

D 14%

1.5 There are ... atoms of hydrogen in 36g of  $H_2O$ .

- A  $2.4 \times 10^{24}$
- B  $6 \times 10^{23}$
- C  $4.8 \times 10^{24}$
- D  $6 \times 10^{24}$

[10]

## QUESTION 2

An aeroplane flew in the following manner: 200km west, 150km south and then 180km east.

- 2.1 ~~Draw a vector diagram to show the displacement of the plane.~~ (3)
- 2.2 ~~Calculate the magnitude of the displacement.~~ (3)
- 2.3 ~~What is the final velocity of the plane if it starts from rest and accelerates at  $2 \text{ m/s}^2$  for 10s?~~ (3)
- 2.4 If the plane took 15min to complete this journey, determine the average speed it flew by. (3)

[10]

## QUESTION 3

A car drips oil. The driver pulls out of his driveway and leaves a set of oil drops on the road as he travels. The oil drops are dropped every half a second. The distance of the drops can be recorded as follows:

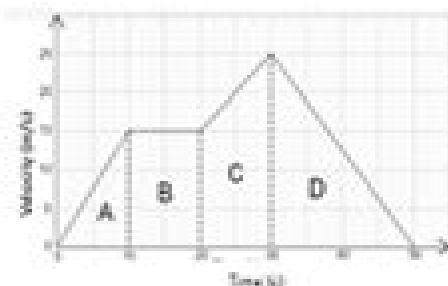
Drop point	Distance from starting point
A	0m
B	1m
C	4m
D	9m
E	16m
F	25m

- 3.1 Use the graph to calculate the acceleration of the car. (5)
- 3.2 ~~Calculate the average velocity of the car between points A and F.~~ (3)
- 3.3 Calculate the magnitude of the velocity at point E. (3)
- 3.4 ~~Calculate the average velocity of the car between points A and F.~~ (4)

[10]

## QUESTION 4

The velocity vs. time graph below illustrates a part of a mom's journey, dropping her kids off at school.



NO EQUATIONS OF MOTION SHOULD BE USED IN ANSWERING THE FOLLOWING QUESTIONS.

- 4.1 ~~Calculate the acceleration of the vehicle between 0s and 10s.~~ (3)
- 4.2 ~~What is the speed of the vehicle at 20s?~~ (1)
- 4.2 Use the graph to calculate the acceleration at the following intervals:
  - 4.2.1 ~~Between 0s and 10s.~~ (2)
  - 4.2.2 ~~Between 10s and 20s.~~ (2)
- 4.3 Use the graph to calculate the total displacement of the vehicle. (10)

[10]

## QUESTION 5

A vehicle starts from rest and accelerates in a southerly direction at  $3 \text{ m/s}^2$ .

- 5.1 ~~Calculate the velocity of the vehicle after 10s.~~ (2)
- 5.2 ~~Calculate the distance travelled by the vehicle in 10s.~~ (3)
- 5.3 ~~Calculate the velocity of the vehicle after 10s.~~ (3)
- 5.4 ~~Calculate the average velocity of the vehicle.~~ (3)

[10]

# Grade Physical Sciences Test 25 September 2014

**National Research Council, Division on  
Engineering and Physical  
Sciences, Board on Army Science and  
Technology, Committee on Review  
Criteria for Successful Treatment of  
Hydrolysate at the Pueblo and Blue  
Grass Chemical Agent Destruction  
Pilot Plants**

## **Grade Physical Sciences Test 25 September 2014:**

*Sports Engineering and Computer Science* Qi Luo, 2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on Biomechanics and Sports Engineering BSE 2014 held October 24 25 2014 in Riga Latvia The contributions have

