

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL General Certificate of Education Advanced Level

ADDITIONAL MATHEMATICS

6002/1

PAPER 1

SPECIMEN PAPER

3 hours

Additional materials: Answer paper Graph paper List of Formula Scientific calculator

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer all questions.

If a numerical answer cannot be given exactly, and the accuracy required is not specified in the question, then in the case of an angle it should be given to the nearest degree, and in other cases it should be given correct to 2 significant figures.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 120.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

This question paper consists of 6 printed pages and 2 blank pages.

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QZIMSEC Specimen paper

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Grade Zimbabwe General Paper

Augustin Mariro

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Teacher in Zimbabwe ,2014 Restoring the Educational Dream. Rethinking Educational Transformation in **Zimbabwe** Shizha, Edward, 2013-12-07 The role of education in human well being and social development cannot be overestimated After a number of highly commendable policies on education in the first decade of independence the education system in Zimbabwe has taken a tumble that needs both examining and rectifying This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980 The book is targeted at academics scholars college and university students policy makers and other stakeholders and advocates a multi pronged approach that must involve all stakeholders if educational retransformation reconstruction and restoration are to be achieved. The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe Handbook of Research on Digital-Based Assessment and Innovative Practices in Education Keengwe, Jared, 2022-05-06 Even though digital technologies are ubiquitous in education assessment methods continue to employ traditional assessments even though they are inadequate to provide information about a student's reasoning and conceptual understanding Digital based assessment models allow students to demonstrate higher order skills while integrating digital technologies as a powerful teaching tool Digital technologies can support inquiry based learning that is essential to developing a deep conceptual understanding of the content The Handbook of Research on Digital Based Assessment and Innovative Practices in Education identifies digital tools and applications for effective assessment of learning shares various models of digital based assessment in education and considers best pedagogical practices for assessment in education Covering a range of topics such as formative assessments design thinking virtual reality and equity this major reference work is crucial for educational technologists instructional designers policymakers administrators faculty researchers academicians scholars practitioners instructors and **International Handbook of Mathematical Learning Difficulties** students Zimbabwe National Bibliography ,1991 Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective

interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society Handbook of Research on Teaching in Multicultural and Multilingual Contexts Charamba, Erasmos, 2022-06-24 Several factors have resulted in increased intra and inter state migration This has led to an increase in the enrollment of students with diverse linguistics backgrounds placing more academic demands on educators Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms While English has become the world language most communities remain and are becoming more and more multicultural multilingual and diverse The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires It examines the phenomenon of language use language teaching multiculturalism and multilingualism in different learning areas giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations Covering topics such as Indigenous languages multilingual deaf communities and intercultural competence this major reference work is an essential resource for educators of both K 12 and higher education pre service teachers educational psychologists linguists education administrators and policymakers government officials researchers and academicians Zimbabwe Books in Print ,1998 Beyond the Enclave Godfrey Kanyenze, Timothy Kondo, 2011-07-26 Beyond the Enclave sets out to unravel the contradiction of a country Zimbabwe where a rich diverse resource base co exists with endemic poverty One reason lies in the colonial economy which was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour force Yet over three decades after independence the non formal segment has become even more entrenched This book assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the

state in the economy is now widely recognized as vital for development Beyond the Enclave argues for a new approach to development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and evaluation in all sectors designed to promote inclusive growth and humane development The Effectiveness of the **Primary School Teacher in Zimbabwe** Boniface Samuel Runesu Chivore,1994 African Books in Print ,1993 Zimbabwe's Farm Workers Dede-Esi Amanor-Wilks, 2001 Education Statistics Report ,2001 The African Book Press Silence in Postcolonial Zimbabwe Zvenyika Eckson Publishing Record ,1999 **Education Statistics** .2001 Mugari, 2020-03-24 This book focuses on news silence in Zimbabwe taking as a point of departure the in famous blank spaces whiteouts which newspapers published to protest official censorship policy imposed by the Rhodesian government from the mid 1960s to the end of that decade Based on archived news content the author investigates the cause s of the disappearance of blank spaces in Zimbabwe's newspapers and establishes whether and how the blank spaces may have been continued by stealth and proposes a model of doing journalism where news is inclusive just and less productive of blank spaces The author explores the broader ramifications of news silences tacit or covert on society s sense of the world and their place in it It questions whether and how news media continued with the practice of epistemic deletions and continue to draw on the colonial archive for conceptual maps with which to define and interpret contemporary postcolonial realities and challenges in Zimbabwe This book will be of interest to scholars researchers and academics researching the press in contemporary Africa critical media analysis media and society studies and news as discourse Labour Markets and the Rebuilding of Human Capital Godfrey Kanyenze, 2009 **Resources in Education** ,1998-12 **Development of Education** Zimbabwe. Ministry of Education, 1996 Predicasts F & S Index International Annual ,1993 Access of Girls and Women to Scientific, Technical and Vocational Education in Africa Augustin Mariro, 1999

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