



Date: NOVEMBER 2022

Time: 2 ½ hours

Mark: 100

**INSTRUCTIONS AND INFORMATION**

Read the following instruction carefully before answering the questions.

1. Answer ALL questions.
2. Write ALL the answers in the provided P12 or P14001.
3. Write a GPM after each question.
4. Start each section in a NEW page.
5. Number the answers correctly according to the numbering system used in the question paper.
6. Present your answers according to the instructions for each question.
7. Do ALL drawing in pencil and label them in blue pens.
8. Draw diagrams in blue ink only when asked to do so.
9. The diagrams in the question paper are NOT to draw to scale.
10. You may use a non-programmable calculator, protractor and compass.
11. You may NOT use graph paper.
12. Write neatly and legibly.

**EXAM-ADMINISTRATOR**

Name of Candidate: \_\_\_\_\_

I hereby acknowledge that I will abide by all examination rules stipulated below during the writing of my LIFE SCIENCE exam.

**STUDENT**

1. I have not used any electronic equipment in my possession (cell phones, smart watches and earphones).
2. I have not done any cheating during this exam in any way whatsoever.
3. I will be honest at all times.

Signature of the candidate: \_\_\_\_\_

Learner Signature

**SECTION A****Question 1**

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A-D) next to the question number (1.1.1 to 1.1.10) on the P12 or P14001, for example 1.1.1 D.

- 1.1.1 Which ONE of the following hormones controls metabolic rate?

- A. Testosterone
- B. Thyroxine
- C. Growth hormone
- D. Insulin

- 1.1.2 An extract from a gland of an adult monkey was injected into the bloodstream of a young monkey. It caused the young monkey to grow abnormally tall. From which gland was the extract obtained?

- A. Hypothalamus B. Adrenal gland
- C. Hypophyseal/Posterior pituitary gland D. Pancreas

- 1.1.3 The hormone that regulates the amount of salt in the blood

- A. Aldosterone B. Renin
- C. Endocrine glands D. Adrenocortical

- 1.1.4 It is the process of maintaining a constant internal environment within narrow limits, despite changes that take place internally and externally.

- A. Homeostasis
- B. Metabolism
- C. Reproduction
- D. Osmosis

# Grade12 Lifescience Scope For Paper1

**Eugene L. Chiappetta, Thomas R.  
Koballa**



## **Grade12 Lifescience Scope For Paper1:**

Pathways to the Science Standards Steven J. Rakow,1998 The purposes of this guide are to demonstrate how to apply the National Science Education Standards to the real world of the middle school classroom and to serve as a tool for collaboration among principals state and local administrators parents and school board members Different sections focus on science teaching standards professional development standards assessment standards content standards program standards and system standards The unifying concepts and processes discussed in the content standards include science as inquiry physical science life science earth and space science science and technology science in personal and social perspectives and the history and nature of science The appendices contain an account of the relevant history of the National Science Education Standards the actual National Science Education Standards and ideas about the design of middle school science facilities DDR      **Resources in Education** ,2001-04      **Research in Education** ,1974      Designing Effective Distance and Blended Learning Environments in K-12 Driscoll III, Thomas F.,2021-11-12 It has quickly become apparent in the past year that online learning is not only an asset but it is critical to the continued education of youth during times of crisis However districts and schools across the nation are in need of guidance and practical research backed approaches to distance and hybrid learning The current COVID 19 crisis has demonstrated that effective learning in K 12 is possible but many districts struggled and continue to struggle in achieving that reality There is also the growing consensus that even if things return to normal distance and blended learning strategies should continue to be employed in many ways across the K 12 environment Designing Effective Distance and Blended Learning Environments in K 12 provides key insights into the ways that school districts and educators from across the world have effectively designed and implemented distance and blended learning approaches to enable and enhance student learning The diverse collection of authors from various demographics and roles in school systems will benefit readers across a wide spectrum of school community stakeholders There will also be an emphasis on how research and theory is put into practice along with an honest discussion of what strategies and actions were successful as well as those that were less so This book is essential for professionals and researchers working in the field of K 12 education particularly superintendents curriculum developers professional learning designers school principals instructional technology specialists and teachers as well as administrators researchers academicians and students interested in the effective practices being used in blended learning approaches      *Discover Science: Teacher's annotated edition* ,1991 Science content helps develop the skills needed to understand how science works learn new concepts solve problems and make decisions in today s technological society      **Science Instruction in the Middle and Secondary Schools** Eugene L. Chiappetta,Thomas R. Koballa,2002 This science methods textbook is designed to prepare middle and high school science teachers to help students become scientifically and technologically literate by first helping them understand the elements of science reform and then supporting their efforts Features new to the fifth edition include Open cases and vignettes that

illustrate how science teachers help students construct their own understanding Stop and Reflect exercises throughout each chapter to help readers contextualize and reflect upon what was read Expanded coverage of teaching students with special needs and equity in science teaching and learning Discussion of a variety of alternative and authentic assessment methods

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Resources in Education ,1997      *Attracting Science and Mathematics Ph.D.s to Secondary School Education* Center for Education,Office of Scientific and Engineering Personnel Advisory Committee,Committee on Attracting Science and Mathematics Ph.D.s to Secondary School Teaching,2000-09-16 The National Research Council conducted a study to identify a set of incentives that state governments and local school districts can use to attract Ph D scientists and mathematicians to secondary school teaching positions This project investigated the career ambitions of Ph D s in the physical and life sciences through focus groups and a national survey to determine the kinds of work conditions and compensation packages that would induce them to take positions teaching physics chemistry biology and various electives in public high schools or positions developing secondary school science and mathematics curricula The study conducted interviews with Ph D s who are already teaching in secondary schools to ascertain information from their experiences with

local school district administrators to assess what they are realistically willing to offer Ph D scientists to attract them and with higher education administrators to explore programmatic changes they would need to institute to provide Ph D s with skills tailored to secondary school teaching These investigations led to this report which describes the incentives local school districts could use in establishing pilot programs in this area      **English Mechanic and World of Science** ,1922

**Union of Burma Journal of Life Sciences** ,1968      Current Index to Journals in Education ,1999      The Education Gazette of the Province of the Cape of Good Hope ,1973      *Molecular Biology of the Cell* ,2001      Grade Teacher ,1968

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