**Review Criteria for Successful Treatment of Hydrolysate at the Pueblo Chemical Agent Destruction Pilot Plant** National Research Council, Division on Engineering and Physical Sciences, Board on Army Science and Technology, Committee on Review Criteria for Successful Treatment of Hydrolysate at the Pueblo and Blue Grass Chemical Agent Destruction Pilot Plants, 2015-03-26 One of the last two sites with chemical munitions and chemical materiel is the Pueblo Chemical Depot in Pueblo Colorado The stockpile at this location consists of about 800 000 projectiles and mortars all of which are filled with the chemical agent mustard Under the direction of the Assembled Chemical Weapons Alternative Program ACWA the Army has constructed the Pueblo Chemical Agent Destruction Pilot Plant PCAPP to destroy these munitions The primary technology to be used to destroy the mustard agent at PCAPP is hydrolysis resulting in a secondary waste stream referred to as hydrolysate PCAPP features a process that will be used to treat the hydrolysate and the thiodiglycol a breakdown product of mustard contained within The process is a biotreatment technology that uses what are known as immobilized cell bioreactors After biodegradation the effluent flows to a brine reduction system producing a solidified filter cake that is intended to be sent offsite to a permitted hazardous waste disposal facility Water recovered from the brine reduction system is intended to be recycled back through the plant thereby reducing the amount of water that is withdrawn from groundwater Although biotreatment of toxic chemicals brine reduction and water recovery are established technologies never before have these technologies been combined to treat mustard hydrolysate At the request of the U S Army Review Criteria for Successful Treatment of Hydrolysate at the Pueblo Chemical Agent Destruction Pilot Plant reviews the criteria for successfully treating the hydrolysate This report provides information on the composition of the hydrolysate and describes the PCAPP processes for treating it discusses stakeholder concerns reviews regulatory considerations at the federal state and local levels discusses Department of Transportation regulations and identifies risks associated with the offsite shipment of hydrolysate establishes criteria for successfully treating the hydrolysate and identifies systemization data that should factor into the criteria and decision process for offsite transport and disposal of the hydrolysate and discusses failure risks and contingency options as well as the downstream impacts of a decision to ship hydrolysate offsite

**Child and Adolescent Development for Educators** Christi Crosby Bergin, David Allen Bergin, Sue Walker, Graham Daniel, Angela Fenton, Pearl Subban, 2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal

development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children *GED Test For Dummies* Murray Shukyn,Dale E. Shuttleworth,Achim Krull,2014-10-27 Presents subject review full length practice tests with answer explanations and test taking strategies to help readers prepare for and score higher on the high school equivalency test

**Educating Tomorrow's Engineers** Great Britain: Parliament: House of Commons: Science and Technology Committee,2013-02-08 In the UK we teach young people to become computer users and consumers rather than programmers and software engineers This is creating a chronic skills gap in ICT We need around 82 000 engineers and technicians just to deal with retirements up to 2016 and 830 000 SET professionals by 2020 On the plus side the Government s proposal to include computer science as a fourth science option to count towards the EBac is welcomed The Committee also welcomes the EBac s focus on attainment of mathematics and science GCSEs but is concerned that subjects such as Design and Technology D T might be marginalised A Technical Baccalaureate TechBac is being designed but if it is to be a success schools should be incentivised to focus on the TechBac by making it equivalent to the EBac Reforms to vocational education following the Wolf Review meant that Level 2 of the Engineering Diploma a qualification highly regarded would count as equivalent to one GCSE despite requiring curriculum time and effort equivalent to several GCSEs The Engineering Diploma however is currently being redesigned as four separate qualifications The Committee also expressed concerns over the Department for Education s DfE lack of clarity on its research budget and use of evidence in decision making The DfE needs to place greater focus on gathering evidence before changes to qualifications are made and must leave sufficient time for evidence to be gathered on the effectiveness of policies before introducing further change The possibility of gathering evidence from randomised controlled trials RCTs should be seriously considered *Physical Separation and Enrichment* Saeed Farrokhpay,2020-04-01 This book includes 12 papers from around the world on topics related to physical separation and enrichment in mineral processing Physical separation is commonly used in the mineral industry to separate valuable minerals from gangues using differences in their physical properties Physical separation methods have several advantages over other mineral processing techniques due to their high efficiency low capital and operating costs no additional chemicals required and consequently lower environmental hazard They can be applied to the ores from mines or tailings or in the recycling stage for scavenging the desired elements **The College Handbook** ,1987 *Policy and Practice in Science Education for the Gifted* Manabu Sumida,Keith Taber,2017-03-16 Gifted education has come to be regarded as a key national

programme in many countries and gifted education in science disciplines is now being recognised to be of major importance for economic and technological development. Despite these initiatives and developments internationally there are very few discussions on gifted education in science drawing upon practices and experiences in different national contexts. In support of an international dialogue between researchers and practitioners often working within isolated traditions this book offers information on key influential approaches to science education for gifted learners and surveys current policy and practice from a diverse range of educational contexts. The volume offers an informative introduction for those new to studying gifted science education as well as supporting the development of the field by offering examples of critical thinking about key issues and accounts of the influences at work within education systems and the practical complexities of providing science education for the gifted. The contributions draw upon a variety of research approaches to offer insights into the constraints and affordances of working within particular policy contexts and the strengths and challenges inherent in different approaches to practice. Chapters include Teaching science to the gifted in English state schools locating a compromised gifted talented policy within its systemic context Models of education for science talented adolescents in the United States Past present and likely future trends Navigating the shifting terrain between policy and practice for gifted learners in Tanzania Science education for female indigenous gifted students in the Mexican context Gifted Science Education in the Context of Japanese Standardization. This book will appeal to scholars practitioners and policy makers who are in the field of gifted science education.

