

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7: D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass X is greater than mass Y.
B. The acceleration of mass X is greater than the acceleration of mass Y.
C. Mass Y is greater than mass X.
D. The acceleration of mass X is greater than the acceleration of mass Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with a constant speed.
B. A car moving with a constant speed in a circular path.
C. A car moving with a constant speed in a straight line.
D. A car moving with a constant speed in a circular path.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not acted upon by any forces.
B. An object is not acted upon by any forces.
C. An object is not acted upon by any forces.
D. An object is not acted upon by any forces.
- 1.4 The inertia of an object...
- A. is a measure of its mass.
B. is a measure of its resistance to change in motion.
C. is a measure of its resistance to change in motion.
D. is a measure of its resistance to change in motion.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. r
B. $2r$
C. $3r$
D. $4r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:

- A. The box is too heavy.
B. The box is too light.
C. The box is too smooth.
D. The box is too rough.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the free-body diagram.

(2)

- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively.
2.2.2 Vertical components of P and Q respectively.
2.2.3 Resultant of the horizontal components.
2.2.4 Resultant of the vertical components.
2.2.5 Resultant of the forces acting on the bucket.

(4)

(4)

(5)

(5)

(5)

- 2.3 Calculate the mass of the bucket.

(3)

[14]

Grade11 Physical Sciences Answers 2014 March

Xixi Wang



Grade11 Physical Sciences Answers 2014 March:

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Freeman J. Dyson,2016 Freeman Dyson has designed nuclear reactors and bomb powered spacecraft he has studied the origins of life and the possibilities for the long term future he showed quantum mechanics to be consistent with electrodynamics and started cosmological eschatology he has won international recognition for his work in science and for his work in reconciling science to religion he has advised generals and congressional committees An STS Science Technology Society curriculum or discussion group that engages topics such as nuclear policies genetic technologies environmental

sustainability the role of religion in a scientific society and a hard look towards the future would count itself privileged to include Professor Dyson as a class participant and mentor In this book STS topics are not discussed as objectified abstractions but through personal stories The reader is invited to observe Dyson s influence on a generation of young people as they wrestle with issues of science technology society life in general and our place in the universe The book is filled with personal anecdotes student questions and responses honest doubts and passions *Educart NEET 37 Years Physics Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam* Educart,Dr. Rakshita Singh,2024-07-25 *Dear Professor Dyson: Twenty Years Of Correspondence Between Freeman Dyson And Undergraduate Students On Science, Technology, Society And Life* Dwight E Neuenschwander,2016-03-15 Freeman Dyson has designed nuclear reactors and bomb powered spacecraft he has studied the origins of life and the possibilities for the long term future he showed quantum mechanics to be consistent with electrodynamics and started cosmological eschatology he has won international recognition for his work in science and for his work in reconciling science to religion he has advised generals and congressional committees An STS Science Technology Society curriculum or discussion group that engages topics such as nuclear policies genetic technologies environmental sustainability the role of religion in a scientific society and a hard look towards the future would count itself privileged to include Professor Dyson as a class participant and mentor In this book STS topics are not discussed as objectified abstractions but through personal stories The reader is invited to observe Dyson s influence on a generation of young people as they wrestle with issues of science technology society life in general and our place in the universe The book is filled with personal anecdotes student questions and responses honest doubts and passions **If Einstein Ran the Schools** Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children s latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools **Educart NEET 37 Years Chemistry Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam** Educart,Dr. Rakshita

