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Student: Jared M. Hobbs

Term: Fall 2006

Time: Dec 16, 2006 09:02 am

Student Information

Degree:	Bachelor of Science
Major:	General Engineering
Level:	Undergraduate
Academic Standing:	

Undergraduate Course work

CRN	Subject	Course	Section	Course Title	Campus	Final Grade	Attempted	Earned	GPA	Hours	Quality Points
18111	CHM	123	001	General Chemistry	Albuquerque/Main A		4.000	4.000	4.000		16.00
18136	CS	152L	001	Computer Programming Fundamentals for Computer Science Majors	Albuquerque/Main A		3.000	3.000	3.000		12.00
18153	CS	203	001	Social and Ethical Issues in Computing	Albuquerque/Main A		1.000	1.000	1.000		4.00
18683	MATH	154	003	Linear Algebra with Applications	Albuquerque/Main A		3.000	3.000	3.000		12.00
20606	SPAN	301	001	T. Los glorios de España	Albuquerque/Main A		3.000	3.000	3.000		12.00

Grade Report Fall 2006

**Stephen Charles Sterling, Dorothy
Roman Sterling**



Grade Report Fall 2006:

Between Mission and Market Daniel Rosenberg, 2017-04-26 *Between Mission and Market* The Freshman Year in a Corporate Age focuses on the arrival of college freshmen at the moment of the transformation it uses Adelphi University in suburban New York City to study an attempt to resolve first year difficulties As higher education institutions turn into enterprises run on business models the pressures of getting into college including the taking of the SAT and ACT have induced stress addictions eating disorders drug use and mental problems However special programs to ease the first year transition through counseling and support are run as cheaply as possible This book confronts some of the cardinal controversies in higher education particularly those affecting first year students high stakes testing in general particularly the SAT the intensification of student debt and the financial sentence imposed upon all who incur it and the dramatic pressures placed upon freshmen as they transition to college Sterling's College Admission Survival Guide Senior Year Stephen Charles Sterling, Dorothy Roman Sterling, 2006-05 *Sterling's College Admission Survival Guide* is the college and university guide for understanding the entire college admission process *Digest of Education Statistics*, 2007

Assembly Journal Wisconsin. Legislature. Assembly, 2009 *Digest of Education Statistics*, 2008 Thomas D. Snyder, Sally A. Dillow, 2009-05-08 Statistical information on the whole range of American education is presented in this volume Coverage ranges from kindergarten through graduate school and is based upon data from both government and private sources The main part of the book is composed of the following chapters all levels of education elementary and secondary education federal programs for education and related activities outcomes of education international comparisons of education and learning resources and technology Supplemental sections on population trends attitudes towards education education characteristics of the labor force government finances and economic trends provide the background needed for evaluating education data Why Boys Fail Richard WHITMIRE, 2010-01-13 The signs and statistics are undeniable boys are falling behind in school Contrary to conventional wisdom the biggest culprits are not video games pop culture or female dominated schools biased toward girls The real problem is that boys have been thrust into a bewildering new school environment that demands high level reading and writing skills long before they are capable of handling them Lacking the ability to compete boys fall farther and farther behind Eventually the problem gets pushed into college where close to 60% of the graduates are women In a time when even cops construction foremen and machine operators need post high school degrees that's a problem *Why Boys Fail* takes a hard look at how this ominous reality came to be how it has worsened in recent years and why attempts to resolve it often devolve into finger pointing and polarizing politics But the book also shares some good news Amidst the alarming proof of failure among boys around the world there are also inspiring case studies of schools where something is going right Each has come up with realistic ways to make sure that every student male and female has the tools to succeed in school and later in life Educators and parents alike will take heart in these promising

developments and heed the book's call to action not only to demand solutions but also to help create them for their own students and children

No Child Left Behind and the Reduction of the Achievement Gap Alan R. Sadovnik, Jennifer A. O'Day, George W. Bohrnstedt, Kathryn M. Borman, 2013-10-11 This monumental collection presents the first ever sociological analysis of the No Child Left Behind Act and its effects on children teachers parents and schools More importantly these leading sociologists consider whether NCLB can or will accomplish its major goal to eliminate the achievement gap by 2014 Based on theoretical and empirical research the essays examine the history of federal educational policy and place NCLB in a larger sociological and historical context Taking up a number of policy areas affected by the law including accountability and assessment curriculum and instruction teacher quality parental involvement school choice and urban education this book examines the effects of NCLB on different groups of students and schools and the ways in which school organization and structure affect achievement No Child Left Behind concludes with a discussion of the important contributions of sociological research and sociological analysis integral to understanding the limits and possibilities of the law to reduce the achievement gap

