

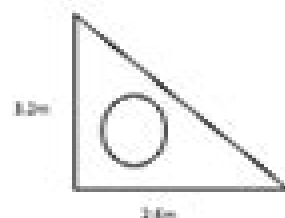
### Question 1

- 1.1 Anna sells chocolate cakes of 850g of \$1.75 each. The table below shows some of the ingredients that she used.  
To bake 5 cakes:

Ingredient	Amount
Cake flour	1.55kg
Cocoa	250g
Milk	4.5 cups
Butter	580g
Baking powder	85g

- 1.1.1 Write down the ratio of cocoa to cake flour in its simplest form. (2)
- 1.1.2 Calculate how many cups of milk Anna will need for 12 cakes. (2)
- 1.1.3 Determine how much butter is needed if Anna only wants to bake 1 cake. (2)
- 1.1.4 If 1 cup is equal to 250mL, how many litres of milk will Anna need for 3 cakes? (2)

- 1.2 A Garden should be laid out as in the given picture:



The circular part has a diameter of 1.4m and will be a fountain. Roses will be planted in the rest of the triangular garden. Use the following formulas:

$\pi = 3.14$
Area of circle = $\pi r^2$
Area of triangle = $\frac{1}{2} b \times h$

- 1.2.1 Define "radius". (2)
- 1.2.2 Calculate the area of the fountain. (2)
- 1.2.3 Calculate the area that will be covered with roses. (2)
- 1.2.4 How many rose plants should be bought if 1 rose plant has an area of 0.2m<sup>2</sup>. (2)
- 1.2.5 The circumference of the garden is given as 7.92m. What is the length of the hypotenuse of the garden? (2)
- 1.2.6 Calculate what the area of the fountain is as a percentage of the entire garden. (2)
- 1.2.7 Write down the area of the fountain as a percentage of the entire garden. (2)
- 1.2.8 It takes Peter 2.375 hours to plant all the roses. Convert this time to hours, minutes, and seconds. (2)

# Grade12 Mathematica Literacy PSeptember 2014 Question Paper

**Laura E. Levine, Joyce Munsch**



## **Grade 12 Mathematica Literacy PSeptember 2014 Question Paper:**

Mathematical Modelling Education and Sense-making Gloria Ann Stillman, Gabriele Kaiser, Christine Erna

Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

*Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

**The Education Invasion** Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a

federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

**Handbook of Reading Research, Volume V** Elizabeth Birr Moje, Peter P. Afflerbach, Patricia Enciso, Nonie K Lesaux, 2020-06-02 In a time of pressures challenges and threats to public education teacher preparation and funding for educational research the fifth volume of the Handbook of Reading Research takes a hard look at why we undertake reading research how school structures contexts and policies shape students learning and most importantly how we can realize greater impact from the research conducted A comprehensive volume with a gaps and game changers frame this handbook not only synthesizes current reading research literature but also informs promising directions for research pushing readers to address problems and challenges in research design or method Bringing the field authoritatively and comprehensively up to date since the publication of the Handbook of Reading Research Volume IV this volume presents multiple perspectives that will facilitate new research development tackling topics including Diverse student populations and sociocultural perspectives on reading development Digital innovation literacies and platforms Conceptions of teachers reading readers and texts and the role of affect cognition and social emotional learning in the reading process New methods for researching reading instruction with attention to equity inclusion and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers and this volume is no exception providing a definitive compilation of current reading research This is a must have resource for all students teachers reading specialists and researchers focused on and interested in reading and literacy research and improving both instruction and programs to cultivate strong readers and teachers

**Empowering Students as Questioners** Jackie Acree Walsh, 2021-01-26 Create environments where students ask questions not just answer them When students become questioners learning improves for all Yet even though research has repeatedly shown that student questioning increases ownership of learning and narrows opportunity gaps studies show that students ask less than five percent of the questions in classrooms today How do you turn this teacher centric dynamic around In this book by bestselling author and education expert Jackie Walsh the author shifts the focus to student centric learning and how to develop student questioning strategies including self questions academic questions exploratory questions and dialogic questions Other highlights include Vignettes of quality questioning in action in various grade level and content area classrooms Examples of how to use questioning to harness the power of formative assessment and create a culture of inquiry Student questioning models for distance learning

