
ECONOMICS

(Two hours)

Answer to this paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt all questions from Section A and any four questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A (40 Marks)

Attempt all questions from this Section

Question 1

- (a) Land is heterogeneous in nature. Explain. [2]
- (b) What is meant by efficiency of labour? Give one reason for low efficiency of labour in India. [2]
- (c) Mention two important characteristics of Capital as a factor of production. [2]
- (d) State two qualities of a successful entrepreneur. [2]
- (e) Mention two factors which gave birth to the Consumer Movement. [2]

Question 2

- (a) What are inferior goods? Give an example. [2]
- (b) Mention two reasons behind the leftward shift of a supply curve. [2]
- (c) What is meant by Price Elasticity of Demand? When will the Demand Curve be parallel to X-axis? [2]
- (d) Draw:
 - (i) Unitary Elastic Supply curve
 - (ii) Perfectly Inelastic supply curve [2]
- (e) Define Food Adulteration. Name two health problems caused due to adulterated food. [2]

Grade10 Final Year Exam Economics Scope

Jiyuan Zhang



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Federal Register ,1939-10 **Selected Predicates of the Economics of Education of Lower Secondary Schools in Poland** Antoni Józef Jeżowski,2015 **Resources in Education** ,1995 **Decisions of the Comptroller General of the United States** United States. General Accounting Office,1936 March September and December issues include index digests and June issue includes cumulative tables and index digest **Architect** ,1922 *The Architect* ,1923

Economics Reading Lists, Course Outlines, Exams, Puzzles & Problems: Microeconomics reading lists ,1995

Instrumentation and Automation United States. Congress. Joint Economic Committee. Subcommittee on Economic Stabilization,1956 Examines scientific and engineering manpower needs due to innovation in instrumentation and automation **Social Studies for the Twenty-First Century** Jack Zevin,2015-01-09 Now in its 4th edition this popular text offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers Theory curriculum methods and assessment are woven into a comprehensive model for setting objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field s most popular and enduring programs The reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate The text includes separate chapters on teaching each of the major areas of the social studies curriculum Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author s belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of goals values and beliefs that can be explained and justified in open discussion New in the Fourth Edition Clear links to the The National Council for the Social Studies College Career and Civic Life C3 Framework for Social Studies State Standards Attention to impact of high stakes testing Common Core State Standards and related ongoing developments Expanded and critical review of the use of internet web and PowerPoint technologies Coverage of how to incorporate the many social science humanities and STEM fields to enrich the social studies Updates and revisions throughout including new research reports reflecting current findings new examples more media and materials resources particularly digital resources new and updated pedagogical features Companion Website new for this edition **Teaching World History: A Resource Book** Heidi Roupp,2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided *The Gamification of Higher Education* N. Niman,2014-07-17 Instead of thinking

about education as the mastery of a body of knowledge where the subject matter becomes the focus of our attention The Gamification of Higher Education encourages us to think of it as a process that draws out the best in individuals and prepares them for happy productive and successful lives **Manitoba School Journal** ,1949 *Instrumentation and Automation* United States. Congress. Joint Economic Committee,1957 **Research in Education** ,1973-12 **Economic Evaluation in Education** Henry M. Levin,Patrick J. McEwan,Clive Belfield,A. Brooks Bowden,Robert Shand,2017-06-15 The past decade has seen increased attention to cost effectiveness and benefit cost analysis in education as administrators are being asked to accomplish more with the same or even fewer resources philanthropists are keen to calculate their return on investment in social programs and the general public is increasingly scrutinizing how resources are allocated to schools and colleges This text titled Cost Effectiveness Analysis in its previous editions is the only full length book to provide readers with the step by step methods they need to plan and implement a benefit cost analysis in education The authors examine a range of issues including how to identify measure and distribute costs how to measure effectiveness utility and benefits and how to incorporate cost evaluations into the decision making process The updates to the Third Edition reflect the considerable methodological development in the evaluation literature and the greater empiricism practiced by education researchers to help readers learn to apply more advanced methods to their own analyses SAGE congratulates author Henry M Levin winner of the 2017 AERA Distinguished Contributions to Research in Education Award Instrumentation and Automation United States. Congress. Economic Joint Committee,1957 **Testing in American Schools** United States. Congress. Office of Technology Assessment,1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports *Agriculture, Rural Development, and Related Agencies Appropriations for Fiscal Year 1983* United States. Congress. Senate. Committee on Appropriations. Subcommittee on Agriculture, Rural Development, and Related Agencies,1982 Commerce and Finance ,1928 **The Virginia Teacher** ,1926

This book delves into Grade10 Final Year Exam Economics Scope. Grade10 Final Year Exam Economics Scope is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Grade10 Final Year Exam Economics Scope, encompassing both the fundamentals and more intricate discussions.

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