

- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.5) on your answer sheet.

COLUMN I	COLUMN II
1.3.1 Effects of deforestation	A reduced absorption of carbon dioxide B oxygen deficiency in water
1.3.2 Disadvantages of dams	A increase seasonal flooding B decreased loss of biodiversity
1.3.3 Causes of ozone depletion	A increase in carbon dioxide concentration in the atmosphere B CFC's
1.3.4 Effects of desertification	A reduced productivity B poverty in local communities
1.3.5 Advantages of GM foods	A some crops are resistant to pests B vegetables have a longer shelf life

5 × 2 = (10)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)  
 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)  
 1.4.3 With LETTER *f* represents the part that will develop into a fruit? (1)

- 1.8 Study the graph below of the viral load and CD<sub>4</sub> count in blood taken from an HIV-infected person and then answer the questions below.



- 1.8.1 Discuss the trend of the curve in Graph A. (2)  
 1.8.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

## SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2009. Use the information in the table to answer the questions that follow.

Region	Number of cases (1 000's)	Number of deaths (1 000's)
Africa	3 600	400
The Americas	700	70
Eastern Mediterranean	1 000	90
Europe	580	82
South-East Asia	4 900	480
Western Pacific	7 900	240
Global total	14 000	1 300

- 2.1.1 What type of micro-organism causes TB? (1)  
 2.1.2 What type of medication is used to treat and cure TB? (1)  
 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)  
 2.1.4 Which country had the highest number of deaths from TB in 2009? (1)  
 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2009. (2)  
 2.1.6 Give ONE symptom of TB. (1)

(16)

# Grade11 2014 Life Sciences Paper1

**Amy Brown**



## Grade11 2014 Life Sciences Paper1:

X-kit Fet G11 Life Sciences Clitheroe, F,2010      Numerical Computations: Theory and Algorithms Yaroslav D. Sergeyev,Dmitri E. Kvasov,Annabella Astorino,2024-12-31 The three volume set LNCS 14476 14478 constitutes the post conference proceedings of the 4th International Conference on Numerical Computations Theory and Algorithms NUMTA 2023 held in Pizzo Calabro Italy during June 14 20 2023 The 45 full papers presented in this book together with 60 short papers were carefully reviewed and selected from 170 submissions The papers focus on topics such as continuous and discrete single and multi objective problems local global and large scale optimization classification in machine learning optimal control and applications computational and applied mathematics such as approximation theory computational geometry computational fluid dynamics dynamical systems and differential equations numerical algebra etc and applications in engineering and science numerical models methods and software using traditional and emerging high performance computational tools and paradigms including the infinity and quantum computing and their application in artificial intelligence and data science bioinformatics economics and management engineering and technology mathematical education number theory and foundations of mathematics etc      What Makes a World-Class School and How We Can Get There James H. Stronge,Xianxuan Xu,2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In What Makes a World Class School and How We Can Get There you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world      *Oscillations, Waves and Patterns in the Physical and Life Sciences* Rabih Sultan,Nobuhiko J. Suematsu,Federico Rossi,Istvan Lagzi,2022-11-21      **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting

resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **X-kit Fet G11 Phys Science Chemist** Clive Long,2010

**Biochemicals, Reagents & Kits for Life Science Research** Sigma Chemical Company,2006 *Women in Science* Now Lisa M. P. Munoz,2023-10-31 Silver Medal in the Social Change and Social Justice Category 2024 Nautilus Book Awards Winner 2024 Choice Outstanding Academic Title Women working in the sciences face obstacles at virtually every step along their career paths From subtle slights to blatant biases deep systemic problems block women from advancing or push them out of science and technology entirely Women in Science Now examines solutions to this persistent gender gap offering new perspectives on how to make science more equitable and inclusive for all This book shares stories and insights of women from a range of backgrounds working in various disciplines illustrating the journeys that brought them to the sciences the challenges they faced along the way and the important contributions they have made to their fields Lisa M P Munoz combines these narratives with a wealth of data to illuminate the size and scope of the challenges women scientists face while highlighting research based solutions to help overcome these obstacles She presents groundbreaking studies in social

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*The Web of Geological Sciences*: Marion E. Bickford,2017-09-29 The web of geological sciences Special papers 500 and 523 written in celebration of the 125th anniversary of the Geological Society of America **Editor & Publisher** ,1925 The fourth estate *Cumulated Index Medicus* ,1997 **The Classroom Teacher** Milo Burdette Hillegas,Thomas Henry Briggs,1929 *Complete Book of Colleges* Princeton Review (Firm),2009-08-04 Target the schools that best match your interests and goals The Complete Book of Colleges profiles all of the four year colleges in the U S more than 1 600 and is the key to a successful college search Complete Book of Colleges is packed with all of the information that prospective applicants need to know including the details on Academics Admissions requirements Application procedures Tuition and fees

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