The Condition of Education, 2008

The Encyclopedia of Middle Grades Education (2nd ed.) Steven B. Mertens, Micki M. Caskey, Nancy Flowers, 2016-08-01 The second edition of The Encyclopedia of Middle Grades Education has been revised updated and expanded since its original publication in 2005 The Encyclopedia is a comprehensive overview of the field it contains alphabetically organized entries that address important concepts ideas terms people organizations publications and research studies specifically related to middle grades education This edition contains over 210 entries from nearly 160 expert contributors this is a 25% increase in the number of entries over the first edition The Encyclopedia is aimed at a general audience including undergraduate students in middle level teacher preparation programs graduate students higher education faculty and practitioners and administrators The comprehensive list of entries are comprised of both short entries 500 words and longer entries 2000 words A significant number of entries appearing in the first edition have been revised and updated Citations and references are provided for each entry

[Report Card Nation](#) Charles E. Smith, 2025-04-28 In Report Card Nation Charles E Smith offers an insider's perspective on a pivotal moment in American education reform In 2003 under the mandate of President George W Bush's No Child Left Behind initiative Smith and a team of public servants brought the National Assessment of Educational Progress NAEP also known as the Nation's Report Card to the forefront of federal education policy Once a respected but relatively obscure measure the NAEP quickly became the primary tool for assessing the successes and failures of public education across the country Smith's account details the complexities of implementing a national assessment program with far reaching consequences under intense political scrutiny As the Nation's Report Card became a centerpiece of federal accountability measures its impact reverberated throughout the educational landscape While the reforms led to budgetary windfalls and documented successes in some areas they also exposed deep divides particularly in urban school districts where standardized testing policies

contributed to school closures and increased private school enrollments Drawing on his thirty two years in Tennessee state government and six years as executive director of the National Assessment Governing Board Smith explores both the promises and the pitfalls of the No Child Left Behind era He provides readers with an honest behind the scenes account of the shifts in American education policy during this transformative decade including the groundwork for implementation of Common Core standards Smith s clear eyed well researched narrative provides an essential look at how national policy shaped local realities and how one of the most controversial periods in public education still reverberates today The Annual Condition of Education Report ,2011 Assessing Performance Robert L. Johnson,James A. Penny,Belita Gordon,2008-10-10 A comprehensive resource for assessment practitioners this book provides step by step guidance for developing administering scoring and validating a range of performance tasks including literacy and other types of proficiency assessments The authors explore how to establish the purpose of the assessment and how to develop scoring tools train raters reduce rater bias review scores and report results and use item level and test level analyses to optimize reliability and validity Clearly written and well organized the book includes many practical examples and accessible explanations of concepts and statistical procedures It encompasses the breadth of applications of performance assessment today from educational testing and the credentialing of professionals to research and program evaluation User friendly features include Checklists of activities to complete at each stage of a performance assessment End of chapter questions to facilitate self study Annotated suggestions for further reading A quick reference glossary of terms Examples drawn from multiple educational and professional licensure contexts **Condition of Education 2009** Michael Planty,William J. Hussar,Thomas D. Snyder,2009-07-17 This year s report presents 46 indicators of important developments and trends in U S education These indicators focus on participation and persistence in education student performance and other measures of achievement the environment for learning and resources for education Introduction **Senate Journal** Wisconsin. Legislature. Senate,2009 Narrowing the Achievement Gap William Alfred Sampson,2013-10-02 While it is quite clear that black and Latino students in general and poor black and poor Latino students in particular do not do as well as white students in school the road to real solutions to this very important and vexing problem is far from clear Some champion vouchers and charter schools as the ideal solution despite strong data suggesting that neither is particularly effective Others point to smaller classes Increasingly scholars and politicians support more accountability on the part of teachers despite the reality that teachers do not have a great deal of control over much that influences performance This book addresses the various solutions and suggests that any solution to the gap that ignores the role of families is limited at best and misguided at worst The book details an effort to help poor black and poor Latino families learn to do the things necessary to help their children to do better in school and argues that this family centered approach while complicated should be considered along side the school centered efforts Education Reform in the American States Jerry McBeath,Maria Elena Reyes,Mary

