

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x + 2$  is \_\_\_\_\_ (3)

- A 3  
B 2  
C 4  
D 5

1.2 How many terms are in the expression  $2x^2 + 3x + 2$ ? \_\_\_\_\_ (3)

- A 1  
B 2  
C 3  
D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56  
B 48; 57  
C 47; 56  
D 47; 57

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19, 23  
B 11, 17, 19, 23  
C 11, 13, 17, 19  
D 11, 17, 19, 23

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18  
B 74  
C 18 and 74  
D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10  
B 12  
C 14  
D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $2 \frac{1}{2} \times 3 \frac{1}{2}$  \_\_\_\_\_ (3)  
2.5.2  $2 \frac{1}{2} \div 3 \frac{1}{2}$  \_\_\_\_\_ (3)  
[16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2 \times 5^3}$  \_\_\_\_\_ (3)  
[10]

# Grade Question Papers 2014 November

**David Osborne**



## Grade Question Papers 2014 November:

*Journal of the House of Representatives of the United States* United States. Congress. House, 2010 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House

**The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

**2012 GCSE English results** Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England

Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

*The What, Why and How of Assessment* Simon Child, Paul Ellis, 2021-07-21 How do teachers develop their understanding of the foundation principles of assessment stay up to date with the latest classroom approaches and have the confidence to evaluate and question the effectiveness of new methods This professional resource for teachers supports them to understand the what why and how of assessment It provides key knowledge on the types and purposes of assessment and explores key themes such as validity reliability and fairness It explores assessment in practice offering practical support for busy teachers and takes an in depth look at how qualifications are designed and developed and how examinations are marked graded and regulated

**Reinventing America's Schools** David Osborne, 2017-09-05 From David Osborne the author of *Reinventing Government* a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education In *Reinventing America's Schools* David Osborne one of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller *Reinventing Government* did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state's Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city's RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today's world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice

*The Education Invasion* Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal

prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

**Psychosocial Skills and School Systems in the 21st Century** Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

**The Right to Die** Howard Ball, 2017-01-26 This book provides a comprehensive and contemporary examination of the right to die issues facing society now that vast improvements in public health care and medicine have resulted in people not only living longer but taking much longer to die often in great pain and suffering In 1900 the average age at which people died in America was 47 years of age the primary causes of death were tuberculosis and other respiratory illnesses In the 21st century as a result of better health care and working conditions as well as advances in medical technology we live much longer as of 2016 about 80 years A much larger proportion of Americans now die from chronic diseases that generally appear at an advanced age such as heart disease cancer or chronic obstructive pulmonary disease COPD Should this fundamental change in human lifespan alter how society and government view right to die legislation What are the pros and cons of giving a mentally competent person who is terminally ill and in great pain the right to end his or her life The Right to Die A Reference Handbook provides a complete examination of right to die issues in the United States that dissects the complex arguments for and against a person s liberty to receive a physician s assistance to hasten death It covers the legal aspects and the politics of the right to die controversy analyzes the battles over the right to

