the validity of secularization in its descriptive sense as the dominant narrative and direction of travel since 1970 while acknowledging that it is an incomplete process and without endorsing all aspects of the paradigmatic expression of secularization as a by product of modernization

Celebrating Life Customs around the World Victoria R. Williams,2016-11-21 This book documents hundreds of customs and traditions practiced in countries outside of the United States showcasing the diversity of birth coming of age and death celebrations worldwide From the beginning of our lives to the end all of humanity celebrates life s milestones through traditions and unique customs In the United States we have specific events like baby showers rites of passage such as Bat and Bar Mitzvahs and sweet 16 birthday parties and sober end of life traditions like obituaries and funeral services that honor those who have died But what kinds of customs and traditions are practiced in other countries How do people in other cultures welcome babies prepare to enter into adulthood and commemorate the end of the lives of loved ones This three volume encyclopedia covers more than 300 birth life and death customs with the books content organized chronologically by life stage Volume 1 focuses on birth and childhood customs Volume 2 documents adolescent and early adulthood customs and Volume 3 looks at aging and death customs The entries in the first volume examine pre birth traditions such as baby showers and other gift giving events and post birth customs such as naming ceremonies child rearing practices and traditions performed to ward off evil or promote good health The second volume contains information about rites of passage as children become adults including indigenous initiations marriage customs and religious ceremonies The

final volume concludes with coverage on customs associated with aging and death such as retirement celebrations elaborate funeral processions and the creation of fantasy coffins The set features beautiful color inserts that illustrate examples of celebrations and ceremonies and includes an appendix of excerpts from primary documents that include legislation on government accepted names wedding vows and maternity paternity leave regulations The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords,2012 *The Times Index* ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement **Book Review Index** ,2006 Every 3rd issue is a quarterly cumulation **Aktuální**

problémy pedagogiky ve výzkumech studentů doktorských studijních programů XII. Odumírání lidskosti?

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