**Journal of the American Veterinary Medical Association** American Veterinary Medical Association, 2015 *Private Secondary Schools 2014-2015* Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014-15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world. Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students. Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information. Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child. Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools.

**Elementary Physical Education** Rovegno, Dianna Bandhauer, 2016-02-15 Includes an access code for online materials. *Mapping Corporate Education Reform* Wayne Au, Joseph J. Ferrare, 2015-04-10 Mapping Corporate Education Reform outlines and analyzes the complex relationships between policy actors that define education reform within the current neoliberal context. Using social network analysis and powerful data visualization tools the authors identify the problematic roots of these relationships and describe their effects both in the U S and abroad. Through a series of case studies each chapter reveals how powerful actors from billionaire philanthropists to multinational education corporations

leverage their resources to implement free market mechanisms within public education By comprehensively connecting the dots of neoliberal education reforms the authors reveal not only the details of the reforms themselves but the relationships that enable actors to amass troubling degrees of political power through network governance A critical analysis of the actors and interests behind education policies Mapping Corporate Education Reform uncovers the frequently obscured operations of educational governance and offers key insights into education reform at the present moment **New Scientist** ,2008

**Insights and Innovations in Structural Engineering, Mechanics and Computation** Alphose Zingoni,2016-11-25  
Insights and Innovations in Structural Engineering Mechanics and Computation comprises 360 papers that were presented at the Sixth International Conference on Structural Engineering Mechanics and Computation SEMC 2016 Cape Town South Africa 5 7 September 2016 The papers reflect the broad scope of the SEMC conferences and cover a wide range of engineering structures buildings bridges towers roofs foundations offshore structures tunnels dams vessels vehicles and machinery and engineering materials steel aluminium concrete masonry timber glass polymers composites laminates smart materials **XIII Mediterranean Conference on Medical and Biological Engineering and Computing 2013** Laura M. Roa Romero,2013-10-01 The general theme of MEDICON 2013 is Research and Development of Technology for Sustainable Healthcare This decade is being characterized by the appearance and use of emergent technologies under development This situation has produced a tremendous impact on Medicine and Biology from which it is expected an unparalleled evolution in these disciplines towards novel concept and practices The consequence will be a significant improvement in health care and well fare i e the shift from a reactive medicine to a preventive medicine This shift implies that the citizen will play an important role in the healthcare delivery process what requires a comprehensive and personalized assistance In this context society will meet emerging media incorporated to all objects capable of providing a seamless adaptive anticipatory unobtrusive and pervasive assistance The challenge will be to remove current barriers related to the lack of knowledge required to produce new opportunities for all the society while new paradigms are created for this inclusive society to be socially and economically sustainable and respectful with the environment In this way these proceedings focus on the convergence of biomedical engineering topics ranging from formalized theory through experimental science and technological development to practical clinical applications *Physical Activity 'Enrichment': A Joint Focus on Motor Competence, Hot and Cool Executive Functions* Caterina Pesce,David F. Stodden,Kimberley D. Lakes,2021-04-29

*Abridged Index Medicus* ,1997 **Nutrition and Vulnerable Groups** Amanda Devine,Tanya Lawlis,2019-06-17 Food insecurity is a complex wicked problem that results from a range of unstable and uncertain physical social cultural and economic factors that limits access to nutritious food Globally 800 million people are under nourished and around 2 billion are overweight obese or have micronutrient deficiency These populations are largely positioned in developing countries where disease burden is high and impacts health budgets and productivity Similarly developed countries cities and

neighbourhoods are experiencing a greater emergence of vulnerable populations This is in part explained by the change in the food production and manufacturing the retraction in economic climates the increase in food price and in some regions reduced food availability and access Vulnerable groups include but are not limited to migrant populations Indigenous people elderly pregnant women those with disability homeless young children and youth Poor nutrition at significant periods of growth and development and during life impact long term health outcomes increasing non communicable disease prevalence health cost and reducing economic productivity

*If Einstein Ran the Schools* Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children s latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools

**Mechanical Behavior of High-Strength Low-Alloy Steels** Ricardo Branco,Filippo Berto,2018-10-12 This book is a printed edition of the Special Issue Mechanical Behavior of High Strength Low Alloy Steels that was published in Metals

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