Singh,2024-07-25 **Educart NEET 37 Years Biology Solved Papers (PYQs) Chapterwise and Topicwise for NEET 2025 Exam** Educart,Dr. Rakshita Singh,2024-07-25 **Self-Help to ICSE Semester 2 Topicwise Revision Physics Book Class 10** Amar Bhutani, Just as a guide leads an inquisitive traveller to his goal and while escorting him narrated the salient features of the object so does a good guide book offers the students all the essential information for easy comprehension of the subject to prepare for the Final Based Examination of Semester II Self Help to I C S E Semester 2 Topic wise Revision Book of Physics Class 10th has been specially written meticulously to contain a comprehensive knowledge of Physics in detail Its main objective is to prepare the young scholars aspiring for brilliant success in the I C S E Examination The material in the text includes chapters incorporating all the divisions of this branch of science It has been laboriously enriched with the informative summary of each chapter at the outset important points Expected questions and answers and previous years questions besides noteworthy suggestions for important questions The contents of this book have been extensively interspersed with diagrams for accurate practical insight If studies attentively Self Help to I C S E Semester 2 Topic wise Revision Book of Physics Class 10th will greatly help the students in acquiring the fullest knowledge of the subject It not only inspires you to become budding scientists scholars and doctors but also helps to sharpen you focus concentration creativity and inquisitiveness The authors feel indebted in their task to the original masters of the subject and their predecessors in the field who as authors have given their most valuable contribution in helping students acquire a robust grip on this branch of science All new suggestions for further embellishment of this Self Help will be considered not only useful but will also be highly appreciated and incorporated in subsequent editions **Cracking IAS Prelims 2024 General Studies (Environment and Ecology) Quick Revision Notes With Practice MCQs** 110, Cracking IAS Prelims 2024 General Studies Environment and Ecology Quick Revision Notes With Practice MCQs The most important source of Environment and Ecology for UPSC is NCERT Books Aspirants should read Environment and Ecology from NCERT Books for UPSC to prepare for the IAS Exam Taking notes is an efficient way to organise the study material for Quick Revision UPSC candidates often find it difficult to find the right topics to focus on or may not have the time or resources at hand to take efficient notes With this in mind we at MYUPSC have developed a compilation of NCERT Notes for UPSC As per the UPSC 2024 calendar the IAS Prelims and main exams are scheduled to take place on May 26 2024 and September 20 2024 onwards respectively Environment and Ecology is an important part of the Prelims GS 1 paper of the Civil Services Examination **Problem Solving with the Private Sector** Daniel E. Bromberg,2016-03-31 Problem Solving with the Private Sector presents advice and solutions for fruitful government business alliances from the perspective of everyday public management With a focus on job training economic development regulation and finance and innovation each chapter discusses a traditional tool of government presented in a practical and applied manner as well as the implementation of the tool with clear examples Content rich case studies on a wide range of policy issues including regulatory policy natural resources manufacturing

financial services and health care highlight opportunities for government and business to collaborate to pursue the public good This book offers current and future public managers possible solutions to complex problems for effective government business alliances in a range of settings It is essential reading for all those studying public management public administration and public policy

Cracking IAS Prelims Revision Files – Ecology & Environment (Vol. 5/9) Disha Experts,2019-04-24 Cracking IAS Prelims Revision Files Ecology Environment Vol 5 9 is the 1st ebook of a series of 9 eBooks specially prepared to help IAS aspirants cross the milestone of Preliminary Exam The ebook is aimed at Revision cum practice so as to develop confidence to crack the IAS Prelim Exam The eBook is divided into 3 Topics Each topic provides 5 6 Revision Modules ensuring complete revision of the topic Thus in all around 15 such Modules are provided Each topic will end up with a Quiz containing 15 questions to test your topic preparedness Further Solved Questions of the last 5 years on Ecology Environment are also provided In the end 2 Tests are provided on Ecology Environment to test your revision of the entire section This ebook along with the 8 other ebooks of this series will definitely help you improve your score in the IAS Prelim Exam

Educating for the Anthropocene Peter Sutoris,2022-11-01 The work of environmental educators and activists in India and South Africa offers new models for schooling and environmental activism Education has never played as critical a role in determining humanity's future as it does in the Anthropocene an era marked by humankind's unprecedented control over the natural environment Drawing on a multisited ethnographic project among schools and activist groups in India and South Africa Peter Sutoris explores education practices in the context of impoverished marginal communities where environmental crises intersect with colonial and racist histories and unsustainable practices He exposes the depoliticizing effects of schooling and examines cross generational knowledge transfer within and beyond formal education Finally he calls for the bridging of schooling and environmental activism to find answers to the global environmental crisis The onset of the Anthropocene challenges the very definition of education and its fundamental goals says Sutoris Researchers must look outside conventional models and practices of education for inspiration if education is to live up to its responsibilities at this critical time For decades environmental activist movements in some countries have wrestled with questions of responsibility and action in the face of environmental destruction they inhabited the mental world of the Anthropocene before much of the rest of the world Sutoris highlights an innovative research methodology of participatory observational filmmaking describing how films made by children in the Indian and South African communities provide a window into the ways that young people make sense of the future of the Anthropocene It is through their capacity to imagine the world differently Sutoris argues that education can reinvent itself

