

FUNCTIONAL COMMUNICATION PROFILE-R

Functional Communication

The *Functional Communication Profile-Revised (FCP-R)* is an overall inventory of an individual's communication abilities, mode of communication (i.e., verbal, sign, nonverbal, augmentative), and degree of independence. This tool is not a standardized assessment protocol, meaning it does not compare a child's skills to that of his/her age matched peers.

Individuals are observed and rated in the following areas:

- **Sensory:** Evaluates sound localization, visual ability, and eye contact
- **Motor:** Evaluates gross-motor skills, fine-motor skills, and self-help skills
- **Behavior:** Evaluates appropriateness of behaviors in response to environmental stimuli
- **Attentiveness:** Evaluates attention span, alertness, response levels, cooperation, and level of awareness
- **Receptive Language:** Evaluates comprehension of basic concepts, ability to follow directions, responsiveness to name, and ability to point to items or pictures when named
- **Expressive Language:** Evaluates verbal and nonverbal communication, vocabulary, grammar, and phrase length, and ability to express thoughts and ideas
- **Pragmatic/Social Language:** Evaluates ability to show communicative intent, to ask and answer questions, maintain a conversation, participate in turn-taking, initiate topics, and elaborate on details for listener



REPORT TEMPLATE

Functional Communication Profile

**Brittany A. Dale, Joseph R.
Engler, Vincent C. Alfonso**



Functional Communication Profile:

Early Functional Communication Profile Manual Sharlet Lee Jensen, LinguiSystems, Inc, 2012 **Functional Communication Profile** Larry I. Kleiman, 1994 The Profile is the result of an eleven year project to develop a sensible and organized method of evaluating communication skills in individuals with developmental delays *Neuropsychological Assessment* Muriel Deutsch Lezak, 2004 This revised text provides coverage of research and clinical practice in neuropsychology The 4th edition contains new material on tests assessment techniques neurobehavioral disorders and treatment effects The Functional Communication Profile Martha Taylor Sarno, 1981 *Functional Communication Profile, Revised* Larry I. Kleiman, 2014 **Early Functional Communication Profile** Sharlet Lee Jensen, 2012 Ages 2 10 Grades Toddler 5 The Early Functional Communication Profile is designed for use by professionals trained in recognizing early childhood developmental milestones particularly in the area of communication This includes speech language pathologists psychologists special education teachers and early intervention specialists working with a pediatric population

Neurogenic Communication Disorders Linda E. Worrall, Carol M. Frattali, 2011-01-01 This book is the first to fully define and describe the functional approach to neurogenic communication and swallowing disorders Featuring contributions from leading experts and researchers worldwide this volume outlines diverse treatment and assessment strategies using the functional approach also examining them from a consumer and payer perspective These strategies are designed to improve the day to day life of patients while providing third parties with the practical outcomes they seek This outstanding book is ideal for SLPs and graduate students in speech language pathology programs **The MIT Encyclopedia of**

Communication Disorders Raymond D. Kent, 2004 A major new reference work with entries covering the entire field of communication and speech disorders *The Functional Communication Profile*, 1956 Brain-Based Communication Disorders Leonard L. LaPointe, Bruce E. Murdoch, Julie A. G. Stierwalt, 2010-07-01 Brain Based Communication Disorders introduces the reader to the major clinically recognized types of acquired speech language cognitive and swallowing disorders encountered by clinicians working with child and adult neurological cases The text provides contemporary and state of the art content on these disorders in terms of their neuropathological bases clinical symptomatology and prognosis Basic anatomy and physiology of human communication and swallowing is introduced as well as the neural mechanisms controlling speech language cognitive and swallowing functions In addition to the traditional acquired speech language disorders of the nervous system aphasia neuromotor speech disorders content including communication impairments caused by traumatic brain injury multisystem blast injuries and degenerative disorders of the nervous system is also provided The reader is also introduced to the principles that govern the assessment and treatment for both pediatric and adult populations

Comprehensive Handbook of Psychological Assessment, Volume 1 Gerald Goldstein, Sue R. Beers, 2004-04-16 In one volume the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related

to intellectual and neuropsychological tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice *The Oxford Handbook of Aphasia and Language Disorders* Anastasia M.

Raymer,Leslie J. Gonzalez Rothi,2018 The Oxford Handbook of Aphasia and Language Disorders integrates neural and cognitive perspectives providing a comprehensive overview of the complex language and communication impairments that arise in individuals with acquired brain damage The volume also describes theoretically motivated and evidence based methods for assessment and treatment of those impairments **Language Disorders from Infancy Through**

Adolescence Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

Introduction to Neurogenic Communication Disorders Robert H. Brookshire,Malcolm R. McNeil,2014-09-16 Get the tools you need to evaluate diagnose and treat patients with neurogenic communication disorders Introduction to Neurogenic Communication Disorders 8th Edition provides a solid foundation in the neurology of communication as well as the causes symptoms diagnosis assessment and management of commonly encountered neurogenic communication disorders in adults A concise evidence based approach shows how to measure and treat abnormalities such as aphasia dysarthria right hemisphere syndrome and traumatic brain injury syndrome This edition is updated with new coverage of laboratory tests blast related injuries to the head and medications for dementia Created by neurogenic communication disorders educator Robert H Brookshire and continued by Malcolm R McNeil this bestselling text will enhance your skills in the rehabilitation of clients with neurogenic communication disorders A clear concise approach makes complex material easy to follow and understand Clinical vignettes show how to apply principles to practice and illustrate how patients are evaluated and treated Thought questions at the end of each chapter are based on realistic scenarios and challenge you to assess your understanding think critically and apply information to clinical situations Suggested answers are included in the appendix Clinically relevant sidebars include related facts information and tips for recall or therapy More than 200 photographs and images include anatomic illustrations scans using various brain imaging techniques and examples of assessment tests Evidence based practice is reinforced by the use of scientific evidence based rationales to support the effectiveness of treatment approaches Student friendly features enhance learning with chapter outlines critical thinking exercises medical protocols sample paperwork patient transcripts commonly used medical abbreviations and a glossary with definitions of key vocabulary General Concepts summary points highlight the most important material in each chapter NEW content on closed head injuries as a consequence of blast injury is included in the Traumatic Brain Injury chapter addressing a pathophysiology often found in Iraq and Afghanistan war veterans UPDATED content includes new information on medications for treatment of

