



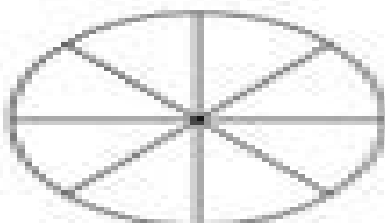
## Math Performance Task: Third Grade

### Pizza Palace

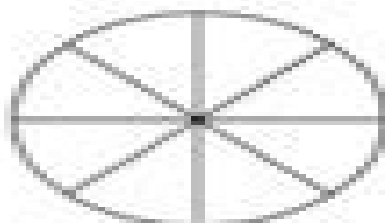
Rachel, Frank, and Craig all go to the Pizza Palace for dinner. They each order a medium pizza.

- Rachel eats  $\frac{1}{4}$  of her pizza.
- Frank eats  $\frac{1}{2}$  of his pizza.
- Craig eats  $\frac{3}{8}$  of his pizza.

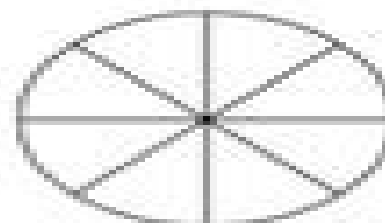
**Part 1:** Shade in the correct fraction to represent the amount of pizza eaten by each person.



Rachel's Pizza



Frank's Pizza



Craig's Pizza

**Part 2:** Who ate the most pizza? Who ate the least pizza?

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**Part 3:** Place the names on the number line to represent the fraction of pizza eaten by each person.



**Part 4:** Another friend, Jessie, ate  $\frac{1}{6}$  of her pizza. Did she eat more or less than Rachel? Explain how you know.

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# Grade 3 Math Performance Tasks

**RJ Shavelson**



### **Grade 3 Math Performance Tasks:**

**New York Math Performance Tasks (Grade 3)**, 2004 This teacher resource provides lessons in math problem solving Instructional sections include 1 Making Sense of Problem Solving 2 Developing Skills which are Assessed with NYS Rubrics 3 16 units with Warm Up Performance Task Extension black line masters student samples and scored NYS rubrics [Louise Whiffen Collection](#), 1940 Troan Plainwell High School Plainwell Michigan yearbooks 1940 1946 1971 1973 1975 1977 1985 1987 1988 *Teaching to the Math Common Core State Standards* F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

[A Collection of Performance Tasks and Rubrics](#) Charlotte Danielson, 1999 A collection of 20 class tested activities corresponding to K 3 math topics [Principles and Practices of Performance Assessment](#) Nidhi Khattri, Alison L. Reeve, Michael B. Kane, 2012-12-06 This volume explores the recent national trend toward adoption of performance assessments Embraced at all levels of educational decision making state district school and teacher the shapes these assessments take and the affects they have at the classroom level can differ significantly from one setting to another Based on case studies of 16 schools this study describes what performance assessments actually look like the types of tasks they

pose to children the scoring methods used the purposes to which they are put and how they fit in with other components of assessment systems It also shows how they differ when they are introduced by state departments of education districts and schools themselves Factors that affect policymakers and educators abilities to successfully design and introduce performance assessments are also explored These include the purposeful coordination of performance assessment with related education reforms such as the adoption of content and student performance standards and the professional development for teachers necessary to the successful implementation of performance assessments Barriers to adoption most notably the challenges of developing a technically sound performance assessment are discussed as well Crucial to teachers ability to appropriate performance assessments for use in their own classrooms is their involvement in designing and implementing them Although it would be impossible for a state or school district to involve all teachers in the design of a performance assessment they can take steps to foster teachers understanding of the purposes and methods of the assessment thereby supporting their ability to use similar methods in their daily teaching Toward that end this book describes the experiences of teachers and students with a range of assessments that all fall under the umbrella of performance assessment In addition it provides rich illustrations of those experiences across a diverse group of schools descriptions of the trade offs inherent in developing a student assessment system demonstrations of why no single assessment can be all things to all people and valuable insights for teachers administrators policymakers and researchers who want to improve their understanding of how performance assessments work in practice and how they may best serve to improve teaching and learning

