



# Summaries SA

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Date: SEPTEMBER 2024

Time: 2 ½ HOURS

Mark: 150

## INSTRUCTIONS AND INFORMATION

Read the following instruction carefully before answering the questions.

1. Answer ALL questions.
2. Write ALL the answers on the provided FOLD PAPER.
3. **RULE OFF** after each question.
4. Start each section on a NEW page.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Present your answers according to the instructions for each question.
7. Do ALL drawings in pencil and label them in blue pen.
8. Draw diagrams or flow charts only when asked to do so.
9. The diagrams in this question paper are NOT all drawn to scale.
10. You may use a non-programmable calculator, protractor, and compass.
11. You may NOT use graph paper.
12. Write neatly and legibly.

## EXAM AGREEMENT

I, \_\_\_\_\_ (Name & Surname), Grade \_\_\_\_\_

hereby acknowledge that I will abide by all examination rules stipulated below during the writing of my **LIFE SCIENCE** exam.

### RULES:

1. I will not have any electronic equipment in my possession (cell phones, smart watches and earphones).
2. I will not cause any disruption during this exam in the exam venue.
3. I will be honest at all times.

All rules, as discussed with me, will be honoured and obeyed.

\_\_\_\_\_  
Learner Signature

## SECTION A

### Question 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number ( 1.1.1 to 1.1.10) on the FOLD PAPER, for example 1.1.8 E.

1.1.1 A type of organic compound.

- A. Nucleus.
- B. Nucleotide.
- C. Nucleic acid.
- D. Nucleic membrane.

1.1.2 The shape of DNA consists of two strands joined together and twisted spirally.

- A. Double helix.
- B. Single helix.
- C. Double membrane.
- D. Nuclear DNA.

1.1.3 Contains deoxyribose sugar.

- A. RNA.
- B. RNA and DNA.
- C. DNA.
- D. None of the above.

1.1.4 Monomers of proteins.

- A. Amino acids.
- B. Nucleic acid.
- C. Anti-codon.
- D. Protein acid.

# Grade12 Life Science Paper2 September 2014

**Maria C. Grant,Douglas Fisher,Diane  
Lapp**



## **Grade12 Life Science Paper2 September 2014:**

**After Piketty** Heather Boushey,J. Bradford DeLong,Marshall Steinbaum,2017-05-08 Are Thomas Piketty s analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In After Piketty a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right

**Daily Graphic** Ransford Tetteh,2014-09-19

**The Schenley Experiment** Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools

*Reading and Writing in Science* Maria C. Grant,Douglas Fisher,Diane Lapp,2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment Tips for high stakes test preparation

*Teaching Mathematics Creatively* Linda Pound,Trisha Lee,2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment

Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

*When Political Transitions Work* Fanie du Toit, 2018-07-27 The peaceful end of apartheid in South Africa was a monumental event in late twentieth century history A racist regime built upon a foundation of colonialist exploitation South Africa had become by that point a tinderbox suffused with day to day violence and political extremism on all sides Yet two decades later it was a stable democracy with a growing economy How did such a deeply divided conflicted society manage this remarkable transition In *When Political Transitions Work* Fanie du Toit who has been a participant and close observer in post conflict developments throughout Africa for decades offers a new theory for why South Africa's reconciliation worked and why its lessons remain relevant for other nations emerging from civil conflicts He uses reconciliation as a framework for political transition and seeks to answer three key questions how do the reconciliation processes begin how can political transitions result in inclusive and fair institutional change and to what extent does reconciliation change the way a society functions Looking at South Africa one of reconciliation's most celebrated cases du Toit shows that the key ingredient to successful reconciliations is acknowledging the centrality of relationships He further develops his own theoretical approach to reconciliation as interdependence the idea that reconciliation is the result of an integrated process of courageous leadership fair and inclusive institutions and social change built toward a mutual goal of prosperity As du Toit conveys the motivation for reconciliation is the long term well being of one's own community as well as that of enemy groups Without ensuring the conditions in which one's enemy can flourish one's own community is unlikely to prosper sustainably

Sustainability Standards and Global Governance Archana Negi, Jorge Antonio Pérez-Pineda, Johannes Blankenbach, 2020-07-02 This open access book focuses on the issue of sustainability standards from the perspective of both global governance frameworks and emerging economies It stems from the recognition that the accelerated pace of economic globalization has generated production and consumption patterns that are generating sustainability concerns Sustainability standards and regulations are increasingly being used in a bid to make global consumption and production more sustainable Given the dense inter connectedness of economic affairs globally the use of sustainability standards has become a concern of global governance who face the challenge of achieving a balance between the use of standards for genuine sustainability