By instilling students with the desire and ability to become better questioners teachers will see more actively engaged students more collaboration and an increase in overall student motivation for learning and achievement **Annual Review of Comparative and International Education 2019** Alexander W. Wiseman, 2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide **Federal Register**, 2014 Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means

and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

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*Tracking Changes in South African Reading Literacy Achievement* ,2023-09-04 Reading has been touted as the most crucial and lacking skill for young South African children This book delves into the issues and measurement considerations surrounding reading literacy using the Progress in International Reading Literacy Study PIRLS data The contributors to this volume explore the complexities of measuring reading literacy with an international survey curricula misalignment and how the PIRLS framework can inform teaching and learning Contributors are Caroline B ning Celeste Combrinck Peter Courtney Martin Gustafsson Nompumelelo L Mohohlwane Nangamso Mtsatse Elizabeth Pretorius Karen Roux Claudia Schreiner Tobias Schroedler Nick Taylor Stephen Taylor Surette van Staden and Hans Wagemaker

Creating Life-Long Learners Todd Stanley,2015-07-30 Wanted for the global workforce thinkers and those who can teach them Where K 12 instruction once centered on content and memorization today s educators want most of all to teach their students to think critically and perceptively What better way than with project based learning PBL Author Todd Stanley provides a teacher friendly step by step approach to implementing PBL focusing on the 21st century three R s readiness responsibility and relevance Educators will be prepared to put this practical methodology to work right away as they learn how to Use project and classroom management skills to create a positive productive learning environment Develop curriculum around ten different project types Link projects with today s standards Teach students how to effectively collaborate and bring out the best in each other Readers will find an abundance of ideas and clear guidance along with new strategies for instilling the skills students need for tomorrow s workforce If you are looking for a way to produce higher level thinkers you really need to read this book It is a recipe for successful life long learners Tamara Daugherty Teacher Lakeville Elementary School Student lead project based learning fuses today s classroom with the demands of the fast paced future Students need to be able to interact and problem solve not just with each other but also within the community and with technology This book is a guide for helping educators make that jump with their instruction Debra K Las Teacher Rochest Public Schools

*Total Participation Techniques* Pérsida Himmele,William Himmele,2017-07-27 Here are 51 easy to use classroom tested alternatives to the stand and deliver teaching techniques that cause so many students to tune out or drop

out Teachers report that these techniques motivate students to participate in learning as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons Refined through years of classroom experiences and supported by updated research this 2nd edition delivers a dozen new techniques to engage K 12 students in active learning The authors provide detailed descriptions of the Total Participation Techniques TPTs with step by step instructions plus reproducible blackline masters for student response cards as well as posters to remind you to use the techniques They also suggest how you can adapt and personalize the techniques to fit your context and content Packed with examples from authentic classrooms Total Participation Techniques is an essential toolkit for teachers who want to present lessons that are relevant engaging and cognitively challenging P rsida Himmele and William Himmele are professors who regularly work with preservice teachers and consult with educators in U S and international schools They are also the authors of Total Literacy Techniques English Linguistics, Literature, and Language Teaching in a Changing Era Suwarsih

Madya,Willy A. Renandya,Masaki Oda,Didi Sukiyadi,Anita Triastuti,Ashadi,Erna Andriyanti,Nur Hidayanto P.S.P,2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book for everybody **Applying Dialogic Pedagogy** Cynthia Z. Cohen,2018-08-15

Recent academic research criticizes the effectiveness of traditional lecturing methods and instead shows the pedagogical effectiveness of active learning methods especially discussion based education Drawing on the dialogic writings of Bakhtin Freire and Habermas this study reviews the five primary themes cited in active learning research improvements in student concentration socialization in disciplinary norms scaffolding towards higher critical thinking inclusion of non traditional learning styles and reduction of student absenteeism Testing these findings in a discussion based undergraduate college education classroom this study finds significant improvements towards higher critical thinking skills increased student concentration and reduced student absenteeism However the study finds questionable effectiveness of discussion based teaching for socializing undergraduate college education students in disciplinary norms **Theory and Empirical Practice in Research on Social and Emotional Skills** Miloš Kankaraš,Filip De Fruyt,Ricardo Primi,2022-09-22

**Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective** Yang Frank Gong,Chun Lai,Jinghe Han,Chan Lu,Sihui Echo Ke,2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts

strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education      *Handbook of Child Psychology and Developmental Science, Cognitive Processes* ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience      *Children's Books in Print* R R Bowker Publishing,Bowker,1999-12



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