**Common Core Math Activities, Grades 6 - 8** Karise Mace,2015-01-23 Centered around Common Core State Standards Common Core Math Activities features hands on lab activities that allow students to explore and gain deeper understanding of mathematical concepts From Wrapping Packages to Crime Scene Investigation students will be challenged to pull from previous mathematical knowledge and extend it as they investigate mathematical relationships and concepts This 96 page resource features teacher pages which include materials pacing and helpful tips for each lab Each activity is designed to help develop problem solving skills Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson,2014-06-16 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer

adequate to equip our students with the skills they need to excel in the global economy. Instead, teachers need to engage students in deeper learning, assessing their ability to use higher order skills. Skills like synthesizing information, understanding evidence, and critical problem solving are not achieved when we teach to multiple choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research plus an incisive look at what is possible at the local and state levels. Linda Darling Hammond, with a team of leading scholars, brings together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

*Handbook of Reading Assessment*, Sherry Mee Bell, R. Steve McCallum, 2015-07-30. The *Handbook of Reading Assessment*, Second Edition, covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students. Comprehensive and filled with numerous authentic examples, the text addresses informal, classroom-based assessment, progress monitoring, individual norm-referenced assessment, and group norm-referenced or high-stakes testing. Coverage includes assessment content relevant for English language learners and adults. A set of test guidelines to use when selecting or evaluating an assessment tool is provided. New and updated in the Second Edition: Impact on reading assessment of Common Core Standards for literacy; increased top-down focus on accountability and high-stakes tests; innovations in computerized assessment of reading; latest developments in Response to Intervention (RTI) model, particularly as they impact reading assessment; International Reading Association standards for reading educators; and brief discussion of International Dyslexia Association standards. Types of reading assessment including discussion of formative versus summative assessment; expanded coverage of assessment of reading motivation; expanded coverage of writing assessment; new and revised assessments across genres of reading assessment. Companion Website: numerous resources relevant to reading and writing assessment; suggestions for evidence-based instructional practices that can be linked to assessment results; PowerPoint slides; test bank; study guides; application exercises.

[Assessment Prep for Common Core Mathematics, Grade 8](#), Karise Mace, 2015-01-05. The *Assessment Prep for Common Core Mathematics* series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Each book includes test-taking strategies for multiple choice questions, test-taking strategies for open-ended questions and answers, and diagnostics. Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences,

language arts social studies history government fine arts and character     STEM Labs for Life Science, Grades 6 - 8  
Schyrlet Cameron,Carolyn Craig,2017-01-03 STEM Labs for Life Science by Mark Twain includes 26 fun integrated labs that help students understand concepts such as life human body systems ecosystems This middle school life science book encourages students to collaborate and communicate to solve real world problems The STEM Labs for Life Science book for sixth eighth grades features introductory materials to explain STEM education concepts and provides materials for instruction and assessment Correlated to meet current state standards each lab combines the following essential STEM concepts communication creativity teamwork critical thinking The Mark Twain Publishing Company provides classroom decorations and supplemental books for middle grade and upper grade classrooms These products are designed by leading educators and cover science math behavior management history government language arts fine arts and social studies

**Next Generation Assessment** Linda Darling-Hammond,2014-08-18 A forward thinking look at performance assessment in the 21st century Next Generation Assessment Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to the nation s growing concerns about educational testing in America Drawing on research and the experiences of leading states and countries this new book examines how performance assessments can offer a feasible alternative to current high stakes tests As parents educators and policymakers have increasingly criticized the effects of the teaching to the test mandate from the No Child Left Behind Act the need for this resource has never been more critical This summary volume to Beyond the Bubble Test speaks to the nationwide unease about current tests focus on low level skills like recalling and restating facts rather than higher order skills such as problem solving analyzing and synthesizing information It illustrates how schools can use authentic assessments to improve teaching and learning as they involve students in conducting research designing investigations developing products and solutions using technology and communicating their ideas in many forms This important book Serves as a must have resource for those interested in the most current research about how to create valid and reliable performance assessments Explains how educators can improve practice by developing using and scoring performance assessments Helps policymakers and educators accurately assess the benefits and possibilities of adopting performance assessments nationally If you re an educator researcher graduate student district administrator or education policy specialist Next Generation Assessment is an indispensable resource you ll turn to again and again     *Assessment Prep for Common Core Reading, Grade 8* Schyrlet Cameron,Suzanne Myers,2015-01-05 Assessment Prep for Common Core Reading is designed to help students acquire the skills and practice the strategies needed to successfully perform on CCSS assessments Each 64 page book includes test taking tips instructional resources practice assessments using Literature Informational Text and paired passages The workbooks in this series are also aligned with Common Core State Standards for English Language Arts and Literacyin History Social Studies and Technical Subjects Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to