objectives and not allowing them to turn into instruments of protectionism or coercion The emerging economies given their increasing engagement with the global economy are most impacted by the use of sustainability standards The emphasis of emerging economies in this book is retained both by using case studies from these economies and by collating perceptions and assessments of those located in these economies The case studies included span sectors such as palm oil forestry food quality vehicular emissions and water standards and address the problems unique to the emerging economies including capacity building for compliance with standards adapting international standards in domestic contexts and addressing the exclusion of small and medium enterprises etc Complex interfaces and dynamics of a global nature are not limited to the thematic of this book but also extend to the process through which it was written This book brings together insights from developed as well as emerging economies Germany India Mexico Brazil Indonesia Pakistan Mexico and China It also brings together scholars and practitioners to jointly ponder upon the conceptual aspects of the global frameworks for sustainability standards This book is a very useful resource for researchers and practitioners alike and provides valuable insights for policy makers as well

*Rare Earth Frontiers* Julie M. Klinger, 2018-01-15 *Rare Earth Frontiers* is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

Behavior: The Forgotten Curriculum Chris Weber, 2018-05-25 To fully prepare students for college careers and life it is essential for educators to nurture students behavioral skills along with their academic skills With *Behavior: The Forgotten Curriculum* you will learn how to employ the most effective behavioral and social skills activities for your particular class and form unique relationships with each and every learner Through this personalized classroom behavior management approach you can anticipate potential problem areas and confidently respond to students in need of intensive and differentiated supports Use behavior management strategies based on response to intervention to Understand the importance of communicating the why of behavioral learning to students Identify and define the behavioral skills that will most benefit your students Model and teach behavioral skills simultaneously with academic

skills Learn how and when to employ behavioral system supports across all three RTI tiers MTSS Implement formative assessment and other tools for measuring behavioral skill development and success Hear from educators who have successfully applied behavioral skill teaching in their classroom management strategies Contents Introduction Chapter 1 Identifying and Defining Behavioral Skill Priorities Chapter 2 Teaching and Modeling Chapter 3 Measuring Student Success Providing Feedback and Differentiating in Tier 1 Chapter 4 If It s Predictable It s Preventable Considerations for Tiers 2 and 3 Chapter 5 Predictable Challenges and Considerations for Implementation Epilogue Appendix References and Resources

**Parental well-being** Barbara Holthus,Hans Bertram,2018-10-17 Pursuing happiness is not only idealistic it is the world s best and perhaps only hope to avoid global catastrophe Global Happiness Policy Report 2018 With that the report argues for happiness as overarching policy goal This volume argues that parental well being is well qualified to assume a central role for governments of industrially advanced nations that are in need of coping with the challenges of low fertility and societal aging More than 4000 mothers and fathers of young children in Germany and Japan have been surveyed in regard to their well being and satisfaction with many aspects related to their work and family lives The volume brings together 13 scholars to analyze this unique dataset The chapters fall into three main parts 1 parenting and childcare 2 self social relatedness and social structures and 3 family policy well being A particular focus lies on the well being of mothers in contrast to fathers The volume uses a multidimensional concept of parental well being with each chapter highlighting one dimension ranging from health education employment and family policy satisfaction to partnership social network and childcare satisfaction National differences are in several aspects superseded by gender class and personality types

*Happiness 101 (previously published as When Likes Aren't Enough)* Tim Bono,2025-05-01 Are you as authentically happy as your social media profiles make it seem When a group of researchers asked young adults around the globe what their number one priority was in life the top answer was happiness Not success fame money looks or love but happiness For a rising generation of young adults raised as digital natives in a fast paced ultra connected world authentic happiness still seems just out of reach While social media often shows well lit selfies and flawless digital personas today s 16 to 25 year olds are struggling to find real meaning connection and satisfaction right alongside their overburdened parents An Introduction to Happiness tackles the ever popular subject of happiness and well being but reframes it for a younger reader struggling with Instagram envy and high stakes testing college rejections and helicopter parents Professor of positive psychology Dr Tim Bono distills his most popular college course on the science of happiness into creative often counterintuitive strategies for young adults to lead happier more fulfilling lives Filled with exciting research practical exercises honest advice and quotes and stories from young adults themselves An Introduction to Happiness is a master class for a generation looking for science based real world ways to feel just a little bit happier every day