Nuclear Science Abstracts ,1965 **Water Resources and Hydraulics** Xixi Wang,2021-01-07 This exciting new textbook introduces the concepts and tools essential for upper level undergraduate study in water resources and hydraulics Tailored specifically to fit the length of a typical one semester course it will prove a valuable resource to students in civil engineering water resources engineering and

environmental engineering It will also serve as a reference textbook for researchers practicing water engineers consultants and managers The book facilitates students understanding of both hydrologic analysis and hydraulic design Example problems are carefully selected and solved clearly in a step by step manner allowing students to follow along and gain mastery of relevant principles and concepts These examples are comparable in terms of difficulty level and content with the end of chapter student exercises so students will become well equipped to handle relevant problems on their own Physical phenomena are visualized in engaging photos annotated equations graphical illustrations flowcharts videos and tables

Digital Literacies Mark Pegrum,Nicky Hockly,Gavin Dudeney,2022-05-11 Dramatic shifts in our communication landscape have made it crucial for language teaching to go beyond print literacy and encompass the digital literacies which are increasingly central to learners personal social educational and professional lives By situating these digital literacies within a clear theoretical framework this book provides educators and students alike with not just the background for a deeper understanding of these key 21st century skills but also the rationale for integrating these skills into classroom practice This is the first methodology book to address not just why but also how to teach digital literacies in the English language classroom This book provides A theoretical framework through which to categorise and prioritise digital literacies Practical classroom activities to help learners and teachers develop digital literacies in tandem with key language skills A thorough analysis of the pedagogical implications of developing digital literacies in teaching practice A consideration of exactly how to integrate digital literacies into the English language syllabus Suggestions for teachers on how to continue their own professional development through PLNs Personal Learning Networks and how to access teacher development opportunities online This book is ideal for English language teachers English language learners of all ages and levels academics and researchers of all age groups and levels academics and students researching digital literacies and anyone looking to expand their understanding of digital literacies within a teaching framework English Language Teaching as a Second Career Sarah J. Shin,2016-12-07 This book explores the experiences of men and women who train to teach ESL as a second career Drawing from in depth interviews and observations of 30 students aged 45 to 73 in a TESOL graduate program this book provides portraits of these individuals as they develop as teachers It describes the processes they go through to launch their teaching careers the successes and challenges they face and the evolving significance of their work in their overall life goals and achievements A welcome addition to the growing literature on teacher development this book will be an important resource for teacher trainers and anyone working in TESOL Reading Still Matters Catherine Sheldrick Ross,Lynne (E.F.) McKechnie,Paulette M. Rothbauer,2018-03-01 Drawing on scholarly research findings this book presents a cogent case that librarians can use to work towards prioritization of reading in libraries and in schools Reading is more important than it has ever been recent research on reading such as PEW reports and Scholastic s Kids and Family Reading Report proves that fact This new edition of Reading Matters provides powerful evidence that can be used to justify the

establishment maintenance and growth of pleasure reading collections both fiction and nonfiction and of readers advisory services The authors assert that reading should be woven into the majority of library activities reference collection building provision of leisure materials readers advisory services storytelling and story time programs adult literacy programs and more This edition also addresses emergent areas of interest such as e reading e writing and e publishing multiple literacies visual texts the ascendancy of young adult fiction and fan fiction A new chapter addresses special communities of YA readers The book will help library administrators and personnel convey the importance of reading to grant funding agencies stakeholders and the public at large LIS faculty who wish to establish and maintain courses in readers advisory will find it of particular interest

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