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**STEM Labs for Physical Science, Grades 6 - 8** Schyrlet Cameron,Carolyn Craig,2017-01-03 Filled with 26 hands on activities the STEM Labs for Physical Science book challenges students to apply content knowledge technological design and scientific inquiry to solve problems Topics covered include matter motion energy This physical science book correlates to current state standards Cultivate an interest in science technology engineering and math by encouraging students to collaborate and communicate for STEM success STEM Labs for Physical Science includes lab activities to motivate students to work together and it also provides you with materials for instruction and assessment Labs incorporate the following components critical Thinking teamwork creativity communication Mark Twain Media Publishing Company creates products to support success in science math language arts fine arts history social studies government and character Designed by educators for educators the Mark Twain Publishing product line specializes in providing excellent supplemental books and content rich d cor for middle grade and upper grade classrooms

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and creative exercises some are practice exercises while others pose creative or analytical challenges These workouts make great warm up or assessment exercises They can be used to set the stage and teach the content covered by the standards or to assess what students have learned after the content has been taught Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

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### Common Formative Assessments 2.0 Larry Ainsworth, Donald

Viegut, 2014-11-14 Assessments that improve the speed and quality of learning fully updated for teacher teams In this expanded all new edition author Larry Ainsworth provides a system of intentionally aligned components standards instruction assessments and data analysis that all work together to improve student learning Readers will learn to Build the highway to aligned assessments Decide the learning intentions and student success criteria for a unit of study Evaluate and revise assessment questions for quality Plan the learning progressions for students to attain the learning intentions Create quick progress checks to coincide with the learning progressions Use assessment results as feedback to adjust instruction and student learning strategies Upgrade your CFAs using CFA 2.0 CFA 2.0 is so much more than assessment design It shows teachers how they can intentionally align standards instruction assessment and data analysis in every unit of study

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## **Table of Contents Grade 3 Math Performance Tasks**

1. Understanding the eBook Grade 3 Math Performance Tasks
  - The Rise of Digital Reading Grade 3 Math Performance Tasks
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade 3 Math Performance Tasks
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade 3 Math Performance Tasks
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 3 Math Performance Tasks
  - Personalized Recommendations
  - Grade 3 Math Performance Tasks User Reviews and Ratings
  - Grade 3 Math Performance Tasks and Bestseller Lists
5. Accessing Grade 3 Math Performance Tasks Free and Paid eBooks
  - Grade 3 Math Performance Tasks Public Domain eBooks
  - Grade 3 Math Performance Tasks eBook Subscription Services
  - Grade 3 Math Performance Tasks Budget-Friendly Options
6. Navigating Grade 3 Math Performance Tasks eBook Formats

- ePub, PDF, MOBI, and More
  - Grade 3 Math Performance Tasks Compatibility with Devices
  - Grade 3 Math Performance Tasks Enhanced eBook Features
7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of Grade 3 Math Performance Tasks
    - Highlighting and Note-Taking Grade 3 Math Performance Tasks
    - Interactive Elements Grade 3 Math Performance Tasks
  8. Staying Engaged with Grade 3 Math Performance Tasks
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers Grade 3 Math Performance Tasks
  9. Balancing eBooks and Physical Books Grade 3 Math Performance Tasks
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection Grade 3 Math Performance Tasks
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine Grade 3 Math Performance Tasks
    - Setting Reading Goals Grade 3 Math Performance Tasks
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of Grade 3 Math Performance Tasks
    - Fact-Checking eBook Content of Grade 3 Math Performance Tasks
    - Distinguishing Credible Sources
  13. Promoting Lifelong Learning
    - Utilizing eBooks for Skill Development
    - Exploring Educational eBooks
  14. Embracing eBook Trends
    - Integration of Multimedia Elements
    - Interactive and Gamified eBooks

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