die in state and federal courts and supplies primary source documents that illustrate the political medical legal religious and ethical landscape of the right to die Additionally the book examines how members of our society typically die has changed in the past 150 years and how the practice of medicine has evolved over that time explains why the right to die is strongly opposed by many religious groups as well as members of the medical profession considers the slippery slope argument against doctor assisted suicide and identifies the reasons that the disabled the poor the elderly and infirm and some members of ethnic racial and religious minority groups typically fear physician assisted death Iran, Israel, and the United States Ofira Seliktar, Farhad Rezaei, 2018-06-20 This book analyzes the process of evaluating Iran's nuclear project and the efforts to roll it back resulting in the 2015 nuclear agreement known as the Joint Comprehensive Plan of Action JCPOA Despite its aura of scientific exactitude nuclear intelligence is complex and susceptible to methodological disagreements and political bias at the international oversight level the International Atomic Energy Agency IAEA and within the countries involved in the rollback project Israel and the United States To highlight both the technological problems of assessing compliance and the politicization each chapter in the book uses a real time comparison of the nuclear developments in Iran and the perception of Israel and the United States This methodology yielded some significant results Essentially two camps had formed in each country those who were pushing for an agreement with Iran and those who opposed it The Israeli intelligence agencies the Mossad and the Military Intelligence as well as the highly secretive Israeli Atomic Energy Commission IAEC which advised them considered the program to be weak and slow moving The right wing government of Benjamin Netanyahu suggested that Iran was steps away from the point of no return making it an existential threat to Israel A virtually identical split emerged in Washington While the intelligence community and the advising scientists from the National Nuclear Laboratories considered Iran progress to be relatively modest the Republicans and the Israel lobby the Jewish organizations and the Christian Zionists warned of the imminent danger of a nuclear Iran With the Obama administration pushing for the JCPOA a fierce debate took place in Congress The Israeli intelligence and military chiefs led by the Mossad chief Meir Dagan which had previously blocked Netanyahu from a preemptive action quietly supported the agreement In Washington the Israel lobby and the Republicans helped by Netanyahu mounted an all out effort to defeat the deal in Congress The pro deal coalition fought back by mobilizing the scientific community military and intelligence officials the business lobby and grassroots Democrats The JCPOA represents the first successful effort of peaceful counterproliferation At the same excessive politicization has clouded its legitimacy and cast doubt about its future **iCEER2014-McMaster Digest** Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering Education and Research **A Focus on Fractions** Marjorie M. Petit, Robert E. Laird, Caroline B. Ebby, Edwin L. Marsden, 2022-07-29 The third edition of this book offers a unique approach to making mathematics education research on the teaching and learning of fraction concepts readily accessible and understandable to pre service and in service K 8 mathematics teachers Revealing students thought

processes with extensive annotated samples of student work and vignettes characteristic of classroom teachers experience this book provides teachers a research based lens to interpret evidence of student thinking inform instruction and ultimately improve student learning Based on research gathered in the Ongoing Assessment Project OGAP and updated throughout this engaging and easy to use resource also features Two new chapters dedicated to understanding the OGAP Fraction Framework and Progression based on research conducted with hundreds of teachers to gather and interpret evidence of student learning along a learning progression referenced throughout the book so readers can apply the concepts to their instruction A close focus on student work including 180 annotated pieces of student work to help teachers improve their ability to recognize assess and monitor their students errors and misconceptions as well as their developing conceptual understanding A discussion of decimal fractions also new to the third edition In chapter sections on how Common Core State Standards for Math CCSSM are supported by math education research End of chapter Looking Back questions to allow teachers to analyze student thinking and consider instructional strategies for their own students Instructional links to help teachers relate concepts from each chapter to their own instructional materials and programs Accompanying online Support Material includes an answer key to Looking Back questions as well as a copy of the OGAP Fraction Framework and Progression A Focus on Fractions is part of the popular A Focus on collection designed to aid the professional development of pre service and in service mathematics teachers As with the other volumes on addition and subtraction ratios and proportions and multiplication and division this updated new edition bridges the gap between what math education researchers know and what teachers need to know in order to better understand evidence in student work and make effective instructional decisions

*Seventh Periodic Monitoring Report on the Status of Implementation Plans in Response to Board-Endorsed IEO Recommendations* International Monetary Fund, 2015-04-09 The Seventh PMR includes i a discussion of progress made over the last year on the actions corresponding to four Management Implementation Plans MIPs that were classified as still in progress in the previous PMR and ii an assessment of the progress made in achieving the high level objectives in three areas directly related to those MIPs In addition an update on substantive issues related to five older MIPs agreed since 2007 is provided at the end of the report Three new evaluations have been completed by the IEO since March 2014 In July and August 2015 Management issued the MIPs in response to these evaluations Given that only a short time has passed since their completion progress in addressing the actions contemplated in those MIPs will be discussed in the next PMR

