

ETS Major Field Test (Practice Test): Bachelor's Degree in Business

The common characteristic possessed by all assets is

- a) Long life
- b) Great monetary value
- c) Tangible nature
- d) Future economic benefit

d) Future economic benefit

Which Foreign Direct Investment (FDI) attempts to acquire particular resources at a lower real cost than could be obtained in the home country?

- a) Market-seeking FDI
- b) Efficiency-seeking FDI
- c) Resource-seeking FDI
- d) Strategic asset-seeking FDI

c) Resource-seeking FDI

Under the Uniform Commercial Code (UCC) statute of frauds, which of the following terms must be included in writing in order to satisfy the writing requirement?

- a) The price of the goods.
- b) The quantity of the goods.
- c) The signatures and names of the buyer and the seller
- d) The time and place for delivery

b) The quantity of the goods

Which of the following is an appropriate Federal Reserve action to stimulate the United States economy?

- a) Selling government bonds on the open market
- b) Increasing the discount rate
- c) Reducing the reserve requirement
- d) Cutting taxes

c) Reducing the reserve requirement

Which of the following is true with regard to an exculpatory clause?

- a) An exculpatory clause excuses one party from liability for his/her own tortious conduct.
- b) Where one party has a superior bargaining position that has enabled him/her to impose an exculpatory clause upon the other, the courts are inclined to nullify the provision.
- c) An exculpatory clause may be unenforceable for unconscionability.

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Automated Essay Scoring Mark D. Shermis, Jill C. Burstein, 2003-01-30 This new volume is the first to focus entirely on automated essay scoring and evaluation It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement cognitive science computer science and computational linguistics The development of this technology has led to many questions and concerns Automated Essay Scoring attempts to address some of these questions including How can automated scoring and evaluation supplement classroom instruction How does the technology actually work Can it improve students writing How reliable is the technology How can these computing methods be used to develop evaluation tools What are the state of the art essay evaluation technologies and automated scoring systems Divided into four parts the first part reviews the teaching of writing and how computers can contribute to it Part II analyzes actual automated essay scorers including e rater™ Intellimetric and the Intelligent Essay Assessor The third part analyzes related psychometric issues and the final part reviews innovations in the field This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement education cognitive science language and computational linguistics *The Educational Testing Act of 1979* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1980 McGraw-Hill's GMAT, 2009 Edition James Hasik, Stacey Rudnick, Ryan Hackney, 2008-07-01 6 complete exams with fully explained answers in the book only edition Includes special strategies for getting into the best MBA programs from choosing the right program to surviving in business school Valuable information for the more than 90 000 testers who take the GMAT overseas Foreword by Julie Barefoot dean of Admissions at Goizueta Graduate School of Business Emory University Atlanta The GMAT is given throughout the year at testing centers in the United States *Readings in Argument* Jeanne Fahnestock, Marie Secor, 1985 **Passing the Leadership Test** Leslie Jones, Eugene Kennedy, 2008-10-17 Passing the Leadership Test Strategies for Success on the Leadership Licensure Exam is a study guide for the School Leaders Licensure Examination SLLA *Testing Second Language Speaking* Glenn Fulcher, 2014-10-13 The testing and assessment of second language learners is an essential part of the language learning process Glenn Fulcher's *Testing Second Language Speaking* is a state of the art volume that considers the assessment of speaking from historical theoretical and practical perspectives The book offers the first systematic comprehensive and up to date treatment of the testing of second language speaking Written in a clear and accessible manner it covers Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples including task types that are commonly used in speaking tests approaches to researching speaking tests and specific methodologies that teachers students and test developers may use in their own projects Successfully integrating practice and

theory this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society's ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more Examines the reform or dissent related to education found in theories concepts ideas writings research and practice Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent making it a must have resource for any academic library Availability in print and electronic formats provides students with convenient easy access wherever they may be

Assessing Student Outcomes - Why, Who, What, How? J. Fredericks Volkwein, 2011-11-22 This volume offers administrators and practitioners a summary guide to assessment in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that precede an effective study and drive research design To what extent is the study aimed at educational improvement and to what extent is it aimed at external accountability Are the results expected to demonstrate goal attainment improvement comparison to others meeting standards cost effective investment What is the population from whom assessment data are being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation certification or development Or are we sampling from particular groups of students and comparing them to each other or perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic skills general education knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe conceptual models research methods and data collection strategies and instruments The concluding chapter

underscores the importance of communicating research results effectively This is a special volume of the Jossey Bass higher education quarterly report series New Directions for Institutional Research Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management **College**

Unranked Lloyd Thacker, 2005 The presidents and admission deans of leading colleges and universities remind readers that college choice and admission are a matter of fit and that many colleges are good in different ways They call for bold changes in admissions policies and application strategies to help schools and applicants fully appreciate what college is really for

Guide to Passing the Real Estate Exam Lawrence Sager, 1986

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Table of Contents Ets Exam Business Sample

1. Understanding the eBook Ets Exam Business Sample
 - The Rise of Digital Reading Ets Exam Business Sample
 - Advantages of eBooks Over Traditional Books
2. Identifying Ets Exam Business Sample
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ets Exam Business Sample
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ets Exam Business Sample
 - Personalized Recommendations
 - Ets Exam Business Sample User Reviews and Ratings
 - Ets Exam Business Sample and Bestseller Lists
5. Accessing Ets Exam Business Sample Free and Paid eBooks

- Ets Exam Business Sample Public Domain eBooks
- Ets Exam Business Sample eBook Subscription Services
- Ets Exam Business Sample Budget-Friendly Options
- 6. Navigating Ets Exam Business Sample eBook Formats
 - ePub, PDF, MOBI, and More
 - Ets Exam Business Sample Compatibility with Devices
 - Ets Exam Business Sample Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ets Exam Business Sample
 - Highlighting and Note-Taking Ets Exam Business Sample
 - Interactive Elements Ets Exam Business Sample
- 8. Staying Engaged with Ets Exam Business Sample
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ets Exam Business Sample
- 9. Balancing eBooks and Physical Books Ets Exam Business Sample
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ets Exam Business Sample
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Ets Exam Business Sample
 - Setting Reading Goals Ets Exam Business Sample
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ets Exam Business Sample
 - Fact-Checking eBook Content of Ets Exam Business Sample
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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