DIAGNOSTIC TEST IN MATHEMATICS 7

Direction: Read each item carefully then choose the letter that best answers each question.

 Set Q contains the five sense organs of the human body. Which of the following is an element of Q?
 A. Hair

B. Blood C. Eyes D. Stomach

Zoe asked 200 coffee drinkers whether they like cream or sugar in their coffee. According to the Venn Diagram below, how many like sugar?

A. 110 Cream Sugar B. 90 C. 70 D. 40 50 40 70

What is the value of this mathematical expression when simplified?

 $[42-5(2)(3)] \div 4 + (-2)$

A. 1 C. 8 B. 6 D. 13

5. Simplify: $0.5(1.2 + 0.4) - (\frac{1}{2} + \frac{3}{4})$ A. 0.25 C. 0.65B. 0.5 D. 0.8

- 6. What are the two integers between which √78 lies?
 A. 7 & 8 C. 9 & 10
 B. 8 & 9 D. 12 & 13
- Which is the approximate value to the nearest hundreth of √40?
 A. 5.92
 B. 6.32
 C. 6.72
 D. 7.22
- 8. How are you going to arrange the numbers \$\frac{1}{2}\$, \$\frac{2}{3}\$, 0.7, 0.4 on the number line?

A. $\frac{1}{2}$, $\frac{2}{3}$, 0.7, 0.4 C. $\frac{1}{2}$, 0.4, $\frac{2}{3}$, 0.7 B. 0.4, 0.7, $\frac{1}{2}$, $\frac{2}{3}$ D. 0.4, $\frac{1}{2}$, $\frac{2}{3}$, 0.7

The speed of light is 300 000 000 m/s. How is this written in scientific notation?
 A. 3.0 × 10⁻⁷
 B. 3.0 × 10⁻⁸
 D. 3.0 × 10⁻⁸

- 10. A fruit vendor sold Mrs. Reyes 3 ½ kilograms of bananas at ₱60.00 per kilogram and 2.5 kilograms of lanzones at ₱80.00 per kilogram? If Mrs. Reyes gave ₱500.00, how much change should she receive?

 A. ₱125.00

 B. ₱ 75.00

 C. ₱ 50.00

 D. ₱ 25.00
- 11. My elder brother is very tall. He is more than 182_____ A. mm C. m

 Gary bought a 1.5 L bottle of soda. If a certain glass can hold 250 ml, how many glasses can the bottle of soda fill?

D. km

A. 5 B. 6

B. cm

13. The mathematical phrase "4+x" can be translated to any of the following English phrases EXCEPT

A. four increased by a certain number B. the sum of four and a number

C. a number more than four D. four times a certain number

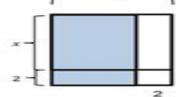
- 14. What is the value of the expression 2x² y + 4 when x = 3 and y = -1?
 A. 15
 B. 17
 C. 21
 D. 23
- 15. If the sum of $(a^2 12a + 3)$ and $(4a^2 + 3a + 4)$ is subtracted from $(14a^2 + 2a + 16)$, what is the difference? A. $10a^2 + 11a + 9$ C. $10a^2 - 7a - 9$ B. $9a^2 + 11a + 9$ D. $9a^2 - 7a + 9$
- 16. What is the simplest form of the product of \(\frac{18x^2y}{3xy}\) multiplied by \((x - y)\)?

A. $6x^2 - 6xy$ C. $6x^3 - 6xy^2$ B. $6x^2 - 12xy$ D. $6x^3 - 6xy$

17. In the figure at the right, which of the following algebraic expressions represents the area of the shaded regions?

A. $(x^2 + 4x + 4) \text{ cm}^2$ B. $(x^2 - 4x + 4) \text{ cm}^2$ C. $(x^2 - 4x - 4) \text{ cm}^2$ D. $(x^2 - 4) \text{ cm}^2$

8. (-1)



D. (5, -5)

18. Which of these is a mathematical phrase or expression?

A. 0 = 2x + 2 C. $x^2 - 16$ B. $-1 \ge 2 - x$ D. 3x + 1 < 0

What is the value of b if |b| + 2 = 3?
 A. {1,}
 C. {1,-1}

Grade 5 Math Diagnostic Test

Roger Pierangelo, Ph.D., George Giuliani, J.D., Psy.D.