*Handbook of Research on Driving STEM Learning With Educational Technologies* Ramírez-Montoya, María-Soledad, 2017-02-01 Educational strategies have evolved over the years due to research breakthroughs and the application of technology By using the latest learning innovations curriculum and instructional design can be enhanced and strengthened The Handbook of Research on Driving STEM Learning With Educational Technologies is an authoritative reference source for the latest scholarly research on the implementation and use of different techniques of instruction in

modern classroom settings Featuring exhaustive coverage on a variety of topics including data literacy student motivation and computer aided assessment this resource is an essential reference publication ideally designed for academicians researchers and professionals seeking current research on emerging uses of technology for STEM education

**Introduction to Early Childhood Education** Melissa M. Burnham,Eva L. Essa,2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

**Handbook of Research-Based Practices for Educating Students with Intellectual Disability** Karrie A. Shogren,2016-10-14 The Handbook of Research Based Practices for Educating Students with Intellectual Disability provides an integrated transdisciplinary overview of research based practices for teaching students with intellectual disability This comprehensive volume emphasizes education across life stages from early intervention in schools through the transition to adulthood and highlights major educational and support needs of children and youth with intellectual disability The implications of history recent research and existing information are positioned to systematically advance new practices and explore promising possibilities in the field Driven by the collaboration of accomplished nationally recognized professionals of varied approaches and philosophies the book emphasizes practices that have been shown to be effective through multiple methodologies so as to help readers select interventions based on the evidence of their effectiveness

*Minerals Yearbook* Mines Bureau,Geological Survey,Interior Department,2018-04-19 The region of Europe and Central Eurasia defined in this volume encompasses territory that extends from the Atlantic Coast of Europe to the Pacific Coast of the Russian Federation It includes the British Isles Iceland and Greenland a self governing part of the Kingdom of Denmark Included are mineral commodity outlook tables plus global overview research for particularly commodities within a specific regions countries are presented throughout the text Manufacturers of these metals and commodities along with trade brokers that may specialize in imports and exports political scientists and economists may also be interested in this volume Students pursuing research on specific metals and mineral commodities for world economy courses may be interested in this volume

**Pediatric Primary Care - E-Book** Catherine E. Burns,Ardys M. Dunn,Margaret A. Brady,Nancy Barber Starr,Catherine G. Blosser,Dawn Lee Garzon,2016-03-02 Get an in depth look at



pediatric primary care through the eyes of a Nurse Practitioner Pediatric Primary Care 6th Edition guides readers through the process of assessing managing and preventing health problems in infants children and adolescents Key topics include developmental theory issues of daily living the health status of children today and diversity and cultural considerations This sixth edition also features a wealth of new content and updates such as a new chapter on pediatric pharmacology full color design and illustrations new QSEN integration updated coverage of the impact of the Affordable Care Act a refocused chapter on practice management and more to keep readers up to date on the latest issues affecting practice today Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children emphasizing both prevention and management In depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence Four part organization includes 1 an introductory unit on the foundations of global pediatric health child and family health assessment and cultural perspectives for pediatric primary care 2 a unit on managing child development 3 a unit on health promotion and management and 4 a unit on disease management Content devoted to issues of daily living covers issues that are a part of every child s growth such as nutrition and toilet training that could lead to health problems unless appropriate education and guidance are given Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders Resources for providers and families are also included throughout the text for further information Expert editor team well is well versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners PNPs and Family Nurse Practitioners FNPs Minerals Yearbook Mines Bureau, Geological Survey, Interior Department, 2018-04-19 The region of Europe and Central Eurasia defined in this volume encompasses territory that extends from the Atlantic Coast of Europe to the Pacific Coast of the Russian Federation It includes the British Isles Iceland and Greenland a self governing part of the Kingdom of Denmark Included are mineral commodity outlook tables plus global overview research for particularly commodities within a specific regions countries are presented throughout the text Manufacturers of these metals and commodities along with trade brokers that may specialize in imports and exports political scientists and economists may also be interested in this volume Students pursuing research on specific metals and mineral commodities for world economy courses may be interested in this volume **Oswaal SSC Stenographer Grade C & D 15 Year's Solved Papers | General Intelligence | General Awareness | Reasoning | Year-wise | 2017 - 2023 | For 2024 Exam** Oswaal Editorial Board, 2024-02-03 Oswaal SSC Stenographer Grade C D 15 Year s Solved Papers General Intelligence General Awareness Reasoning Year wise 2017 2023 For 2024 Exam *Sexual Violence at Canadian Universities* Elizabeth Quinlan, Andrea Quinlan, Curtis Fogel, Gail Taylor, 2017-08-13 At least one in four women attending college or university will be sexually assaulted by the time they graduate Beyond this staggering statistic recent media coverage of rape chants at Saint Mary s University misogynistic Facebook posts from Dalhousie University s