Ehrlander,2008-04-01 Education Reform in the American States is a timely evaluation of the accountability movement in American public education culminating in the No Child Left Behind Act federal legislation of 2002 The authors treat the current accountability movement placing it in historical context and addressing the evolution in public education policymaking from the overwhelming emphasis on state and local discretion to increasing federal oversight and mandates related to federal funding They provide case studies of the educational accountability movements in nine states and analyze the factors and forces which explain progress in achievement levels as measured on standardized tests and the states prospects for meeting their NCLB targets The book and the individual case studies acknowledge the merits of NCLB while exposing several significant flaws and unintended harmful consequences of the act particularly its incentives for states to lower their standards in order to meet annual yearly progress targets and its threat to withdraw federal funds from districts with the highest percentage of disadvantaged students The audience for this study includes local state and federal education policy makers administrators and instructors in schools of education and other teaching programs educators and the general public

Civic Service David P. Redlawsk,Tom Rice,2009-08-10 This book reveals how to implement effective service learning programs and contains myriad examples of successful efforts across multiple disciplines The book focuses on service learning with government partners such as city councils school districts and public agencies however the lessons are easily transferable to service learning courses with businesses and not for profit organizations Taking a unique approach the book offers comprehensive look at all of the constituencies served by service learning including teachers and students government agencies as community partners higher education administrators and community citizens

Success for All Yanyu Zhou,2008-11-01 This book provides a detailed account of an educational experiment in a middle school in Shanghai China The school called Zhabei No 8 Middle School hereafter No 8 School is located in a run down lower working class district Since the mid 1980s the school has experimented on an educational reform program called success education aiming to help those at risk students to be successful in school This book illustrates how this educational experiment has been carried out and to identify experiences that could be learned by the international educational community The book analyzes the critical role played by Principal Liu Jinghai and particular attention is paid to the strategies adopted by the school to help enhance students self esteem through integrating love and care throughout the school s curriculum and activities The pivotal roles played by teachers called class directors are meticulously studied and efforts the school has made to collaborate with parents and the local community are examined An ethnographic approach was used to gather data in this study A combination of interviews participant observation and document analysis was applied to arrive at a systematic and complex understanding of this educational endeavor in China

The Civic Mission of Museums Anthony Pennay,2020-12-15 Museums have long sought to maintain relevance in the daily lives of their communities Over the past several decades museums have shifted as a field from a focus on collections to a focus on connecting with audiences More recently museums must confront political

polarization and a decreasing sense of trust in nearly every public institution As a result few institutions are better positioned to serve the country than museums In fact polls show that museums rank among the most trusted institutions in the country regardless of political belief During tumultuous times this trust means that museums have a unique and important responsibility to fulfill their civic mission A century ago John Cotton Dana argued that the most important thing a museum can do is produce a public benefit The Civic Mission of Museums argues that museums play an essential role in the cultivation of engaged and informed citizens The book outlines a spectrum of civic learning that includes civic knowledge civic mindset civic skillset and civic action It offers concrete examples of impactful civic programming exhibits and public engagement from a diverse set of museums It ends with a practical toolkit gleaned from across the country for museum professionals to utilize

Statistics for K-8 Educators Robert Rosenfeld, 2013-05-07 This book offers an introduction to descriptive and inferential statistics tailored to the teaching and research needs of K 8 educators Using statistics to tell a story veteran teacher educator Robert Rosenfeld pushes readers away from simply performing a calculation to truly understanding the statistical concepts themselves In addition to helping educators develop this statistical habit of mind Rosenfeld also focuses on developing an understanding of the statistics in published research and on interpreting school data which can be applied in school assessment and educational research Features of this must read resource include Numerous exercises and activities throughout that are related specifically to the world of educators and are designed to foster conversation and small group discussion Connections drawn between statistics and the regular mathematics curriculum to aid teachers who do classroom based action research A section covering the basic concepts of standardized tests such as summative versus formative assessment and standards based versus norm referenced tests Accessibly written and conversational in tone Statistics for K 8 Educators provides the technical foundation to help teachers make good sense of quantitative information connected to their classrooms and to their schools

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