**Intra- and inter-species interactions in microbial communities** Luis Raul Comolli,Birgit Luef,Manfred Auer,2015-03-03 Recent developments in various OMICs fields have

revolutionized our understanding of the vast diversity and ubiquity of microbes in the biosphere. However, most of the current paradigms of microbial cell biology and our view of how microbes live and what they are capable of are derived from in vitro experiments on isolated strains. Even the co-culturing of mixed species to interrogate community behavior is relatively new. But the majority of microorganisms live in complex communities in natural environments under varying conditions and often cannot be cultivated. Unless we obtain a detailed understanding of the near-native 3D ultrastructure of individual community members, the 3D spatial community organization, their metabolic interdependences, coordinated gene expression, and the spatial organization of their macromolecular machines/inventories, as well as their communication strategies, we won't be able to truly understand microbial community life. How spatial and also temporal organization in cell-cell interactions are achieved remains largely elusive. For example, a key question in microbial ecology is what mechanisms microbes employ to respond when faced with prey, competitors, or predators and changes in external factors. Specifically, to what degree do bacterial cells in biofilms act individually or with coordinated responses? What are the spatial extent and coherence of coordinated responses? In addition, networks linking organisms across a dynamic range of physical constraints and connections should provide the basis for linked evolutionary changes under pressure from a changing environment. Therefore, we need to investigate microbial responses to altered or adverse environmental conditions, including phages, predators, and competitors, and their macromolecular/metabolic responses according to their spatial organization. We envision a diverse set of tools, including optical, spectroscopical, chemical, and ultrastructural imaging techniques that will be utilized to address questions regarding e.g. intra- and inter-organism interactions linked to ultrastructure and correlated adaptive responses in gene expression, physiological, and metabolic states as a consequence of the alterations of their environment. Clearly, strategies for co-evolution and, in general, the display of adaptive strategies of a microbial network as a response to the altered environment are of high interest. While a special focus will be placed on terrestrial, sole species or mixed biofilms, we are also interested in aquatic systems, biofilms in general, and microbes living in symbiosis. In this Research Topic, we wish to summarize and review results investigating interactions and possibly networks between microbes of the same or different species, their co-occurrence, as well as spatiotemporal patterns of distribution. Our goal is to include a broad spectrum of experimental and theoretical contributions from research and review articles to hypothesis and theory aiming at understanding microbial interactions at a systems level.

**Making College Work** Harry J. Holzer, Sandy Baum, 2017-08-15

Practical solutions for improving higher education opportunities for disadvantaged students. Too many disadvantaged college students in America do not complete their coursework or receive any college credential while others earn degrees or certificates with little labor market value. Large numbers of these students also struggle to pay for college and some incur debts that they have difficulty repaying. The authors provide a new review of the causes of these problems and offer promising policy solutions. The circumstances affecting disadvantaged students stem both from issues on the individual side

such as weak academic preparation and financial pressures and from institutional failures Low income students disproportionately attend schools that are underfunded and have weak performance incentives contributing to unsatisfactory outcomes for many students Some solutions including better financial aid or academic supports target individual students Other solutions such as stronger linkages between coursework and the labor market and more structured paths through the curriculum are aimed at institutional reforms All students and particularly those from disadvantaged backgrounds also need better and varied pathways both to college and directly to the job market beginning in high school We can improve college outcomes but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process While no single policy is guaranteed to greatly improve college and career outcomes implementing a number of evidence based policies and programs together has the potential to improve these outcomes substantially

*A Local Assessment Toolkit to Promote Deeper Learning* Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system

*Developmental Psychopathology, Risk, Resilience, and Intervention* Dante Cicchetti, 2016-02-29 Examine the latest research merging nature and nurture in pathological development Developmental Psychopathology is a four volume compendium of the most complete and current research on every aspect of the field Volume Four Genes and Environment focuses on the interplay between nature and nurture throughout the life stages and the ways in which a child's environment can influence his or her physical and mental health as an adult The discussion explores relationships with family friends and the community environmental factors like poverty violence and social support the development of coping mechanisms and more including the impact of these factors on physical brain development This new third edition has been fully updated to incorporate the latest advances and to better reflect the increasingly multilevel and interdisciplinary nature of the field and the growing importance of translational research The relevance of classification in a developmental context is also addressed including DSM 5 criteria and definitions Advances in developmental psychopathology are occurring increasingly quickly as expanding theoretical and empirical work brings about dramatic gains in the multiple domains of child and adult development This book brings you up to date on the latest developments surrounding genetics and environmental influence including their intersection in experience dependent brain development Understand the impact of childhood adversity on adulthood health Gauge the effects of violence poverty interparental conflict and more Learn how peer family and community relationships drive development Examine developments in prevention science and future research priorities Developmental psychopathology is necessarily interdisciplinary as development arises from a dynamic interplay between psychological genetic social cognitive emotional and cultural factors Developmental Psychopathology Volume Four Genes and Environment brings this diverse research together to give you a cohesive picture of the state of knowledge in the field

