

## ORIGINAL OPTION

Martin approached a vehicle finance company after deciding on a car priced at R 285 000. The company initially offered him 72 months to make repayments of R 5 439,36 per month.

The graph on ANNEXURE A represents the total repayments of the 72 months. Study the graph and answer the questions that follow.

## QUESTIONS

1. Why does the graph start at 0 months and R 0,00? (2)
2. Would you advice the option to start repaying one month after receiving the car? Explain your answer. (2)
3. How much money will Martin repay after:
  - 3.1 one month (2)
  - 3.2 10 months (2)
  - 3.3 36 months? (2)

# Grade12 Term 1 Caps Lesson Plan

**AW Chickering**



## **Grade 12 Term 1 Caps Lesson Plan:**

**Study and Master Agricultural Sciences Grade 12 CAPS Teacher's File** Altus Strydom, Henricho Ferreira, Peter J. Holmes, 2014-06-26 Study Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement CAPS This new and easy to use course helps learners to master essential content and skills in Agricultural Sciences *Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book* Kevin Smith, 2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook

**Handbook of Research on Digital Learning** Montebello, Matthew, 2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate inform ourselves purchase goods and perform other mundane chores at home and at work New and emerging pedagogies have enabled rapid advancements perhaps too rapidly It is a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled The challenges will be portrayed through a number of case studies where learners have struggled managed and adapted digital technologies in their effort to progress educational goals Opportunities are revealed and displayed in the form of new methodologies institutions scenarios and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education Featuring research on topics such as mobile learning self directed learning and cultural considerations this book is ideally designed for teachers principals higher education faculty deans curriculum developers instructional designers educational software developers IT specialists students researchers and academicians **Research Anthology on Applying Social Networking Strategies to**

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