dental school and high profile incidents of sexual violence at other Canadian universities point to a widespread culture of rape on university campuses and reveal universities failure to address sexual violence As university administrations are called to task for their cover ups and misguided responses a national conversation has opened about the need to address this pressing social problem This book takes up the topic of sexual violence on campus and explores its causes and consequences as well as strategies for its elimination Drawing together original case studies empirical research and theoretical writing from scholars and community and campus activists this interdisciplinary collection charts the costs of campus sexual violence on students and university communities the efficacy of existing university sexual assault policies and institutional responses and historical and contemporary forms of activism associated with campus sexual violence

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### **Table of Contents Grade Question Papers 2014 November**

1. Understanding the eBook Grade Question Papers 2014 November
  - The Rise of Digital Reading Grade Question Papers 2014 November
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade Question Papers 2014 November
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade Question Papers 2014 November
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade Question Papers 2014 November
  - Personalized Recommendations
  - Grade Question Papers 2014 November User Reviews and Ratings
  - Grade Question Papers 2014 November and Bestseller Lists

5. Accessing Grade Question Papers 2014 November Free and Paid eBooks
  - Grade Question Papers 2014 November Public Domain eBooks
  - Grade Question Papers 2014 November eBook Subscription Services
  - Grade Question Papers 2014 November Budget-Friendly Options
6. Navigating Grade Question Papers 2014 November eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade Question Papers 2014 November Compatibility with Devices
  - Grade Question Papers 2014 November Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade Question Papers 2014 November
  - Highlighting and Note-Taking Grade Question Papers 2014 November
  - Interactive Elements Grade Question Papers 2014 November
8. Staying Engaged with Grade Question Papers 2014 November
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade Question Papers 2014 November
9. Balancing eBooks and Physical Books Grade Question Papers 2014 November
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade Question Papers 2014 November
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Grade Question Papers 2014 November
  - Setting Reading Goals Grade Question Papers 2014 November
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade Question Papers 2014 November
  - Fact-Checking eBook Content of Grade Question Papers 2014 November
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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the village of mermaids by paul delvaux by bradon manning prezi - Nov 20 2022

web oct 10 2011 the mermaids if that is what they are under their full length skirts sit facing each other all down the street more of an alley in front of their gray row houses they all look the same like a fair haired order of nuns or like prostitutes with chaste identical faces how calm they are with their vacant eyes

club mermaid village avsallar alle infos zum hotel - Jan 10 2022

web oct 23 2018 sport und unterhaltung das hotel club mermaid village bietet eine vielzahl von freizeitaktivitäten für seine gäste es gibt vier swimmingpools darunter zwei kinderpools sowie wasserrutschen die stundenweise geöffnet sind liegen und sonnenschirme stehen am pool und am strand zur verfügung das hotel verfügt

**the village of the mermaids by paul delvaux art renewal center** - May 26 2023

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