persons with dementia the latest laboratory tests for neurologic assessment and the most current cognitive rehabilitation approaches NEW More Thought questions in each chapter help you apply concepts to clinical situations Additional content on evidence based practice includes systematic reviews and meta analyses relating to the efficacy and effectiveness of specific treatment approaches Additional graphics clinical photographs and tables depict key information and concepts The Aphasic Adult Helen G. Burr,1965 *Aphasia and Related Neurogenic Communication Disorders* Ilias Papathanasiou,Patrick Coppens,2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented **A Coursebook on Aphasia and Other Neurogenic Language Disorders, Fifth Edition** M.N. Hegde,2022-10-31 A Coursebook on Aphasia and Other Neurogenic Language Disorders Fifth Edition is a textbook for courses in aphasia and other neurogenic communication disorders It is organized in a unique and interactive coursebook format that divides pages into columns with written information next to columns with space for note taking This allows instructors to make lecture notes and students to write class notes on the right half of each page of the text The Coursebook offers a comprehensive description and critical review of basic and applied research on aphasia right hemisphere disorder RHD traumatic brain injury TBI and dementia the four major language and communication disorders associated with neurological pathologies The relationship between the brain and language major features of aphasia and other disorders their assessment and treatment have been described in streamlined and clinician friendly language Critical review of theories assessment and treatment research helps speech language pathologists distinguish valid from the questionable in the professional and scientific literature All assessment and treatment chapters give an outline of comprehensive and practical procedures integrating current practices that clinicians might readily use New to the Fifth Edition Part I has been restructured under the heading Brain and Language to describe the neuroanatomical bases of language and language impairments associated with neuropathological variables The chapter on neurodiagnostics has been updated to include a variety of surgical radiological and imaging procedures that help students understand the relationship between the brain structure and function and their involvement in language production and comprehension Part II has been reorganized into three chapters on aphasia Chapter 3 offers a comprehensive review of aphasia prevalence definition and classification Newer perspectives on intraoperative cortical brain mapping and alternative classification of aphasia based on recent research on the dual stream hypotheses related to brain and language have been reviewed with critical evaluation to help clinicians Chapters 4 and 5 on assessment and treatment of aphasia offer a more comprehensive review of established

and newer procedures The chapter on treatment is expanded to include telerehab drug treatment brain stimulation and technologically based interventions All major language intervention techniques are reviewed with outlined recommendations for clinicians Part III on RHD consists of two revised chapters reflecting current terminology research and clinical practice issues Sections on neglect deficit awareness social communication and abstract language intervention have been updated Part IV offers the most recent research on TBI rehabilitation Research on teaching compensatory strategies group therapy and community reentry has been updated with clinical recommendations Part V s two chapters on dementia include new information on changing incidence and prevalence patterns of dementia infectious and rapidly progressive dementias frontotemporal dementias primary progressive aphasia and HIV associated neurocognitive disorders

Communication Disability and the Psychiatry of Old Age Karen Bryan, Jane Maxim, 2010-09-07 This book discusses management of communication disorders in the psychiatry of old age The contribution of the speech and language therapist is the focus of the book but this is described within the context of the multidisciplinary team Language change and language assessment in psychiatric disorders associated with old age especially dementias are described in detail The form of service delivery offered is fundamental to the speech and language therapy intervention that can be offered to this complex and often neglected client group A management perspective and service delivery in the USA and in the UK are described Working with carers service delivery in the community an innovative scheme involving residential homes a review of how community care initiatives have affected speech and language therapy services and an analysis of service audit are all included As well as giving a description of speech and language therapy intervention with the elderly who have psychiatric disorders the book also highlights the issues and challenges facing clinicians who work within the reformed health service It should be of considerable interest to speech and language therapists other health care professionals and students who work with older mentally ill people Purchasers and managers who are commissioning and providing services for the older population with psychiatric disorders should also find the book useful

Essentials of Assessing Infants, Toddlers, and Preschoolers Brittany A. Dale, Joseph R. Engler, Vincent C. Alfonso, 2025-03-05 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0 5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range Essentials of Assessing Infants Toddlers and Pre Schoolers is uniquely designed for busy practitioners and it covers the full range of assessments for 0 5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the Essentials of Psychological Assessment series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive

illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0 5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions Essentials of Assessing Infants Toddlers and Pre Schoolers is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and others responsible for the assessment of very young children

Dictionary of Communication Disorders David Morris, 2013-01-16 This dictionary provides clear and concise explanations of terms used in the field of speech therapy pathology and relevant terms in related fields including augmentative alternative communication hearing linguistic medicine phonetics phonology and psychology psychiatry Those working with people who have communication disorders and those who may be returning to this field will find the explanations easy to understand Terms include assessments therapy programmes and current theories in these fields This edition has been thoroughly updated It includes useful website addresses for manufacturers and suppliers of communication aids and publishers of assessments and where to find useful information on the internet for various conditions

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