**Education's Flashpoints** Jim



Dueck,2014-12-05 The education system is dealing with a concerted effort at making it more accountable and transparent Whereas measurement of a quality education used to focus on inputs such as money spent the new measurement is focused on student outcomes such as learning success determined by large scale standardized tests This change in perspective assesses personnel and system performance using empirical data rather than perceptual information Transparent access to data regarding student learning is uncomfortable to teachers unions because it is difficult to explain away objective information Their substantial success in reducing teacher workload and limiting management s activity is predicated on persuading the public that they are focused on students In reality teachers are their clients and students are frequently disadvantaged as the unions pursue a less work more pay objective Many politicians are complicit in this pursuit because they are reticent to embrace reform when confronted by such a powerful special interest When considering issues which pit student best interests with those of teachers governments frequently side with teachers because they can vote whereas students cannot Flashpoints emerge as data is introduced into the process for making decisions

**Governing Cross-Sector Collaboration** John Forrer,James (Jed) Kee,Eric Boyer,2014-08-18 A comprehensive guide to public sector collaboration with private and nonprofit organizations for better service delivery Governing Cross Sector Collaboration tackles the issues inherent in partnerships with nongovernmental actors for public service delivery highlighting the choices available and the accompanying challenges and opportunities that arise Based on research interviews with public private and nonprofit sector leaders and considerable analysis of organizations involved in public private nonprofit collaborations the book provides insight into cross sector collaboration at the global federal state and local levels Through an examination of the primary modes of cross sector collaboration including collaborative contracting partnerships networks and independent public services providers the book presents a clear case for how public managers can assess the trade offs and use these options to improve public service delivery Nonprofit organizations businesses and third party contractors are increasingly partnering with government to deliver public services Recognizing the types of collaborative approaches and their potential to solve public policy problems is quickly becoming a major task for public managers with new methods and techniques constantly emerging Governing Cross Sector Collaboration provides specific examples and a framework for public managers to make strategic choices about how to engage private and nonprofit actors in delivering public goods and services while ensuring the public interest The book provides effective methods for choosing designing governing and evaluating networks partnerships and independent public services providers with in depth discussion encompassing Analysis and engagement of cross sector organizations Fostering democratic accountability in the public interest Collaborative approaches including contracts networks and partnerships and the issues associated with each type of arrangement Leadership and organizational learning in cross sector collaboration Included case studies illustrate effective application of the concepts and methods described providing both practicing public and nonprofit managers and public policy administration students with insight

into these emerging strategic alliances The first comprehensive guide to public governance collaborations Governing Cross Sector Collaboration is an important and timely contribution to the field of public management *The Complete Book of Colleges, 2017 Edition* Princeton Review, 2016-07 The MEGA GUIDE to 1 355 COLLEGES AND UNIVERSITIES No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2017 Edition you ll find meticulously researched information that will help you narrow the search for the best college for you Each of the 1 355 user friendly profiles answers your questions including How much are tuition and other student fees and costs What types of financial aid are available and when are the applications due What do admissions officers most look for in test scores and recommendations Which majors are the most popular and have the highest enrollment What is the housing like and how accessible is technology on campus What are the key campus organizations athletics and student activities How selective is the school Plus Indexes based on cost selectivity and size that will help you narrow your search Get a leg up on your college search with this easy to use comprehensive and savvy guidebook from the experts at The Princeton Review *The Opportunity Equation* Eric Schwarz, 2014-09-02 Schwarz founder of the groundbreaking Citizen Schools program shares his vision for reducing inequality by pairing successful adults with low income students Parental wealth now predicts adult success more than at any point in the last hundred years And yet as debates about education rage on and wealth based achievement gaps grow too many people fix the blame on one of two convenient scapegoats poverty or our public schools But in fact low income kids are learning more now than ever before The real culprit for rising inequality Eric Schwarz argues in *The Opportunity Equation* is that wealthier kids are learning much much more mostly outside of school In summer camps robotics competitions sessions with private tutors and conversations around the dinner table children from more affluent families build the skills and social networks that propel them to success In *The Opportunity Equation* Schwarz tells the story of how he founded the pioneering Citizen Schools program to combat rising inequality by bringing these same opportunities to children who don t have access to them By increasing learning time in schools and harnessing the power of an army of volunteers with various skills and professional backgrounds lawyers engineers carpenters journalists nonprofit leaders and grandmothers who sew Citizen Schools offers after school apprenticeships that provide the building blocks for adult success Recounting the triumphs and setbacks he s encountered in implementing the program Schwarz shows that some of the nation s lowest performing schools in its lowest income cities can with help provide their students with many of the same experiences wealthy communities afford to their children The results have been proven in the dozen school districts from New York to Oakland that have partnered with Citizen Schools rates of attendance proficiency graduation and college acceptance have gone up and the achievement gap closes At a time when many stakeholders in the education debates are looking for new silver bullet shortcuts to educational excellence Schwarz shows that the best solution is human centered rooted in the American tradition of citizen voluntarism and most important achievable We can provide quality education for

all students and close the opportunity gap in this country and we can do it together      **The Complete Book of Colleges, 2018 Edition** Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities

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