## NCERT Exemplar Solutions For Class 10 Maths Chapter 1-Real Numbers

At k = -1,  $x = 4(-1)^2 - 1 = 4 - 1 = 3$ , is not divisible by 8. At k = 0,  $x = 4(0)^2 - 1 = 0 - 1 = -1$ , is not divisible by 8. Let us assume that n = 0dd:

So, when n = 0dd i.e., n = 2k + 1, where k is an integer, We get,  $\Rightarrow x = 2k + 1$   $\Rightarrow x = (2k+1)^2 - 1$   $\Rightarrow x = 4k^2 + 4k + 1 - 1$   $\Rightarrow x = 4k^2 + 4k$   $\Rightarrow x = 4k(k+1)$ At k = -1, x = 4(-1)(-1+1) = 0 which is divisible by 8. At k = 0, x = 4(0)(0+1) = 0 which is divisible by 8. At k = 1, x = 4(1)(1+1)-8 which is divisible by 8.

From the above two observation, we can conclude that, if n is odd, n<sup>2</sup>-1 is divisible by 8.

Hence, option (C) is the correct answer.

#### 4. If the HCF of 65 and 117 is expressible in the form 65m - 117, then the value of m is

- (A) 4 (B) 2
- (C) 1 (D) 3
- Solution: (B) 2
  - Explanation:

Let us find the HCF of 65 and 117,

$$117 = 1 \times 65 + 52$$
  
 $65 = 1 \times 52 + 13$   
 $52 = 4 \times 13 + 0$ 

Hence, we get the HCF of 65 and 117 = 13.

According to the question,

Hence, option (B) is the correct answer.

#### 5. The largest number which divides 70 and 125, leaving remainders 5 and 8, respectively, is

- (A) 13 (B) 65
- (C) 875 (D) 1750
- Solution: (A) 13
  - Explanation:

According to the question,

We have to find the largest number which divides 70 and 125, leaving remainders 5 and 8.

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**Hartsfield, Danielle E.** 

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The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of

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Leadership and Governance Maria Th Semmelrock-Picej,Aleš Novak,2013-01-09 The Oxford Handbook of Adolescent Substance Abuse Robert A. Zucker,Sandra A. Brown,2019 This Handbook's content provides a definitive overview of the research knowledge base for adolescent substance abuse the most significant social problem of adolescence Its contributors are leading researchers in their fields making the volume unique in the breadth as well as depth of its coverage Topics covered range from basic neuroscience to genetics to behavioral precursors and correlates to social relationships to cultural variation to clinical correlates to social policy The Handbook's comprehensive scope and the depth of its analysis make it suitable both as a text for graduate level courses as well as a core reference for professionals in the field

Best Practices in Adolescent Literacy Instruction, Second Edition Kathleen A. Hinchman, Heather K. Sheridan-Thomas, 2014-05-01 An authoritative teacher resource and widely adopted text this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards CCSS Leading educators describe effective practices for motivating diverse learners in grades 5 12 building comprehension of multiple types of texts integrating literacy and content area instruction and teaching English language learners and struggling readers Case examples lesson planning ideas and end of chapter discussion questions and activities enhance the utility of the volume New to This Edition Extensive CCSS content incorporated throughout the book Chapters on disciplinary literacy text complexity and differentiated instruction Chapters on academic language writing instruction history and English language arts Handbook of Research on Science Learning Progressions Hui Jin, Duanli Yan, Joseph classrooms and coaching Krajcik, 2024-07-30 Gathering contributions from leading scholars around the world this handbook offers a comprehensive resource on the most recent advances in research surrounding the theories methodologies and applications of science learning progressions Researchers and educators have used learning progressions to guide the design and alignment of curriculum instruction and assessment and to help students learn scientific knowledge and practices in a coherent and connected way across multiple years This handbook lays out the development and current state of research in this field across four sections learning progression theories and methodologies learning progressions to promote student learning teachers learning and use of learning progressions and new technology in learning progression research Featuring internationally recognized experts in learning progression research as well as up and coming voices the Handbook of Research on Science Learning Progressions offers a defining new resource for researchers teachers and teacher educators and curriculum and assessment developers in science education **Effective Teaching and Successful Learning Inez De** Florio, Inez De Florio-Hansen, 2016-06-20 This book applies common sense principles to research findings in order to facilitate School Mathematics Curricula Catherine P. Vistro-Yu, Tin Lam effective teaching and successful learning Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated By discussing and analyzing various problematic aspects of curriculum development

and implementation in a number of East and South Asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula The book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience **Confronting Oppressive Assessments** Walter S. Polka, John William McKenna, 2016-09-14 This book is about doing what s right for public education in the United States in this age of intensive curriculum convergence planned instructional standardization and oppressive accountability procedures Information is presented about why and how educators parents students community members and policy makers have decided to protest against current state and federal educational policies and procedures. The practical experiences of parents teachers principals school superintendents school board members and professors are analyzed in chapters of this book Their first hand experiences with the various components of the current reform movement are poignantly presented Through their voices the frustrations with the serious flaws associated with this reform agenda are passionately and logically articulated They comprehensively explain their personal and professional motivations for organizing and fomenting a rethinking in school reform implementation procedures and they advocate their smarter approach to school reforms in our country The book includes key references that elucidate the need to seriously re think the directions and strategies of contemporary schooling in order to maintain enlightened creative instruction based on exciting student centered curriculum experiences and professional educational judgments Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2017 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2016 Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals Hartsfield, Danielle E., 2021-06-25 Perspectives and identity are typically reinforced at a young age giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world This is the importance of sharing diverse literature with today s children and young adults which introduces them to texts that deal with religion gender identities racial identities socioeconomic conditions etc Teachers and librarians play significant roles in placing diverse books in the hands of young readers However to achieve the goal of increasing young people's access to diverse books educators and librarians must receive quality instruction on this topic within their university preparation programs The Handbook of Research on Teaching Diverse Youth Literature to Pre Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature Given the importance of sharing diverse books with today s young people university educators must be aware of engaging and effective methods for teaching diverse literature to pre service teachers and librarians Covering topics such as syllabus development

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