English First Paper

Full Marks: 100

(Subject code: 107)

| Marks | Marks and Test Items Distribution | | | | | | |
|-------|--|-------|-------------------------------------|---------------------|--|--|--|
| | Skills/Areas | Marks | Test Items | Item Marks | | | |
| 100 | Section A Reading Test (Seen Passage) Question 1-3 | 25 | 1. Multiple choice questions | 1 × 5 = 5 | | | |
| | | | 2. Short questions | $2 \times 5 = 10$ | | | |
| | | | 3. Summarizing | 10 | | | |
| | Reading Test (Unseen Passage) Question 4 & 5 | 35 | 4. Information transfer | $1 \times 5 = 5$ | | | |
| | | | 5. True/ False | $1 \times 5 = 5$ | | | |
| | | | 6. Fill in the gaps with app. words | $1 \times 5 = 5$ | | | |
| | | | 7. Rearranging sentence | -10 | | | |
| | | | 8. Gap filling with clues | $0.5 \times 10 = 5$ | | | |
| | | | 9. Matching sentence parts | $1 \times 5 = 5$ | | | |
| | Section B Writing | 40 | 10. Dialogue writing | 10 | | | |
| | | | 11. Paragraph writing | 10 | | | |
| | | | 12. Completing story | 10 | | | |
| | | | 13. Informal letter | 17 | | | |

(English Second Paper)

Full Marks: 50

| Marks | Marks and Test Items Distribution | | | | |
|-------|-----------------------------------|----------------------|---|---------------------|--|
| 50 | Section A * Grammar | 3. 4. 30 5. 6. 7. 8. | 1. Gap filling activities with or without clues (use articles) | $0.5 \times 6 = 03$ | |
| | | | 2. Gap filling activities with or without clues (prepositions etc.) | $0.5 \times 6 = 03$ | |
| | | | 3. Substitution table | $1 \times 4 = 4$ | |
| | | | Narrative style (direct to indirect and vice versa) | 4 | |
| | | | Changing sentences (affirmative to negative and interrogative and vice versa, positive to comparative or comparative to superlative and vice versa, active to passive and vice versa) | 1 × 5 = 5 | |
| | | | 6. Capitalization and punctuation | $0.5 \times 6 = 03$ | |
| | | | 7. Use of suffixes and prefixes | $0.5 \times 8 = 04$ | |
| | | | 8. Right forms of verbs | $0.5 \times 8 = 04$ | |

or each test item (Reading and Writing) can vary from time to time. No text or test item can be taken directly from the EFT. Test items should be placed within appropriate context.

| 1 3 | Section B | | Test Items | Items Marks |
|----------------|----------------|-------|---|-------------|
| | *Composition | 20 | Pormal letter/e-mail | ne |
| Curricul | um Diegass | | Writing composition on personal experience and familiar topics, recent events/ incidents Programme SESIAD NOTED. | 12 |
| Action Control | Will Lakseming | GROSS | Programme SESIND NICED | |

Jsc Dhaka Board English 2nd Paper Suggestion

TD Snyder

Jsc Dhaka Board English 2nd Paper Suggestion:

Jsc Dhaka Board English 2nd Paper Suggestion Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "Jsc Dhaka Board English 2nd Paper Suggestion," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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