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Numeracy as Social Practice Keiko Yasukawa, Alan Rogers, Kara Jackson, Brian V. Street, 2018-05-01 Learning takes place both inside and outside of the classroom embedded in local practices traditions and interactions But whereas the importance of social practice is increasingly recognised in literacy education Numeracy as Social Practice Global and Local Perspectives is the first book to fully explore these principles in the context of numeracy. The book brings together a wide range of accounts and studies from around the world to build a picture of the challenges and benefits of seeing numeracy as social practice that is as mathematical activities embedded in the social cultural historical and political contexts in which these activities take place Drawing on workplace community and classroom contexts Numeracy as Social Practice shows how everyday numeracy practices can be used in formal and non formal maths teaching and how in turn classroom teaching can help to validate and strengthen local numeracy practices At a time when an increasingly transnational approach is taken to education policy making this book will appeal to development practitioners and researchers and adult education mathematics and numeracy teachers researchers and policy makers around the world **Resources in Education** ,1999 Research in Education .1974 Acceleration for Gifted Learners, K-5 Joan Franklin Smutny, Sally Y. Walker, Elizabeth A. Meckstroth, 2006-10-19 This valuable book dispels common myths about acceleration reviews social emotional considerations and provides tools for effectively determining the most appropriate learning options for gifted students How to Get the **Right Education for Your Child**, Normal Instructor ,1968 The Special Educator's Survival Guide Roger Pierangelo, Ph.D., 2012-06-27 Written for educators who work with special children and teens this second edition of a best selling classic offers a practical guide to every facet of the special education teacher's job from teaching in a self contained classroom or resource room to serving on a multidisciplinary team This easy to follow format takes you step by step through the various stages required to understand the referral process parent intakes and conferences evaluation interpretation diagnosis remediation placement individual education plans classroom management medication educational law and more

<u>Get Ready! For Standardized Tests : Grade 5</u> Leslie Talbott, Joseph Harris, Carol Turkington, 2000 With standardized state mandated testing starting as early as the first grade and continuing through high school parents are concerned that their children may not be able to perform at grade level Developed by professionals here is the first and only grade specific test

preparation series geared toward parent and child including expert tips for optimizing children's test performances Features Information on how schools use standardized tests Explanations of the types of questions found on standardized tests Practice sections on necessary verbal and math skills Exercises drills and a full length sample test with answers explained

Education for All Global Monitoring Report 2008 United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative Educational Programs that Work ,1994 Individualizing Instruction Muriel Schoenbrun Karlin, Regina Berger, 1974 For you today s teacher in elementary secondary and intermediate schools the tools to transform basic education formats into tailor made learning experiences suited to any age group at any level of instruction are presented here in step by step form Here are tried and proven strategies to achieve the exact optimum of learning for the bright child the average child or the slow learner This handbook provides solid programs that result in the attainment of the specific behavioral objectives you seek You can enjoy highly personalized instruction without the noise and chaos normally associated with individualization Diagnostic techniques that encompass the needs of every child in terms of what he has learned and what he hasn t are demonstrated in such a manner to facilitate teacher construction of these inexpensive devices TEACH THE CHILD WHO CAN T DEVIDE AND THE CHILD READY FOR CALCULUS The author deal extensively with establishing the ideal classroom situation giving the child the all important psychological security necessary for personal growth and providing an atmosphere in which you the teacher and the learner may find true satisfaction You ll know when to reteach to accelerate quickly and when to allow more time for individual or group study Covered within this book is a world of individualized approaches such as Sample lesson plans to enable you to individualize any subject area Sample units of classwork to provide you with a constant source of creative instruction Simple clear directions for preparing low cost diagnostic and evaluation tests to help you avoid expensive printed materials Sections on How to Study How to Learn from a text to guide your students and add ease to every instruction situation Learning games to make your teaching fun Questionnaires on your students social attitude to aid in diagnostic overviews These techniques and a great many more are arranged and presented in such a manner that you can expand or modify individualized instruction as you wish within the present traditional classroom framework It's not necessary to drastically alter your style of teaching or to drastically alter your style of teaching or to cast aside all group instruction This type of education allows infinite flexibility resulting in a more successful more viable learning experience for all concerned You may adopt any aspect you feel will enhance your teaching structure be it diagnosis teaching planning or evaluation In an era when children are being educated from so many sources Kalin and Berger have given you in this book the strategies to meet the educational challenges posed to you by today s

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